

Gordon Primary School

Remote Learning Grid

Year 5

Week Beginning 09.11.20

Day	English	Maths	Science/Topic work						
1	Uplevelling sentences 1 Use some amazing adjectives to expand the noun phrases: The _____ girl held her _____ brother's _____ hand. 2 Next, use a fronted adverbial to describe when this event happened: _____, the _____ girl held her _____ brother's _____ hand. 3 After that, add a relative clause beginning with who to give more information about the girl: _____, the _____ girl, _____, held her _____ brother's _____ hand. 4 Finally, add a subordinate clause beginning with a subordinating conjunction which gives extra information about the reason that she held his hand: _____, the _____ girl, _____, held her _____ brother's _____ hand. Challenge: Write your own paragraph about a topic of your choice using the language features above (adjectives, fronted adverbial, relative clause, subordinate clause).	Decimals to 2 decimal points 1 What number is represented on the place value chart? <table><tr><th>Ones</th><th>Tenths</th><th>Hundredths</th></tr><tr><td>0</td><td>2</td><td>3</td></tr></table> Complete the sentences. There are _____ ones, _____ tenths and _____ hundredths. The number is _____. 2 Represent these numbers on a place value chart. Complete the sentences. a) 0.56 There are _____ ones, _____ tenths and _____ hundredths. b) 0.08 There are _____ ones, _____ tenths and _____ hundredths. c) 1.48 There is _____ one, _____ tenths and _____ hundredths. 3 Mo is thinking about tenths and hundredths. In the number 2.49, the digit 4 represents 4 tenths or 0.4. What is the value of the digit 4 in each of these numbers? a) 14.8 _____ d) 42.03 _____ b) 13.74 _____ e) 106.48 _____ c) 8.04 _____ f) 176.4 _____ 4 a) Circle the number that has 5 in the tenths position. 53 5.3 0.53 0.35 b) Write three numbers that have 3 in the hundredths position. _____ 5 Complete the calculations. a) $0.64 + 0.6 =$ _____ c) $0.3 + 0.05 =$ _____ b) $0.53 + 0.5 =$ _____ d) $0.06 + 0.8 =$ _____	Ones	Tenths	Hundredths	0	2	3	Science – day and night Conduct some research around day and night and then answer the following questions: • What causes day and night? • Why is it dark at night? • Is it night for the whole planet at the same time or at different times? • When it is noon in one part of the world, where will it be at midnight? • In what direction does the Sun appear to rise? Why? • In what direction does the Sun appear to set? Why? • Why is there more darkness in winter and more light in summer?
	Ones	Tenths	Hundredths						
0	2	3							

Synonyms and antonyms

Synonyms and Antonyms

Synonyms are words that mean the same thing. glad and happy small and little

Antonyms are words that mean the opposite to each other. loud and quiet short and tall

1 Draw lines to match the words below that **mean the opposite**.

front big hot small
cold dry wet back

2 Circle the **correct** synonym in the sentences below.

Marvin feels drowsy — he's just so **alert** / **sleepy** today.
They live in a huge house — it's simply **enormous** / **tiny**.
The party was quite rowdy — people kept saying how **noisy** / **quiet** it was.

3 Find an **antonym** for each of these words in the wordsearch.

always	A Q U Z N L E F T E S L O W L Y Z X T U F X Z I Q F V H B A S W T U R B P N E V E R F E K T D K P G O R E P R H V M T H E Z R M L I Y B S O E T C O Y N D O K L H	quickly
long		fat
thaw		right

4 Write a **synonym** on the dotted line for each word below.

untrue yell
brave elegant
impolite irregular

5 Complete the crossword with **antonyms** for each word.

Across
1. last
2. sad
3. late
4. low
5. correct

Down
1. slow 2. easy 3. give 4. huge 5. poor

Remember — you're looking for words that **mean the opposite**.

6 Add the **correct** word from the box to the sentences below.

abundant / sparse curious / normal
arrogant / humble

She always exaggerates her achievements — she's so

I think Humphrey is a bit strange — his behaviour is very

There are few birds around here. In fact, their numbers are

Decimals as fractions

1 The hundred square represents 1 whole.

a) What fraction is represented by the shaded squares?

b) Convert the fraction to a decimal.

2 Colour the grid to represent the fraction and the decimal.

a) $\frac{7}{100}$ b) 0.17

3 What fractions and decimals do the counters represent?

a) fraction = decimal =

b) fraction = decimal =

c) fraction = decimal =

4 Amir has coloured part of a hundred square.

a) What fraction is represented by the coloured squares?

b) Write this fraction in a different way.

c) Write the fraction as a decimal.

PE

Follow the YouTube link below and choose a PE session by Joe Wicks to do:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Free-writing

Rounding decimals

PSHE – friendship

Write/draw a recipe of good friendship – what makes a friend? What qualities do you need in a friend? Do we need friends? Why?



