

## Week 3 W.C. 20.4.20 Year 3 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

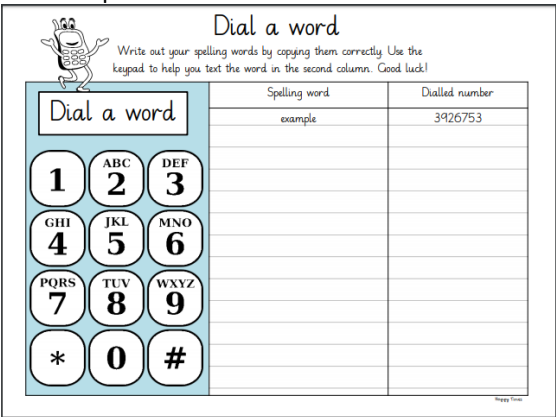
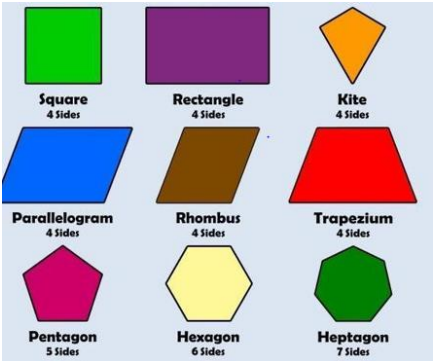
Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

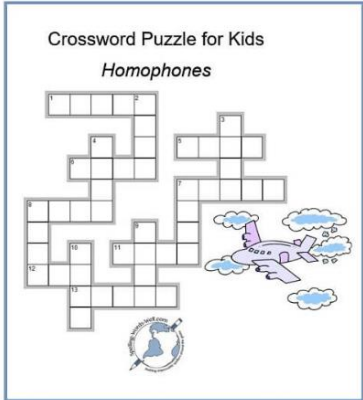
### Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 3,4 and 8 times tables. They may use times tables Rock Stars website to assist them with this.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

### Daily Learning Activities

| Day | English                                                                                                                                                                                                                                                                               | Maths                                                                                                                                                                                                                               | Topic / Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | <p>Write out your last spelling words by copying them correctly. Use the keypad on the left to help you text the word in the second column. Good luck!</p> <p>For example: occasion = 62227466</p>  | <p>Head off on a shape hunt.</p> <p>How many 2D shapes can you spot in your house? Make a list and write the name of the shapes. Good luck!</p>  | <p><u>P.E</u></p> <p><b><u>Throwing &amp; Catching Challenges</u></b></p> <ol style="list-style-type: none"> <li>1. Throw the ball/socks/apple in the air and catch it as it falls. <a href="#">How many can you do in 60 seconds?</a></li> <li>2. Throw the ball/socks/apple up. Can you touch your head and catch the object before it falls? <a href="#">How many touches on your head can you do?</a></li> <li>3. Throw the object up in the air. This time clap your hands as many times as you can and catch the object before it falls. <a href="#">How many claps can you do?</a></li> </ol> <p><u>Spanish</u></p> <p><b>Education city – Las Rodillas</b></p> |

