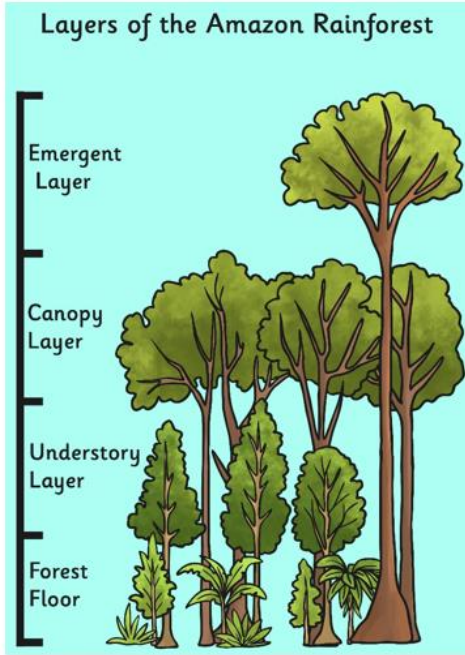


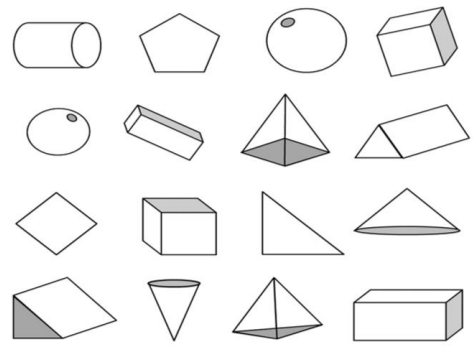
# Gordon Primary School

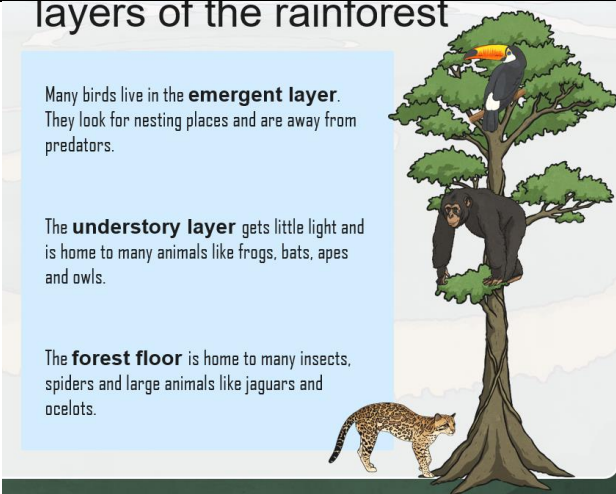
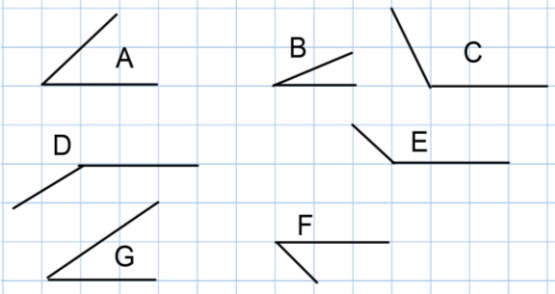
## Remote Learning Grid

