

Gordon Primary School

Remote Learning Grid – Week Beginning 08.03.21

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

5I - class5i@gordonprimary.redbridge.sch.uk

5K - class5k@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

This Week's Spellings

Why not try a spelling challenge of your choice this week using the link below?:

	look	say	cover	write	check	correction
Tolerably						
Toleration						
Reference						
Referee						
Preference						
Transference						
Co-ordinate						
Re-enter						
Co-operate						
Co-own						

<https://www.spellingcity.com/spelling-games-vocabulary-games.html>

Remember to look up the definition of any words you are unsure of. The website below may help:

<https://kids.britannica.com/kids/browse/dictionary>

Reading:

Please feel free to use the links below to access free reading online! Remember to sign your reading record too!

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

https://library.thenational.academy/?utm_campaign=NLT-Place2Be-BAFTA-KIDS-2021&utm_medium=email&utm_source=Intercom&utm_content=Intercom-NLT-Place2Be-BAFTA-KIDS-2021

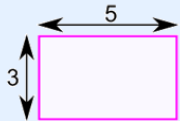
New Maths This Week

This week, children will be learning how to work out the area of rectangles and compound shapes.

Area is the space inside of a shape.

Below is an introduction of how to work out the area of a rectangle:

Example: What is the area of this rectangle?



The formula is:

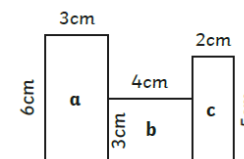
$$\text{Area} = w \times h$$

w = width
h = height

The width is 5, and the height is 3, so we know **w = 5** and **h = 3**:

$$\text{Area} = 5 \times 3 = \mathbf{15}$$

Below is an example of a compound shape that is made up of 3 rectangles:



Area a: _____ cm² Area c: _____ cm²
Area b: _____ cm² Total: _____ cm²

Times Tables:

Practise **all** of your times tables as often as you can and the corresponding division facts! Use the links below:

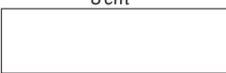
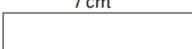
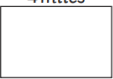
<https://ttrockstars.com>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

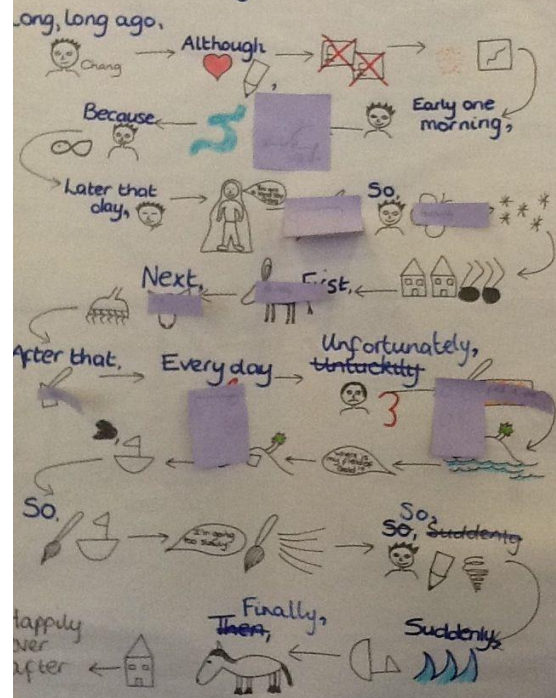
Year 5

Article of the week:

Article 28 – All children and young people have a right to free primary education. Children should be encouraged to go to school to the highest level they can
Thoughts for the week – Teachers and learners go together! So now think about what makes a good learner. Imagine you are talking to a younger brother, sister or friend who is about to start school. Describe to them how to be a really good learner! Invent a cartoon character to represent this good learner. What have you enjoyed the most about World Book Day? How has this right to education helped you to learn?

