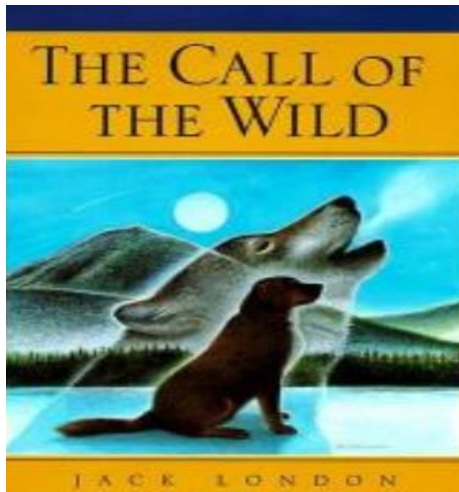


Year 5 - WEEK 6

1



Explore the front cover above. What does the picture tell you about the characters, time period and setting?

Maths Hangman

Instead of a word, create a calculation:
e.g. $34 + 89 = 123$

For every incorrect digit or sign, draw an agreed picture. If you don't wish to use a hangman, use a different drawing, like parts of a beetle or other animal.

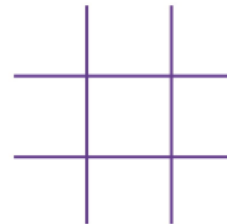


Odds and Evens

Draw a noughts and crosses grid.
One player/team has odd numbers, one has even numbers.
The aim is to complete a row or column with a total of 15.

Try other totals.

Use tens instead of ones with a total of 150 etc.



Responsibilities

are things we take charge of or look after.



What are your responsibilities?

What new roles and responsibilities have you learned during this lockdown period?

Draw a mind map of:

1. Things that you were responsible for before school closed.
2. The new responsibilities that you have taken on during lockdown.
3. Any new responsibilities you would like to take on the future and why.

I am responsible for tidying my bedroom.



Year 5 - WEEK 6

2

The Call of the Wild

Jack London

A Before Reading

- 1 a Jack London wrote the story in 1903. What do you know about Canada and the United States at that time?

Write five facts for Canada and five facts for the United States in 1903. These can be about the population, lifestyle, fashion and children from that era.

1. What is important for keeping a pet?
2. The story is about a dog called Buck. Why do people keep dogs? What jobs can they do?
3. If you could keep any animal as a pet what would it be and why?

The following Maths games can be played with people that live with you!

What is My Number?

One child chooses a number between 0 and 100. Children ask questions to establish what the number is. Questions must have a yes or no answer.



Is your number less than 50?
Is your number even?
Is your number prime?

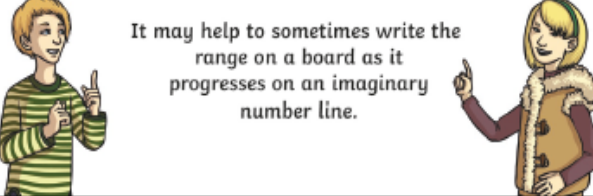
You may need to limit more than or less than questions.

Try larger numbers.

Higher or Lower?

One child chooses a number between 0 and 100. Children guess a number and the first child says if theirs is higher or lower. Take turns to guess until the number is guessed.

Try larger numbers, decimal numbers or fractions.



It may help to sometimes write the range on a board as it progresses on an imaginary number line.

When have you worked in a team?

Write down at least 3 examples

In your sports team

At home

Friends

At school

Right now?

Family members

People you meet

Why is teamwork important?

Write in your learning book why you think it is an important skill to develop at school, socially and for your future.

Year 5 - WEEK 6

3 Keeping in touch with family and friends is very important at this time.

Although we have phones and a variety of platforms on social media, how about you write a letter to a family member or friend?

Make sure you get permission from you friend's parent/carer before you write to them.

Posting the letters on shopping day or even hand post them keeping the two-metre rule and keep a copy too.

Write about what you miss in daily life, how your day is going, and you could even include how much you miss them! Use the example below to help you:

Your address → 46 Riverview Park
Glentown,
Dublin 23.

The date → 15th February 2008

Dear Jim, ← The opening greeting

How are things in Wicklow? I have not seen you for ages so I decided to write and give you all the news from Glentown. ← Paragraph 1

The football team is doing really well this season. We have reached the semi-final of the Cup. The new goalkeeper we got after you left is great. He has not let in a goal in the last three matches. ← Paragraph 2

My sister, Sandra, has just had a baby girl, so I am now an uncle. Maybe I will be able to make some money from baby-sitting and then I can come down on the train to visit you. ← Paragraph 3

Write soon and let me know all the news.

Your friend, ← The closing

Martin ← Your signature

Remember to use informal language!

Capacity - Litres



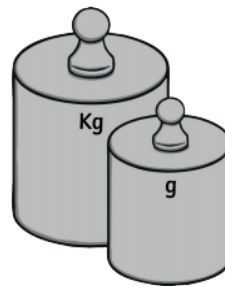
Complete this table:

Millilitres (ml)	Centilitres (cl)	Litres (l)
450		
	370	
		6.93

Which is larger?

