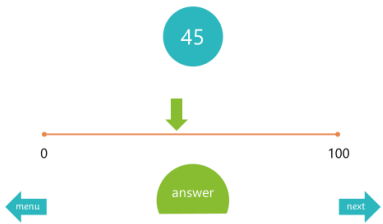
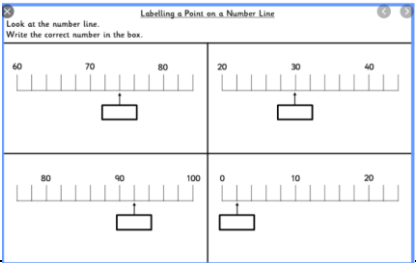


Day	English	Maths	Topic / Science
1	This week we will be looking at poetry Recap What is a noun? What is an adjective? What is a simile? What is a metaphor? What is personification? Write examples of these: e.g. simile is a description using as.....as or like. e.g. As hot as the sun, hot like the sun. The following links will help https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc nouns and adjectives https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr similes and metaphors	<u>LO: To estimate and represent numbers using a number line.</u> - What does estimating mean? - Why do we estimate? - When estimating, what facts will help you? Identify the missing numbers on the number line. They may not all start from 0 Estimate the number if you need to. Represent the following number on a 0-100 number line.  Now try these. A, B or C A) 	Geography Africa <u>LO : To describe and understand key aspects of biomes.</u> A biome is a large region of Earth that has a certain climate and certain types of living things. Major biomes include tundra, forests, grasslands, and deserts. The plants and animals of each biome have traits that help them to survive in their particular biome. Each biome has many ecosystems. Africa's vegetation can be classified into 3 main types: - Savannah - Desert - Tropical rainforest <u>Desert</u> <u>Plants</u>- cactus and shrubs grow there. They need very little rain. <u>Animals</u>- Camels, scorpions, ants, snakes, lizards and beetles. They need very little water and can thrive in hot temperatures. Here it is dry Both very hot places. <u>Tropical Rainforest</u> <u>Plants</u>- Banana trees, palms, rubber plant, pineapple trees.

B)

These number lines are going up by 1s, 2s, 5s and 10s.
Write in the missing numbers on the number lines.

1) Counting by 2s



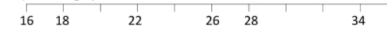
2) Counting by 5s



3) Counting by 10s



4) Counting by 2s



c)

The number lines below are going up in 50s and 100s.
Write in the missing numbers on the number lines.

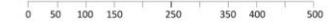
1) Count by 100s



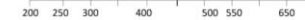
2) Count by 100s



3) Count by 50s



4) Count by 50s



5) Count by 50s



Animals- Lots of animals, toucans, red frogs, sloths, snakes.

They can all live in very hot weather but they need water.

Here it is wet.

Very hot too.

Activity:

Using your atlas or the internet, can you identify the biomes of the following countries?

- Egypt
- Nigeria
- South Africa



Listen to the poem ' Hungrily' on Educationcity.com

<https://go.educationcity.com/content/index/41901/5/1/14>

Hungrily the eagle swooped down to its prey,
 Hungrily the pony crunches on her hay, Hungrily
 the dog scours his bowl for food to find, Hungrily
 the rats eat morsels from wrappers left behind.
 Hungrily the lizards devour mice in the midday sun,
 Hungrily the spiders eat the fly from the web he has
 spun, Hungrily the penguin dives down for the fish,
 Hungrily the child eats porridge from his dish.

Make a note of the language features if the poem

Does it repeat any words?

Are there any similes/metaphors?

Is alliteration used?

Are there any rhyming patterns?

Discuss the poem?

How does the poem make you feel?

LO: To identify, represent and estimate numbers using different representations.

Which one is the odd one out and why?



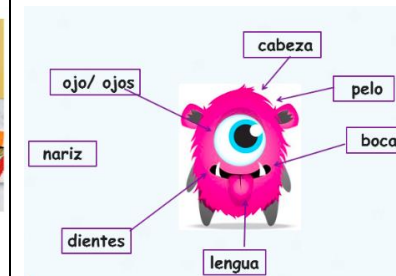
- Where else do we encounter numbers?
- Do we also estimate numbers on these scales?
- Look at the measuring jug, how are numbers represented on this scale?

Day 2/ Día dos

How many parts of the face can you remember? Can you label a member of you family using post-it notes or paper and sellotape?