Day	English	Maths	Science/Topic work
1	<u>Rooftoppers – Chapter 1 and 2 summary</u> As this is the first week back to school, we are going to use this week's English sessions to re-read, recap and summarise what we have read of <i>Rooftoppers</i> so far (Chapter 1 up to 9). For today's learning, use the links below to recap Chapter 1 and 2. You may like to skim through the text if you remember the important events and details of these chapters: Chapter 1: https://www.youtube.com/watch?v=vXUcPBUHW-w Chapter 2: https://www.youtube.com/watch?v=A3IV2I3Ht_A Your task is to draw a story map of Chapter 1 and 2, which you will continue to use throughout this week's English learning as you re-read the chapters we have covered so far. A story map is a map that has been thoughtfully created and provides information about the story through pictures and very few words. A good way is to create it in the shape of a large S (Size of an A4 sheet). An example is shown below:	<u>Measurement – Calculating the area of rectangles</u> Click on the link below to learn about calculating the area of rectangles: https://classroom.thenational.academy/lessons/calculate-and-compare-the-area-of-rectangles-using-square-centimetres-cm-69h6cd?activity=video&step=1 Now calculate the area of the following rectangles: 5.  6.  7.  8.  9.  10. 	<u>Science – Materials</u> In this lesson, you will learn what makes a substance pure or impure. We will also learn to draw diagrams to represent the particles in pure and impure substances. Click on the link below to watch the lesson and complete the activity: https://classroom.thenational.academy/lessons/what-makes-something-pure-crv3ge

• The Magic Brush •



Rooftoppers – Chapter 3 and 4 summary

For today's learning, use the links below to recap Chapter 3 and 4. You may like to skim through the text if you remember the important events and details of these chapters:

Chapter 3:

<https://www.youtube.com/watch?v=IzkOjO9kw28>

Chapter 4:

<https://www.youtube.com/watch?v=ac8MmjBt7BY>

Your task is to continue with your story map from yesterday and adding the details of **Chapter 3 and 4**.

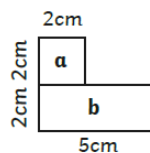
Measurement – Calculating the area of compound shapes

Click on the link below to learn about calculating the area of compound shapes:

<https://classroom.thenational.academy/lessons/calculate-the-area-of-rectilinear-shapes-6mr3ar?activity=video&step=2&view=1>

Now calculate the area of the following compound shapes, which are made up of 2 rectangles:

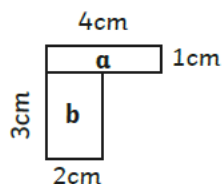
1.



Area a: _____ cm²

Area b: _____ cm² Total: _____ cm²

2.



Area a: _____ cm²

Area b: _____ cm² Total: _____ cm²

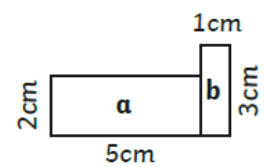
PSHE – Feeling good

In this lesson, you will be talking about feelings and how people respond to them as a way of reflecting. You will meet Bobby and friends who will talk to you about how they feel and what they do when they feel different emotions. At the end you'll write a letter to one of Bobby's friends to help her feel better.

Click on the link below to watch the lesson and complete the activity:

<https://classroom.thenational.academy/lessons/feeling-good-6hj64d>

3.



Area a: _____ cm^2

Area b: _____ cm^2 Total: _____ cm^2

Rooftoppers – Chapter 5 and 6 summary

For today's learning, use the links below to recap Chapter 3 and 4. You may like to skim through the text if you remember the important events and details of these chapters:

Chapter 5:

<https://www.youtube.com/watch?v=ChajwDSzugg>

Chapter 6:

<https://www.youtube.com/watch?v=jddOoaOFebw>

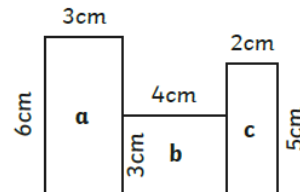
Your task is to continue with your story map from yesterday and adding the details of **Chapter 5 and 6**.

Measurement – Calculating the area of compound shapes

Click on the link below to learn about calculating the area of compound shapes:

<https://classroom.thenational.academy/lessons/calculate-the-area-of-rectilinear-shapes-6mr3ar?activity=video&step=2&view=1>

Now calculate the area of the following compound shapes, which are made up of 3 rectangles:

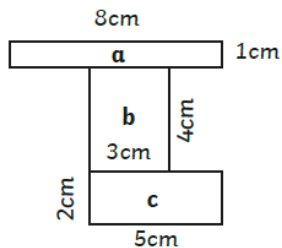


Area a: _____ cm^2

Area c: _____ cm^2

Area b: _____ cm^2

Total: _____ cm^2



Area a: _____ cm^2

Area c: _____ cm^2

Area b: _____ cm^2

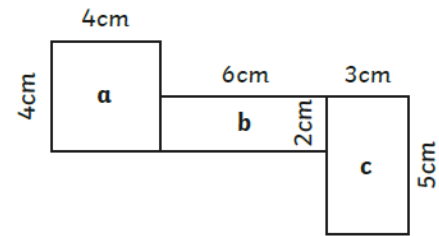
Total: _____ cm^2

PE

Follow the YouTube link below and choose a PE session by Joe Wicks to do:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>





