

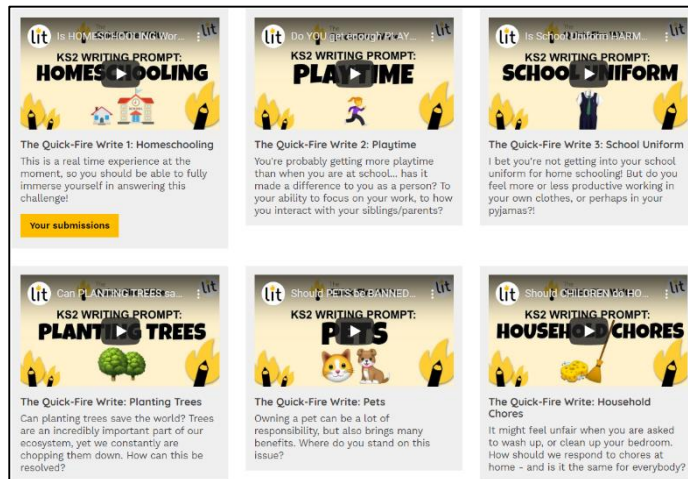
# Year 5 - WEEK 7

- 1 Follow the link below. It is about the Quick-Fire Write challenge, which challenges you to write about 200 words based on the four questions at the end of each video – around 50 words for each question. Choose one video.

You can even send your work to them at: [info@litfilmfest.com](mailto:info@litfilmfest.com)

Good luck!

<https://litfilmfest.com/resources/the-quick-fire-write-ks2/>



## Hours and Minutes

The film Zootropolis is 108 minutes long.

Explain how you would convert this to hours and minutes and then calculate the finishing time when the film starts at 14:25.

## Minutes and Seconds

Complete this table to convert between seconds and minutes and seconds:

| Seconds | Minutes and Seconds |
|---------|---------------------|
| 140     |                     |
|         | 1:45                |
|         | 3:10                |
| 250     |                     |
|         | 5:35                |

## Hours and Days

An online company promises delivery within 48 hours. How many days is that?

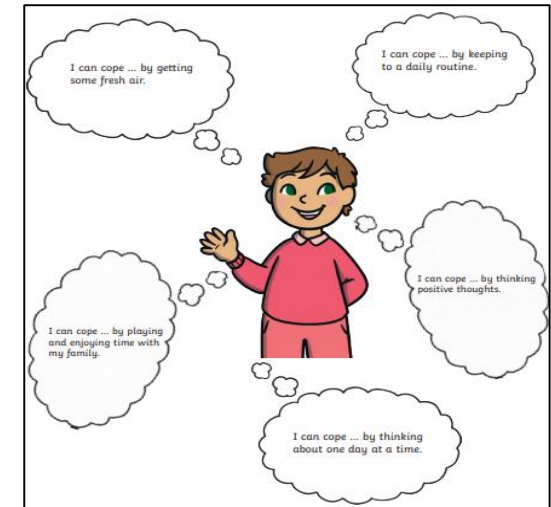
Medicine needs to be taken once every 6 hours. How many days will 32 tablets last?

How many hours in a week?

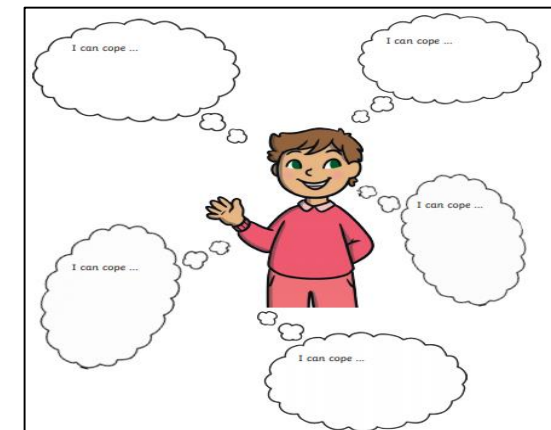


## How Can I Cope?

Now you have talked about what is worrying you, look at the ideas on this page and talk about whether they may help you to feel better. On the next page, there is a blank activity sheet to which you can add your own ideas.



Copy and complete the sheet below.



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2 Read the article below on Carnivals in Britain.

## Carnival in Britain

Carnivals are large outdoor street festivals. They are held in many towns and cities in Britain, with some of the largest attracting more than 100,000 visitors each year.

The first Caribbean carnival in Britain was held approximately forty years ago. People who had come to Britain from the Caribbean, where the carnival tradition is very strong, dreamed of creating a festival of music and dance to bring people together. The carnival was very small, with just a few people walking through the streets in costume and carrying steel drums. Although it was small, that first carnival was a great success.



Now the idea has spread and carnivals have become hugely popular. Everyone can take part. Carnivals are also great summer tourist attractions that make towns and cities exciting places to visit.

