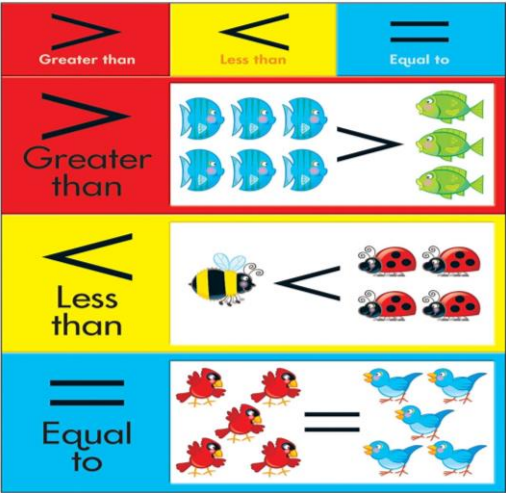


Gordon Primary School

Remote Learning Grid

Year 3

Week Beginning 28.09.20

Day	English	Maths	Topic / Science
1	Grammar- Adverbs An adverb is simply a word that describes a verb (an action or a doing word). • He ate his breakfast quickly. The word 'quickly' is an adverb as it tells us how he ate (the verb) his breakfast. Adverbs can come before or after a verb. • He 'quickly' ate his lunch. • He ate his lunch 'quickly'. Activity 1 List as many adverbs that you can in one minute. Activity 2 Rewrite each of the sentences, including adverbs to add description. 1) The alligator swam downstream. The alligator swam sneakily downstream. 2) The river twisted and turned through the jungle. 3) The waterfall flowed into the lake. 4) The fish swam down the river. 5) The pool filled with water. 6) The boy ate the fish. 7) The old man made a net. 8) The bird hunted at night.	Greater than, less than and equal to  Place the correct symbol in the number sentences. 1) $9 < 10 =$ 2) $15 _ 8 =$ 3) $17 _ 19 =$ 4) $23 _ 16 =$ 5) $31 _ 30 + 1 =$ 1) $119 _ 220 =$	What do we mean by vegetation? The Earth's land into what are called vegetation regions. These areas have distinct types of plants, soil, and weather patterns. Vegetation regions can be divided into five major types: forest, grassland, tundra, desert, and ice sheet. Climate, soil, the ability of soil to hold water, and the slope, or angle, of the land all determine what types of plants will grow in a particular region. <u>Africa's Natural Vegetation and Climate</u> African vegetation develops in direct response to the interacting effects of rainfall, temperature, topography, and type of soil; it is further modified by the incidence of fire, human agriculture, and grazing and browsing by livestock. Africa's vegetation can be classified into 3 main types: • Savannah • Desert • Tropical rainforest Activity- Research the type of vegetation on the African Continent, copy, colour and label the map below.

Activity 3

Include the following adverbs in meaningful sentences:

1) Gently

He stroked the purring cat gently.

2) Speedily

3) Angrily

4) Neatly

5) Rudely

6) Brilliantly

Challenge:

What do you notice about most adverbs? Which letters do they end in? Which adverbs do you know that do not end in 'ly'?

Find as many as you can.

The following websites have free access to ebooks in lots of different languages:

<https://uk.mantralingua.com>

<https://globalstorybooks.net>

Take a look and share with your family.

2) $267 \underline{\quad} 1000 =$

3) $434 \underline{\quad} 389 + 45 =$

4) $93 + 56 \underline{\quad} 151 =$

5) $77 - 35 \underline{\quad} 89 - 53 =$

Challenge:

1) $437 + 254 \underline{\quad} 522 + 167$

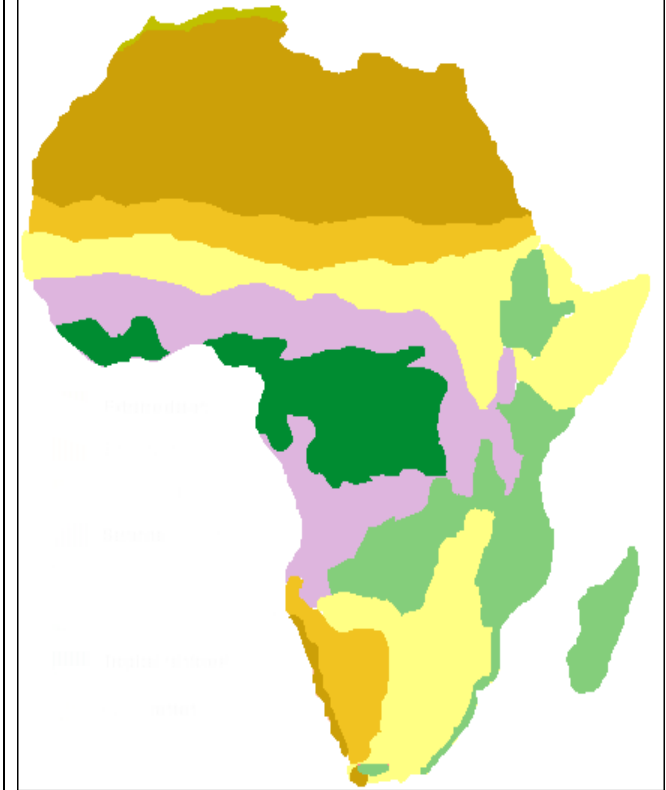
2) $1235 - \underline{\quad} = 1225$

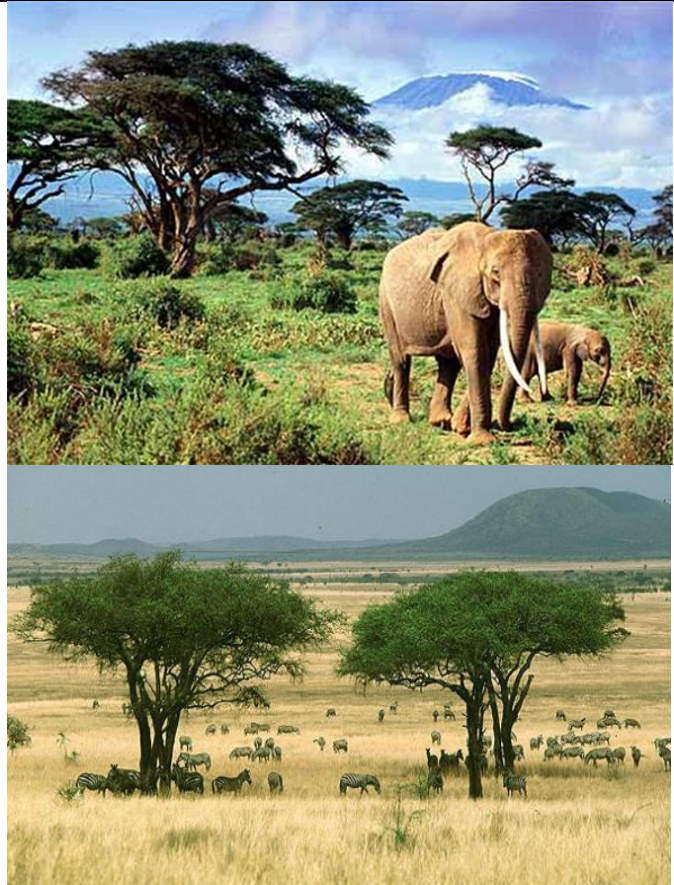
3) $722 + \underline{\quad} = 732$

4) $\underline{\quad} + 100 = 144$

5) $8 + \underline{\quad} = 108$

6) $111 - \underline{\quad} = 101$



			
2	Reading comprehension Read the following passage out loud and with expression and answer the questions in red or both red and green. Highlight/underline if you need to. Need a lift?	Finding 10 more and 10 less to a given number. Identify the tens and ones in a two digit number. You are just adding one ten to the tens column. e.g T O	Spanish Can you write the date in Spanish? Example/Ejemplo: Hoy es lunes nueve de junio de 2020 Practise the numbers to 20 song in Spanish: https://www.youtube.com/watch?v=6FEyfy5N3Nc

Sam's legs dangled in the air as the ski lift propelled him up the side of the mountain. He looked at the miles of white snow dotted with groves of pine trees, and he took a deep breath. The morning had been tiring, but fun. The first challenge had been standing on the two thin skis. In the beginning, he spent more time on his back than his feet. Gradually, though, he got his balance. Then, with the ski teacher's help, he learned the basics. He could snowplow his skis to slow down. He could use his knees and legs to glide right and left. By lunch, he was feeling much more confident. But the beginner slopes were much different from the slopes he now saw far below. The closer he got to the top of the mountain, the faster his heart thumped. Even though the air was crisp, Sam was flushed and sweaty. Would he fall as he jumped off the lift? The lift was almost at the top, so Sam got into position. He made sure the skis were angled straight. He had his poles in one hand. After the lift rounded the top, Sam had only seconds to leap off. Otherwise the lift would turn, and he would head back down the hill. At the top, he took a little leap and landed flat on his skis. He glided down the small hill. "Success!" he thought. Sam looked behind him to be sure he was clear of the chair. He lost his balance and fell face first in the fresh, powdery snow. "Need a hand?" a voice called out. As Sam wallowed and tried to right himself, a hand reached down and helped him up. "Thanks," Sam laughed. "It looks like I do!"

$$3 \ 6 \ +10$$

$$4 \ 6$$

H T O

$$1 \ 2 \ 7 \ +10$$

$$1 \ 3 \ 7$$

Objective 5 Find 10 or any 100 more or less than a given number					
Can you find the number 10 more than?			Can you find the number 10 less than?		
56		*1	78		*2
98			17		
786			876		
395			905		
291			503		

Reasoning



10 more



Complete the activity below:

Write the Number beside the word.