Year 5

Week Beginning 30.11.20

| Day                                                                                                      | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Topic work         |                          |                        |                    |                                                                                        |  |  |  |                                                                                            |  |  |  |                                                                                           |  |  |  |                                                                                            |  |  |  |                                                                                          |  |  |  |                                                                                                          |  |  |  |                                                                                                                                                                                                                                           |
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| 1                                                                                                        | <p><b><u>English</u></b></p> <p>Listen to Chapters 14 and 15 of The Boy at the Back of the Class:</p> <p>Chapter 14<br/> <a href="https://www.youtube.com/watch?v=pNTvwm15-rQ">https://www.youtube.com/watch?v=pNTvwm15-rQ</a></p> <p>Chapter 15<br/> <a href="https://www.youtube.com/watch?v=x6bR2rx9i6U">https://www.youtube.com/watch?v=x6bR2rx9i6U</a></p> <p>Now answer the following questions:</p> <ol style="list-style-type: none"> <li>1. Why was the narrator so excited for the morning?</li> <li>2. Do you think the main character's idea will work? Why/why not?</li> <li>3. What might be the possible consequences of plan?</li> <li>4. What do you think will happen next?</li> </ol> | <p><b><u>Properties of 3D Shapes:</u></b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p">https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p</a></p> <p>Using the information in the website above, complete the table below:</p> <table border="1"> <thead> <tr> <th>3D Shape</th><th>Number of Straight Edges</th><th>Number of Curved Edges</th><th>Number of Vertices</th></tr> </thead> <tbody> <tr> <td> Cube</td><td></td><td></td><td></td></tr> <tr> <td> Cylinder</td><td></td><td></td><td></td></tr> <tr> <td> Sphere</td><td></td><td></td><td></td></tr> <tr> <td> Cuboid</td><td></td><td></td><td></td></tr> <tr> <td> Cone</td><td></td><td></td><td></td></tr> <tr> <td> Square-Based Pyramid</td><td></td><td></td><td></td></tr> </tbody> </table> <p>Now name the 3D shapes below:</p> | 3D Shape           | Number of Straight Edges | Number of Curved Edges | Number of Vertices |  Cube |  |  |  |  Cylinder |  |  |  |  Sphere |  |  |  |  Cuboid |  |  |  |  Cone |  |  |  |  Square-Based Pyramid |  |  |  | <p><b><u>Geography</u></b></p> <p>Use the image and information below to write your own description of the four layers of the Amazon rainforest:</p>  |
| 3D Shape                                                                                                 | Number of Straight Edges                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Number of Curved Edges                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Number of Vertices |                          |                        |                    |                                                                                        |  |  |  |                                                                                            |  |  |  |                                                                                           |  |  |  |                                                                                            |  |  |  |                                                                                          |  |  |  |                                                                                                          |  |  |  |                                                                                                                                                                                                                                           |
|  Cube                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                    |                          |                        |                    |                                                                                        |  |  |  |                                                                                            |  |  |  |                                                                                           |  |  |  |                                                                                            |  |  |  |                                                                                          |  |  |  |                                                                                                          |  |  |  |                                                                                                                                                                                                                                           |
|  Cylinder               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                    |                          |                        |                    |                                                                                        |  |  |  |                                                                                            |  |  |  |                                                                                           |  |  |  |                                                                                            |  |  |  |                                                                                          |  |  |  |                                                                                                          |  |  |  |                                                                                                                                                                                                                                           |
|  Sphere                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                    |                          |                        |                    |                                                                                        |  |  |  |                                                                                            |  |  |  |                                                                                           |  |  |  |                                                                                            |  |  |  |                                                                                          |  |  |  |                                                                                                          |  |  |  |                                                                                                                                                                                                                                           |
|  Cuboid               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                    |                          |                        |                    |                                                                                        |  |  |  |                                                                                            |  |  |  |                                                                                           |  |  |  |                                                                                            |  |  |  |                                                                                          |  |  |  |                                                                                                          |  |  |  |                                                                                                                                                                                                                                           |
|  Cone                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                    |                          |                        |                    |                                                                                        |  |  |  |                                                                                            |  |  |  |                                                                                           |  |  |  |                                                                                            |  |  |  |                                                                                          |  |  |  |                                                                                                          |  |  |  |                                                                                                                                                                                                                                           |
|  Square-Based Pyramid |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                    |                          |                        |                    |                                                                                        |  |  |  |                                                                                            |  |  |  |                                                                                           |  |  |  |                                                                                            |  |  |  |                                                                                          |  |  |  |                                                                                                          |  |  |  |                                                                                                                                                                                                                                           |

|   |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                    | <p><b>Emergent Layer</b><br/>It's sunny here because it's the highest point. Only the tallest trees reach this level. You would find butterflies, bats, insects, monkeys and many birds here.</p> <p><b>Canopy Layer</b><br/>Most trees of the forest grow to this height. Certain plants grow at this level but their roots don't reach the ground, these are called air plants. You would find toucans, snakes, orang-utans, sloths, parrots, lizards and many insects here.</p> <p><b>Understory Layer</b><br/>Vegetation and vines can be found here and it's very dark. You would find bugs, jaguars, poison dart frogs and kinkajous.</p> <p><b>Forest Floor</b><br/>A damp and dark part of the forest. Look out for tapirs and wild boar.</p> <p><b>In the Water</b><br/>Beware of electric eels, anacondas and piranhas in the water!</p> |
| 2 | <p><b>English</b></p> <p>Listen to Chapters 15 again of The Boy at the Back of the Class:</p> <p><a href="https://www.youtube.com/watch?v=x6bR2rx9i6U">https://www.youtube.com/watch?v=x6bR2rx9i6U</a></p> <p>Now create your own plan to help Ahmet find his family.</p> | <p><b><u>Drawing lines and parallel and perpendicular lines:</u></b></p> <p>Read the information in the website below about parallel and perpendicular lines:</p> <p><a href="https://www.mathsisfun.com/perpendicular-parallel.html">https://www.mathsisfun.com/perpendicular-parallel.html</a></p> <p>Using a ruler draw lines that are the following lengths:</p> | <p><b><u>Geography</u></b></p> <p>Using your knowledge from the previous lesson and the image and information below , create a poster of the four layers of the Amazon rainforest and some of the animals that live in each layer:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Draw a line that is 5cm.</p> <p>Draw a line that is 13cm.</p> <p>Draw a line that is 6cm and 5mm.</p> <p>Draw a line that is 11cm and 7mm.</p> <p>Draw a line that is 35mm.</p> <p>Draw a line that is 85mm.</p> <p>Draw a pair of parallel lines that are 9cm long and 4cm apart.</p> <p>Draw a pair of parallel lines that are 95mm long and 35mm apart.</p>                           | <h3>layers of the rainforest</h3>  <p>Many birds live in the <b>emergent layer</b>. They look for nesting places and are away from predators.</p> <p>The <b>understory layer</b> gets little light and is home to many animals like frogs, bats, apes and owls.</p> <p>The <b>forest floor</b> is home to many insects, spiders and large animals like jaguars and ocelots.</p> |
| 3 | <p><b>English</b></p> <p>Listen to Chapters 16 of The Boy at the Back of the Class:</p> <p><a href="https://www.youtube.com/results?sp=mAEB&amp;search_query=the+boy+at+the+back+of+the+class+chapter+16">https://www.youtube.com/results?sp=mAEB&amp;search_query=the+boy+at+the+back+of+the+class+chapter+16</a></p> <p>Now answer the following questions:</p> <ol style="list-style-type: none"> <li>Do you think they have devised a good plan? Write down the positives and negatives.</li> <li>Predict how Ahmet might feel when he finds out about the children's plan.</li> </ol> | <p><b>Identifying and labelling acute, obtuse and reflex angles:</b></p> <p>Read the information in the website below about acute, obtuse and reflex angles:</p> <p><a href="https://www.mathsisfun.com/angles.html">https://www.mathsisfun.com/angles.html</a></p> <p>Now label the angles below:</p>  | <p><b>PE</b></p> <p>Follow the YouTube link below and choose a PE session by Joe Wicks to do:</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>                                                                                                                                                                                                                          |

