

Gordon Primary School

Remote Learning Grid

Year 3

Week Beginning 21.09.20

Day	English	Maths	Science/Topic work									
1	Grammar- The present perfect tense Present Perfect Tense <table><tr><th>Subject</th><th>Helping Verb</th><th>Main Verb (Past Participle)</th></tr><tr><td>I You They We</td><td>have</td><td>decided finished lost chosen</td></tr><tr><td>She He It</td><td>has</td><td>gone</td></tr></table> Read the sentences below and underline the ones written in the present perfect tense. 1) We visited the beach last week. 2) My gran has lived at the seaside all her life. 3) I have visited the beach every year for as long as I can remember. 4) She hated the sand in her hair. 5) Granny has combed Klara’s hair every morning on holiday. Add the present tense of the verb “to have” to each of these sentences to change them, from the past tense into the present perfect tense.	Subject	Helping Verb	Main Verb (Past Participle)	I You They We	have	decided finished lost chosen	She He It	has	gone	1) 14 + 21= 2) 77 + 8= 3) 24 + 12= 4) 62 + 15= 5) 46 + 25= 1) 125 + 12= 2) 156 + 14= 3) 345 + 41 = 4) 4 + 116= 5) 215 + 15= Quick Subtraction: 1) 90 – 3= 2) 130 - 40= 3) 65 – 8= 4) 43 – 4 = 5) 86 - 7= 1) 135 - 30=	Research Tinga Tinga art The art work comes from East Africa. Experiment with the colours and patterns that the artist uses. https://www.youtube.com/watch?v=pJhSfGzjEck
Subject	Helping Verb	Main Verb (Past Participle)										
I You They We	have	decided finished lost chosen										
She He It	has	gone										

- 1) I _____ visited the beach every day this week.
- 2) You _____ played on the beach many times before.
- 3) They _____ argued about who should carry the picnic basket every day on this holiday.
- 4) The athlete _____ practised running on the beach every morning.
- 5) We _____ camped before but never on this campsite.

Challenge:

Change these sentences written in the past tense into the present perfect tense.

Add some description at the end of each sentence to make it clearer that the action in the sentence started in the past but continues to have an effect on the present.

- 2) $214 - 15 =$
- 3) $341 - 31 =$
- 4) $461 - 50 =$
- 5) $2330 - 40 =$

Challenge:

- 1) $112 + 45 + 32 =$
- 2) $234 + 116 + 30 =$
- 3) $2100 + 130 + 45 =$
- 4) $3455 - 100 - 19 =$
- 5) $3240 - 140 - 60 =$



Reading comprehension

Read the following passage out loud and with expression, (if you can act it out- even better) and answer the questions in red or both red and green. Highlight/underline if you need to.

‘Good gracious me!’ Aunt Spiker said, ‘What’s that awful noise?’ Both women swing round to look. The noise, of course, had been caused by the peach crashing through the fence that surrounded it, and now, gathering speed every second, it came rolling across the garden towards the place where Aunt Sponge and Aunt Spiker were standing.

The gaped. They screamed. They started to run. They panicked. They both got in each other’s way. They began pushing and jostling and each one of them was thinking only about saving herself. Aunt Sponge, the fat one, tripped over a box that she’d brought along to keep the money in and fell flat on her face. Aunt Spiker immediately tripped over Aunt Sponge and came down on top of her. They both

Name: _____ Date: _____

Place Value

Write the digits of the numbers below in the correct columns.

	Tens	Ones
38		
78		
54		
21		
60		
83		
29		
42		

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Challenge:

PSHE

The 5Cs are:

Care
Courtesy
Cooperation
Consideration
Commitment

What does each word mean to you?