Match the objects to the correct Number.

uno _____



cinco _____



ocho _____



nueve _____



cuatro _____



diez _____



tres _____



seis _____



dos _____



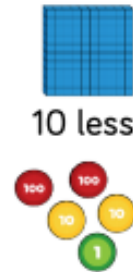
siete _____



Challenge:

Match the numbers

11 once 16
diecisiete 13 diecinueve
calore doce 20 dieciocho
19 quince 17 veinte 15
14 trece 18 12 dieciséis



Write the answers in full sentences (you can discuss the answers in your home language too).

1. What was Sam travelling in up the mountain?
2. What was the first challenge?
3. It was hot where Sam was. True or false?
4. Why did his heart beat faster as he got closer to the top of the mountain?
5. What do you think 'wallowed' means? Use the information in the sentence to explain.
6. What does it mean by the 'air was crisp'?
7. Do you think Sam was hurt when he fell face first? Explain your answer.

Active afternoon

You can complete any of these indoor exercises:

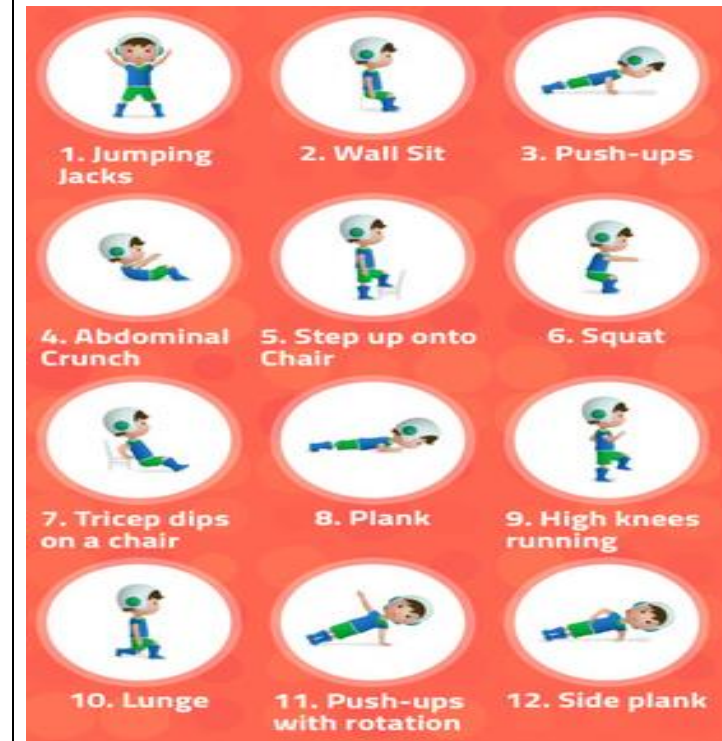
Kids and Adults ball workout (you will need a ball).

<https://www.youtube.com/watch?v=E1vgPi8tYhM>

Or

Yoga for kids

<https://www.youtube.com/watch?v=X655B4ISakg>



	8. Did Sam enjoy the skiing experiences? Explain using evidence from the text. CHALLENGE Write 3 questions for someone in your family to answer.		
3	No pens activity- Story Telling Share a Story This activity will give you a chance to share a favourite story through story telling. Many stories began as tales to be told and were passed down through generations without being written down at all. The following websites have free access to ebooks in lots of different languages: https://uk.mantralingua.com https://globalstorybooks.net Take a look and share with your family.	Finding 100 more and 100 less to a given number. Identify the hundreds, tens and ones in a three-digit number. You are just adding one hundred to the hundreds column.	Art Afternoon-  What do you see? (Turn upside-down) Now what do you see?

	← - 100	706	+ 100 →	
	← - 100	649	+ 100 →	
	← - 100	472	+ 100 →	
	← - 100	204	+ 100 →	
	← - 100	477	+ 100 →	
	← - 100	155	+ 100 →	
	← - 100	615	+ 100 →	
	← - 100	905	+ 100 →	
	← - 100	610	+ 100 →	

Reasoning

Show ten more and ten less than the following numbers using Base 10 and place value counters.

