

Year 5 - WEEK 12

1

Starter – grammar

Find the adverbs and adjectives below.
Make two separate lists.

It was a cold day when the tired baker wondered slowly to work.

My favourite toy is the one that quickly crawls along the floor.

My mad dog, Spot, very much likes to chase his tail.

Tracy, the butcher's daughter, enjoys eating small children.

Main focus – apostrophes

Apostrophes are punctuation marks. In English we use them in two ways, to show possession and to show contraction (e.g. 'don't' in place of 'do not'). Use the link below to refresh your understanding of apostrophes and which context they are used in:

<https://www.theschoolrun.com/what-is-an-apostrophe>

Read the script below and put the apostrophes in the correct places. Remember to read the dialogue to help you identify what the apostrophe is used for.

Darth Vader: Luke...help me take this mask off.

Luke: But you'll die.

Darth Vader: Nothing... can stop that now. Just for once...let me... look on you with my *own* eyes.

[Luke takes off Darth Vader's mask one piece at a time.]

Anakin: Now... go, my son. Leave me.

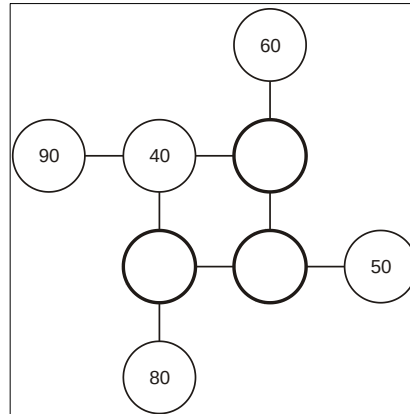
Luke: No. You're coming with me. I won't leave you here, I've got to save you.

Anakin: You already... have, Luke. You were right. You were right about me.
[Anakin slumps down in death]

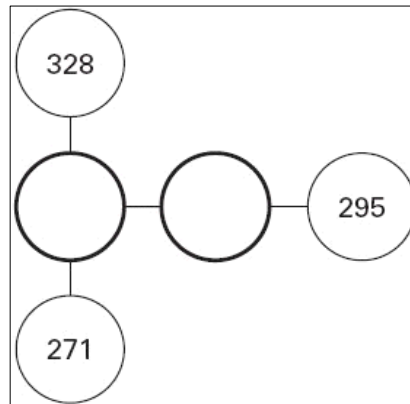
Luke: Father... I won't leave you.

Missing numbers – addition

- Complete this diagram so that the three numbers in each line add up to 150.



- The three numbers on each line add up to 763. Write in the missing numbers.



- Here are four digit cards.



Art/D&T – making a miniature book

If you follow the link below, there are several tiny books presented which were created more than 200 years ago. These books were designed to help children learn by reading to their dolls. The series starts with the alphabet and ends with books about animals, flowers, birds, games, outdoor scenes, objects and a short history of England.

Browse through the page and towards the bottom, there are instructions on how you can make and design your own very miniature book with a story of your choice!

