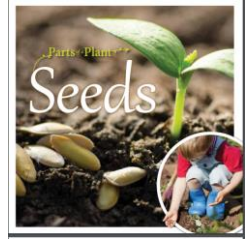
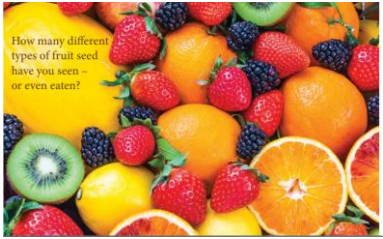


Day	English	Maths	Topic / Science
1	To use 'show not tell' What emotions can you see in the pictures below? How can you tell? What do the body language and facial expressions suggest to you?  Now close your eyes and think of a time you felt excited. What did you feel like inside? Did your heart beat faster/did your breathing pattern change/did you feel your stomach flutter? How about when you're angry? Are your eye brows raised or do you clench your fists or do you grit your teeth? Authors use a special technique called 'show not tell' to create a better experience for the readers and make their writing more descriptive and creative. For example, instead of telling the reader a character is excited, the author would describe the character's actions to show the reader he is excited. Example Telling: Peter was excited as he was going to Buckingham Palace. Showing: As he ran down the stairs, Peter could already feel that today was going to be a great day. The sun was streaming through the windows and not a cloud in sight. His heart quickened when he thought of what the day held in store for him and his family. Peter thought he was dreaming but the butterflies in his stomach told him he was wide awake and their effect also stopped him from eating too much of the grand pancake breakfast that dad had prepared. Which of these would you prefer to read and why?	Calculate the red or green questions. Where possible, try working it out mentally. Quick addition: 1) $14 + 21 =$ 2) $77 + 8 =$ 3) $24 + 12 =$ 4) $62 + 15 =$ 5) $46 + 25 =$ Quick Subtraction: 1) $90 - 3 =$ 2) $130 - 40 =$ 3) $65 - 8 =$ 4) $43 - 4 =$ 5) $86 - \underline{\quad} = 79$ Challenge: 1) $112 + 45 + 32 =$ 2) $234 + 116 + 30 =$ 3) $2100 + 130 + 45 =$ 4) $3455 - 100 - 19 =$ 5) $3240 - 140 - 60 =$	Science  Click on the link below and read all the interesting facts about their seeds. You can tell your adult/sibling any fun fact you discovered. https://stjosephs.greenwich.sch.uk/wp-content/uploads/2020/04/Parts-of-a-Plant-1.pdf Task: Copy these sentences into your books and fill in the blanks. A plant is a _____ thing. _____, shrubs, flowers and _____ are all plants. People and _____ need plants to live. Plants need _____, _____ and _____ to live. They make their own food using _____ from the Sun. Seeds are a part of the _____. Not all _____ make seeds. Some seeds are _____ and some seeds are _____. Each seed can grow into _____. Some seeds have hard _____. Shells _____ the seeds inside until it has all the things it needs to _____. Examples of seeds are Avocado seeds, _____ and _____. Challenge: How is an avocado seed different from an apple seed?

	https://www.youtube.com/watch?v=N4RthqSOcR0 <u>Task:</u> Write down at least 3 different emotions in your book. E.g. angry, sad, excited, anxious etc. For each emotion, write how you would describe it using 'show not tell'. <u>Challenge:</u> Think of a very memorable day in your life. E.g your first day at school, your birthday, Christmas day, your first day on a plane or on the underground etc Write a few paragraphs about this day describing the events of the day using 'show not tell'. What happened on the day? How did you feel? Think of your body actions and facial expressions at every stage.		
2	The fox and the scorpion The forest was on fire and all the animals swam across the river to escape the fire. The scorpion could not swim and begged the fox to help him. "Please take me across the river on your back - or I will die." "I am not a fool" said the fox "you will sting me and I will drown" "No" replied the scorpion "I promise that if you help me - I will not sting you - after all, if you drown then so will I" "Okay" the fox agreed, and the scorpion climbed on his back. Halfway across the river, at the deepest part - the scorpion stung the fox. "Why did you do that" the fox shouted. "I just couldn't help it" cried the fox as they both drowned. "It's just my nature!" - Why were the animals swimming across the river? - Why did the scorpion ask for help? - Why was the fox worried? - How did the scorpion get the fox to help him? <u>Challenge:</u> Do you think the fox did the right thing? Justify your thoughts. 	<u>LO: To round a number to the nearest 10.</u> <u>Rounding to the nearest tens</u> - Read the numbers carefully. - Look at the ones column. 1-4 means you round down 5-9 means you round up. Definition of Rounding more... Rounding means making a number simpler but keeping its value close to what it was. 73 → 70 76 → 80 The result is less accurate, but easier to use. Example: 73 rounded to the nearest ten is 70, because 73 is closer to 70 than to 80. But 76 goes up to 80. This is the common method: - Decide which is the last digit to keep - Increase it by 1 if the next digit is 5 or more (this is called rounding up) - Leave it the same if the next digit is less than 5 (this is called rounding down) Activity Complete red, green or purple below:	<u>Art</u> Using the sketching techniques, you have learnt, Sketch any fruit of your choice and its seed. You can refer back to yesterday's link on seeds for some inspiration.  How many different types of fruit seed have you seen - or even eaten? 

LO: To round a number to the nearest 10.

• 9	• 13	55
• 13	• 28	79
• 19	• 39	99
• 25	• 64	149
• 27	• 189	596
• 31	• 155	1247
• 35	• 112	2444

Handwriting Worksheet

hello hello

goodbye goodbye

and and

the the

sun sun

rain rain

shoe shoe

hand hand

jump jump

3

To use expanded noun phrases

An **expanded noun phrase** is a **phrase** made up of a **noun** and at least one **adjective**. The adjectives tell you more about the noun. If one or more adjectives are listed to describe the **noun**, a comma should be added to separate the sentence.

