

Year 3 Remote Learning Grid – Week 5

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 3, 4 and 8 times tables. They may use times tables Rock Stars website to assist them with this.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	A good reader will use details in the text to help them predict what might happen. Read the passage, look for clues and then predict what will happen next. The clues can come from the characters, the setting (where the story takes place) or the events that take place. Growing in the middle of the bare field was a single red poppy, it grew tall and proud in solitude. Nothing had grown on the land for as long as they could remember. As they approached the poppy, they noticed that it was giving off a warm glow like nothing they had ever seen before. "Be careful, Tom," Sally whispered cautiously, "I don't think you should touch it." "It's ok," Tom replied, slowly walking forwards.	Complete red or green Try to do these calculations in your head Quick addition: 1) $8 + 7 =$ 2) $13 + 8 =$ 3) $21 + 12 =$ 4) $32 + 15 =$ 5) $38 + 27 =$ 1) $25 + 12 =$ 2) $34 + 14 =$ 3) $104 + 73$ 4) $123 + 116 =$ 5) $189 + 99 =$ Quick Subtraction:	History- The Bronze Age The Stone Age – 800,000 BC The Bronze Age – 2,100 BC The Iron Age – 750 BC The Bronze Age started at different times in different countries. As people travelled to other countries, the knowledge of how to mix the copper and tin to make bronze was brought with them. They learned how copper and tin was mined, and made bronze using a furnace. Metal tools had a huge impact on farming, making it much easier to clear forest and grow more crops. The loom was invented, and woollen clothes first appeared. Watch the following clips: https://www.bbc.co.uk/teach/class-clips-video/story-of-britain/znrygwx

	 Predict what happens next..... You could start with: I predict that.... or In the next part of the story.....	1) $20 - 5 =$ 2) $17 - 11 =$ 3) $29 - 8 =$ 4) $35 - 9 =$ 5) $52 - 16 =$ 1) $120 - 15 =$ 2) $107 - 53 =$ 3) $239 - 81 =$ 4) $305 - 97 =$ 5) $5002 - 116 =$ Challenge: 1) $147 + 35 + 22 =$ 2) $99 + 212 + 234 =$ 3) $1004 + 232 + 111 =$ 4) $324 - 127 - 119 =$ 5) $999 - 243 - 104 =$	https://www.bbc.co.uk/bitesize/topics/z82hsbk/article Task- Write and draw as a mind map- how making tools changed people's lives in the Bronze Age. 
2	Fronted adverbial phrases are useful in descriptive writing, as they can easily describe where, when and how an action occurred. Fronted adverbials are phrases or words at the start of a sentence which are used to describe the action that follows. They can be used as sentence starters. Place the comma in the correct part of the sentence (the first one has been done for you). 1) Walking slowly, the elephant made its way to the rest of the herd. 2) Before the sun rose the giraffe had given birth to a calf. 3) Unfortunately the weather wasn't good enough for the balloon ride over the Savannah.	Money- British coins and notes What are coins? Why do we use them? How else can we use to pay for things we buy? What are the names of the British coins we use? What are the names of the notes we use? Activity What could you buy with a £1 coin? What could you buy with a £5 note? What could you buy with a £10 note? Challenge: How many 10ps in a £1? How many 5ps in £5? How many 20ps in £10? How many 5ps in £100?	Art afternoon The American artist Georgia O'Keeffe is best known for her close-up, or large-scale flower paintings, which she painted from the mid-1920s through the 1950s. She made about 200 paintings of flowers of the more than 2,000 paintings that she made over her career. Take a look at some of her work and choose one plant/flower that you like. 1) Sketch an outline of the flower. 2) Start adding definition (make it darker and more visible). 3) Add detail- fine lines and shadows using different pencil Shades. 4) If you have paint- mix a small amount of colour onto a palette and saucer and slowing start to fill it in. 5) If you are using pencil crayons, try to blend the colours.

- 4) Without a sound Emma pointed to the hippos drinking from the water hole.
- 5) During the safari they all made many memories they would remember forever.
- 6) As fast as he could the driver raced after the galloping zebras.
- 7) Suddenly the lion sprang forward.