- a) 340ml or 3.4 litres
b) 560cl or 0.56 litres

Mass - Grams



Complete these:

$$\frac{1}{2} \text{ kg} = \text{ ——— g}$$

$$\frac{3}{4} \text{ kg} = \text{ ——— g}$$

Which is greater?

$$\frac{1}{3} \text{ kg or } \frac{1}{4} \text{ kg}$$

Explain why.

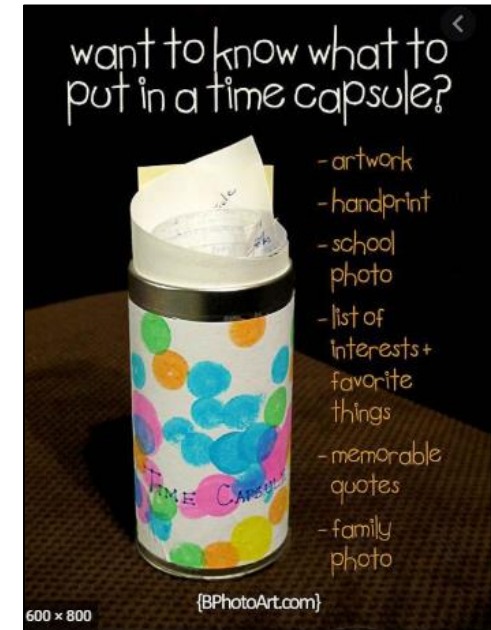
Distance and Length - Metres

Match these measurements:

40cm	0.4cm
4000mm	0.4m
4mm	400cm
4m	40,000m
40km	4km
4000m	4m

PSHE: Time capsule.

Create a time capsule box for you to look at this time next year!



Year 5 - WEEK 6

4

Yesterday's activity was to write an informal letter to a friend or family member. Today's task is to write a FORMAL letter to your headteacher about why we should or shouldn't be allowed back to school during this pandemic. Write this letter in the writing books given to you.

Does your formal letter include... ✓

the sender's address?

the address of the recipient?

the greeting 'Dear Sir/Madam' if you don't know the recipient or 'Dear Mr/Mrs/Miss (surname) If you know the recipient?

an introduction?

formal sentence starters such as 'I am writing to inform you' or 'I would like to express'?

details organised into paragraphs?

a conclusion saying what needs to happen next?

'yours faithfully' if you don't know the recipient or 'Yours sincerely' if you do know the recipient when you have finished the letter?

your name at the end?

Conversion Word Problem

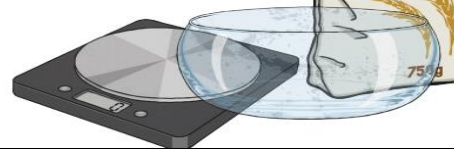
A teacher makes a mixed fruit juice drink, pouring three 750ml cartons of juice into a large jug. What is the volume the mixed juice drink in litres?



Conversion Word Problem

Natalia wants to weigh $\frac{1}{2}$ kg of flour. She has a bowl weighing 235g, a bag of flour and some scales.

Explain how she could weigh the flour in the bowl.



Multiples and Factors

Identify Multiples of...

How do you know a number is a multiple of 2?

How do you know a number is a multiple of 3?

How do you know a number is a multiple of 4?



British Values Courage Discussion Cards

Which activity would take more courage? Why?

Taking a test



Starting a new school



British Values Courage Discussion Cards

Which activity would take more courage? Why?

Running in a race



Reading out loud in class



British Values Courage Discussion Cards

Which activity would take more courage? Why?

Telling someone that they are being unkind



Asking a teacher for help



Year 5 - WEEK 6

5

Write a diary entry of your week so far. You may add pictures and photos.

Have you used the following in your diary:

Uses the past tense

Uses first person pronouns (I, we, my, etc.)

Describes the writer's point of view, thoughts and feelings

Includes opinions as well as facts

Uses ambitious words to describe people and places

Is written in an informal style, as though speaking to someone

Uses time conjunctions to link events

Organises events into paragraphs

Uses inverted commas to show direct speech

After you finish, compare it to one of your earlier diary entries. What has changed since then?

Multiples and Factors

Common Factors

Name one common factor of 35 and 60, explaining how you know.

Can you find the highest common factor of 35 and 60?



Multiples and Factors

Common Factors

Name one common factor of 40 and 75, explaining how you know.

Write some numbers for which a partner should find common factors.



Multiples and Factors

Factor Pairs

Explain how you would find all the factor pairs of 36 to make sure you have found them all.

Compare your answer with a partner. Can you improve your explanations?



COVID – 19: What Are Your Worries and How Can You Cope?

This activity will ask you how you are feeling about COVID-19 and what you are worried about. The first page is completed for you as an example. Talk through the example with an adult and then complete the blank version on the following page.

Once you have talked about what is worrying you, please look at the activity that shows some ideas of useful coping strategies to try. The blank activity sheet gives you the space to write your own ideas about what will help you to cope with and feel better about changes that might happen because of COVID-19.



Copy the sheet below and complete it in your books.



Year 5 - WEEK 6