550

724

302

Look at some of his other paintings. What do you notice?



The entire faces are made of things like fruit, vegetables, flowers, kitchen items, and even sea creatures!

Complete the table.

100 less	Number	100 more
		
		

10 more than my number is the same as
100 less than 320

What is my number?

Explain how you know.

Write your own problem similar to
describe the original number.



Look closely at the face. What do you see?
Can you name some different things Giuseppe used to make
the faces?

Activity:

- 1) Create your own face using fruits, vegetables, flowers, sea shells etc.
- 2) Sketch what you can see. Remember when sketching use the pencil lightly and focus on the lines and shadows.
- 3) Then start to colour or paint. Blend colours to get the right shade and fill in carefully

4

A Book Review

**To write numbers to at least 1000 in
numerals and words.**

**Science- To identify carnivores, omnivores and
Herbivores and to know what animals eat.**

Think of a really good book you have read over the past few weeks. A book that you really enjoyed and just could not put down!

Complete any one of the book reviews below:

Book Review A

A book review by _____	What was your favourite part?
Title:	
Author:	
What was the story about?	Draw a picture from the book:
Who were the characters?	
	Your star rating for this book:
	☆☆☆☆☆

Book Review B

How can numbers be written?
What do numerals mean?
Can we use words to write numbers?
When do we use words to write numbers?

How do we write thirty six in numerals?
How many digits are there in this number?
What about their place value?

thirty-30 and six is -6
How would this look on the grid?

Model	T	O
	3	6

Complete the table below:
Write the correct numerals next to number words.

Carnivores only eat meat
Herbivores only eat plants
Omnivores eat both plants and meat

Watch the following clip:
<https://www.youtube.com/watch?v=3yrikH2QEFA>

Activity A:



Fill in the Blanks to answer the Questions:

1. An herbivore is an animal that eats _____.
2. A carnivore is an animal that eats _____.
3. An omnivore is an animal that eats _____ and _____.
4. An omnivore can be eaten by a(n) _____.
5. An herbivore can be eaten by a(n) _____.

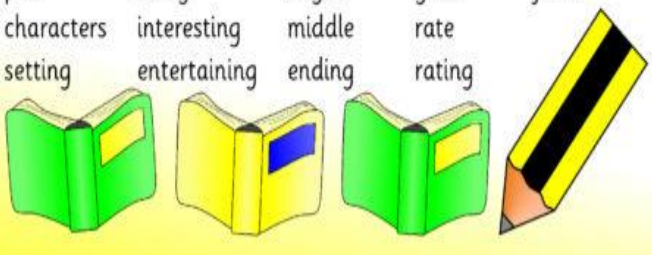
Eighteen

Word Bank to help

Writing a Book Review

© Copyright 2015, www.spreadsheet.co.uk

read	pictures	exciting	ends	recommend
reading	liked	moving	finishes	worst
title	disliked	gripping	best	story
author	enjoyed	enjoyable	favourite	fiction
illustrator	funny	moment	part	factual
about	sad	beginning	person	non-fiction
plot	scary	begins	good	facts
characters	interesting	middle	rate	
setting	entertaining	ending	rating	



The illustration shows three books standing upright. The first is green with a yellow spine, the second is yellow with a blue spine, and the third is green with a yellow spine. To the right of the books is a large yellow pencil with a black eraser and a sharp orange tip.

Challenge:

This story could be better if....

This book is like another book....(describe similarities)

This book is different to other books...(describe differences)

This book relates to me and my life because....

Overall, you should read this story because.....

Write the following numbers in words:

1) 11 _____ 2) 12 _____

3) 13 _____ 4) 14 _____

5) 15 _____ 6) 16 _____

7) 17 _____ 8) 18 _____

9) 19 _____ 10) 20 _____

Friday- Free write

Look at the image below.



Story starter!

Brian had often bought things from the market that had turned out to be the most outrageous, disappointing fakes.

Friday- Investigation

Remember:

- 1) Read and understand (discuss in your home language, if you want to).
- 2) Underline/highlight key information
- 3) Work systematically- draw diagrams/tables if you need to.
- 4) Solve and check your answer.

Choose either **A** or **B**

Activity A

Here is a picture of nine of the houses in my street:



Find as many different ways to sort them into groups as you can.

Religious Education- Parables

What is a parable?

A **parable** is a simple story with a moral or a story told to teach a lesson. An example of a **parable** is the story about the boy who cried wolf, which is used to teach **kids** not to lie.

This is a parable that Jesus told his followers.