Rewrite these sentences, adding your own fronted adverbials.
Don't forget to place your comma after the fronted adverbial and think about where the capital letter goes.

- 1) The leopard gazed across the grasslands.
- 2) Stig raced towards the water hole.
- 3) Sten drank a big glass of cold lemonade.
- 4) The lions rested under the shade of the acacia trees.



Georgia
O'Keeffe
Flowers



Take a look at these slides

<https://www.slideshare.net/duniwayart/okeeffeppt>

<https://www.slideshare.net/mwilliams0904/georgia-o>

3

Read the passage below.

It looked like the bubbles were coming from the ground. Why would bubbles be coming from the ground? Klara thought her eyes were playing tricks on her. She walked over to the hole and sure enough, there was a hole in the middle of the field with bubbles floating out from the centre. Klara looked round to see if anyone else was there and could offer an explanation but she was alone. She edged closer to the hole, as she did so she heard a tiny voice shouting for help.

Task: Write the next part of the story...

Add 20 to these: Add 50 to these:

- | | |
|------|-----|
| • 10 | 12 |
| • 15 | 49 |
| • 19 | 89 |
| • 37 | 274 |
| • 59 | 999 |
| • 99 | 0.5 |

Complete this sheet on education city:
Mathematics- Year 3- activities-
measurement- till we meet again- counting
money

Active afternoon

Warm up- suitable for outdoors

Do 20 squats

Followed by jogging on the spot for 2 minutes

Stretch you right arm into the air, followed by your left arm.

Repeat right and left again.

Now kick any ball for 2 minutes

Now you can complete any of these indoor exercises:

Kids workout- The Body Coach featuring Noah and Jessie

<https://www.youtube.com/watch?v=xbVr38Bhe7E&list=PLAEBq40g2-k&index=5>

Continue writing in third person, using the past tense and use fronted adverbials to make each sentence more interesting. E.g.

At first, she could see nothing but as she peered cautiously. There in front of her was.....



https://cdn.go.educationcity.com/ecc/ontent/files/activity_sheets/33360/Till%20We%20Meet%20Again%20-%2033360.pdf

Or complete the sheet below

How much are these coins worth?

Draw some coins you could use to make 20p

You have 20p. how much change would you get?

2p 		4p 	
16p 		9p 	

How many  could you buy with 20p?

Or

Family fun cardio workout

<https://www.youtube.com/watch?v=5if4cj05nxo>



4

Prefixes are a group of letters that change the meaning of a word when they are added to the start. Most **prefixes** mean a similar thing when they're added to different words. un usually means not. For example, unhappy, unlocked, unfair. dis and mis usually have negative meanings.

Select the correct prefix.

When adding totals of money it may be easier to first add the pounds and then the pence together. You can do this as partitioning.

Or you can the number line method with the largest amount at the beginning of the number line.

Science- Rocks- Answers from last week

Diamonds- Natural

Brick- Man made

Salt- Natural

Tarmac- Man made

Concrete-Man made

Slate- Natural

Manu was not looking forward to sorting his desk: it was very **intidy / untidy / imtidy**.

Stig loved the _____ photo of him and his grandma. **ilreplaceable / imreplaceable / irreplaceable**

After a huge wave, Meg had to _____ her sandcastle. **misbuild / unbuild / rebuild**

Sten checked because he thought he had _____ the homework. **ununderstood / disunderstood / misunderstood**

When Klara got home, she was going to _____ the creature from the book they were reading in class. **redraw / undraw / indraw**

The newspaper article _____ reported the time of the school fair. **unaccurately / inaccurately / imaccurately**

Write in the correct prefix.

- 1) It was ____ lucky, thought Meg, that her team had lost the match.
- 2) On the windiest day of the year, Stig's hat was ____ secure and it blew off, rolling down the street.
- 3) The card arrived, but the writing inside was ____ legible, and Sten had no idea who it was from.