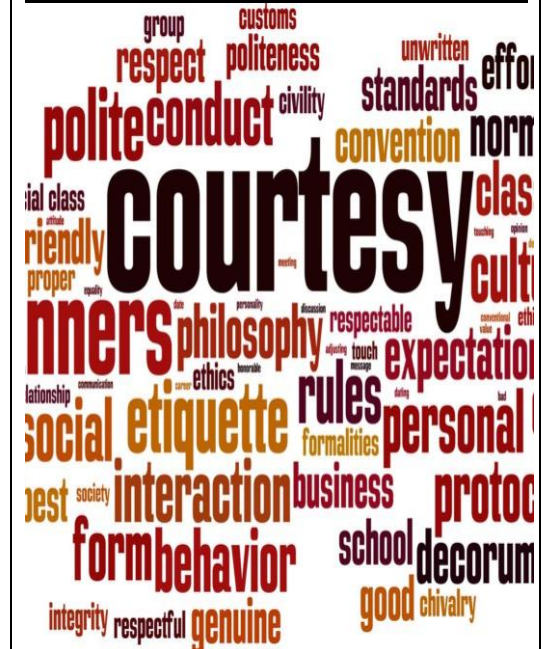
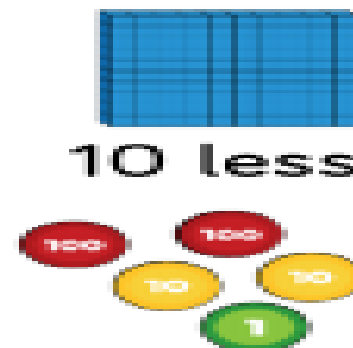
Design a poster to illustrate each word.

An extract taken from *James and the Giant Peach* by Roald Dahl.



1. What did the peach crash through?
2. What was the peach rolling towards?
3. Write 2 things that the Aunts did when they saw the peach rolling.
4. Which Aunt tripped over a box?
5. What did Aunt Spiker trip over?
6. What do you think made the 'crunch' noise?
7. What do you think was happening inside the peach at this time?

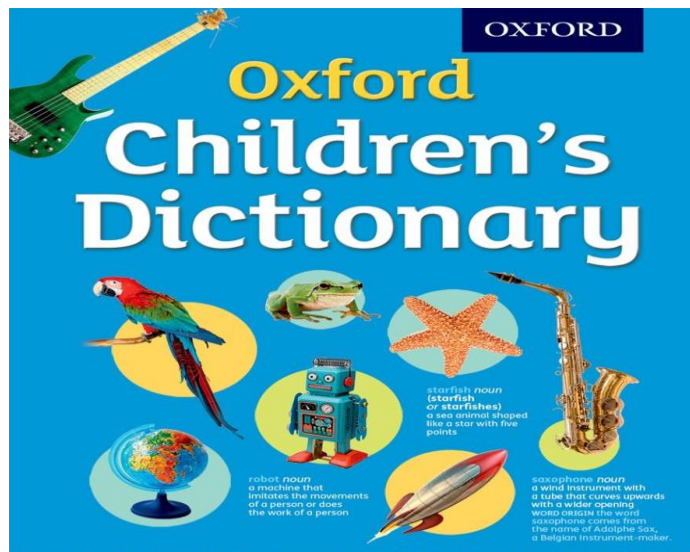
Write 3 questions for someone in your family to answer.



3 Dictionary work A dictionary can be used to look up the meaning of a word. You can also use a dictionary to check the spelling of a word. Dictionaries may also give other information about words, such as word type and word origin. Watch the following clip to help you: https://www.bbc.co.uk/bitesize/topics/zbmv2sg/articles/zjyyb82 Task-Look these words up in a dictionary and write their meanings. You can discuss the answers in your home language too! If you do not have a dictionary, don't worry. Here is one you can use online: https://kids.wordsmyth.net/we/ 1. Reverse- 2. Natural- 3. Capable- 4. Tropical- Match these words to their meanings: <table><tr><td>Tornado</td><td>A light fluffy food.</td></tr><tr><td>Finalist</td><td>Before any records were kept.</td></tr><tr><td>Department</td><td>A loud noise to raise alarm.</td></tr><tr><td>Prehistoric</td><td>A storm with large circular winds</td></tr><tr><td>Mousse</td><td>A section within a large organization</td></tr><tr><td>Siren</td><td>A person who reaches the end of something</td></tr></table> Challenge: Choose the correct word to complete these sentences: 1. A missionary/mechanism/mechanic is a person who repairs machines.	Tornado	A light fluffy food.	Finalist	Before any records were kept.	Department	A loud noise to raise alarm.	Prehistoric	A storm with large circular winds	Mousse	A section within a large organization	Siren	A person who reaches the end of something	Adding a hundred more of less than a given number Use the HTO grid to help you. Align the numbers correctly onto the grid Identify the Hundreds, tens and ones.	Geography Research a country in Africa of your choice. Include facts: Languages, Culture, food, 
Tornado	A light fluffy food.													
Finalist	Before any records were kept.													
Department	A loud noise to raise alarm.													
Prehistoric	A storm with large circular winds													
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2. If you **grumble/grumpy/delight** about something you are complaining about it.
3. A person who is **eligible/elderly/steadfast** is rather old.

