

Gordon Primary School

Remote Learning Grid – Week Beginning 15.03.21

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

5I - class5i@gordonprimary.redbridge.sch.uk

5K - class5k@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

This Week's Spellings

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

	look	say	cover	write	check	correction
Frequency						
Confident						
Confidence						
Confidential						
Assistant						
Assistance						
Obedient						
Obedience						
Independent						
Independence						

Why not try a spelling challenge of your choice this week using the link below?:

<https://www.spellingcity.com/spelling-games-vocabulary-games.html>

Remember to look up the definition of any words you are unsure of. The website below may help:

<https://kids.britannica.com/kids/browse/dictionary>

Reading:

Please feel free to use the links below to access free reading online! Remember to sign your reading record too!

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

https://library.thenational.academy/?utm_campaign=NLT-Place2Be-BAFTA-KIDS-2021&utm_medium=email&utm_source=Intercom&utm_content=Intercom-NLT-Place2Be-BAFTA-KIDS-2021

New Maths This Week

This week, children will be recapping the four operations; addition, subtraction, multiplication and division.

Below is an example of how to write out column addition and column subtraction:

$$\begin{array}{r} 4078 \\ + 7806 \\ \hline \end{array}$$

$$\begin{array}{r} 7894 \\ - 3918 \\ \hline \end{array}$$

Below is an example of how to write out short multiplication:

$$\begin{array}{r} 2,617 \\ \times 4 \\ \hline \end{array}$$

Times Tables:

Practise **all** of your times tables as often as you can and the corresponding division facts! Use the links below:

<https://ttrockstars.com>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

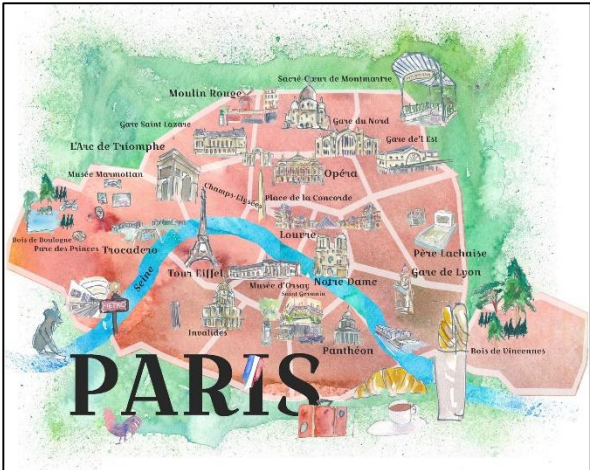
Year 5

Article of the week:

Article 26 – Governments should provide money or other support to help children from poor families. Watch the link below:

<https://www.bbc.co.uk/newsround/54862230>

Thoughts for the week – Why was this such an important cause? Marcus Rashford came from a family who struggled. How has his experience helped him with his campaign? Why do you think it has affected him so much?

Day	English	Maths	Science/Topic work
1	<u>Rooftoppers – responding to Chapter 7 and 8</u> Refer back to your reading of Chapter 7 and 8 of <i>Rooftoppers</i> from Thursday (last week). Answer the following questions using the text to help you: 1. What is a skylight? Why is Sophie keen to open it? 2. (Have a map of Paris on the wall and plot the places that Charles/Sophie go). 3. How do you think Sophie feels as she hears this information? 4. What do you think she thinks of her mum? 5. What do you think of her? Use the map of Paris below to plot the places that Charles/Sophie have visited/will visit as you read on in the story. 	<u>Number – Column Addition</u> Click on the link below to recap how to add 4 digit numbers: https://www.youtube.com/watch?v=FiqgoORt6to Now answer the following questions: 1 $\begin{array}{r} 4078 \\ + 7806 \\ \hline \end{array}$ 2 $\begin{array}{r} 3020 \\ + 7033 \\ \hline \end{array}$ 3 $\begin{array}{r} 8389 \\ + 2094 \\ \hline \end{array}$ 4 $\begin{array}{r} 1938 \\ + 8398 \\ \hline \end{array}$	<u>Science – Materials</u> In this lesson, you will learn what makes a substance a mixture. You will also learn how to identify mixtures and the benefits of using an alloy over a pure metal. Click on the link below to watch the lesson and complete the activity: https://classroom.thenational.academy/lessons/what-makes-something-a-mixture-61j38e

Rooftoppers – building a character description

Read Chapter 9 of *Rooftoppers* using the link below:

<https://www.youtube.com/watch?v=RkCDe-45tlg>

1. What have we found out about Sophie's mother in Chapter 9? Create a list of facts that we know so far. If you like, you can draw an image of how you imagine Sophie's mother looks.
2. How do you think Sophie feels as she hears the information about her mother?
3. What do you think she thinks of her mum?

