

Year 5 20.4.20 WEEK 3

1	1. As a starter activity, copy and complete this sheet. 2. Choose one of your reading books. Either your levelled book or your 'reading for pleasure book' or a storybook from home. 3. Draw and label your front cover. What is the title? 4. What clues does the front cover give you about what the book is about? Use the words below to complete the sentences. field ceiling fierce species grief either caffeine receipt mischief pierced I'll be dancing on the if I drink any more The Great White is a particularly of shark. My mum says I can have my ears in the summer holidays. They let me have a refund even though I lost the Today, we can play on the yard or on the You are always causing people with your making.	Please do not cheat with the answer page for Wednesday's self-assessment. Complete this sheet. Write which questions you found easy or challenging. Give reasons why. Remember to write in FULL sentences. <table border="1"> <tr> <td>1</td> <td>$2 \times 7 =$</td> <td>☐</td> <td>2</td> <td>$\square \div 5 = 11$</td> <td>☐</td> </tr> <tr> <td>3</td> <td>$23 \times 100 =$</td> <td>☐</td> <td>4</td> <td>$\square = 713 - 305$</td> <td>☐</td> </tr> <tr> <td>5</td> <td>$20 \times 1 =$</td> <td>☐</td> <td>6</td> <td>$2^3 =$</td> <td>☐</td> </tr> <tr> <td>7</td> <td>$\square = 0 \times 70$</td> <td>☐</td> <td>8</td> <td>$\frac{12}{8} - \frac{2}{8} =$</td> <td>☐</td> </tr> <tr> <td>9</td> <td>$78 + 284 =$</td> <td>☐</td> <td>10</td> <td>$348 = \square + 176$</td> <td>☐</td> </tr> <tr> <td>11</td> <td>$\begin{array}{r} 6142 \\ \times 3 \\ \hline \end{array}$</td> <td>☐</td> <td>12</td> <td>$3 \overline{)58}$</td> <td>☐</td> </tr> <tr> <td>13</td> <td>$\frac{1}{3} + \frac{1}{6} =$</td> <td>☐</td> <td>14</td> <td>$\square = 7^2$</td> <td>☐</td> </tr> <tr> <td>15</td> <td>$1364 - 58 =$</td> <td>☐</td> <td>16</td> <td>$4 \times 37 \times 5 =$</td> <td>☐</td> </tr> </table>	1	$2 \times 7 =$	☐	2	$\square \div 5 = 11$	☐	3	$23 \times 100 =$	☐	4	$\square = 713 - 305$	☐	5	$20 \times 1 =$	☐	6	$2^3 =$	☐	7	$\square = 0 \times 70$	☐	8	$\frac{12}{8} - \frac{2}{8} =$	☐	9	$78 + 284 =$	☐	10	$348 = \square + 176$	☐	11	$\begin{array}{r} 6142 \\ \times 3 \\ \hline \end{array}$	☐	12	$3 \overline{)58}$	☐	13	$\frac{1}{3} + \frac{1}{6} =$	☐	14	$\square = 7^2$	☐	15	$1364 - 58 =$	☐	16	$4 \times 37 \times 5 =$	☐	Follow the YouTube link below and choose a PE session by Joe Wicks to do. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
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2	1. As a starter activity, copy and complete the sheet in this box. 2. Choose one of your reading book from yesterday. 3. Copy and annotate your back cover. 4. Write what clues does the back-cover and blurb give you on what the book is about? You and your partner have ten minutes to write as many sentences as you can containing these words. You score 1 point for every sentence using one of the correctly spelt words from the list. You score 3 points if you manage to write a sentence using two of the words. Each sentence must consist of seven words or more. Good luck! field chief grief mischief fierce pierce achieve believe ceiling receive deceit receipt protein caffeine seize either species fancies sufficient efficient society ancient science glacier neighbour nuisance occupy occur opportunity parliament physical profession 	Complete this sheet. Write which questions you found easy or challenging. Give reasons why. Remember to write in FULL sentences. <table