<https://www.bl.uk/childrens-books/activities/make-a-miniature-book>

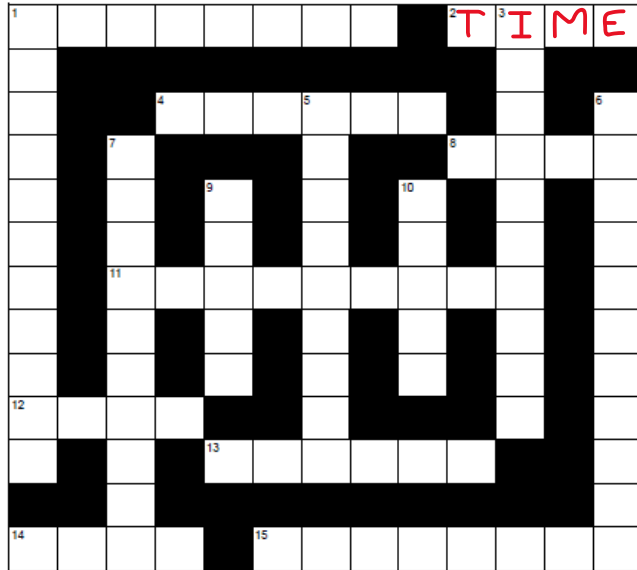


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	Now write a paragraph about your favourite film or a film you have recently watched using apostrophes for omission and possession. Try and use some of the following words BUT using omission: <i>It is you have did not I am I have you will they are you are</i> <i>E.g. My favourite film is Home Alone. It's absolutely amazing; you'll love it! I've watched it so many times, but I'll definitely watch it again this Christmas. One day, I'm going to be as great as Ms Honey!</i>	Write in three of the digits to make the total nearest to 1000. $650 + \boxed{}\boxed{}\boxed{} =$ 4. Write in the missing digits. $\boxed{3}\boxed{} + \boxed{}\boxed{5} = \boxed{1}\boxed{0}\boxed{0}$	
2	<u>Starter – grammar</u> Find the adjectives and nouns in the sentences below. Make two lists. The old man often makes delicious pies. Noisy children enjoy playing in the outdoor den. Please could I have a large fish and small portion of chips? What happened to that enormous building? Where can I find a nice restaurant that serves healthy food? <u>Main focus – spelling</u>	<u>Missing numbers using all four operations</u> Fill in the boxes to complete the number sentences below. Think about where you may need to use the inverse or your arithmetic knowledge to work out the answer. The first one has been completed to help you.	<u>Competition!</u> The Children's Bookshow is running a competition where you write your own Letter from Lockdown. Author and illustrator, Bruce Ingman, will meet you at Tate Britain and then take you on a boat to Tate Modern where you'll have tea with him! You will also receive ten free books! <u>What do you have to do?</u> The Children's Bookshow want you to write a letter about what you've been doing and feeling during lockdown and your hopes for the future. It should be approximately 100 words on an A4 sheet in your own handwriting, and they'd like you to illustrate or decorate it. Please include the date, place, your name, age, and the name of your school. If you need some inspiration, click on the link below to have a look at all the letters from lockdown by authors and illustrators: https://thechildrensbookshow.com/news/letters-from-lockdown <u>How to enter:</u> You must include the following information: • Your name • Your age

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The crossword below focuses on Year 5 spelling words. Use the clues to find out what the actual word is (with the correct spelling) and then fill in the crossword using the number. One has been done to help you.



CLUES ACROSS

- 1 Done with care & attention to detail
- 2 A clock or watch will tell you this
- 4 Annoy, pester
- 8 Solid and secure
- 11 Advise, suggest
- 12 Thick twine
- 13 Beat, tempo
- 14 Lose colour
- 15 Burial ground

CLUES DOWN

- 1 Measurement of heat or coldness
- 3 Single person or thing
- 5 Escort, go along with
- 6 Without delay
- 7 Communicate, keep in touch
- 9 Happen, take place
- 10 Stand and wait in a line

Time

The clues above describe the words below. Choose the correct words to match the clues and place them in the right squares in the numbered grid

thorough	temperature	harass	time
individual	correspond	recommend	fade
immediately	accompany	occur	firm
cemetery	rhythm	queue	rope

11. Write in the missing numbers.

$$15 + 75 = 90$$

$$\begin{array}{r} 840 \\ - 75 \\ \hline 15 \end{array}$$

$$4 \times \square = 200$$

2. Write in the missing numbers.

$$\square + 65 = 125$$

$$6 \times \square = 120$$

3. Write in the missing numbers.

$$\square + 32 = 80$$

$$8 \times \square = 400$$

4. Each missing digit in this sum is a 9 or a 1

Write in the missing digits.

$$\square\square + \square\square + \square\square = 201$$

5. Each missing digit in this sum is an 8 or a 2

Write in the missing digits.

$$\square\square + \square\square + \square\square = 132$$

- Your school

Email an electronic version (either a scan or photo) to thechildrensbookshow@gmail.com and send the hard copy to Children's Letters from Lockdown at the address below:

The Children's Bookshow

9A Peplow Road

London

NW6 6EB

Closing date:

Saturday, 31st October 2020

If you would like more information on this, click on the link below:

<https://thechildrensbookshow.com/competition>

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		6. Each missing digit in this sum is a 7 or a 3 Write in the missing digits. $\begin{array}{ c c } \hline \\ \hline \end{array} \begin{array}{ c c } \hline \\ \hline \end{array} + \begin{array}{ c c } \hline \\ \hline \end{array} \begin{array}{ c c } \hline \\ \hline \end{array} + \begin{array}{ c c } \hline \\ \hline \end{array} \begin{array}{ c c } \hline \\ \hline \end{array} = 179$ 1 mark 7. Each missing digit in this sum is a 6 or a 4 Write in the missing digits. $\begin{array}{ c c } \hline \\ \hline \end{array} \begin{array}{ c c } \hline \\ \hline \end{array} + \begin{array}{ c c } \hline \\ \hline \end{array} \begin{array}{ c c } \hline \\ \hline \end{array} + \begin{array}{ c c } \hline \\ \hline \end{array} \begin{array}{ c c } \hline \\ \hline \end{array} = 194$ 1 mark 8. Each missing digit in this calculation is 2, 5 or 7 Write in the missing digits. You may use each digit more than once. $\begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c c } \hline 1 & 8 \\ \hline \end{array} = \begin{array}{ c c } \hline & \\ \hline \end{array}$ 2 marks 9. Each missing digit in this calculation is 2, 5 or 7 Write in the missing digits. You may use each digit more than once. $\begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c c } \hline 2 & 2 \\ \hline \end{array} = \begin{array}{ c c } \hline & \\ \hline \end{array}$ 2 marks 10. Each missing digit in this calculation is a prime number Write in the missing digits. $\begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c c } \hline & \\ \hline \end{array} = \begin{array}{ c c } \hline & \\ \hline \end{array}$ 2 marks Challenge – choose three questions and explain how you knew which steps to take. Think about what would happen if you used another operation. Would it have given the same answer?	
3	Grammar – matching definitions Match the word classes below to their correct definition: - Articles - Connectives - Adverbs - Conjunctions	Spot the mistake! Read each calculation and work out whether it is correct or not correct. Explain how you know.	PSHE - What have you missed about school? - What are you looking forward to next year? – think about learning, your friends, the exciting things that happen in Year 6.

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- Pronouns
- Determiners
- Nouns
- Prepositions
- Verbs
- Adjectives

	join words, phrases or clauses within a sentence
	add detail to show how, where or when something happens
	replace a noun or noun phrase so you don't have to repeat it
Article	are types of determiner and can be definite (the) or indefinite (a or an)
	are something that you can do or something that happens
	are words that describe somebody or something (they describe a noun)
	determine something about a noun, such as quantity or whose it is (e.g. six eggs, my house)
	usually go before a noun to show where or when things take place
	join sentences or clauses and can be conjunctions or connecting adverbs
	are words that give a name or label to someone or something

Challenge – write a sentence or phrase for each of the word classes. *E.g. I would like an ice cream. (The word 'an' is an article).*

Can you include more than two different word classes in one sentence?

$$\begin{array}{r} 8321 \\ - 764 \\ \hline 8443 \end{array}$$

Is this correct? Explain your reasoning.

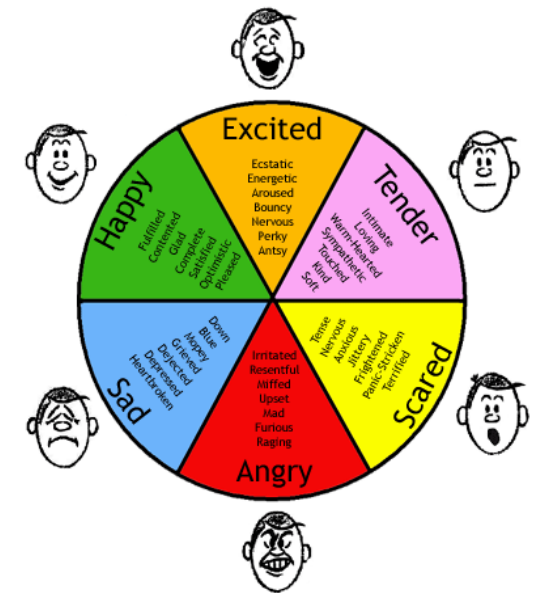
$$\begin{array}{r} 128,321 \\ - 92,764 \\ \hline 76,443 \end{array}$$

Is this correct? Explain your reasoning.

$$3.4 + 0.05 = 3.9$$

$$14 - 2.07 = 12.93$$

- What are your worries? Why? How do you think you can overcome your worries about Year 6?
- What are one of your strengths that you are looking forward to carrying into Year 6? Why?
- What are one of your weaknesses that you'd like to work on? How will you work on this?
- What do you hope to achieve? Think about the short-term and long-term goals we have discussed in PSHE lessons.



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4

Cloze activity

Choose your own vocabulary to fill in the gaps in the passage below. Ensure you read over your passage once you have finished to check that your vocabulary fits in with each of the sentences.



Summer



Summer
Summer is the _____ of _____ days and hot _____.
In summer, people try to escape the _____ by turning on their _____ and _____, or going to the _____.

Summer Food
One way to _____ off is to eat something cold such as an _____. Another favorite summer food is _____, which is big, green, and _____. And, of course, many people enjoy a cool glass of _____ with a few _____ to keep it cold.

Summer Clothing
In the heat of the summer sun, it is important to dress properly. It is a good idea to wear a _____ on your head and _____ to protect your eyes. If you want to _____ cool, you can wear _____ instead of pants and put _____ on your feet.

Summer Vacation
In many countries, kids get a _____ from school during the summer months. This is a good time to go _____, swimming, _____, or _____.



