

1

1. Don't
2. Haven't
3. Can't
4. I'll
5. We're
6. We'll
7. Won't
8. She's
9. They're
10. Shouldn't

Noun **Relative Pronoun** **Relative Clause**

Miss Jones, who is our music teacher, always makes us laugh.

Adverb **Verb** **Pronoun** **Determiner**

Relative Clause

Write in figures:

- Remember when writing numbers in figures:

6)
$$\begin{array}{r} 7123 \\ +4186 \\ \hline \end{array}$$

7)
$$\begin{array}{r} 4000 \\ -3127 \\ \hline \end{array}$$

8)
$$\begin{array}{r} 2186 \\ -1214 \\ \hline \end{array}$$

9) $\begin{array}{r} 4 \overline{) 4668} \end{array}$ 10) $\begin{array}{r} 3 \overline{) 3168} \end{array}$ 11) $\begin{array}{r} 4712 \\ \times 9 \\ \hline \end{array}$

Do you think it is possible to be even ore kinder? How? Write down about some of the kind things that your family members have done and when. Then copy it on some slips of scrap paper and give it to them. How did they react? Why do you think they reacted like the way they did?

I think you are kind because...	I saw you being kind when...
I think you are kind because...	I saw you being kind when...
I think you are kind because...	I saw you being kind when...
I think you are kind because...	I saw you being kind when...

Year 5 - WEEK 9

Using the information above, can you identify the importance of the following word classes? One has been done for you.

Noun	A person, place or object (e.g. house, Miss Jones)
Relative pronoun	
Relative clause	
Adverb	
Verb	
Pronoun	
Determiner	

2

Write the correct contraction to replace the underlined words.

I can not eat that cake, it is too big!

He will not go outside because he is afraid.

I will try my best but I can not promise to get it right.

Do not shout at me or I will send you to your room.

You are annoying me today.

Statistics

Explore the data in the graph below and then answer the questions in your book.

PSHE

This activity is to help you think and understand what other people might think of you. Write down which of these statements that your friends think are true about you. Why?

I am kind		I am clever
I am helpful		I don't listen
I don't say how I feel		I have lots of friends
I cause trouble		I follow the rules
I am angry		I am good at sport
I get others into trouble		I copy what others do
I can be trusted		I know what I want to do
I am good fun to be with		I don't care about my education

- What do your family think of you and why?

Year 5 - WEEK 9

Comprehension



Watch the video: A Cloudy Lesson on The Literacy Shed:

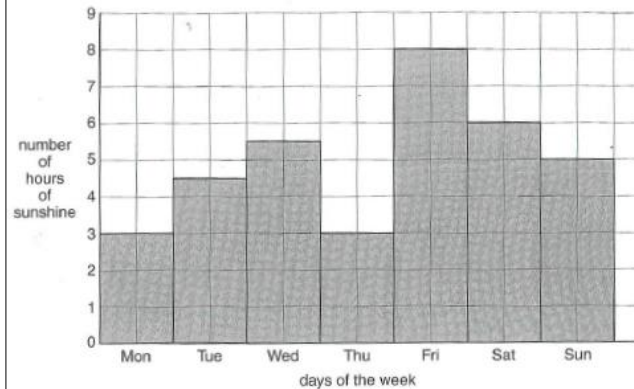
<https://www.literacyshed.com/cloudylesson.html>

Now answer the following questions based on what you have just watched:

Answer the following questions based on the video:

1. What is the man's job?
2. What does the young boy struggle with?
3. An accident takes place in the middle of the video. Describe what it is.
4. How could it be described as a 'happy accident'?
5. Can you think of a time when you have experienced a 'happy accident'? Describe it briefly. How did it make you feel? What did you go through?

54) The bar chart shows the number of hours of sunshine, correct to the nearest half hour, on each of the days of a given week.



(i) How many hours of sunshine were there on Monday?

Answer: hours (1)

(ii) For how much longer was it sunny on Friday than on Wednesday?

Answer: hours (2)

(iii) What was the total number of hours of sunshine in the week?

Answer: hours (3)

(iv) What was the mean (average) number of hours of sunshine per day in the week?

Answer: hours (2)

- What do your teachers think of you and why?
- Write three positive things about yourself – think about the qualities you have or what others like about you.

Year 5 - WEEK 9

3

Where do the inverted commas belong? Copy the sentences below.

Wonderful said the teacher.

It's ugly, said the boy, and I won't wear it.

What are you doing? Shouted the teacher.
I'm chasing that cat! He replied.

Describing

Recap the video that you watched yesterday

(<https://www.literacyshed.com/cloudlesson.html>)

Today, you will be focusing on describing the characters – the grandfather and the grandson. Draw an image like the one below and label it with adjectives describing the grandfather and his grandson. There are two examples to help you get started:



Written multiplication

Follow the steps below to refresh your knowledge on multiplying by one-digit and two-digit numbers:

Log in to Education City > Subjects > Mathematics > Year 5 > Learn Screens > Number – Multiplication and Division > Times Crisis

Now use the steps from the video to answer the questions below.

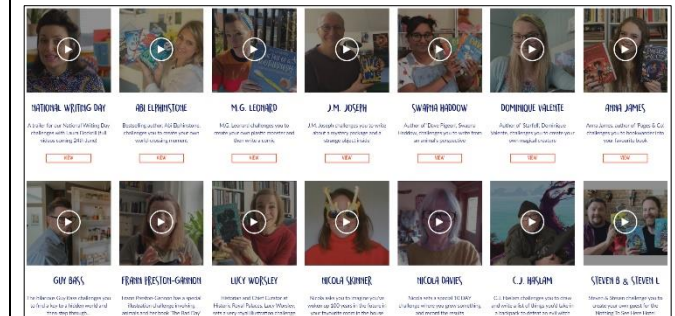
$\begin{array}{r} 8116 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 9411 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 4784 \\ \times 3 \\ \hline \end{array}$
$\begin{array}{r} 2416 \\ \times 24 \\ \hline \end{array}$	$\begin{array}{r} 5187 \\ \times 35 \\ \hline \end{array}$	$20 \times 30 = \underline{\hspace{2cm}}$
		$40 \times 300 = \underline{\hspace{2cm}}$
		$32 \times 200 = \underline{\hspace{2cm}}$

Challenge – use the inverse (division) operation to check your answers to at least two questions.