The main event in every carnival is the street parade or procession. A carnival parade includes dancers, musical bands and performers, dressed in brightly coloured costumes. There are also large, highly decorated trucks called floats. For a few hours the roads are closed to normal traffic and the carnival procession makes its way through the city like a giant exotic snake.

Now answer the questions below by referring to the text to help you:

Take the train

Here is a train timetable.

|                     |         |       |       |       |       |       |       |
|---------------------|---------|-------|-------|-------|-------|-------|-------|
| Sheffield           | Departs | 12:58 | 13:29 | 13:49 | 14:29 | 14:49 | 15:29 |
| London St Pancras   | Arrives | 14:59 | 15:31 | 15:59 | 16:32 | 17:07 | 17:29 |
| Duration            |         |       |       |       |       |       |       |
| Duration in Minutes |         |       |       |       |       |       |       |



1. Work out the duration of each journey in hours and minutes.
2. Convert the duration of the journeys into minutes.

To continue with our PSHE lesson, for the next few days you will be required to carry out one activity per day.

These activities are to help you become more self aware. These will help you to start understanding yourselves and develop strong self-awareness skills.

Self-awareness is having a strong understanding of oneself. That includes understanding our thoughts, emotions, strengths, challenges, needs, and dreams for the future.

Keep a record of how you carry out each activity. These are some of the things to think and write about:

How did you feel during the activity?

What were you thinking?

How do you think this activity will help you manage your thoughts and emotions?

Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down everything you heard.



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1. How do you know that carnivals are great tourist attractions?

\_\_\_\_\_

2. When was the first Caribbean carnival held in Britain?

\_\_\_\_\_

3. According to paragraph 4, what happens at Caribbean carnivals?

Give **two** things.

1. \_\_\_\_\_

2. \_\_\_\_\_

4. When do carnivals in British towns and cities usually take place?

\_\_\_\_\_

5. What do the words *exotic snake* suggest about the carnival procession?

Give **two** things.

1. \_\_\_\_\_

2. \_\_\_\_\_

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however despite but yet because

Pick the best connective from above for each sentence below:

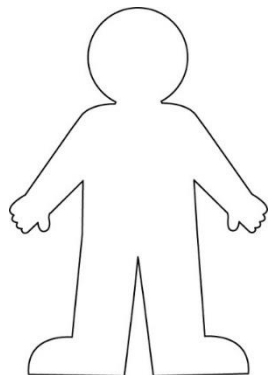
1. Ben went to the doctor \_\_\_\_\_ he was feeling ill.
2. Sam was happy, \_\_\_\_\_ he felt tears fill his eyes.
3. Jimmy entered the room \_\_\_\_\_ feeling nervous.
4. His face turned red \_\_\_\_\_ he was embarrassed.

The Klondike Gold Rush was a migration of over 100,000 people to the Yukon in north-west Canada where gold had been discovered in 1896. To reach the region, the explorers would have to carry a ton of equipment with them and put up with extremely cold temperatures.

Imagine you are an explorer going either to the Yukon **or** another place with extreme weather conditions and landscape, where your mission is to discover something or find something out.

Build a fact file for your explorer using the information below:

1. Draw the shape of an explorer.
2. What words describe the qualities of your explorer?
3. Use magazines/newspapers to cut out pieces of kit they need.
4. Sketch in any other details.
5. Design their outfit!
6. Then, include:
  - Full name:
  - Age:
  - Occupation:
  - Qualifications:



On Sunday, Jacob spent 86 minutes on his maths homework and 37 minutes reading. On Tuesday, he spent 69 minutes on his project.

What calculations will you use to find the difference between the time spent on homework on Sunday and Tuesday?



Jacob received £25.90 for his birthday. He spent £8.99 on a book and £7.50 on a computer game. Show three different calculation steps you could use to find how much money he has left.



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Self-awareness is having a strong understanding of oneself. That includes understanding our thoughts, emotions, strengths, challenges, needs, and dreams for the future.

Keep a record of how you carry out each activity. These are some of the things to think and write about:

How did you feel during the activity?

What were you thinking?

How do you think this activity will help you manage your thoughts and emotions?

Close your eyes and ask a partner to pass you an object that you can hold in your hands.

Touch and turn the object, describing each aspect in detail to your partner and then swap places.



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|  |                                                                                                                                                                                                                                                                                                                                          |  |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|  | <ul style="list-style-type: none"><li>• Place of birth:</li><li>• Previous experience of exploring:</li><li>• Strength/abilities as an explorer:</li><li>• 3 positives aspects of their personality:</li><li>• 2 negatives aspects of their personality:</li><li>• Physical description:</li><li>• Nature of their expedition:</li></ul> |  |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

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**Pick the correct word or words from the options for each sentence below:**

1. The window was **broke / broken / broked / breaked** by the ball.
2. Mandy **writ / wrote / witten / has wrote** a letter.
3. Benjie has **eaten / eated / ate / eaten** a large cucumber.

