

Gordon Primary School

Remote Learning Grid

Year 5

Week Beginning 21.09.20

Day	English	Maths	Science/Topic work
1	<u>Punctuation</u> Rewrite the paragraph below by reading it and adding punctuation in the correct places. felicity WILL you look this way exclaimed Mrs Appleton you have been fidgeting all morning felicity tore her eyes reluctantly away from the coin she was holding in her hand and tried to concentrate on her class teacher who was talking about maths – something to do with multiplication Felicity vaguely recalled she caught matts eye and they grinned excitedly at each other this was it today was the day the two best friends had been waiting for this day for what had seemed an eternity both of them had been looking at the clock every 5 minutes both willing the hands to move forwards faster so that they could be whisked off home by felicitys parents at lunch time they were going on holiday!	<u>Place value</u> Identify the place value of the 7 digit in each of the numbers below: a) 876 b) 892 c) 572 d) 9872 e) 15,765 f) 981,675 Challenge: Write each of the numbers in words.	<u>History</u> In History this term, we will be learning about the Mayan Civilization by researching some of the first civilizations and what happened. Log in to Purple Mash > Topics > The Maya. Here, you can find lots of different information about the Mayan Civilisation. Once you have read it: a) Record any facts you can find out about the Mayan Civilization. This can be as a poster or fact file. b) In another colour, write down any questions you would like to find the answers to.
2	<u>Modal verbs</u> A modal verb is a verb that expresses something that must happen or the possibility of something. This includes the verbs <i>must, shall, will, should, would, can, could, may</i> and <i>might</i>. Using this understanding, answer the questions below: a) Which is most likely? - I could do my homework. - I should do my homework.	<u>Number sequences</u> Watch the video on Education City > Subjects > Mathematics > Upper KS2 > Year 5 > Learn Screens > 2 Number – Number and Place Value > Deep Space Digits. Compare and order the following sequences from smallest to largest:	<u>PE</u> Follow the YouTube link below and choose a PE session by Joe Wicks to do: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ

	- I may do my homework. - I will do my homework. b) Identify the modal verbs in the following sentences: - You should see this because it might help you. - She must be over 90 years old. - Would you like a cup of tea? - Challenge – write a sentence with two modal verbs. c) Do the modal verbs show <u>certainty</u> or <u>possibility</u>? - It will be sunny tomorrow. - We might be late. - They could get into trouble. Challenge: Write sentences using modal verbs. Can you write a question too for each modal verb?	a) 2156, 1211, 5369, 1456, 5786 b) 2191, 6819, 1126, 9105, 8888 c) 2145, 2399, 1365, 9499, 5876 d) 9091, 5010, 6151, 8527, 3013 Challenge: Order the following sequence of decimals from smallest to largest: 10.5, 10.05, 9.5, 9.65, 12.5, 12.08						
3	Sentence challenge  <u>Story starter!</u> Snap...Snap...Click...The sound of a hundred cameras filled the air. Craning their necks to the skies to see the enormous specimen, the crowd all let out gasps and moans in unison as the figure took its first steps. Standing over 50 metres tall, the metal beast cast a foreboding shadow over the gathering, transfixed spectators. No-one knew why it was here. No-one knew where it had come from. No-one knew whose side it was on. However, its intentions were about to be made clear...  <u>Sentence challenge!</u> A preposition is a word that shows the relationship between one thing and another. It may tell you where a thing is in relation to something else. E.g. The silver, shining giant stood on the car. It may tell you when something is in relation to another event. E.g. The crowd watched until the giant departed. Can you find any prepositions in your writing? Can you write 3 sentences that contain prepositions? Is it possible to begin a sentence with a preposition? Can you end a sentence with a preposition? What about trying to start and end a sentence with a preposition?	Counting in 10s, 100s and 1000s Put the number cards in order of size. <table><tr><td>13,010</td><td>13,100</td><td>13,011</td><td>13,110</td><td>13,111</td></tr></table> a) 100, 200, 300, ____, ____. b) 3000, 4000, 5000, ____, 7000. c) 50,000, 60,000, ____, 80,000. d) 100,000, 200,000, 300,000, ____, ____. Describe the pattern in each sequence. Count on: a) Seven 10s from 2465 b) Five 10s from 5293 c) Nine 10s from 1987 Count back: a) Eight 10s from 7414 b) Five 10s from 8381 c) Nine 10s from 3669	13,010	13,100	13,011	13,110	13,111	History/Art One thing that the Mayans are very well-known for are their masks. Your task is to create your own mask. Below are some examples of how your mask may look: 
13,010	13,100	13,011	13,110	13,111				