Area a: _____ cm^2 Area c: _____ cm^2

Area b: _____ cm^2 Total: _____ cm^2

Rooftoppers – Chapter 7 and 8 summary

For today's learning, use the links below to recap Chapter 3 and 4. You may like to skim through the text if you remember the important events and details of these chapters:

Chapter 7:

<https://www.youtube.com/watch?v=xNJx9VqYEal>

Chapter 8:

<https://www.youtube.com/watch?v=7cc1vYIkBqQ>

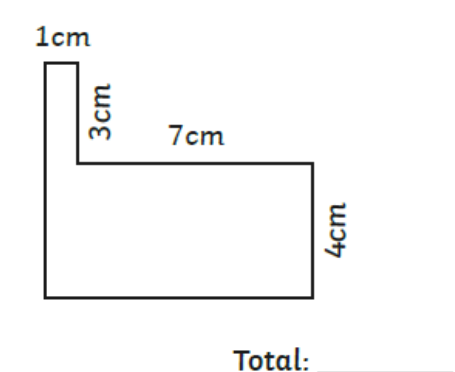
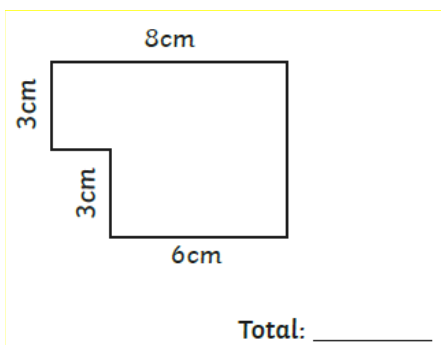
Your task is to continue with your story map from yesterday and adding the details of **Chapter 7 and 8**.

Measurement – Calculating the area of compound shapes

Click on the link below to learn about calculating the area of compound shapes:

<https://classroom.thenational.academy/lessons/calculate-the-area-of-rectilinear-shapes-6mr3ar?activity=video&step=2&view=1>

Now calculate the area of the following compound shapes by finding the missing lengths and by splitting the shape into 2 rectangles:

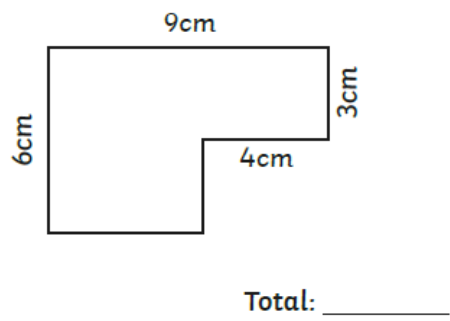


PSHE – Don't worry about a thing

In this lesson, you will be talking about worries and how to deal with them. You'll be reading a story about an anxious little boy called Billy and how he learns to deal with his worries. Remember, it is always a good idea to share your worries just like Billy does. He shares them with his parents and his worry doll. You'll be making some worry dolls of your own. So let's get started!

Click on the link below to watch the lesson and complete the activity:

<https://classroom.thenational.academy/lessons/dont-worry-about-a-thing-68u32d>



Free-write Friday!

Explore the picture below and brainstorm



everything that comes to your mind – think about adjectives, expanded noun phrases, rhetorical questions, similes – anything that will help you with your writing!

5

Your task now is to write a short story for this picture. Think about the free-writing you completed each week during the first half of spring term and the examples of beginnings I provided. You may also complete your narrative as a storyboard if you wish.

Below are some sentence starters and a writer's toolkit to guide you through your story if you would like some ideas to get started:

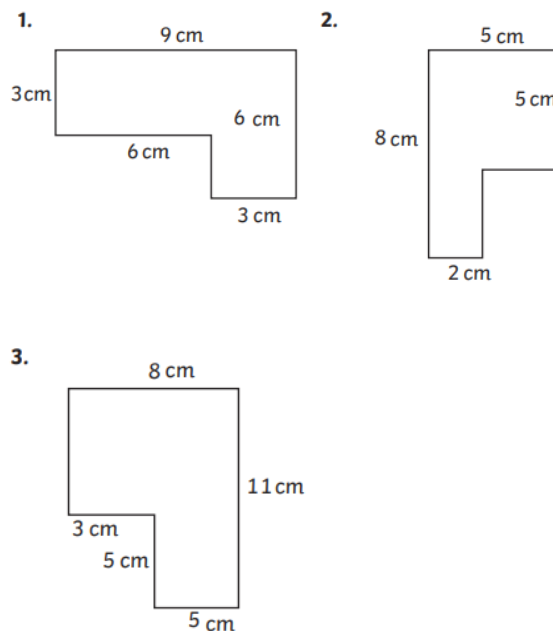
Measurement – Calculating the perimeter of compound shapes

