

Year 5 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book/home learning book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

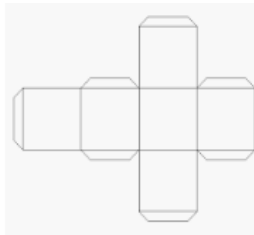
In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 3, 4 and 8 times tables. They may use times tables Rock Stars website to assist them with this.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	Year 5 are reading <i>Rooftoppers</i>. Write your thoughts on the story so far, including: 1. What has been the best part of the story so far for you and why? 2. Do you think Charles and Sophie did the right thing? Why? 3. How would you feel if you were in Sophie or Charles' place? Why? 4. What do you think will happen when Charles and Sophie reach Paris? 5. Would you recommend the story based on what you have read so far? Why? Challenge – write your own blurb for <i>Rooftoppers</i> as the author of the book.	Year 5 continue to practice their times tables up to 12 on a daily basis. Follow the link below to practice different times tables with a timer! https://www.timestables.co.uk/multiplication-tables-check/ You can also follow the link below and recap some of the following: • Number bonds • Doubles • Halves • Division facts • Square numbers https://www.topmarks.co.uk/maths-games/hit-the-button	In Science, we have been learning about forces and carrying out practical investigations to test different forces. Log in to Education City > Subjects > Science > Upper KS2 > Year 5 > Learn Screens > 7 Forces > Use the Force. In this section, you can find lots of information about different forces. Choose what you want to read about and then create a fact file about it. Include: 1. A clear definition of the force 2. A detailed diagram of the force in action 3. Label your diagram 4. A detailed explanation of your diagram and where you might see this force happening in real life? Challenge – what examples of forces can you find in your home? How do you know what force it is? Identify three.

2	In preparation for our new story in the summer term, create a character profile with a detailed description for a ghost dog. Include: • Name • Age • Physical appearance description • Expanded noun phrases (e.g. the beastly dog) • Special features Challenge – write about a point in the story where the ghost dog is introduced. How will it be introduced to readers? Will you describe it first? Will you tell readers its name?	Watch the video on Education City > Subjects > Mathematics > Upper KS2 > Year 5 > Learn Screens > 2 Number – Number and Place Value > Deep Space Digits. Compare and order the following sequences from smallest to largest: 1. 2156, 1211, 5369, 1456, 5786 2. 2191, 6819, 1126, 9105, 8888 3. 2145, 2399, 1365, 9499, 5876 4. 9091, 5010, 6151, 8527, 3013 Challenge – order the following sequence of decimals from smallest to largest: 10.5, 10.05, 9.5, 9.65, 12.5, 12.08	In History this term, we will be learning about the Maya Civilization by researching some of the first civilizations and what happened. Log in to Purple Mash > Topics > The Maya. Here, you can find lots of different information about the Maya Civilisation. Once you have read it: 1. Record any facts you can find out about the Maya Civilization. This can be as a poster or fact file. 2. In another colour, write down any questions you would like to find the answers to. 
3	Rewrite the paragraph below by reading it and adding punctuation in the correct places. <i>felicity WILL you look this way exclaimed Mrs Appleton you have been fidgeting all morning felicity tore her eyes reluctantly away from the coin she was holding in her hand and tried to concentrate on her class teacher who was talking about maths – something to do with multiplication Felicity vaguely recalled she caught matts eye and they grinned excitedly at each other this was it today was the day the two best friends had been waiting for this day for what had seemed an eternity both of them had been looking at the clock every 5 minutes both willing the hands to move forwards faster so that they could be whisked off home by felicitys parents at lunch time they were going on holiday!</i>	In Year 5, we have been measuring and calculating perimeter. Warm up by logging into Purple Mash > Subjects > Mathematics > Upper KS2 > Year 5 > Learn Screens > Perimeter Puzzle. Find up to 10 house hold objects and measure and calculate the perimeter using centimeters and metres. 1. TV screen 2. Reading book 3. Coffee table 4. Dining table 5. Living/dining room door 6. .. 7. .. 8. .. 9. .. 10. .. Challenge – order the objects according to their perimeter from largest to smallest.	In PSHE, we have been discussing different types of bullying and what steps we can take to deal with bullying. Write a small guide with some steps on how to deal with bullying (e.g. who to talk to, how to respond).
4	Write a short diary of what you have been doing each day. Include: • First person • Thoughts	Look at the house-hold items you measured yesterday. Calculate the area for each object. Don't forget to write the answers correctly.	In RE this term, we have been learning about Christianity. Refresh your knowledge by logging into Purple Mash > Topics > Celebrations and Faith > Christianity.

	- Feelings - Diary features <i>E.g. It was quite a dull morning as I woke up today. However, it suddenly changed when...</i>	m^2 cm^2	Now create a mind map of what you know about Christianity. This could include: - Famous stories - Facts about Jesus - Festivals - Similarities between Christianity and other religions - Pictures
5	Write an instruction text for Sophie, with up to 12 points on how she should live her life according to the Victorian times. Give it a suitable title as well. Challenge – read over your instruction text. Can you develop it further by adding imperative verbs and time conjunctions? E.g. Don't forget that you have the right to speak up when you disagree with something.	  Warm up by recapping your knowledge on Education City > Subjects > Mathematics > Upper KS2 > Year 5 > Learn Screens > 6 Geometry > An Unfolding Mystery. Find six 3D objects around your home. Draw and label them. What are the properties of each shape? Challenge – draw the net for each 3D shape.	 In DT, we are investigating different types of musical instruments and the different sounds they make. Collect some recycling material from around your home and make a musical instrument.