		Challenge: What are five 10,000s from 839,403?	Challenge: Research and explain why the Mayans wore masks.																																
4	<u>Homophones</u> A homophone is where two or more words have the same pronunciation but different spellings and meanings. For example, <i>which</i> and <i>witch</i>. Both are pronounced the same but spelt differently and have different meanings. d) Write the homophones of the following words and put each pair into sentences. - hole - weight - flower <u>Grammar</u> e) Find and correct the spelling errors in the passage below. There are at least five words to correct. The dragon is a creture belonging to the world of mythology, legend and fantasy. We find storys about dragons in the Chinese, europaen and South American cultures with wisdom and long life and are offen sed to be more inteligent than humans.	<u>Rounding</u> Circle and correct the mistake in each sequence. 7,875, 8,875, 9,875, 11,875, 12,875, 13,875, ... 864,664, 764,664, 664,664, 554,664, 444,664, ... To remind you about how to round to the nearest 10, 100 and 1000, go to the following link, watch the video and read the explanations. There are also some practice activities: https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty Practice rounding – the grid below has given you some numbers to round to the nearest 10, 100, 1,000 and 10,000. <table border="1"> <thead> <tr> <th>10</th><th>100</th><th>1,000</th><th>10,000</th></tr> </thead> <tbody> <tr> <td>a. 12</td><td>a. 102</td><td>a. 1,002</td><td>a. 23,220</td></tr> <tr> <td>b. 45</td><td>b. 287</td><td>b. 2,034</td><td>b. 35,560</td></tr> <tr> <td>c. 87</td><td>c. 320</td><td>c. 3,235</td><td>c. 76,000</td></tr> <tr> <td>d. 99</td><td>d. 579</td><td>d. 6,934</td><td>d. 31,119</td></tr> <tr> <td>e. 123</td><td>e. 1,234</td><td>e. 8,600</td><td>e. 27,900</td></tr> <tr> <td>f. 274</td><td>f. 6,488</td><td>f. 23,345</td><td>f. 123,000</td></tr> <tr> <td>g. 568</td><td>g. 7,634</td><td>g. 45,987</td><td>g. 238,000</td></tr> </tbody> </table>	10	100	1,000	10,000	a. 12	a. 102	a. 1,002	a. 23,220	b. 45	b. 287	b. 2,034	b. 35,560	c. 87	c. 320	c. 3,235	c. 76,000	d. 99	d. 579	d. 6,934	d. 31,119	e. 123	e. 1,234	e. 8,600	e. 27,900	f. 274	f. 6,488	f. 23,345	f. 123,000	g. 568	g. 7,634	g. 45,987	g. 238,000	<u>History</u> From your research, you may have found out that the Mayans were not the only people to build pyramids. Ancient Egyptians also did the same! Your teachers would like you to find out about the Mayan pyramids and design a fact sheet. You can find more information on the links below: https://www.ducksters.com/history/maya/pyramids_and_architecture.php https://www.bbc.co.uk/bitesize/topics/zq6svcw Challenge: Design and make a paper model of a Mayan pyramid OR draw a 3D picture of one.
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		Remember: <i>When rounding, find the place value you are rounding to then look at the number to the right.</i> <i>If the number is below 5 you round down. If it is 5 or above you round up.</i> Example: Round to nearest ten 6 3 → 60 6 5 → 70 52 4 → 520 52 8 → 530	
5	<u>Contractions</u> Work out the contractions below: a) Did + not = b) _____ + not = couldn't c) Have + not = _____ d) _____ + not = can't e) _____ + will = he'll f) _____ + would = I'd g) Should + have = _____ h) Should + not = _____ i) They + are = _____ j) They + _____ = they've Challenge: - Find as many contractions as you can in your reading book or a magazine/ newspaper. - Write a sentence for each of these contractions: - can't - won't - shouldn't - should've - I'm	<u>Arithmetic</u> Practise adding and subtracting the following number sentences as quickly as possible: a) 35 + 47 b) 58 + 36 c) 27 + 58 d) 157 + 27 e) 324 + 68 f) 419 + 46 g) 293 – 49 h) 580 – 28 Challenge: a) 76 + ____ = 162 b) ____ - 58 = 57 c) 142 - ____ = 75 d) 67 + ____ = 112	<u>Science</u> Follow the links below to help you learn about our solar system: https://www.bbc.co.uk/bitesize/articles/ztsqj6f https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/ztsdj6f https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/zqrvbk7 Now write your own mnemonic to help you remember the different planets. An example is shown below: 

	f) mustn't		
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