Summer Animals
Summer is a good time for animals. There are lots of _____ to eat on bushes. As well, many _____ are about, making tasty treats for birds and spiders. Some of these insects such as _____ look pretty in the garden. Unfortunately, others such as _____ make a tasty treat out of people.

Solving problems involving money

The problems below involve money. Think about what method you will use to solve each problem and ensure you place your decimals in the correct place when you use written methods to work out each answer. The first one has been done to help you.

1. Lewis went to the shop and bought a magazine for **£3.80**, and **2 packets of biscuits at £2.50 each**. How much does he spend **altogether**?

1 packet of biscuit = £2.50

2 packets of biscuits = £2.50

$$\begin{array}{r} \times 2 \\ 2.50 \\ \hline 5.00 \\ 1 \end{array}$$

3.80

+ 5.00

8.80

Answer = £8.80

2. Mia just loves swimming, and she bought some new goggles at £9.70. When she took them to the till, they came up at half price. How much did Mia's swimming goggles cost?
3. A One Direction CD costs £10.40, whilst Little Mix's CD costs £7.75. How much more does One Direction's CD cost?
4. Josh paid £8.70 for 2 pairs of new football socks. How much does each pair cost?
5. Train tickets from Nottingham to Birmingham cost £11.20 for a single journey. How much would a return journey ticket cost? How much would it cost for 2 return tickets?
6. Miss Mitchell bought 3 bags of sweets and 1 packet of lollies to fill up Class 4's sweetie tin! The bags cost

Science

During the lockdown, we have had a big mixture of weather changes from very hot to cold and rainy days!

The link below provides you with information about the discovery of rainbows and how they are formed. After that, there are some instructions on how you can form your own rainbow at home.

<https://www.metoffice.gov.uk/binaries/content/assets/metofficegovuk/pdf/weather/learn-about/met-office-for-schools/diy-activities/i-can-make-a-rainbow-diy-activity.pdf>

Below are some materials that you will need:

- Mirror
- Water
- Clear glass (fill about ¾ full)
- Internet
- Spray bottle/hosepipe spray (Outdoor rainbows)
- Crayons
- Camera (optional)

Or, if you would like to explore further and would prefer to carry out another DIY activity, follow the link below and choose one of your own:

https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools/other-content/diy-activities-and-experiments/?utm_campaign=Met%20Office%20for%20schools&utm_source=email&utm_medium=text&utm_content=May20Email

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		£2.35, and the lollies cost £1.20. How much did Miss Mitchell spend altogether? 7. A child's ticket to the cinema costs £5.60, whilst an adults costs £8.50. How much more does an adult ticket cost? How much would it cost for 2 adults and 2 children to go to the cinema? 8. Hannah went shopping with £15.10, and bought some sunglasses for £9.80, and flip flops for £2.45. How much money did she have left?	
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5

Personal reflection

As we begin to come out of the lockdown slowly, this would be a good time for you to reflect and think about how this has helped you to develop as an individual. Think about:

- How the lockdown has shaped you – has it helped you to learn anything new or develop any skills?
- What has this period of time taught you? For example, are you more thankful about anything specific?
- How do you feel as things are beginning to change?

One of the things Miss Ibrahim really appreciates is having a wonderful job with even more wonderful children! Many people have sadly lost their jobs during this difficult time. I have been extremely fortunate that I still have my career!

Function machines

Write in the robot what has happened to each set of numbers.

3		
5		
2		
7		
1		
3		
7		
1		
3		
14		
16		
4		
22		
18		
3		
25		
10		
13		
16		
24		
4		
3		90
4		
71		46
12		
5		
6		
11		
22		15
3		
21		74
10		

Art

Watch Louisa's instructional video here:

<https://youtu.be/q3EXguamVBo>

Watch Louisa's introduction here:

<https://youtu.be/oKMkrhJTn3c>



The aim of this activity is to create an original collage from materials around you. You will need:

- Scissors
- Glue – glue stick if possible, or PVA or tape can be used too
- Paper to cut – for example, newspapers, magazine pages, flyers, pages from an unwanted book, lined paper, old envelopes, wrapping papers, brown parcel paper, cardboard.

Instructions:

1. Start by choosing a shape, for example a circle.
2. Find three differently sized circular objects you can use as templates to draw around. For example, the base of a mug, a circular lid, a bottle cap.
3. Take your collage paper (remember it can be any colour, texture or pattern) and trace around your objects to create circles of different sizes on the different papers. Carefully cut these circles out.
4. Take a fresh piece of paper to form the base of your collage and lay your circles on it.
5. Rearrange the circles on the page until you are completely happy with the composition then start to stick them down.