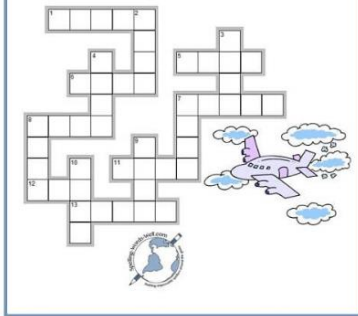


Crossword Puzzle for Kids

Homophones

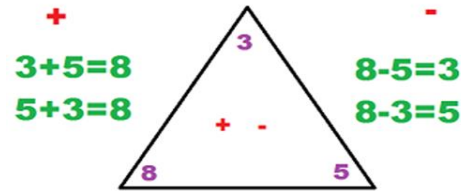


Across

1. There/Their plane was late, so the Smiths slept at the airport.
5. The new born calf was too weak/week to stand.
6. Meri was very pale/pail when she was sick.
7. I don't want to brake/break my mother's glass vase.
8. All the shirts are on sail/sale now at this store.
11. I cannot hear/here what you are saying.
12. We cut up too/two apples for our snack.
13. Can you right/write with your left hand?

List them.

- A fact family is made up of three numbers.
- When you add or subtract two numbers and get an answer, those three numbers become your fact family numbers.
- The equations of the fact family have to be true and have the right numbers in them.



Fact Family of 3,5,8

Always remember:

The two smaller numbers make a larger number.

$$3 + 5 = 8$$

$$5 + 3 = 8$$

The larger number is always at the beginning of a subtraction calculation.

$$8 - 3 = 5$$

$$8 - 5 = 3$$

Activity: Create your own fact families of:

- 1) 7, 2 and 9
- 2) 8, 4 and 12
- 3) 12, 13 and 25

Seed Dispersal

Look at each of the pictures below and see if you can decide how the seeds are dispersed in each of these cases (circle the correct one).

Broom



Wind Water Animals Explosion

Blackberry



Wind Water Animals Explosion

Pea



Wind Water Animals Explosion

Pond Iris



Wind Water Animals Explosion

Burdock



Wind Water Animals Explosion

Dandelion



Wind Water Animals Explosion

Challenge:

What adaptations can you see to help each plant's particular method of dispersal in each one?

Education city – Flower power

	Down 2. Dad rode/road to work with a friend. 3. The boy's tale/tail about flying around the world was not true. 4. The horse's main/mane is very soft. 7. We saw a big brown bare/bear at the zoo. 8. Pete sent/cent a card to his uncle. 9. Can we meat/meet after school? 10. The chairs were lined up in five rows/rose. Education city - Terrifying Temple																	
3	Look at the image below and continue the story.  The scuttling noise had disturbed Michael, and he'd shot bolt upright in bed. After taking a deep breath, he flung himself onto the smooth wooden boards of his bedroom floor and took a peek... Here are some questions to think about:	Key questions: What were the key rules for column addition? When subtracting where will the larger number be place- the top or the bottom? Why? Solve $48 - 26 = \dots$ H T U 4 8 - 2 6 2 2 H T U	<u>Geography</u> Map Symbol Match Up Cut out the map symbols below and stick into correct boxes (next page). <table><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>															
																		
																		
																		

What was the noise that Michael heard?

What did he see under the bed?

What will happen next?

How did he feel when he first heard the noise?

How did he feel when he looked under the bed?

What time of day do you think it is?

Have you ever been frightened of anything?

Why do things seem more frightening at night?

Solve $65 - 29 =$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{U} \\
 \begin{array}{r}
 5615 \\
 - 29 \\
 \hline
 36
 \end{array}
 \end{array}$$

1. Put the largest number on top.
2. Place the digits in the correct column.
3. Show the subtraction and equal sign.
4. Exchange and then subtract the top number from the bottom number in the units column.
5. Subtract the top number from the bottom number in the tens column. Exchange if you need to.

Complete red, green or purple

LO: To use column method for subtraction.

- | | |
|----------------|-----------------|
| 1) $14 - 12 =$ | 1) $24 - 13 =$ |
| 2) $17 - 11 =$ | 2) $37 - 24 =$ |
| 3) $24 - 13 =$ | 3) $64 - 33 =$ |
| 4) $35 - 24 =$ | 4) $75 - 44 =$ |
| 5) $56 - 16 =$ | 5) $96 - 56 =$ |
| 6) $72 - 41 =$ | 6) $172 - 41 =$ |

LO: To use column method for subtraction.

- 1) $64 - 43 =$
- 2) $87 - 26 =$
- 3) $164 - 133 =$
- 4) $275 - 44 =$
- 5) $396 - 56 =$
- 6) $1172 - 141 =$

Map Symbol Match Up

nature reserve	river	national boundary line	theme/pleasure park	visitor's centre
camp site	station	place of worship	main road	level crossing
cycle trail	motorway	wind turbine	multiple track railway line	picnic site

Challenge:

Can you come up with your own map symbols for a mosque, a school, a park and a library?

Word Families

4. Combine the root word with the correct suffix to complete the sentences.

Megan _____ skipped to school because she was excited for her trip to the seaside.

When Sam opened his presents, he was the _____ boy in the world.

