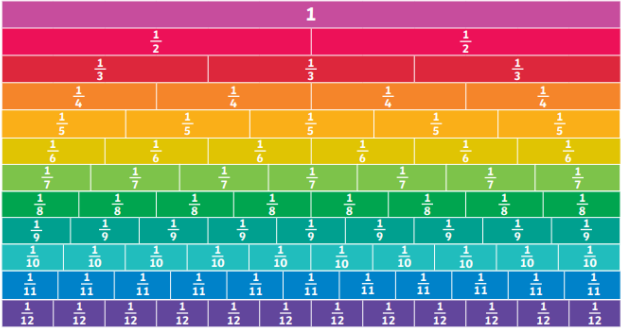
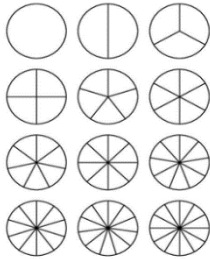
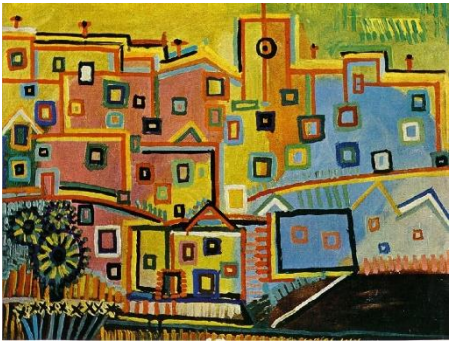


Week 2

1	If you were to meet Sophie and Charles, what would you ask them? Write five questions for Sophie and five questions for Charles.	Last term, we worked on equivalent fractions. Write all the equivalent fractions to: $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{7}$ $\frac{1}{8}$ up to $\frac{1}{12}$ Fractions Wall 	Draw the musical instrument that you made. Label it. Write what materials you used and what you found easy/difficult whilst making it.
2	 Draw pictures of what you think Sophie and Charles look like and label them. Include: - Name - Physical description: - Eye colour - Hair colour - Height - Age Give reasons from what we have read so far, as to why you think they look the way they do.	 Draw the fraction wall in your book. Cut it into strips and fold each strip show the fractions. Draw around the bottom of a tin can to make a perfect circle. Can you split the circle into fractions? Shade in and write the fraction.	For RE, make a comparison between Christianity and another world religion. What are the similarities/ differences? Why is it important for us to learn about the different beliefs people around the world have? Design a poster showing this.

Week 2

3	Design a missing person poster for Sophie's mum. Some information that your poster might include is: • Name • Age • Height • Eye colour • Hair colour • Job • Any other description that might help • Last seen • Who to contact	Use the inverse operation to work out the answer to the riddles below: 1. I think of a number. I add 15 and multiply by 2. Then I divide by 2 and my answer is 16, what was my number? 2. I think of a number. I divide by 2, add 98 and my answer is 100. What was my number? 3. I think of a number. I add 50, multiply by 3 and subtract 25. My answer is 275. What was my number? 4. I think of a number. I multiply by 20, divide by 10 and subtract 5. The answer is 195. What was my number? 5. I think of a number. I double it, add 31, and then subtract 4. My answer is 149, what was my number?	Write/draw a recipe of good friendship – what makes a friend? What qualities do you need in a friend? Do we need friends? Why? 
4	Work out the contractions below: 1. Did + not = 2. _____ + not = couldn't 3. Have + not = _____ 4. _____ + not = can't 5. _____ + will = he'll 6. _____ + would = I'd 7. Should + have = _____ 8. Should + not = _____ 9. They + are = _____ 10. They + _____ = they've Challenge – write one sentence for each of the contractions above.	Answer the following questions. Remember that 100% is equal to one whole. You calculate the percentage of a number by dividing it by 100 and multiplying it by the percentage. To get 10%, divide the number by 10. (TIP – Remember that 50% is the same as one half, 25% is the same as one quarter and 75% is the same as three quarters.) 1. An item costs £150 to buy but the shop is having a sale and there is 10% off. How much does the item cost now? 2. If you save £400 a year and the interest is 10%. How much interest will that be in one year? 3. A garment is made out of lots of different fibres. It is 50% wool, 25% cotton, 25% rayon and the rest is elastane. What percentage is elastane? 4. If Peter did 50% of the work; his friend Tim did a quarter of that and Alan did the rest. Who did the most work? By what percentage?	Research Pablo Picasso (artist). Can you create an abstract picture of the Eiffel Tower in the style of Picasso's work? 

Week 2

		5. What is 50% of £150? 6. What is 10% of 150cm?	
5	Can you put the missing commas back into these sentences? - Grandma went to the shop and bought carrots broccoli pork and gravy granules. - Unusually, Bob drove slowly through the town centre. - I have lots of pets. I've got dogs cats ducks hamsters chickens rabbits and budgies. - Carefully Alice walked towards the tree and searched for the rabbit. - Because of the weather Carly put her raincoat on. - Accidentally Graham slipped and hurt his ankle. - I needed flour eggs butter and icing sugar for the cake.	 1p, 2p, 5p, 10p, 20p, 50p, £1, £2 Using the coins above, how many different ways can you make £5? E.g. - £2 + £2 + £1 = £5	Next term, we will be learning about North America. Carry out some research around this continent. What can you find out? Your research might include: - How many states it has - What it's famous for - Culture - Food - People