What more have we learnt about Sophie's mother in Chapter 9? Use the cues below to help you?

- Her name?
- Her appearance?
- Her skills or profession?
- Any other details?
- Write a list of facts about her.

Create a missing person poster for Sophie's Mum. It should include:

- A clear title to attract people
- A clear picture of the missing person
- A description of the person (colour, age, height, hair)
- Contact information

You may like to use the template below to help you:

Number – Column Subtraction

Click on the link below to recap how to subtract 4 digit numbers:

<https://www.youtube.com/watch?v=Y6M89-6106I>

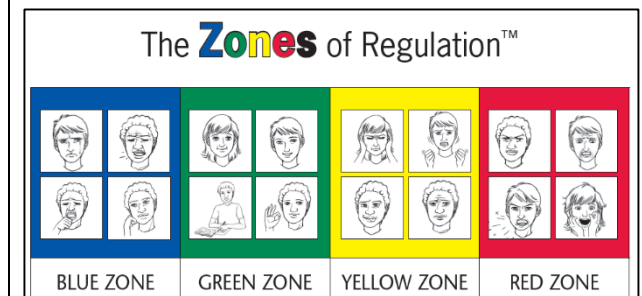
Now answer the following questions:

1 $\begin{array}{r} 7894 \\ - 3918 \\ \hline \end{array}$	2 $\begin{array}{r} 7425 \\ - 6773 \\ \hline \end{array}$
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3 $\begin{array}{r} 9882 \\ - 6443 \\ \hline \end{array}$	4 $\begin{array}{r} 6746 \\ - 5816 \\ \hline \end{array}$
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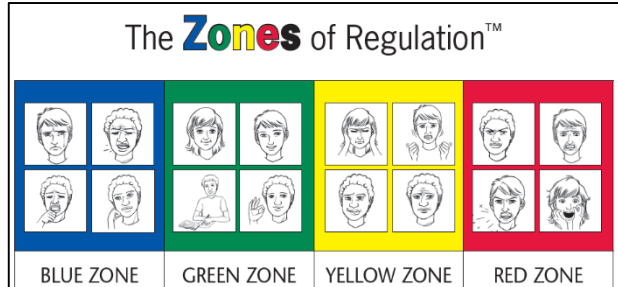
PSHE – Zones of regulation

In this lesson, you will be learning about the four zones of regulation and the different emotions they represent. Using the image below, come up with as many words as you can to describe each zone:



Describe how you feel at the moment. What zone do you think you would fit into? Why?
How do you think the four zones of regulation help you?

	Name: _____ Age: _____ Height: _____ Eye colour: _____ Hair colour: _____ Job: _____ Any other description that could help: _____ _____ _____ _____ Last seen: _____ Please contact: _____		
3	Rooftoppers – visualising a setting Read Chapter 10 and 11 of <i>Rooftoppers</i> using the links below: Chapter 10: https://www.youtube.com/watch?v=wONGe8fRD6k	<u>Number – Written Multiplication</u> Click on the link below to recap how to multiply 3 and 4 digit numbers by a 1 digit number: https://www.youtube.com/watch?v=FJ5qLWP3Fqo	<u>PE</u> Follow the YouTube link below and choose a PE session by Joe Wicks to do:

	Chapter 11: https://www.youtube.com/watch?v=75vby5YzjNE - Is Charles a good father to Sophie? Why? - Sketch a rooftop scene of Paris using your imagination and annotate it with description. Think about the different landmarks you see there and what you'd expect to see happening.	Now answer the following questions: $5432 \times 2 =$ $3462 \times 3 =$ $7642 \times 4 =$ $3497 \times 5 =$ $2431 \times 6 =$	https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ 
4	<u>Rooftoppers – descriptive writing</u> Imagine you are Sophie crawling out of the skylight and looking out over Paris for the first time. Create a word bank of descriptive words and phrases, then create your own piece of descriptive writing, imagining you are looking out over the rooftops of Paris. Read the example below to help you: <i>I impatiently clambered out of the rust-clad window, scraping my leg painfully as I pulled myself into the night-air. Below me a dazzle of lights: restaurants and bars buzzing with ant-like customers, taxis zipping up and down boulevards like giant beetles and street lights lining the pavements ablaze in the galaxy below.</i>	<u>Number – Written Division</u> Click on the link below to recap how to divide a 4 digit number by a 1 digit number: https://classroom.thenational.academy/lessons/short-division-part-1-6gr6ar?activity=video&step=2 Now answer the following questions: $6396 \div 3 =$ $4884 \div 4 =$ $2520 \div 5 =$ $6786 \div 6 =$ $9453 \div 3 =$	<u>PSHE – Zones of regulation</u> Recap the four zones of regulation and the emotions associated with each zone.  Below is a link to the zones of regulation song: https://www.youtube.com/watch?v=Glfd-AWfruk Choose one of the zones and explain in detail what feelings are associated with it. What might make someone feel this way? How can we help them?
5	<u>Free-write Friday!</u> Explore the picture below and brainstorm everything that comes to your mind – think about adjectives, expanded noun phrases,	<u>Number – All Four Operations</u> Answer the questions below, using your knowledge of addition, subtraction, multiplication and division (as you've learnt in the previous four lessons):	<u>RE – Main Beliefs of Christianity</u> Click on the link below to watch a video about Christianity and read the information on the webpage:

rhetorical questions, similes – anything that will help you with your writing!



Your task now is to write a short story for this picture. Think about the free-writing you completed each week during the first half of spring term and the examples of beginnings I provided. You may also complete your narrative as a storyboard if you wish.

Below is a writer's toolkit to guide you through your story if you would like some ideas to get started:

- a) $2862 - 1528 =$
- b) $4884 + 2353 =$
- c) $2521 \times 5 =$
- d) $6786 \div 6 =$
- e) $3764 \times 4 =$
- f) $9453 \div 3 =$

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn>

Now answer the following questions about Christianity:

- 1) Who was Jesus?
- 2) How many years ago did he live?
- 3) Why did God send Jesus?
- 4) What does resurrection mean?
- 5) Can you explain 'The Trinity' in your own words?

	<table><tr><td>Action sentence openers ☐ Afterwards ☐ Immediately ☐ Soon ☐ After a while ☐ Before long ☐ All of a sudden ☐ In a blink of an eye ☐ Eventually ☐ Later</td><td>Dialogue ☐ called ☐ demanded ☐ screamed ☐ exclaimed ☐ pleaded ☐ screeched ☐ roared ☐ wailed ☐ announced</td><td>Dialogue ☐ groaned ☐ replied ☐ mumbled ☐ gasped ☐ whispered ☐ stammered ☐ sobbed ☐ grumbled ☐ uttered</td></tr><tr><td>Where sentence openers (prepositions) ☐ Under ☐ Through ☐ Beside ☐ Below ☐ Above ☐ Next to ☐ Between ☐ Inside ☐ Behind ☐ Across ☐ On top of ☐ Underneath</td><td>Adverb sentence openers ☐ Angrily ☐ Anxiously ☐ Cautiously ☐ Awkwardly ☐ Courageously ☐ Frantically ☐ Silently ☐ Nervously ☐ Rapidly ☐ Gently ☐ Foolishly ☐ Loudly ☐ Quietly ☐ Mysteriously</td><td>Conjunctions to link sentences ☐ and ☐ then ☐ so ☐ because ☐ until ☐ or ☐ as ☐ when ☐ but ☐ while</td></tr></table>	Action sentence openers ☐ Afterwards ☐ Immediately ☐ Soon ☐ After a while ☐ Before long ☐ All of a sudden ☐ In a blink of an eye ☐ Eventually ☐ Later	Dialogue ☐ called ☐ demanded ☐ screamed ☐ exclaimed ☐ pleaded ☐ screeched ☐ roared ☐ wailed ☐ announced	Dialogue ☐ groaned ☐ replied ☐ mumbled ☐ gasped ☐ whispered ☐ stammered ☐ sobbed ☐ grumbled ☐ uttered	Where sentence openers (prepositions) ☐ Under ☐ Through ☐ Beside ☐ Below ☐ Above ☐ Next to ☐ Between ☐ Inside ☐ Behind ☐ Across ☐ On top of ☐ Underneath	Adverb sentence openers ☐ Angrily ☐ Anxiously ☐ Cautiously ☐ Awkwardly ☐ Courageously ☐ Frantically ☐ Silently ☐ Nervously ☐ Rapidly ☐ Gently ☐ Foolishly ☐ Loudly ☐ Quietly ☐ Mysteriously	Conjunctions to link sentences ☐ and ☐ then ☐ so ☐ because ☐ until ☐ or ☐ as ☐ when ☐ but ☐ while		
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