

1

Starter:

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
The <u>race</u> could be very close.		
Acting in the show <u>will</u> be enjoyable.		
We <u>might</u> need to buy some more milk.		
I <u>won't</u> go on another fairground ride.		

Create a range of statements for and against this:

For	Against

Counting forwards and backwards

6842, 7842, 8842, 9842, _____, _____

, 32140, , 31940, , 31740

_____, 856 357, 756 357, 656 357, _____

, 2591, , 2621, 2631,

PSHE – managing me

- What is an emotion?
- How do we express it?
- Why do we go through different emotions?
- Are all emotions the same?
- Do they affect other people? Why? How?

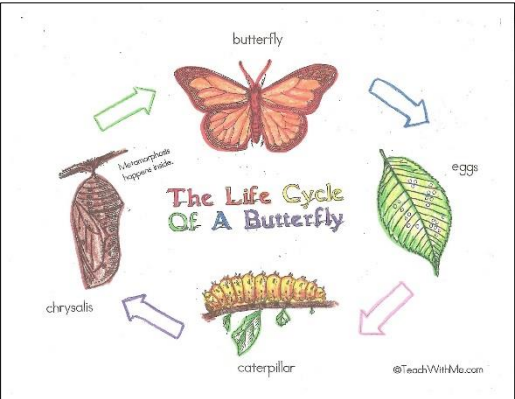
[illegible]

Challenge – write a diary entry expressing some of your emotions about an event in your life.

WEEK 5

2 Writing Using your ideas from yesterday, plan (bullet points) a letter to the the RSPCA (Royal Society for the Prevention of Cruelty to Animals) stating why it is important not to keep Buck as a working dog. Use the template below to help you: Letter Plan Introduction – who are you writing to and why? Paragraph one – why you are against working dogs (at least 3 points) Paragraph two – why you think it is okay to have working dogs (at least 3 points) Conclusion – closing statement – what do you think should happen? Remember to include formal connective sentence starters. Below are some examples to help you: FOR: In my opinion,... It is evident... I believe that... Just imagine... I am sure you would agree... AGAINST: Furthermore,... Without a doubt,... In addition,... What would happen... It is unfair to... Ordering numbers Order the following numbers from smallest to largest: a) 38, -21, 14, -11, 44, -2, -22, 13 b) 11°C, -4°C, -6°C, 3°C, -2°C, 0°C, -12°C c) 41, 69, -20, 28, -12, 78, -59, -1 Challenge – the temperature is currently 4°C. It falls by 11 degrees. What is the temperature now? Art – sketching Draw/sketch a landscape of the Yukon region during the Klondike Gold Rush. The pictures below are an example of guidance to help you with your sketch:  
3 Writing Using yesterday’s plan, write your letter. Remember to include the features of a formal letter and to include both arguments with a concluding paragraph. Success Criteria/features Your address on the right Date on the right Dear Sir/Madam, Introductory paragraph (I am writing to...) Paragraph one – against working dogs Paragraph two – for working dogs Addition and subtraction Warm your brain up by completing the following addition and subtraction questions! Some of the methods you may want to use are: Column method Number line Inverse Place value chart for questions involving decimals 1. 987 + 100 = 2. 125.48 – 72.3 = 3. 15.98 + 26.314 = Living things Below is a fact file portraying the life cycle of a butterfly. Have a look at it and then create your own fact file as a poster or PowerPoint based on an insect, mammal, or a bird of your choice. Challenge – explain the life cycle of your chosen living thing using scientific vocabulary.

WEEK 5

	Conclusion – end you letter with Yours Faithfully and then your name.	4. $122,456 - 11,999 =$ 5. $979 + 100 =$ 6. $\underline{\hspace{1cm}} = 435 - 30$ 7. $89,994 + 7,643 =$ 8. $\underline{\hspace{1cm}} - 100 = 1,059$ 9. $3.005 + 6.12 =$ 10. $4,912 - 824 =$ 11. $46 + 304 =$ 12. $\begin{array}{r} 9 \\ 11 \end{array} - \begin{array}{r} 4 \\ 11 \end{array} = \underline{\hspace{1cm}}$ Challenge – write one important rule to keep in mind when solving questions/problems involving decimals.	
	Modal verbs – should, could, would, must, will		
	First person		
	Formal connectives		

WEEK 5

4

Grammar

Circle **all three verbs** in sentence below.

I wanted to buy a puppy and call it Rosie.

Circle the **preposition** in the sentence below.

The children are always very polite around visitors.

Write a sentence using the word second as a **noun**.
Remember to punctuate your answer correctly.

Write a sentence using the word second as an **adjective**.
Remember to punctuate your answer correctly.

Which sentence below uses force as a **verb**?

Tick **one**.

We could not force Mum to tell us what was in the box. ☐

We had to use force to get the shed door open. ☐

We have learned that force is less effective than persuasion. ☐

We are finding out more about the role of the police force. ☐

Underline **all the nouns** in the sentence below.

Luke carried the shopping into the house.

Underline the **modal verb** in the sentences below.

