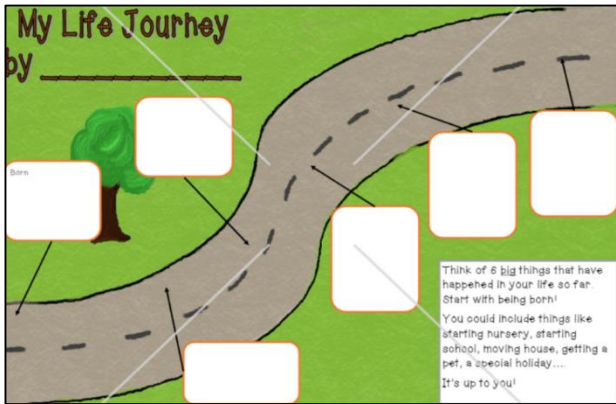


Gordon Primary School

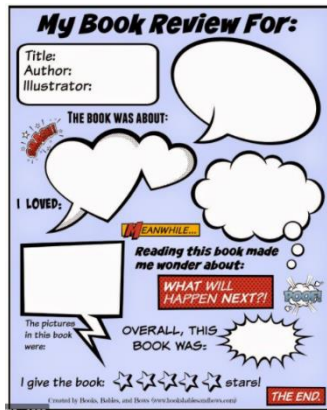
Remote Learning Grid

Year 5

Week beginning 05.10.20

Day	English	Maths	Science/Topic work																																																		
1	Free-write  Complete a free-write using the picture above. Think about: • The characters • What has happened/is happening • The setting	Multiplication Multiples are the numbers in a multiplication table. 3, 6, 9 ... 36, 39, 42 ... 99, 102, 105 are all multiples of 3. Complete the first 8 multiples of the number in the first box. <table><tr><td>1</td><td>6</td><td>12</td><td>18</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>2</td><td>25</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td>8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td>12</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>5</td><td>20</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	1	6	12	18							2	25									3	8									4	12									5	20									RE Think about six important events that have occurred in your life. Use the life journey map below to fill them in. For example, a special birthday or somewhere special that you have travelled. 
1	6	12	18																																																		
2	25																																																				
3	8																																																				
4	12																																																				
5	20																																																				
2	Book review Write a book review of a book you have recently read. You may want to include: • Title • Author • A summary of the story	Division	PE Complete: 1. 20 sit ups 2. 20 star jumps 3. 20 squats 4. 30 second plank																																																		

- Whether or not you would recommend this book and why
- Who you would recommend the book to
- A picture of one of the characters or the front cover of the story



Complete the table using ticks and crosses to show divisibility.

NUMBER	DIVISIBLE BY				
	2	3	4	5	10
810	✓				
132	✓				
645	✗				
190					
756					
340					

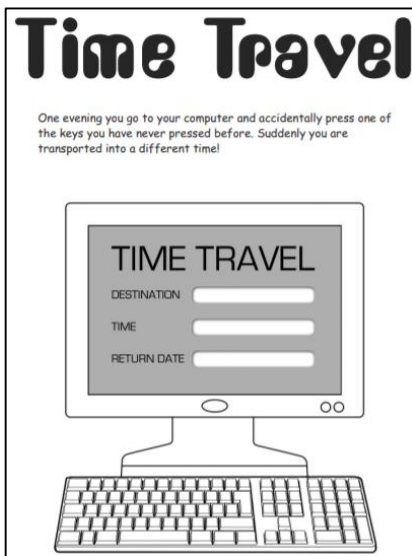
How can you check if a number is divisible by another number?

Challenge: Choose three of your numbers and explain why or why not they are divisible by one of the numbers.

5. 30 second jog on the spot

Challenge: How many times can you do this in 12 minutes?

3



Your task is to write about where you travel to, what the place is like, who you meet and how you manage to get home again. You may want to plan your writing using the following prompts:

Factors

Watch the following video on factors and then complete the sequences:

<https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/zp6wfcw>

It is often useful to think of factors as pairs of numbers whose product is the target number.

Example The factors of 12:
 1×12 2×6 3×4
 Factors of 12: 1, 2, 3, 4, 6, 12

Write down all the factors of the following numbers.

1 9 1 3 9	7 35
2 10 1 2	8 42
3 17 1	9 44
4 22	10 56
5 24	11 81
6 28	12 60

RE

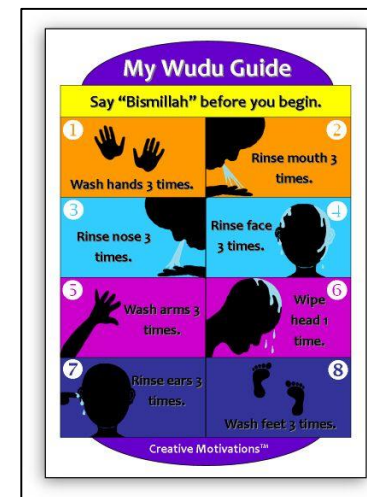
Before prayers, Muslims are expected to perform a purification ritual called Wudu, requiring that they wash their faces, hands, arms and feet.