10 minute challenge!

Follow the link below which is full of creativity and fun! It is by lots of different authors and illustrators. There is one new challenge added to this page everyday. Choose one that you would like to do today and complete it!

<https://authorfy.com/10minutechallenges/>



Challenge – create your own 10 minute challenge for your teacher!

Year 5 - WEEK 9

4

Pick the correct word for each sentence below.

1. We was / were eating cake.
2. I was / were eating cake.
3. Jimmy go / goes to school with me.
4. I go / goes to school with Jimmy.
5. My dogs takes / take me for a walk.
6. My dog takes / take me for a walk.
7. We are / am brilliant at grammar.
8. I are / am brilliant at grammar.

Writing



Your focus for today is to describe the first part of the story (when the boy and grandfather climb to the top of the tower and practise blowing the clouds out).

Begin by writing a short chronological plan of the different events to help you. You can structure your plan like this:

↓

↓

Mental and written addition and subtraction with a range of numbers

Complete the table below

53	+		=	100
100	—	73	=	
22	+		=	100
100	—	59	=	
67	+		=	100
100	—	83	=	

Now solve the following problems. You may use the middle box for workings and write your answer in the answer box.

Problem	Workings	Answer
$3.4 + 2.63$		
$4.65 + 0.04$		
$34.98 - 23.75$		
$56.12 - 5.05$		

Science – eggs-periment!

HOW TO MAKE... AN EGG FLOAT

You will need:
 Water
 Glass or Jug
 Salt

Method:

1. Fill the bowl or glass about 2/3 full with tap water.
2. Drop the egg carefully into the bowl and observe it sinking to the bottom.
3. Remove the egg and add about 5 tablespoons of salt, test to see if your egg floats.
4. Add more salt if the egg still sinks.

The Science Bit

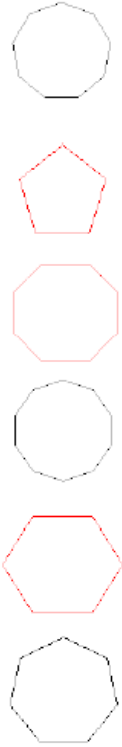
Objects sink in water when they are more dense than the water, by adding salt we make the water more dense, once the water is denser than the egg it floats.

You could also try other objects and see what else you can make float!

Now research and answer the questions below:

1. What is 'density'?
2. Why does adding salt to the water make the egg float?
3. Which other objects float in water? Why do you think this happens?

Year 5 - WEEK 9

	Now write the beginning of your story (up until the point where the boy struggles to blow the clouds out of the instrument).		
5	Which of these sentences should be written as two separate sentences? I am a boy and my sister is a girl. Raj is a beautiful boy he likes cake. I eat cake while I watch TV. Whenever we go to the shops I see my granny. It was raining last week I had to wear a coat. Can you get a towel for me please I am soaking wet. 1. a) Circle the three words in the sentence that need an apostrophe. Since the accident, my Grans dog now only has three legs, so he cant run very quickly and doesnt chase squirrels anymore. b) Pick one of the words that you have circled. Explain why it needs an apostrophe. Word chosen _____ 2. Read the sentences below and underline all the co-ordinating conjunctions. I have a headache and I feel quite dizzy. Hazim needed to eat his brocolli or he would not be allowed any dessert. Charlie loved to dance but he didn't have the confidence to perform on stage.	Shape Match up the following shapes: Pentagon Hexagon Heptagon Octagon Nonagon Decagon 	Religion Research a religious charity of your choice that works to improve the lives of people around the world. Then, design a poster explaining what this charity does to help and why people should support it. You can also add pictures such as the charity logo and write the charity slogan. You can select a religious charity from one of the links below or select one of your choice: https://www.islamic-relief.org.uk/ https://www.ggscf.com/wp/ https://www.worldvision.org.uk/who-we-are/about-world-vision/

Year 5 - WEEK 9

3. Which pair of **verbs** correctly completes the sentence below? Tick one.

The snarling beast ____ escaped and it ____ running menacingly towards them.

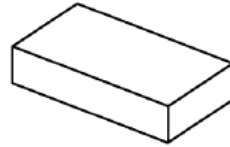
had were ☐ have were ☐

is was ☐ had was ☐

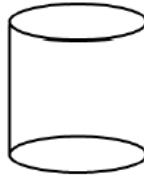
Name the 3D shapes



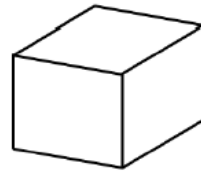
(a) _____



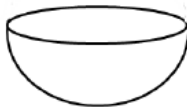
(b) _____



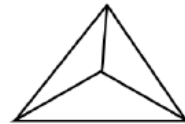
(c) _____



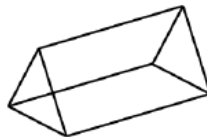
(d) _____



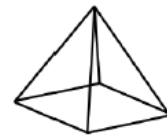
(e) _____



(f) _____



(g) _____



(h) _____

Challenge – write the properties of each 3D shape – number of sides, corners/vertices and faces.