border="1"> <tr> <td>17</td> <td>$\square = 6004 - 2151$</td> <td>☐</td> <td>18</td> <td>$3 \overline{)4122}$</td> <td>☐</td> </tr> <tr> <td>19</td> <td>$600 \times 9 =$</td> <td>☐</td> <td>20</td> <td>$\frac{4}{5} - \frac{1}{10} =$</td> <td>☐</td> </tr> <tr> <td>21</td> <td>$6 \overline{)93}$</td> <td>☐</td> <td>22</td> <td>$5 = 1745 \div \square$</td> <td>☐</td> </tr> <tr> <td>23</td> <td>$7.29 \div 10 =$</td> <td>☐</td> <td>24</td> <td>$\square - 169 = 651$</td> <td>☐</td> </tr> <tr> <td>25</td> <td>$\begin{array}{r} 2773 \\ \times 8 \\ \hline \end{array}$</td> <td>☐</td> <td>26</td> <td>$\square = 7319 + 6 + 287$</td> <td>☐</td> </tr> <tr> <td>27</td> <td>$8 \overline{)6824}$</td> <td>☐</td> <td>28</td> <td>$\frac{1}{4} + \frac{5}{12} =$</td> <td>☐</td> </tr> </table>	17	$\square = 6004 - 2151$	☐	18	$3 \overline{)4122}$	☐	19	$600 \times 9 =$	☐	20	$\frac{4}{5} - \frac{1}{10} =$	☐	21	$6 \overline{)93}$	☐	22	$5 = 1745 \div \square$	☐	23	$7.29 \div 10 =$	☐	24	$\square - 169 = 651$	☐	25	$\begin{array}{r} 2773 \\ \times 8 \\ \hline \end{array}$	☐	26	$\square = 7319 + 6 + 287$	☐	27	$8 \overline{)6824}$	☐	28	$\frac{1}{4} + \frac{5}{12} =$	☐	Scientists use chemical reactions to create useful new materials. Can you create a fact file about a scientist and the new material they made? You should research the scientist and their life, such as when and where they lived, and what they did. You should also find out about the new material, its properties and how it is useful. Try to include pictures and diagrams to add interest! Examples of scientists and the new materials they made include:												
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		- Ruth Benerito, who invented wrinkle-free cotton. - Spencer Silver, who invented the glue for sticky notes. - Leo Baekeland, who invented a plastic called Bakelite. - Harry Brearley, who invented stainless steel. - John McAdam, who invented tarmac.																																					
3	1. As a starter activity, copy and complete the activity below. 2. Read a chapter or a few pages from your book from yesterday to a family member, then discuss and write: a. Who are the characters in your story so far? b. Where is the story set? c. Write a paragraph, predicting about what happens next in the story so far.  field chief grief mischief fierce pierce achieve believe ceiling receive deceit receipt protein caffeine seize either C R G F T	Ask someone at home to help to mark and self-assess your work. As a next step, independently write why you think you got an answer wrong. Do the correction for it and write what you did differently. Spring Test 6 Name: <u>Morrissey</u> Class: _____ Date: _____ 1 $2 \times 7 = 14$ 3 $23 \times 100 = 2300$ 100 times larger 5 $20 \times 1 = 20$ 7 $0 = 0 \times 70$ 9 $78 + 284 = 362$ 11 $6142 \times 3 = 18426$ 13 $\frac{3}{4} + \frac{1}{8} = \frac{6}{8} + \frac{1}{8} = \frac{7}{8}$ 15 $1364 - 58 = 1306$ 1306 is 10 times 130.6, so 1306 is 10 times 130.6. 2 $55 \div 5 = 11$ 11 in all 5 groups 4 $408 = 305 - 103$ 6 $2^3 = 8$ $2 \times 2 \times 2 = 8$ 8 $\frac{3}{8} - \frac{2}{8} = \frac{1}{8}$ or $\frac{1}{4}$ $\frac{10}{8} = 1\frac{2}{8} = 1\frac{1}{4}$ 10 $348 = 172 + 176$ Check: $172 + 176 = 348$ 12 $3 \times 30 = 90$ 30 is 5 times 6, so 90 is 5 times 30. 14 $49 = 7^2$ $7 \times 7 = 49$ 16 $4 \times 37 \times 5 = 740$ $37 \times 4 = 148$ $148 \times 5 = 740$ Spring Test 6 (continued) 17 $3853 = 6004 - 2151$ 19 $600 \times 9 = 5400$ If 600 is 10 times 60, then 5400 is 10 times 540. 