Watch the video below:

<https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-washing-ritual-wudu/zvmrwtv>

Create your own guide/instructions on performing wudu for Muslims.

- Where did you travel to and how did you travel? Remember: you can travel back or forwards in time)
- A description of the place you end up in
- The type of people you meet and a description of them
- How you manage to get home and how you feel



Grammar – sentence work

Sentences must have a **noun** (subject) and a **verb**. The subject must agree with the verb. For example: Jim is tired. The boys are tired.
(Singular noun singular verb) (plural noun plural verb)

Task 1

Underline the correct form of the verb in these sentences.

1. Tom has/have a packed lunch at school.
2. My Mum usually go/goes shopping on Friday night.
3. Most days the buses come/comes on time.
4. At the zoo the lions is/are roaming around the enclosure.
5. The children was/were running round and round the playground.
6. I has/have asked most of my friends to my birthday party.



Task 2

Rewrite these sentences putting in the correct form of the verb.

1. Emma done her homework very well.
2. The boys was going to play a match against another school.
3. The girls had bringed their CDs to school for the disco.
4. The cats was in the house.
5. Dad seen the paper boy and asks for his evening paper.
6. We takes the dog for a walk when he run away.

Prime numbers

Prime Numbers

A prime number is a number with 2 factors: 1 and itself.

1. Find the prime numbers between 1 & 100.

- a) Colour in 1 as it is not a prime number (it only has one factor)
- b) Colour in multiples of 2 (but not 2)
- c) Colour in multiples of 3 (but not 3) - to check if larger numbers are factors of 3, add the digits together. If the total is a multiple of 3, then the number will be too.
eg 87 8+7=15 (15 is a multiple of 3 so 87 is too)
- d) Colour in multiples of 5 (but not 5)
- e) Colour in multiples of 7 (but not 7)

The next prime number is 11 but as $11 \times 11 = 121 > 100$, there is not need to check for factors of 11, if you have carefully divided by 2, 3, 5 & 7.

The numbers remaining should all be prime numbers. There should be 25 of them.



PSHE – goals

What is one goal you have for the end of the year?	
Based on your end of the year goal, what is your termly goal?	
Based on your termly goal, what is your monthly goal?	
Based on your monthly goal, what is your weekly goal?	
Based on your weekly goal, what is your daily goal?	
Based on your daily goal, what can you do right now?	
What help will you need to reach this goal?	

Task 1

Use this information to help you choose the correct form of the verb in these sentences.
Circle the correct part of the verb and underline the subject the verb is referring to.

1. The boys has / (have) broken a window playing football.
2. We was / were going outside to play on our bikes.
3. All the animals in the zoo has / have been shut up for the night.
4. Was / were your slippers in your bedroom?
5. The game has / have been put back in the cupboard.
6. Jim and Fred was / were skateboarding down the street.
7. His shoe is / are covered in mud.
8. We was / were going on the bus to town.
9. Each of us is / are taking turns to read.
10. The bikes was / were wobbling all over the road.
11. Billy's gloves is / are on the bus.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	81
91	92	93	94	95	96	97	98	99	100

Grammar

Double Negative

No, not (n't), nowhere, nothing, no-one, never are negative words. In this sentence there are two negatives. She never goes nowhere. It is incorrect to put two negatives in a sentence.

Task 1

In these sentences underline the negative words. Tick the sentences with one negative (✓) and put a cross (X) after the sentences with two negatives.

- 1. My aunty never goes nowhere for her holidays.
- 2. I have not got any money for my bus fare.
- 3. We were not doing nothing at all.
- 4. I looked for my shoes but could not find them nowhere.
- 5. Don't you never go to the cinema?
- 6. We couldn't get any milk as the shop was shut.
- 7. Won't you come and visit me next week?
- 8. There is not nothing to worry about.



Task 2

Match up the negative words with their opposite positive word.

negative word	positive word
nothing	any
nowhere	ever
no	anyone
no one	anywhere
never	anything

Multiplication facts revision

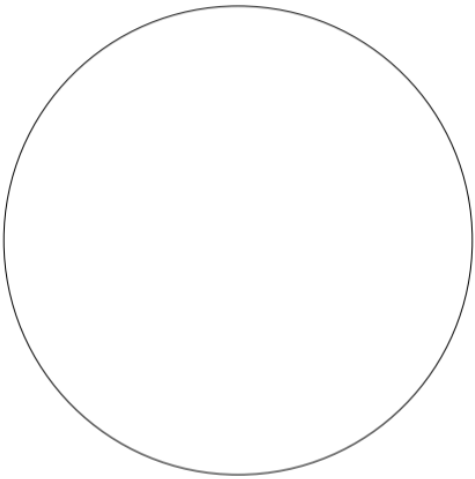
Complete the multiplication square.

×	5	2	9	4	7	3	10	8	6
3									
6									
4									
10									
8									
2									
7									
5									
9									

Science

Create Your Own Planet

Design your own planet! Decide which planets it would be between and use what you know to help create the planet. Think about the colours and whether it would be rocky or a gas planet.



Challenge: Share some fun facts about your planet! For example, what is its distance from the sun?