For example:



There was a bear.
There was a small, brown bear.
There was a small, brown bear who was wearing a red hat.

LO: To round numbers to the nearest 100.

- Look at the last 2 digits:
- If they are 49 or below you round down.
- If they are 50 or above you round up.

OR

1 to 49 stay on the floor,
50 to 99 climb the vine!

Music



<https://www.singup.org/singupathome/so-week?emparalink>

Do you like this song? Why or why not?

What genre of music is it? E.g. pop, country, reggae

etc.

Is it a fast, mid or slow tempo song?

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>

<https://www.youtube.com/watch?v=WhEoRVNJfDs>

Thanks to **expanded noun phrases**, we can describe things and people in a very detailed manner to help people understand us better.

For example, if you have ever lost something, then you know how important it is to be able to describe it to someone else so that they can help you find it.

Task 1:

Choose up to 5 animals and write 3 adjectives to describe each

Hen	Feathery, clucking, fast
Cat	Energetic, black, slim

one.

Task 2:

Now, can you write 5 expanded noun phrases about the animals (nouns) that you chose.

E.g. A fast, clucking hen with feathery skin.

The energetic, black cat with a slim body

Rounding to the nearest 100

Numbers ending in **0s, 10s, 20s, 30s** and **40s** get rounded **down**

Numbers ending in **50s, 60s, 70s, 80s** and **90s** get rounded **up**

Examples:

237 → 200

1168 → 1200

874 → 900

2032 → 2000

536 → 500

5750 → 5800

350 → 400

40081 → 40100

Activity:

LO: To round a number to the nearest 100.

• 166

• 113

505

• 125

• 207

790

• 183

• 496

999

• 145

• 749

649

• 152

• 899

546

• 289

• 925

1247

• 349

• 1001

2444

What is the song about?

Challenge:

Can you learn the lyrics of the song and sing it to an adult or a sibling?

4

To use conjunctions to write a range of sentences

P. E

Warm up-

How many star jumps can you do in 1 minute?



<https://www.youtube.com/watch?v=Na1rz>

	Task: Choose a conjunction to fill in the blank spaces. Ensure your choice of conjunction allows the sentence to make sense. READ IT BACK! - I searched all of the garden _____ I decided to go and buy a new ball. - I sat slumped over on the climbing frame _____ I realized that the park was a lonely place to be without my friend. - I didn't want him to go away again _____ I had missed him so much. - We began to play hide and seek, _____ I watched him through a crack in my finger just to make sure he didn't disappear again! - I stared down at the garden _____ I wondered where he could be. Challenge: Write 5 sentences to include conjunctions. Using subordinating clauses can be more challenging so try to push yourself to use this. Look at the examples and please punctuate sentences carefully.	Estimating Addition: 1. $32 + 59 =$ My estimate: + =  2. $23 + 28 =$ My estimate: + =  3. $51 + 53 =$ My estimate: + =  4. $81 + 33 =$ My estimate: + =  5. $89 + 27 =$ My estimate: + =  6. $59 + 92 =$ My estimate: + =  7. $132 + 19 =$ My estimate: + =  8. $88 + 109 =$ My estimate: + =  9. $127 + 152 =$ My estimate: + =  10. $353 + 281 =$ My estimate: + = 	
5	Free-write Friday	Arithmetic	E-safety – Making good choices online Watch this video clip: “Block Him Right Good Alfie” https://www.thinkuknow.co.uk/8_10/watch



How did the girl end up with the egg in her hands?
 What has just hatched from the egg?
 How is the girl feeling? What does the look in her eyes tell you?
 Why might be crows be there?
 What will happen now that it is hatched?

Here are some sentence starters to help you.

The crows had been gathering for some time, waiting eagerly to satisfy their hunger.....

She could feel the cold, wet slime dripping slowly from her fingertips, but it didn't bother her. Her hands were still, steady, without fear: she had been eagerly awaiting this moment.....

All she could think about was the creature in front of her, finally escaped from its cage. It had hatched. It was time...

With a gentle cracking noise, the creature emerged from the egg.

1. $11 + 5 =$

2. $23 - \square = 10$

3. $8 \times 2 =$

4. $4 \div 4 + 40 =$

5. $850 - 100 - 10 =$

6. $46\text{ml} + 13\text{ml} =$

7. $379\text{g} - 54\text{g} =$

8. $\frac{7}{10} - \frac{\square}{10} = \frac{3}{10}$

9. $\frac{3}{\square} = \frac{6}{10}$

10. $\frac{8}{\square} - \frac{3}{8} = \frac{5}{8}$

11. $4 \times 12 = 8 \times \underline{\hspace{1cm}}$

12. Divide thirty-six by nine

13. $463 + 294 =$

14. 26×4

15. $501 - 399 =$

16. $72 \div 8 =$

17. $\frac{1}{5}$ of 35 =

18. $350 - \square - 45 = 185$

19. $1 - \frac{4}{5} =$

20. $1\text{kg} - 560\text{g} =$

Activity 1 - Video: 'Block Him Right Good Alfie'

Use the following questions to chat about the cartoon:

- o What did you think? What did you like about Play Like Share?
- o What different things do Sam, Ellie and Alfie do online?
- o What problem did Alfie face at the beginning of the cartoon?
- o How did the gamer make Alfie feel?
- o What did Alfie do when he realised something wasn't right?
- o What happened when Selfie's video was made public? How did it make them feel?

Activity 2 (optional - if time allows) - Create a Poster

Create a poster for Sam, Ellie and Alfie's new band Selfie.

Come up with a design that shows off each character's talents and personality.