|        |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                 |      |       |        |        |       |      |      |     |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------|--------|--------|-------|------|------|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|        |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                 |      |       |        |        |       |      |      |     |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 4      | <p><b><u>Verb Tense</u></b><br/>Sort out the verbs into past and present.<br/>Then choose three verbs and write three sentences.<br/>Challenge – Can you use two verbs in the same sentence?</p> <table><tr><td>jumped</td><td>kicked</td></tr><tr><td>kiss</td><td>speak</td></tr><tr><td>hugged</td><td>walked</td></tr><tr><td>sleep</td><td>went</td></tr><tr><td>grab</td><td>eat</td></tr></table>              | jumped                                                                                                                                                                                                                                                                                             | kicked                                                                                                                                                                                                                                                                                                                                                                                                          | kiss | speak | hugged | walked | sleep | went | grab | eat | <p><b><u>Measuring angles:</u></b></p> <p>Using your knowledge of angles from the previous lesson, visit the website below and use the interactive protractor to measure the angles:</p> <p><a href="https://www.mathplayground.com/measuringangles.html">https://www.mathplayground.com/measuringangles.html</a></p> | <p><b><u>Music:</u></b></p> <p>Let’s look at Pitch in this week’s lesson.<br/>Access the following link to see the very famous Bob Marley teach a group of children how to write a song and understand Pitch.</p> <p>There is also a fun game to be played there.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zp99cj6">https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zp99cj6</a></p> <p>Why don’t you try and write a short song using the clip as an inspiration? It doesn’t need to be longer than 4 lines.</p> |
| jumped | kicked                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                 |      |       |        |        |       |      |      |     |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| kiss   | speak                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                 |      |       |        |        |       |      |      |     |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| hugged | walked                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                 |      |       |        |        |       |      |      |     |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| sleep  | went                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                 |      |       |        |        |       |      |      |     |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| grab   | eat                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                 |      |       |        |        |       |      |      |     |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 5      | <p><b><u>Book review</u></b><br/>Write a book review of a book you have recently read. You may want to include:</p> <ul style="list-style-type: none"><li>• Title</li><li>• Author</li><li>• A summary of the story</li><li>• Whether or not you would recommend this book and why</li><li>• Who you would recommend the book to</li></ul> <p>A picture of one of the characters or the front cover of the story.</p> | <p><b><u>Multiplication:</u></b></p> <p>Using the video below, answer the five questions:</p> <p><a href="https://www.youtube.com/watch?v=PZjIT9CH6bM">https://www.youtube.com/watch?v=PZjIT9CH6bM</a></p> <p>1) 14 x 12 =<br/>2) 33 x 23 =<br/>3) 24 x 25 =<br/>4) 23 x 36 =<br/>5) 34 x 44 =</p> | <p><b><u>Music:</u></b></p> <p>The festive period is getting closer and we are slowly getting into the spirit and what better way to do that than by singing carols?</p> <p>Here is a link to a wonderful song: It’s the Most Wonderful Time of the Year</p> <p><a href="https://www.youtube.com/watch?v=dD3l4k0gA2M">https://www.youtube.com/watch?v=dD3l4k0gA2M</a></p> <p>Sing along and learn the words</p> |      |       |        |        |       |      |      |     |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

## My Book Review For:

Title:  
Author:  
Illustrator:

THE BOOK WAS ABOUT:

I LOVED:

MEANWHILE...

Reading this book made  
me wonder about:

WHAT WILL  
HAPPEN NEXT?!

The pictures  
in this book  
were:

OVERALL, THIS  
BOOK WAS:

I give the book: ☆☆☆☆☆ stars!

Created by Heidi, Bulbin, and Dora (www.bookshelvesandstars.com)

THE END