*They knew what
had to be done.
Time was of the
essence.*

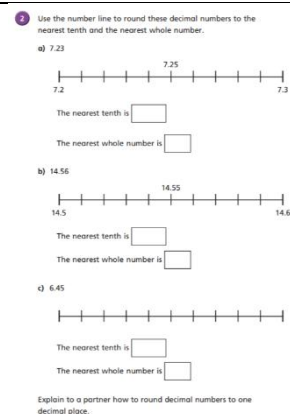
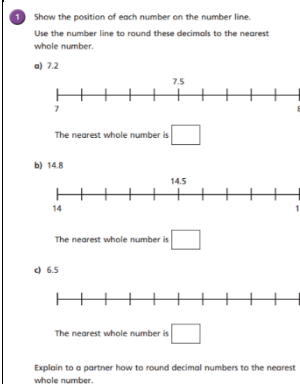
*Quietly placing
their oars in the
water so as not
to make a
sound, the two
dark figures
inched their way
across the
moonlit lake. Far*

*away on the horizon they could see it...their
objective. They had to reach the house. They had
to remain undetected.*

*To their surprise, a light flickered on in one of the
rooms. Was someone there?*

Continue the story above – think about:

- Description (sight, sound, smell or feeling)
- Action (something happens!)
- Dialogue (a character speaks)
- Where (use a preposition to start this sentence)
- Adverb (use an adverb to start this sentence)



Pronouns

Pronouns

Pronouns are words that you use to replace nouns.

Sam annoyed us and then he invited himself for tea.

Relative pronouns are words like 'who' and 'which'. They are used to join two parts of a sentence together.

'us', 'he' and 'himself' are all pronouns.

I saw the man who won the competition.

- 1 Use the **pronouns** to finish the story. Use each pronoun **once**.

us which whose who we

My dog Rover hates going for walks along the path runs by the canal. When walk there, he barks a lot, especially when he sees Mr Mildew, ... Poodle then starts woofing back at us. After a while, Mrs Waterweed, ... lives in a canal boat, always opens her window and shouts at

- 2 Underline the **pronouns** in the sentences below.

Carrie decided to do it herself.

Some stories are fictional, others are based on real events.

The dog scratched itself when nobody was looking.

The children tasted all of the cakes but thought theirs were the best.

"I know what pronouns are and how to use them."



4

Ordering and comparing decimals

- 1 Which number is greater?

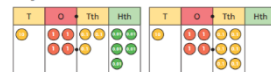
Tick your answer.



Explain your answer.

- 2 Which is the smaller number?

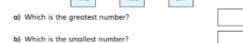
Tick your answer.



Explain your answer.

- 3 Use place value counters to make each of the numbers.

a) Which is the greatest number?



b) Which is the smallest number?

How do you know?

- 4 Here are some numbers in a place value chart.

Tens	Ones	Tenths	Hundredths	Thousandths
3	2	3	4	
3	1	6		
3	2	0	8	
3	1	4	5	

Write the numbers in order, starting with the greatest.

.....

- 5 Mo, Amir, Ron, Teddy and Jack are measuring their heights with a metre rule.



Write the names and heights of the children in order from shortest to tallest.

Name	Height

Geography – Brazil

Use the questions below to conduct some research on Brazil:

- Where is Brazil?
- What does its flag look like?
- Which countries share a border with Brazil?
- Which are the biggest cities in Brazil?
- What language is spoken there?
- What is the weather like?
- Do you know any famous Brazilian landmarks?
- Which fruits or other natural resources is Brazil famous for?
- What is life like for a Brazilian child?
- Do you know any famous Brazilian people?

Conjunctions

Conjunctions

Conjunctions are words or phrases that join two sentences or two parts of a sentence. They help your writing to flow smoothly, which is called cohesion.

Paul didn't want it. I ate it myself. It was delicious. This doesn't flow very well.

Paul didn't want it, so I ate it myself and it was delicious. This flows much better.

- 1 Fill the gaps in this passage with the **conjunctions** below to improve its cohesion. Only use each conjunction **once**.

even though because as soon as so and

We're learning to grow fruits and vegetables we have a new garden at school. Mr Beeman let us plant potatoes we haven't done it before, ... Miss Everton says we can plant some carrots we have time we're getting the soil ready.

- 2 Rewrite the passage below by adding some **conjunctions** to make it flow better.

We're building a house. We need more room. Dad says I can watch. I have to be careful. It can be dangerous.

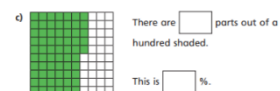
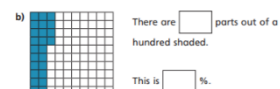
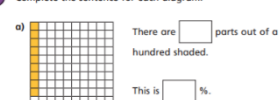
"I can link ideas together using conjunctions."



5

Understanding percentages

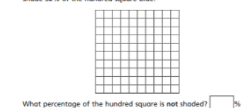
- 1 Complete the sentence for each diagram.



- 2 Complete the table.

Hundred square	Percentage
	82%

- 3 Shade 15% of the hundred square red. Shade 32% of the hundred square blue.



Christmas card competition

Follow the link below to enter yourself into a Christmas card competition. Think about we have learnt from some of the hardships this year and how you can design your card to show some support.

<https://www.mndassociation.org/support-and-information/children-and-young-people/young-carers-hub/christmas-card-competition/>