|             |                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                          |                 |         |  |  |             |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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|             |                                                                                                                                                                                                                                                                                                                                                                                 | <p><u>Challenge:</u></p> <p>What is the same about them?</p> <p>What is different?</p> <p>Education city - Hold the line</p>                                                                                                                                                                                                                                                                                                                                        |  |                          |                 |         |  |  |             |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2           | <p>Use the clues down below to complete the homophone crossword puzzle.</p> <div><p>Crossword Puzzle for Kids</p><p>Homophones</p></div> <p><b>Across</b></p> <p>1. There/Their plane was late, so the Smiths slept at the airport.</p> <p>5. The newborn calf was too weak/week to stand.</p> | <p>Education city - Speed between the lines</p> <p>What is the same and what is different about these shapes?</p> <div></div> <p>Draw at least one shape in each section of the diagram.</p> <table><tr><td></td><td>At least one right-angle</td><td>No right-angles</td></tr><tr><td>4 sided</td><td></td><td></td></tr><tr><td>Not 4 sided</td><td></td><td></td></tr></table> |  | At least one right-angle | No right-angles | 4 sided |  |  | Not 4 sided |  |  | <p><u>Science</u></p> <p><b>Seed Dispersal</b></p> <p>Look at each of the pictures below and see if you can decide how the seeds are dispersed in each of these cases (circle the correct one).</p> <div><div><p><b>Broom</b></p><p><u>Wind</u> <u>Water</u> Animals Explosion</p></div><div><p><b>Blackberry</b></p><p>Wind <u>Water</u> Animals Explosion</p></div><div><p><b>Pea</b></p><p>Wind <u>Water</u> Animals Explosion</p></div><div><p><b>Pond Iris</b></p><p><u>Wind</u> <u>Water</u> Animals Explosion</p></div><div><p><b>Burdock</b></p><p>Wind <u>Water</u> Animals Explosion</p></div><div><p><b>Dandelion</b></p><p>Wind <u>Water</u> Animals Explosion</p></div></div> <p><u>Challenge:</u></p> <p>What adaptations can you see to help each plant's particular method of dispersal in each one?</p> <p>Education city – Flower power</p> |
|             | At least one right-angle                                                                                                                                                                                                                                                                                                                                                        | No right-angles                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                          |                 |         |  |  |             |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 4 sided     |                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                          |                 |         |  |  |             |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Not 4 sided |                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                          |                 |         |  |  |             |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|  | <p>6. Meri was very pale/pail when she was sick.</p> <p>7. I don't want to brake/break my mother's glass vase.</p> <p>8. All the shirts are on sail/sale now at this store.</p> <p>11. I cannot hear/here what you are saying.</p> <p>12. We cut up too/two apples for our snack.</p> <p>13. Can you right/write with your left hand?</p> <p><b>Down</b></p> <p>2. Dad rode/road to work with a friend.</p> <p>3. The boy's tale/tail about flying around the world was not true.</p> <p>4. The horse's main/mane is very soft.</p> <p>7. We saw a big brown bare/bear at the zoo.</p> <p>8. Pete sent/cent a card to his uncle.</p> <p>9. Can we meat/meet after school?</p> <p>10. The chairs were lined up in five rows/rose.</p> <p>Education city - Terrifying Temple</p> |  |  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

Look at the image below and continue the story.



Story starter!

The scuttling noise had disturbed Michael, and he'd shot bolt upright in bed. After taking a deep breath, he flung himself onto the smooth wooden boards of his bedroom floor and took a peek...

Here are some questions to think about:

What was the noise that Michael heard?

What did he see under the bed?

What will happen next?

How did he feel when he first heard the noise?

How did he feel when he looked under the bed?

What time of day do you think it is?

Have you ever been frightened of anything?

Why do things seem more frightening at night?

Megan describes a 2D shape.



My shape has 2 pairs of parallel sides. The lengths of the sides are not all equal.

Draw the shape that Megan is describing.

Could this be Megan's shape?

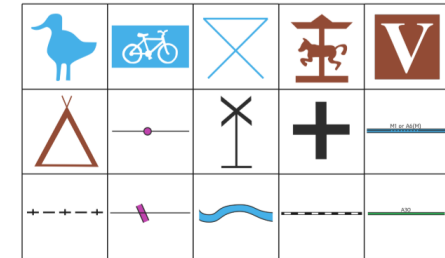


Explain why.

## Geography

### Map Symbol Match Up

Cut out the map symbols below and stick into correct boxes (next page).



### Map Symbol Match Up

|                |          |                        |                             |                  |
|----------------|----------|------------------------|-----------------------------|------------------|
| nature reserve | river    | national boundary line | theme/pleasure park         | visitor's centre |
| camp site      | station  | place of worship       | main road                   | level crossing   |
| cycle trail    | motorway | wind turbine           | multiple track railway line | picnic site      |

### Challenge:

Can you come up with your own map symbols for a mosque, a school, a park and a library?

Word Families

4. Combine the root word with the correct suffix to complete the sentences.

Megan \_\_\_\_\_ skipped to school because she was excited for her trip to the seaside.

When Sam opened his presents, he was the \_\_\_\_\_ boy in the world.

Alexia's face beamed with \_\_\_\_\_ when she heard the good news.



| root word | suffix               |
|-----------|----------------------|
| happy     | -ness<br>-ly<br>-est |

5. Underline the words that belong to the same word family.

Joshua enjoyed using his new pen to complete his homework because he had worked hard to get his pen licence.

Cara found the gaming guide useful and she easily beat her high score.

Kevin was overjoyed when his bike was fixed as he used it every day.

What is the root word?



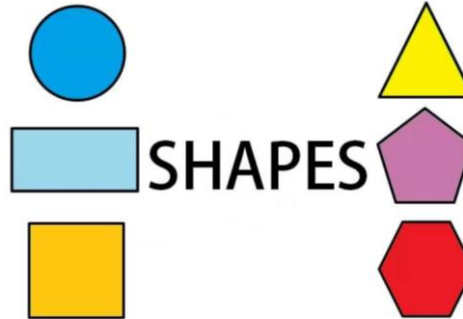
6. Circle the 4 incorrect words in the passage.