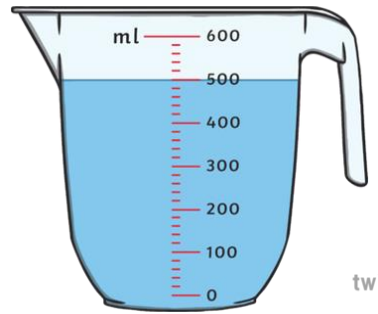
Challenge/Reto: Can you draw a monster and label the parts of the face?



Super Challenge/ Gran Reto: Can you describe your monster following this structure?

1. Uno	Lengua/ lenguas	Colores: Rojo Negro Azul Morado Gris Verde Naranja Amarillo Marron Rosa
2. Dos	Nariz/ narices	
3. Tres	Ojo/ ojos	
4. Cuatro	Pelo/ pelos	
5. Cinco	Cabeza/ cabezas	
6. Seis	Diente/dientes	
7. Siete	Boca/ bocas	
8. Ocho	Oreja/ orejas	
9. Nueve		
10. diez		

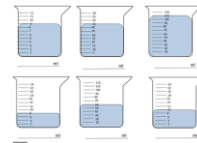
Mi monstruo tiene tres ojos rojos.



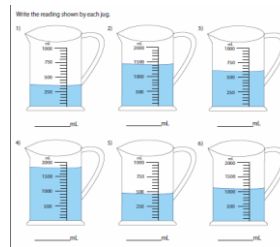
This shows us there is 500ml of water in the jug.

Now try these: A, B, C

A



B.



C.

Example:

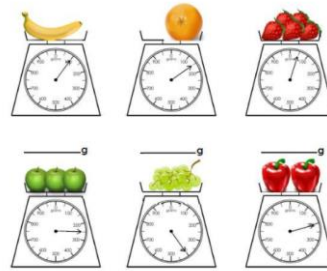
Mi monstruo tiene tres ojos rojos.
My monster has got three eyes red.

La cara
A Label the face with the correct Spanish words. Use the correct word for 'the' – **el** or **la**.

nariz	pelo	diente
oreja	boca	cabeza

B Which part of the face is missing? Write the Spanish word here.

Read the weight on each of the following scales.



3

Write your own poem.

It could be about an animal or anything that interests you. There are lots of different types of poems. You could write rhyming couplets, limericks (funny poems), shape poems, acrostic (see below) or any other.

Cats

Curled up in a small fluff-ball
All snug and warm
Thinking of mice and milk
Slowly falling to sleep

LO: To recall my timetable facts

Count in.....

2s- 2, 4, 6.....
 5s- 5, 10, 15.....
 10s- 10, 20, 30....
 50s- 50, 100, 150, 200....
 100s- 100, 200, 300.....

How quickly can you complete these?

A)

3×0	=	_____
3×1	=	_____
3×2	=	_____
3×3	=	_____
3×4	=	_____
3×5	=	_____
3×6	=	_____
3×7	=	_____
3×8	=	_____
3×9	=	_____
3×10	=	_____

Active afternoon

Warm up- suitable for outdoors
Do 20 star jumps
Followed by jogging on the spot for 2 minutes
Stretch your right arm into the air, followed by your left arm.
Repeat right and left again.
Now throw any ball into the air and catch it 10 times.

Now you can complete any of these indoor exercises:

Kids beginners workout- The Body Coach
<https://www.youtube.com/watch?v=mhHY8mOQ5eo&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=3&t=0s>

9 min exercise for kids- Home workout
<https://www.youtube.com/watch?v=oc4QS2USKmk>

Or you can complete any other exercise that you enjoy!

I Have A Little Frog

I have a little frog,
His name is Tiny **Tim**.
I put him in the bathtub,
To see if he could **swim**.

He drank up all the water.
He gobbled up the **soap**.
And when he tried to talk,
He had a bubble in his **throat**.



Teacher Resources

B)



C)

6 X 7 =	5 X 9 =	5 X 4 =	8 X 0 =	10 X 3 =
9 X 5 =	4 X 4 =	4 X 6 =	1 X 7 =	0 X 4 =
2 X 9 =	1 X 10 =	9 X 10 =	4 X 2 =	6 X 8 =
4 X 9 =	7 X 5 =	2 X 3 =	6 X 1 =	10 X 10 =
0 X 5 =	6 X 1 =	6 X 0 =	0 X 2 =	1 X 1 =
5 X 5 =	8 X 7 =	4 X 6 =	7 X 8 =	9 X 7 =
9 X 8 =	6 X 2 =	6 X 3 =	6 X 5 =	2 X 1 =
10 X 6 =	9 X 6 =	10 X 5 =	8 X 4 =	5 X 7 =
7 X 4 =	5 X 3 =	3 X 3 =	5 X 4 =	2 X 5 =
4 X 5 =	2 X 7 =	3 X 0 =	3 X 1 =	1 X 4 =
5 X 9 =	2 X 3 =	3 X 1 =	8 X 10 =	6 X 0 =
7 X 9 =	10 X 5 =	4 X 5 =	7 X 6 =	9 X 10 =