Click on the link below to learn about calculating the perimeter of compound shapes:

<https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-simple-compound-shapes-c9gp8r?activity=video&step=2&view=1>

Now calculate the perimeter of the following compound shapes:

TOP TIP: Remember to work out the lengths of the missing sides first.



Timbre - Composing a body percussion piece

For this lesson, you are going to need your hands, your body, some headphones if you have a pair. If you don't have headphones, don't worry. Just go to a quiet place in your house where you will not be disturbed. You will also need a piece of paper and a pencil.

You will recap the song Bim Bum Biddy and try to sing it while doing some great body percussion.

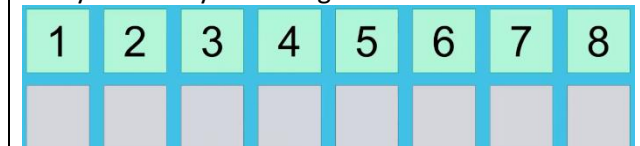
Then we will learn a new song called Say my Name.

Let's [start the lesson](#).

In this lesson, you have practised reading this body percussion grid. This is what you did. Have another practise on a song you love.



Can you make your own grid?



Challenge:

Teach someone in your family the body percussion you created.

	<table><tr><td>Action sentence openers ☐ Afterwards ☐ Immediately ☐ Soon ☐ After a while ☐ Before long ☐ All of a sudden ☐ In a blink of an eye ☐ Eventually ☐ Later</td><td>Dialogue ☐ called ☐ demanded ☐ screamed ☐ exclaimed ☐ pleaded ☐ screeched ☐ roared ☐ wailed ☐ announced</td><td>Dialogue ☐ groaned ☐ replied ☐ mumbled ☐ gasped ☐ whispered ☐ stammered ☐ sobbed ☐ grumbled ☐ uttered</td></tr><tr><td>Where sentence openers (prepositions) ☐ Under ☐ Through ☐ Beside ☐ Below ☐ Above ☐ Next to ☐ Between ☐ Inside ☐ Behind ☐ Across ☐ On top of ☐ Underneath</td><td>Adverb sentence openers ☐ Angrily ☐ Anxiously ☐ Cautiously ☐ Awkwardly ☐ Courageously ☐ Frantically ☐ Silently ☐ Nervously ☐ Rapidly ☐ Gently ☐ Foolishly ☐ Loudly ☐ Quietly ☐ Mysteriously</td><td>Conjunctions to link sentences ☐ and ☐ then ☐ so ☐ because ☐ until ☐ or ☐ as ☐ when ☐ but ☐ while</td></tr></table>	Action sentence openers ☐ Afterwards ☐ Immediately ☐ Soon ☐ After a while ☐ Before long ☐ All of a sudden ☐ In a blink of an eye ☐ Eventually ☐ Later	Dialogue ☐ called ☐ demanded ☐ screamed ☐ exclaimed ☐ pleaded ☐ screeched ☐ roared ☐ wailed ☐ announced	Dialogue ☐ groaned ☐ replied ☐ mumbled ☐ gasped ☐ whispered ☐ stammered ☐ sobbed ☐ grumbled ☐ uttered	Where sentence openers (prepositions) ☐ Under ☐ Through ☐ Beside ☐ Below ☐ Above ☐ Next to ☐ Between ☐ Inside ☐ Behind ☐ Across ☐ On top of ☐ Underneath	Adverb sentence openers ☐ Angrily ☐ Anxiously ☐ Cautiously ☐ Awkwardly ☐ Courageously ☐ Frantically ☐ Silently ☐ Nervously ☐ Rapidly ☐ Gently ☐ Foolishly ☐ Loudly ☐ Quietly ☐ Mysteriously	Conjunctions to link sentences ☐ and ☐ then ☐ so ☐ because ☐ until ☐ or ☐ as ☐ when ☐ but ☐ while		
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