21 $1503 \div 3 = 501$ 23 $7.29 \div 10 = 0.729$ 10 is 10 times 1, so 7.29 is 10 times 0.729. 25 $2773 \times 3 = 8319$ 2773 is 10 times 277.3, so 8319 is 10 times 831.9. 18 $1374 \div 4 = 343.5$ 20 $\frac{8}{10} = \frac{4}{5}$ 22 $5 = 1745 \div 349$ $349 \times 5 = 1745$ 24 $820 - 169 = 651$ 820 is 10 times 82, so 651 is 10 times 65.1. 26 $7612 = 7319 + 293$ 7612 is 10 times 761.2, so 293 is 10 times 29.3. 28 $\frac{5}{12} \div \frac{5}{12} = 1$ Total marks 28/28 How well did you do? Colour the numbers of the questions you got correct. <table><tr><td>1-5</td><td>6-10</td><td>11-15</td><td>16-20</td><td>21-25</td><td>26-30</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr></table>	1-5	6-10	11-15	16-20	21-25	26-30	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	In Art, we will be looking at creating collages and sketching a specific animal. Log in to Purple Mash > Art > Animals. Choose one activity to complete from this page.
1-5	6-10	11-15	16-20	21-25	26-30																																		
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4	1. Read another chapter or a few pages from your book yesterday, to a family member, then discuss and write: 2. What has happened in your story so far? 3. Are there any new characters? 4. Who are they and what do you think of them? 5. Write a paragraph, predicting about what happens next in the story so far. 6. Add a drawing of one of the characters and annotate.	Copy and complete this sheet. 1) Write the number shown in the place value chart. a) <table><tr><th>Ones</th><th>tenths</th><th>hundredths</th></tr><tr><td>1 5 5</td><td>0.0 0.1 0.1</td><td>0.01 0.01 0.01</td></tr></table> b) <table><tr><th>Ones</th><th>tenths</th><th>hundredths</th></tr><tr><td></td><td>0.0 0.1 0.1</td><td>0.01 0.01 0.01</td></tr></table> c) <table><tr><th>Ones</th><th>tenths</th><th>hundredths</th></tr><tr><td>1 1</td><td></td><td>0.01 0.01 0.01</td></tr></table> d) <table><tr><th>Ones</th><th>tenths</th><th>hundredths</th></tr><tr><td></td><td></td><td>0.01 0.01 0.01</td></tr></table> 2) Complete the statements to show how the decimal numbers can be partitioned. The first one is done for you. a) $4.32 = 4 + 0.3 + 0.02$ b) $7.13 = 7 + \text{ } + \text{ }$ c) $\text{ } = 6 + 0.9 + 0.01$ d) $8.04 = 7 + \text{ }$ e) $2.39 = 2 + 0.2 + \text{ }$ 3) What is the value of the underlined digit? a) 12<u>4</u>8 b) 3.7<u>8</u> c) 3<u>3</u>.09 d) <u>1</u>9.75 4) Use the cards to make numbers which have two decimal places. Use one card of each colour. Example: $70 + \text{three} + \text{nine-tenths} + 0.07 = 73.97$ <table><tr><td>thirty</td><td>5</td><td>0.8</td><td>six-hundredths</td></tr><tr><td>20</td><td>seven</td><td>0.3</td><td>0.01</td></tr><tr><td>70</td><td>9</td><td>nine-tenths</td><td>0.07</td></tr><tr><td>eighty</td><td>three</td><td>five-tenths</td><td>four-hundredths</td></tr></table>	Ones	tenths	hundredths	1 5 5	0.0 0.1 0.1	0.01 0.01 0.01	Ones	tenths	hundredths		0.0 0.1 0.1	0.01 0.01 0.01	Ones	tenths	hundredths	1 1		0.01 0.01 0.01	Ones	tenths	hundredths			0.01 0.01 0.01	thirty	5	0.8	six-hundredths	20	seven	0.3	0.01	70	9	nine-tenths	0.07	eighty	three	five-tenths	four-hundredths	During the summer term, in History, we will be learning about the Klondike Gold Rush. Research this and see if you can find out how it affected the local area and the country. Below are some questions to get you started: 1. What happened in the Klondike Gold Rush? 2. How many people died? 3. Is there still gold in the Klondike?