**Use I or me for each sentence below:**

1. I wanted Dad to watch \_\_\_\_\_ in the football match.
2. He walked to school with Danny and \_\_\_\_\_.
3. My teacher told Terry and \_\_\_\_\_ to collect the books.
4. Eddie came to school with Jim and \_\_\_\_\_.
5. Ben and \_\_\_\_\_ are going to the cinema tomorrow.

Using yesterday's fact file, you are going to plan and write a story for your explorer. Decide on the location of your story by completing the plan below:

- Geographical location
- Season
- Key features of the landscape
- Key vocabulary to describe the landscape features
- Language features/devices you would like to use for the description within your story

*Example:*

- *Geographical location: Sahara Desert*
- *Season: summer*
- *Key features of the landscape: mountains, sand, peaks, trees, stones*
- *Key vocabulary to describe the landscape features: green, thin, tall, magnificent*
- *Language features/devices you would like to use for the description within your story: similes – wind as soft as silk*

At the beginning of the day, a grocer has 239 apples. He receives another 144 from his supplier and sells 307 during the day.

Khalid calculates how many apples the grocer has by the end of the day:

$307 - 239 = 68$ ,  $68 + 144 = 212$  apples left.  
Explain the mistake Khalid has made.

Come up with your own word problem with a mistake for a partner to spot.



Alisha has £18.35 in her purse. Her father gives her £5 pocket money. She buys a book for £7.99 and a bag for £13.49. How much will she have left?

Naomi says Alisha has £1.87 left.  
Jack says Alisha has £3.13 left.  
Who is correct and what mistakes have been made?



What other errors might be made?

To continue with our PSHE lesson, for the next few days you will be required to carry out one activity per day.

These activities are to help you become more self aware. These will help you to start understanding yourselves and develop strong self-awareness skills.

Self-awareness is having a strong understanding of oneself. That includes understanding our thoughts, emotions, strengths, challenges, needs, and dreams for the future.

Keep a record of how you carry out each activity. These are some of the things to think and write about:

How did you feel during the activity?

What were you thinking?

How do you think this activity will help you manage your thoughts and emotions?

Lie comfortably on your back on the floor. Move your attention around your body by tensing and clenching your muscles and then relaxing them. Hunch your shoulders, then let them go.

Make your hands into fists then tighten the muscles in your arms before relaxing them. Continue to move around your body repeating this process.



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Which of the words below need a capital letter?

billy came to our school today from canada. he wants to learn french.

we enjoyed visiting prince rock primary school on wednesday.

all the english supporters waved their flags when england scored a goal.

Write a descriptive paragraph of the region you are going to explore for your story. Use expanded noun phrases to make the description of the key features more appealing. What other descriptive devices can you use? Have you checked that it makes sense?

A pizza shop makes 176 pizza bases before opening. Over the evening, they sell 247 pizzas. During the evening, they make another 80 pizza bases. How many pizza bases will be left at the end of the evening?

Bailey says they have 151 pizza bases left.

Ashleigh says they have 9 pizza bases left.

Who is correct and what mistakes have been made? What other errors might be made?

Write a word problem for which this calculation is used to find the answer.

$$456 + 237 - 598 = 95$$

Check your problem with a partner.  
What mistakes might someone make when trying to solve the problem?

To continue with our PSHE lesson, during the last few days you had to carry out one activity per day.

These activities were to help you become more self aware. These would have helped you to start understanding yourselves and develop some strong self-awareness skills. For this last activity copy and complete this self-awareness sheet.

|                                                                                                                                   |                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What are three of your greatest strengths?<br>1. _____<br>2. _____<br>3. _____                                                    | What two things seem harder for you than for other kids your age?<br>1. _____<br>2. _____                                                                                                                 |
| What are two of your favorite things to do?<br>1. _____<br>2. _____                                                               | What are two of your least favorite things to do?<br>1. _____<br>2. _____                                                                                                                                 |
| List three of your recent successes (big or small):<br>1. _____<br>2. _____<br>3. _____                                           | Why was I successful?                                                                                                                                                                                     |
| What could I have done differently?                                                                                               | List two things you did recently that you could have done better:<br>1. _____<br>2. _____                                                                                                                 |
| Who do you turn to for help with things that are hard for you?<br>_____                                                           | How do learning and thinking differences make me stronger?                                                                                                                                                |
| Do you think struggling with things makes you a stronger person? ( Yes / No )                                                     |                                                                                                                                                                                                           |
| How can I describe my unique way of learning to friends and teachers?<br>Are there any adults who can help me think this through? | Are you open to talking with friends about what you're strong at and what you struggle with? ( Yes / No )<br><br>Are you open to asking teachers for help with things that are hard for you? ( Yes / No ) |

## **Year 5 - WEEK 7**