Hattie lovely to cook with her dad. She liked suggestion different meals they could prepare and her favourite thing to make was nachos. Her dad usually let her eat some leftover cheese while the nachos were heating up, even though their food would soon be readiness. While dad serving the nachos, Hattie chose a film they could both watch.

Write the words using the correct suffix so the sentences make sense.

Can you guess my shape?

You will need a partner to play this game.



Partner 1 will think of a 2D shape in his head and describe the shape using the mathematical vocabulary such as number of parallel lines your shape has, number of sides, number of right angles etc and partner 2 will have to guess what shape you are describing. Partner 2 gets 5 points if he or she can guess the shape. Then you swap. The person with the highest points wins the game.

Art**Stonehenge**

Why not make your own Stonehenge? Use boxes to create a model as big as available space and materials will allow!



5

Read the passage below carefully and answer the questions in full sentences.

#### The old railway yard

Jack was scared. He was walking through an abandoned railway station on his way home. He came this way because it was a lot quicker but he was regretting his decision. His hairs on his neck were stood up like soldiers in a parade. His heart was racing and his stomach churned. As he paced through the creepy yard he tried to stay under the colossal shadows of the huge, ancient steam trains.

Then something strange happened. A light appeared in one of the driver carriages of the train. Hesitantly, Jack stopped and looked back. He could not see anyone in the driver's carriage! Jack had a decision to make. His head told him to go back home and get out of there as quickly as possible. His heart told him to go and explore the strange light!

Jack made his decision. He sprinted over to the carriage and heaved the door open. It creaked loudly and some dust dropped onto the floor. Jack started to walk through the old carriage which had rotten floorboards. As he got to the old fashioned handle that led into the driver's compartment, he paused for a moment. He took a deep breath and opened the door.

The air was still. The smell was dusty. The light flickered. Flick. Flick. Flick. But nobody was there. All of a sudden a deafening clank sounded. Jack looked out of the window and saw a tree move sideways. Then Jack had a realisation! It wasn't the tree moving, it was Jack. It was the train! The train was slowly winding down the track. Steam started to chug. Faster the train went. Faster and faster!

"How can this be?" whispered Jack to himself in amazement! He was sure he was the only person on the train.

- 1.) What signs are there that show us Jack was scared?
- 2.) Look at paragraph One. It tells us Jack tried to stay under the shadows of the train. Why do you think he tried to do this?
- 3.) What two words in the first paragraph tell us the trains are big?
- 4.) What word in paragraph 2 tells us Jack was uncomfortable?
- 5.) There are clues in the text that tell us the steam trains were old. Can you spot them all?
- 6.) Why do you think Jack paused before opening the door to the driver's compartment?
- 7.) What emotions would Jack be feeling in the final paragraph? Explain fully how you know or think this.

1a. Sally is thinking of a shape.

She says,



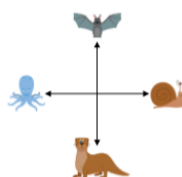
The shape has 4 angles and 4 equal sides.

Which shape is she thinking of?



3 PS

2a. After a quarter turn clockwise, you are now facing the bat. Which animal were you facing when you started?



3 PS

1b. Shazib is thinking of a shape.

He says,



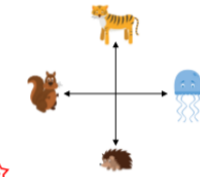
The shape has 3 sides and one right angle.

Which shape is he thinking of?



3 PS

2b. After a half turn clockwise, you are now facing the squirrel. Which animal were you facing when you started?



3 PS

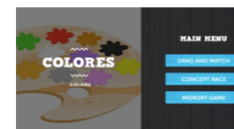
Education city – Counting right angles

## Spanish

How many colours can you remember? Can you sing the colours song?  
<https://rockalingua.com/videos/colors-and-numbers>



Play the colour game: <https://rockalingua.com/games/colors>



### Challenge/Reto:

Can you answer this question?

Question: ¿Te gusta el rojo?

Answer: Sí me gusta el rojo/ No me gusta el rojo

You can practise the song: <https://www.youtube.com/watch?v=OonqrUZCef4>

### Super Challenge/ Gran Reto:

Can you use "y" in a sentence?

Example/Ejemplo: Me gusta el verde, azul y rojo.