Ones	tenths	hundredths																																									
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5	Today is Friday. Take the next few days and finish your book and then complete the book review below:	Copy and complete the sheet below: 1) I am thinking of a number with two decimal places which has the digits 3, 5, 2, 9. a) What is the greatest number that Lola could make? b) What is the smallest number that Lola could make? c) Lola made the number 35.29 and she swaps two digits to make her number smaller. Find all the possible answers. 2) Jen has drawn a part-whole model for 1.68. <table><tr><td>1.68</td></tr><tr><td>1 0.6 0.8</td></tr></table> a) Is Jen correct? If not, explain the mistake she has made and then draw a correct model for this. b) Draw two different part-whole models to show how 1.68 can be partitioned. 3) Lukman is thinking of a number. This is what he says about his number: My number has one more ten than ones. It has four-tenths and the hundredths digit is smaller than the tenths digit. a) Which of these could be Lukman's number? <table><tr><td>32.44</td><td>43.41</td><td>21.31</td></tr><tr><td>82.49</td><td>54.42</td><td></td></tr></table> b) Explain why the others could not be Lukman's number.	1.68	1 0.6 0.8	32.44	43.41	21.31	82.49	54.42		Plan and design your own PE session to do. You can do this by writing a step-by-step guide or a guide with pictures to demonstrate the different activities and skills. Remember to include: 1. A warm-up with stretches 2. Main activity or game (this doesn't have to be something you already do in PE) 3. Cool down																																
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	Book Review  Plot Event 1 _____ _____ Event 2 _____ _____ Event 3 _____ _____ Book Title Author _____ Illustrator _____ Genre (tick as many as apply to your book) <table border="0"> <tr> <td>☐ fiction</td> <td>☐ scary</td> <td>☐ animal story</td> </tr> <tr> <td>☐ non-fiction</td> <td>☐ fairy tale</td> <td>☐ biography</td> </tr> <tr> <td>☐ fantasy</td> <td>☐ adventure</td> <td>☐ historical</td> </tr> <tr> <td>☐ humour</td> <td>☐ sports</td> <td>☐ mystery</td> </tr> <tr> <td>☐ other _____</td> <td></td> <td></td> </tr> </table> Setting _____ Picture of the setting Character Name _____ Personality _____ _____ Physical Appearance _____ _____ How I feel about this character and why: _____ _____ _____ Cause and Effect of one of the events in the book Cause ➔ Effect My Star Rating ☆☆☆☆☆ Why I rated the book _____ stars _____ _____ This book made me feel _____ because _____ _____ _____ draw how you felt!	☐ fiction	☐ scary	☐ animal story	☐ non-fiction	☐ fairy tale	☐ biography	☐ fantasy	☐ adventure	☐ historical	☐ humour	☐ sports	☐ mystery	☐ other _____				When given the opportunity, we could actually do the lesson!
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