Although I'm not sure what to wear, I plan to go to the party in

fancy dress. Whatever happens, I should have a lot of fun.

Reasoning/word problems

In this grid, there are four multiplications.

Write the **three** missing numbers.

4	×	8	=	
×		×		
3	×		=	21
=		=		
		56		

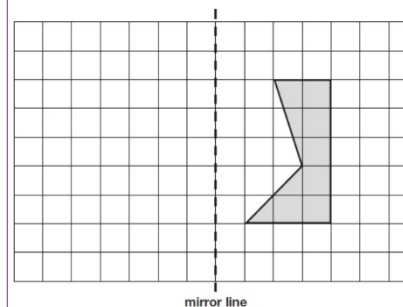
Order the numbers starting with the **largest**.
Match each number with its order.

1,009,909	1 st largest
1,023,065	2 nd
1,009,099	3 rd
1,230,650	4 th smallest

Here is a shaded shape on a square grid.

Reflect the shape in the mirror line.

Use a ruler.



In this sequence, the rule to get the next number is

Multiply by 2, and then add 3

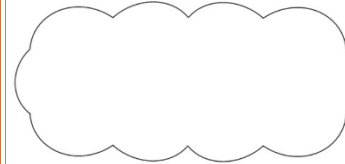
Write the missing numbers.

	25	53	
--	----	----	--

Circle the **prime** number.

95 89 87

Explain how you know the other numbers are **not** prime.



The **original** price of this car is £8,999

Sale
£1,100 off



What is the **sale** price of the car?

PE

Follow the YouTube link below and choose a PE session by Joe Wicks to do:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

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Tick one box in each row show if each underlined word is an adjective or an adverb <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Sentence</th> <th style="width: 20%;">Adjective</th> <th style="width: 20%;">Adverb</th> </tr> </thead> <tbody> <tr> <td>My new shoes are <u>black</u>.</td> <td></td> <td></td> </tr> <tr> <td>I will <u>probably</u> go to the park.</td> <td></td> <td></td> </tr> <tr> <td>Our school show went very <u>well</u>.</td> <td></td> <td></td> </tr> </tbody> </table>	Sentence	Adjective	Adverb	My new shoes are <u>black</u> .			I will <u>probably</u> go to the park.			Our school show went very <u>well</u> .																														
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5 Punctuation Which option uses full stops correctly? Tick one. There was food at the party. I liked the cake. <input style="width: 30px; height: 25px;" type="checkbox"/> The icing made the cake. Look and taste nice. <input style="width: 30px; height: 25px;" type="checkbox"/> The party games. Were fun at the start. <input style="width: 30px; height: 25px;" type="checkbox"/> I won the. Prize for the best costume. <input style="width: 30px; height: 25px;" type="checkbox"/> What punctuation mark should be used in the place indicated by the arrow? After lots of long speeches the award ceremony started. ↑ full stop inverted commas comma brackets Tick one. <input style="width: 30px; height: 25px;" type="checkbox"/> <input style="width: 30px; height: 25px;" type="checkbox"/> <input style="width: 30px; height: 25px;" type="checkbox"/> <input style="width: 30px; height: 25px;" type="checkbox"/>	Calculations Here is part of a number grid <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td></tr> </table> Here is another part of the same grid. Write in the missing number. <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td></td><td></td><td>95</td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td>103</td></tr> </table> The numbers in this sequence increase by the same amount each time Write in the missing numbers <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20%;">1</td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;">13</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24			95						103	1				13	Religion This week, we would like children to talk to someone in their family about worship. Below are some ideas for a starting point to build the discussion: - What does worship mean to you? - Do you worship? - Do you think worship is important? - If you do worship, what do you do perform it? - When do you worship? - Where do you worship? - How does it help you in your daily life? You may record your questions and answers in your homework book and you will have the opportunity to share your discussion.
1	2	3	4																																					
5	6	7	8																																					
9	10	11	12																																					
13	14	15	16																																					
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1				13																																				

WEEK 5

Circle the words that should start with a **capital letter**.

we tried different foods when we went to france last august.

Tick **all** the places in the sentences below that need a **question mark**.

What would you ask your favourite illustrator I wanted to ask how she

☐ ☐

got her ideas She said it was a good idea to keep a sketchbook of

☐

ideas. At the end she said, "Who wants to be an artist "

☐ ☐

Circle the **pair of inverted commas** that have been used correctly in the passage below.

" There are lots of shops "where I live," Maya said." I asked her whether "any of them were toy shops."

Insert **commas** in the correct places in the sentence below.

The organisers judges parents and teachers were very pleased with the competition.

A sequence starts at **500** and **80** is **subtracted** each time.

500 420 340...

The sequence continues in the same way.

Write the **first two numbers** in the sequence which are **less than zero**.

Find two **square numbers** that total **45**

 + = 45


Lara chooses a **square number**.

She rounds it to the nearest hundred.

Her answer is 200

Write **all** the possible square numbers Lara could have chosen

Challenge – create a similar sequence for a friend (or teacher!) to solve.

Challenge – what other calculations can be made by adding 2 square numbers? Come up with 3 calculations.