EXERCISES FOR KIDS



1. Planks



2. Push-ups



3. Crunches



4. Cycling



5. Lunges



6. Running

Handwriting practice:

hello hello

goodbye goodbye

and and

the the

sun sun

rain rain

shoe shoe

4

Reading with expression

Now you have written your poem-you will be reading it aloud with expression.

- LO: To know number bonds to 10, 20 and 100

$$8 + 2 = 10$$

$$18 + 2 = 20$$

Science- Food Pyramids

To be healthy, we need to have a balanced **diet**. This means we

You can even act it out with a member of your family to support you.

Remember to use:

A clear loud voice

Suitable facial expressions

Appropriate body language

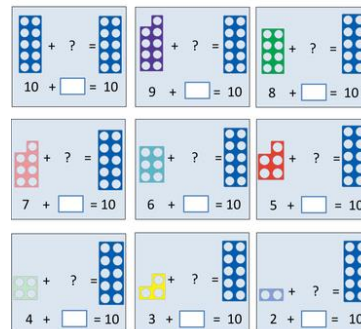
See how Michael Rosen uses expression to read:

<https://www.youtube.com/watch?v=7BxQLITd00c>

$$80+20=100$$

Can you work out the number bonds for the following:

A)



B)

+ 20 = 20	20 + =
1 + 19 =	19 + = 20
2 + = 20	18 + = 20
+ 17 = 20	17 + =
+ 16 = 20	+ 4 = 20
5 + 15 =	15 + = 20

c)

50	+		=	100
	+	91	=	100
25	+		=	100
38	+		=	100
	+	84	=	100

need to eat the right amounts of different types of food.

When we

do this, we get all the **nutrients** our bodies need.

This is a food pyramid. It is an easy way to work out how much of

the different types of food we need. The smaller the section of the

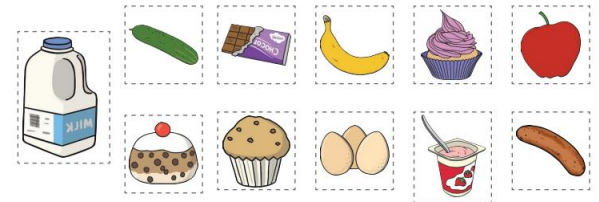
pyramid, the less we need. The bigger the section of the

pyramid, the more we need.



Activity:

Following on from our last lesson, we would like you to design your own back to school healthy packed lunch.



Food Menu

Starters

Main Courses

Desserts



Look at the image and write a poem/story about it.

Where do you think Zoya got the dragon egg?

How did she get it to hatch?

Why has Zoya left home?

Did she tell anyone about the dragon?

What do you think she is planning to do with the dragon?

Where is she taking it?

Are there other dragons like it?

How will she feed it?

Sorting 3D shapes

Complete the Education City activity sorting shapes according to whether they have a triangular face or not.

Educationcity.com- Year 3- Mathematics- Geometry- Properties of shape- sorting shapes

Investigation

Investigate the problem below:

Read the problem

Understand it

Solve it

Remember to work systematically

Susie the snake has up to 20 eggs.

She counted her eggs in fours.
She had 3 left over.

She counted them in fives.
She had 4 left over.

How many eggs has Susie got?

Draw tables/diagrams if necessary.

Religious Education- Art Expressed through religion

Think about any place of worship that you may have been to e.g.

Church, Mosque, Gurdwara, Temple etc.



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Is there any artwork that you have noticed?

Describe what it looks like?

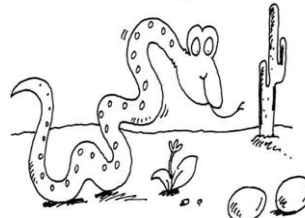
Draw/sketch and colour it.

Why do you think it is used in places of worship?

What is causing the shadow in the snow behind her?

Susie the snake

Susie the snake has up to 20 eggs.



She counted her eggs in fours.
She had 3 left over.

She counted them in fives.
She had 4 left over.

How many eggs has Susie got?