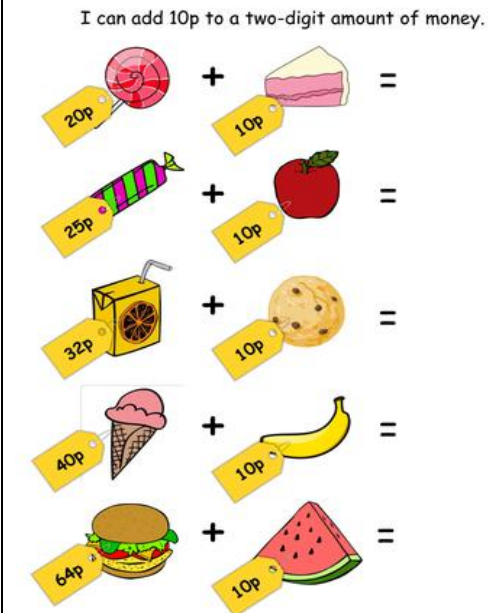
Education city:

https://cdn.go.educationcity.com/eccontent/files/activity_sheets/41935/Perfect%20Prefixes%20Part%201%20-%2041935.pdf

Or if you are confident in using the column method- you can use it.

Complete the following activity on Education city
https://cdn.go.educationcity.com/eccontent/files/activity_sheets/5110/5110.pdf

Or complete the sheet below



Granite- Natural

Watch the following clip on BBC bitesize:

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/article>

Different types of rocks have different properties.

Some rocks are harder than others. For example, granite is a very hard rock.

This makes it a good material for building as it doesn't wear away easily. Marble is another hard rock. It has an attractive texture and colour and it can be cut and polished. Because of this, it is used to make floor tiles and wall tiles. Some statues are made from marble too.

Chalk is a soft rock and wears away easily. This makes it ideal for making chalk sticks to write on blackboards.

Some rocks, such as sandstone or chalk, let water soak through them. They are called permeable rocks.

Other rocks, such as slate, do not let water soak through them. They are called impermeable rocks. Slate also splits easily into thin sheets. This makes it ideal for making roof tiles.

Task: Research other types of rocks and what there uses are. Write it as a paragraph like the one above.



Friday- Free write



Have a look at the image above and write a story based upon what you see?

Think about the main character, describe him or her.

Describe the setting, why is the character there?

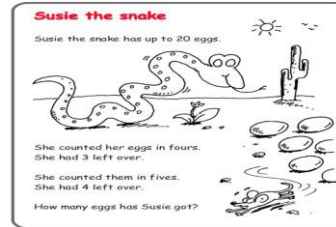
What has happened?

Who else is in the story?

What might have caused the rustle in the bushes?

What happens in the end?

Friday- Investigation



Answers to last week's investigation- Susie has 19 eggs. $4 \times 4 = 16$ (3 leftover) $5 \times 3 = 15$ (4 leftover) All total 19

Read the problem below

Understand/underline key information

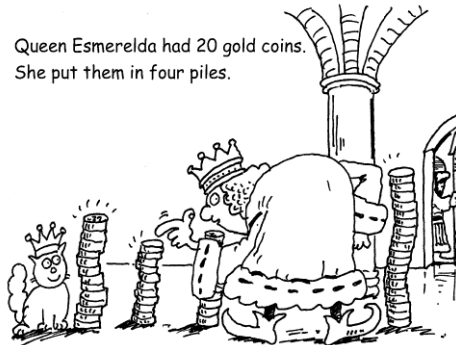
Work systematically

Draw diagrams/tables

Solve the problem

Queen Esmerelda's coins

Queen Esmerelda had 20 gold coins.
She put them in four piles.



- ◆ The first pile had four more coins than the second.
- ◆ The second pile had one less coin than the third.
- ◆ The fourth pile had twice as many coins as the second.

How many gold coins did Esmerelda put in each pile?

Religious Education- The Muslim festival of Ramadan

During the month of Ramadan, Muslims don't eat or drink during the hours of daylight. This is called **fasting**. Children are not expected to fast until they are around the age of 14.

Ramadan remembers the month the **Qur'an** (the Muslim holy book) was first revealed to the Prophet Muhammad.

Watch the following clip:

<https://www.bbc.co.uk/bitesize/topics/zpdtbkb/article>

Why is Ramadan is important to Muslims?

Task: You can create a Ramadan greeting card/calendar and send it to someone you know or present this information as a spider diagram.



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