Watch the animation:

<https://www.bbc.co.uk/bitesize/clips/z4vcd2p>

The story of the Good Samaritan, as told by Jesus in one of the gospels of the New Testament.

A traveller is beaten up and robbed, and left for dead along the road. A priest comes by, but deliberately avoids the man. A lawyer also comes by, but he too avoids the injured. Finally, a Samaritan comes by and he helps the injured man, in an act of mercy and compassion.

What message does the parable give?

Activity A:

Complete a story board for the parable of the Good Samaritan. Like the one below:

He had presumed that the magic biscuits would have been exactly the same. How wrong he had been..

Task: Continue the rest of the story. Use show, don't tell in your story to express action and emotions.

Perfect picture!

Imagine Brian gave the biscuits to a different animal. Can you draw what they would look like before and after?

Sentence challenge!

Can you write use a colon to start a list?
Remember to use commas to separate the items in your list!

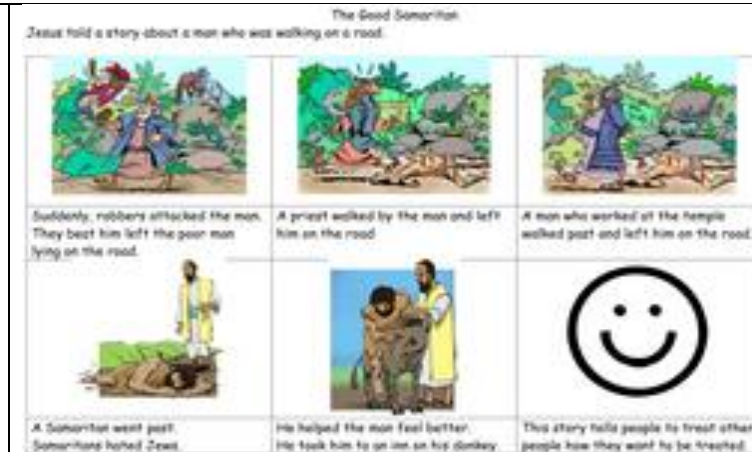
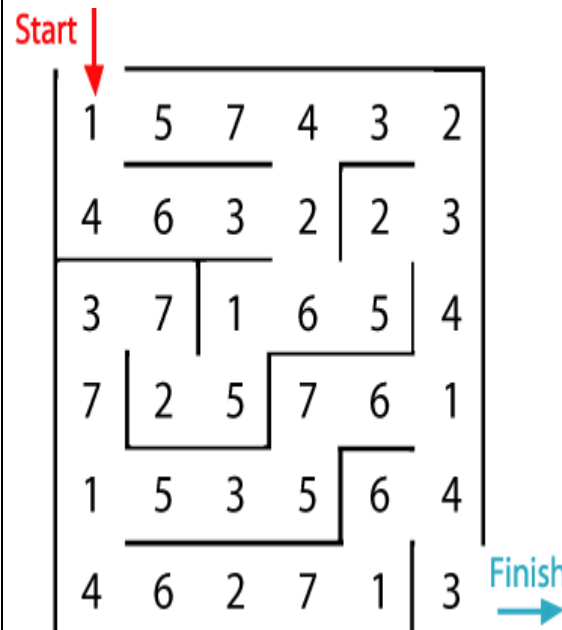
E.g. To feed his dogs every morning Brian needed: two enormous tractor tyres, a mountain of dog food, a gallon of water and a safe distance between himself and his overgrown chums.

Activity B

Maze 100

In this maze there are numbers in each of the cells. You go through adding all the numbers that you pass. You may not go through any cell more than once.

Can you find a way through in which the numbers add to exactly 100?



Or complete Activity B

Good Samaritan

³⁰"A man was going down from Jerusalem to Jericho, when he fell into the hands of They stripped him of his clothes, beat him and went away, leaving him half dead. ³¹A priest happened to be going down the same road, and when he saw the man, he by on the other side. ³²So too, did a (a member of the same tribe), when he came to the place and saw him, passed by on the other side. ³³But a Samaritan (from a different tribe), as he travelled, came where the man was; and when he saw him, he took on him. ³⁴He went to him and his wounds, pouring on oil and wine. Then he put the man on his own donkey, took him to an inn and took of him. ³⁵The next day he took out two silver coins^(a) and gave them to the innkeeper. 'Look after him,' he said, 'and when I return, I will you for any extra expense you may have.'

³⁶"Which of these three do you think was a to the man who fell into the hands of robbers?"

Robbers	Levite	bandaged	neighbour
Passed	care	pity	reimburse



6			
7			
8			
9			
10			