https://cdn.go.educationcity.com/eccontent/files/activity_sheets/4569/4569.pdf



Place Value practice

Fill In the Correct **Hundreds**, **Tens**, and **Ones** Value

312 = Hun-
dreds Tens Ones

157 = Hun-
dreds Tens Ones

803 = Hun-
dreds Tens Ones

277 = Hun-
dreds Tens Ones

934 = Hun-
dreds Tens Ones

425 = Hun-
dreds Tens Ones

596 = Hun-
dreds Tens Ones

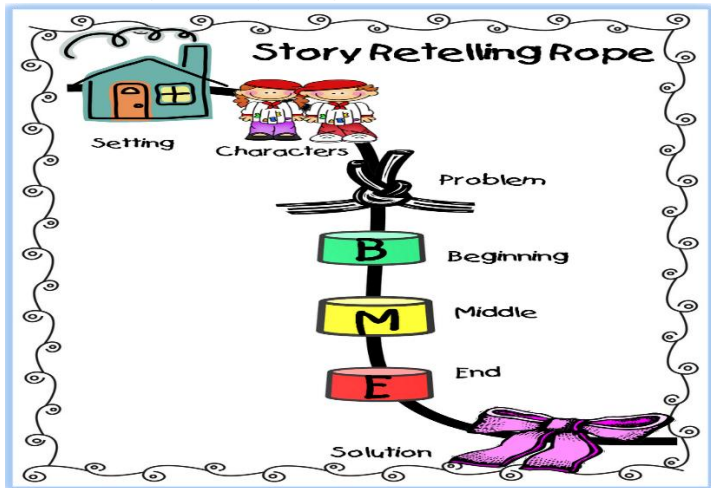
741 = Hun-
dreds Tens Ones

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No pens activity- story telling.

Look at the pictures below and create an imaginative story using any of the **settings** (place where story takes place), **characters** and **events** (things that happen in the story).

There is no need to write it down, just talk through them and pretend you are reading from a book. This will make it sound more like a story. **You can also discuss the story in your home language first.** Use show, don't tell in your story to express action and emotions.



Adding a hundred more of less than a given number

Use the HTO grid to help you.

Align the numbers correctly onto the grid
Identify the Hundreds, tens and ones.

A hundred more of less than a given number.

Complete the table.

100 less	Number	100 more

Handwriting Worksheet

hello hello

goodbye goodbye

and and

the the

sun sun

rain rain

shoe shoe

hand hand

jump jump

Characters and settings

Choose a character or create your own by drawing in the character box on your describe sheet.



Choose a setting or create your own by drawing in the setting box on your describe sheet.



10 more than my number is the same as
100 less than 320

What is my number?

Explain how you know.

Write your own problem similar to
describe the original number.

Friday- Free write

5

Look at the image below.
What is happening?
Who does the shadow belong to?
What do you know about lock?

Problem Solving

Read the word problem
Understand and underline key information
Work systematically
Solve it

Sketching is technique that involves using
your pencil very lightly.

Practise sketching and sketch a still
object of your choice.

Where does the door lead to?

Discuss these questions with a member of your family, in your home language if you need to.



Sail away

Two men and two women want to sail to an island.

The boat will only hold
two women **or** one man.



How can all four of them get to the island?