Alexia's face beamed with _____ when she heard the good news.



root word	suffix
happy	-ness -ly -est

5. Underline the words that belong to the same word family.

Joshua enjoyed using his new pen to complete his homework because he had worked hard to get his pen licence.

Cara found the gaming guide useful and she easily beat her high score.

Kevin was overjoyed when his bike was fixed as he used it every day.

What is the root word?



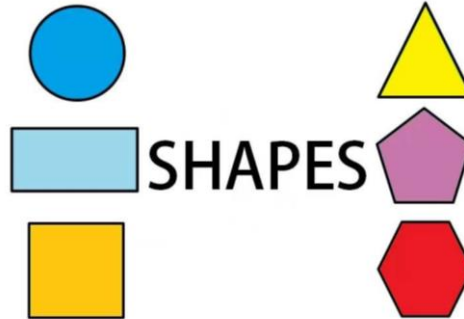
6. Circle the 4 incorrect words in the passage.

Hattie lovely to cook with her dad. She liked suggestion different meals they could prepare and her favourite thing to make was nachos. Her dad usually let her eat some leftover cheese while the nachos were heating up, even though their food would soon be readiness. While dad serving the nachos, Hattie chose a film they could both watch.

Write the words using the correct suffix so the sentences make sense.

Can you guess my shape?

You will need a partner to play this game.



Partner 1 will think of a 2D shape in his head and describe the shape using the mathematical vocabulary such as number of parallel lines your shape has, number of sides, number of right angles etc and partner 2 will have to guess what shape you are describing. Partner 2 gets 5 points if he or she can guess the shape. Then you swap. The person with the highest points wins the game.

Art- Autumnal Art

The leaves are falling and the trees are nearly bare. There are so many colours floating around in Autumn. Look at the following artwork:



Create your own autumnal art using paints or colouring pencils. Remember to create your own colours. Red and yellow make orange. Blue and yellow make green.

Read the passage below carefully and answer the questions in full sentences.

The old railway yard

Jack was scared. He was walking through an abandoned railway station on his way home. He came this way because it was a lot quicker but he was regretting his decision. His hairs on his neck were stood up like soldiers in a parade. His heart was racing and his stomach churned. As he paced through the creepy yard he tried to stay under the colossal shadows of the huge, ancient steam trains.

Then something strange happened. A light appeared in one of the driver carriages of the train. Hesitantly, Jack stopped and looked back. He could not see anyone in the driver's carriage! Jack had a decision to make. His head told him to go back home and get out of there as quickly as possible. His heart told him to go and explore the strange light!

Jack made his decision. He sprinted over to the carriage and heaved the door open. It creaked loudly and some dust dropped onto the floor. Jack started to walk through the old carriage which had rotten floorboards. As he got to the old fashioned handle that led into the driver's compartment, he paused for a moment. He took a deep breath and opened the door.

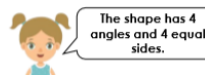
The air was still. The smell was dusty. The light flickered. Flick. Flick. Flick. But nobody was there. All of a sudden a deafening clank sounded. Jack looked out of the window and saw a tree move sideways. Then Jack had a realisation! It wasn't the tree moving, it was Jack. It was the train! The train was slowly winding down the track. Steam started to chug. Faster the train went. Faster and faster!

"How can this be?" whispered Jack to himself in amazement! He was sure he was the only person on the train.

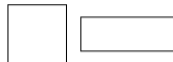
- 1.) What signs are there that show us Jack was scared?
- 2.) Look at paragraph One. It tells us Jack tried to stay under the shadows of the train. Why do you think he tried to do this?
- 3.) What two words in the first paragraph tell us the trains are big?
- 4.) What word in paragraph 2 tells us Jack was uncomfortable?
- 5.) There are clues in the text that tell us the steam trains were old. Can you spot them all?
- 6.) Why do you think Jack paused before opening the door to the driver's compartment?
- 7.) What emotions would Jack be feeling in the final paragraph? Explain fully how you know or think this.

1a. Sally is thinking of a shape.

She says,

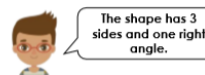


Which shape is she thinking of?



1b. Shazib is thinking of a shape.

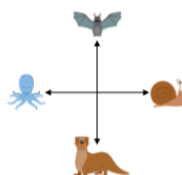
He says,



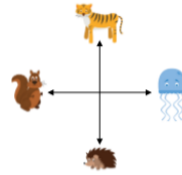
Which shape is he thinking of?



2a. After a quarter turn clockwise, you are now facing the bat. Which animal were you facing when you started?



2b. After a half turn clockwise, you are now facing the squirrel. Which animal were you facing when you started?



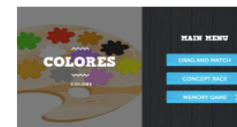
Education city – Counting right angles

Spanish

How many colours can you remember? Can you sing the colours song?
<https://rockalingua.com/videos/colors-and-numbers>



Play the colour game: <https://rockalingua.com/games/colors>



Challenge/Reto:

Can you answer this question?

Question: ¿Te gusta el rojo?

Answer: Sí me gusta el rojo/ No me gusta el rojo

You can practise the song: <https://www.youtube.com/watch?v=OonqrUzCef4>

Super Challenge/ Gran Reto:

Can you use "y" in a sentence?

Example/Ejemplo: Me gusta el verde, azul y rojo.