

Year 5 - WEEK 13

1 English: Word classes

Read the extract below. Use this key to choose your colours, then find as many words as you can which belong to each class.

Word Class	Colour
common nouns	
verbs	
adjectives	

Underline the words.

Ever since Mr Rivers told me that I'd got the lead part in our school play, Robin Hood: *Superstar!*, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:

*I'm Robin Hood – superstar!
I steal from the rich to give to the poor.*

But now that the moment had arrived, I had the jitters. This made it very hard to put my costume on.

"Ash?"

I pulled on my green leggings, only to realise that one leg was inside out and twisted round and very uncomfortable.

"Ash..."

I tried to tie my laces, but they ended up looking like balls of spaghetti.

"Ash!"

I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley.

"Earth to Ash." A grubby hand waved in front of my face. "Are you ready? Everyone's waiting to go on."

That's when I realised that the classroom was empty.

Maths: Problem solving & reasoning

Write your answers using full sentences, giving reasons for your answer.

True or false?

- 10 more than 99,999 is 100,090
- 100 less than 202,020 is 201,920
- 199,009 add 1000 is 201,009
- Add 10,000 to 105,432 five times to get 150,432

Explain your answers in full sentences.

Round 49,949 to the nearest:

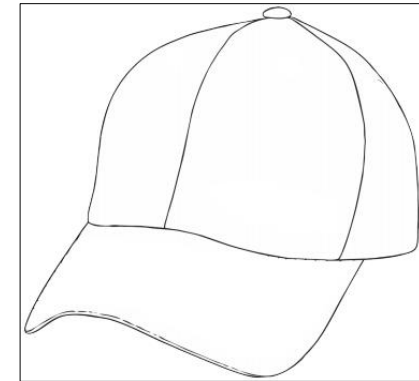
- Ten-thousand
- Thousand
- Hundred
- Ten

Topic: PSHE

Going back to school

Design a cap with colourful positive thoughts about going back to school.

You can use different types of handwriting, symbols or illustrations but remember to keep it colourful!



Helpful words and phrases:

- You can do it!
- Go for it!
- Keep going!
- I can do this!
- This is great!
- Challenge
- Perseverance
- Resilience
- Determined
- Goal
- Reach for the stars!
- Happy
- Stick at it!
- Super me!

Have a discussion with your family about the things that you are looking forward to doing the most. What have you missed the most?

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2 English: Synonyms

This activity will help you develop your understanding of synonyms. The words are from the year 5 list of spellings.

Instructions

For each card, list as many synonyms as you can then write two separate sentences that use one of the synonyms in context. Use a dictionary or thesaurus to help you.

Definition:

A synonym is a word having the same, or nearly the same, meaning as another in the same language.

Find and record synonyms for these words:

determined	occur	accommodate

Choose a synonym from each list and write a sentence for each.

Find and record synonyms for these words:

correspond	privilege	marvellous

Choose a synonym from each list and write a sentence for each.

Find and record synonyms for these words:

correspond	privilege	marvellous

Choose a synonym from each list and write a sentence for each.

Maths: Multiplication and division inverse

Using your knowledge of inverse work these sums out:

- | | |
|-------------------|-------------------|
| 1. ___ x 3 = 1056 | 2. ___ x 8 = 848 |
| 3. ___ x 7 = 5432 | 4. ___ x 2 = 1354 |
| 5. ___ x 2 = 962 | 6. ___ x 5 = 2005 |
| 7. ___ x 3 = 1677 | 8. ___ x 5 = 3320 |
| 9. ___ x 8 = 5024 | 10. ___ x 3 = 348 |

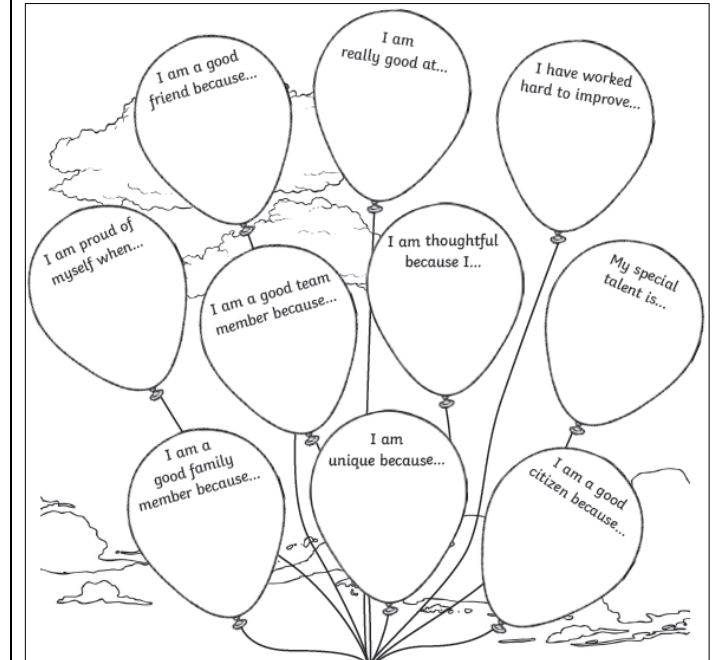
- | | |
|------------------|-------------------|
| 1. ___ ÷ 3 = 529 | 2. ___ ÷ 6 = 563 |
| 3. ___ ÷ 4 = 543 | 4. ___ ÷ 2 = 118 |
| 5. ___ ÷ 8 = 144 | 6. ___ ÷ 4 = 749 |
| 7. ___ ÷ 8 = 849 | 8. ___ ÷ 8 = 868 |
| 9. ___ ÷ 9 = 798 | 10. ___ ÷ 9 = 178 |

What rules did you use to work the answers out?

Topic: PSHE

This activity is to help promote positive thinking about yourself, especially to remind yourself of how special you are during this very strange time.

1. Copy and complete this.



- Discuss the reasons why.
- Choose someone to write about using the above example and give the reason why.

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3

English: Verbs/Nouns

The word **'point'** can be both a noun and verb.

To use **'point'** as a noun, put a **determiner** like **'a'**, **'an'** or **'the'** before it,
e.g. Henry sharpened his pencil to **a point**. (noun) To use **'point'** as a **verb**, put the word **'to'** before it,

e.g. The little girl started **to point** out of the coach window. (verb)

Read these sentences. Is the underlined word being used as a noun or a verb?

- a) Gemma wrote the email and pressed 'send'. _____
Standing by the computer, Adam waited for his friend to email him. _____
- b) Every time he told a joke, Amina's dad giggled to himself. _____
Isabelle liked to joke with her friends. _____
- c) Abigail quickly ate some breakfast – she knew she would need to race to school so she wasn't late. _____
Jumping as fast as he could, Daniel won the race. _____

Now it's your turn. Use these words in two different sentences: one where the word is used as a noun and one where it is used as a verb.

Write a sentence using the word 'smile' as a **verb**.

Write a sentence using the word 'smile' as a **noun**.

Write a sentence using the word 'pop' as a **verb**.

Write a sentence using the word 'fly' as a **verb**.

Challenge: Can you think of one more word of your own that can be both a noun and a verb? Use the word in two different sentences: one where it is a noun and one where it is a verb.

Maths: Multiplication and division word problems

Make sure you write the sum out and show your working out.

Try these challenges:

1. In a garden there is space for 20 rows of 14 seeds in a flower bed. How many seeds are in a flower bed?

2. There are 15 rows of 20 stickers on a sheet. How many stickers are there on a sheet?

3. There are 35 rows of 24 dominoes. How many dominoes are there altogether?

4. There are 38 boxes of cereal on a shelf. How many boxes on 10 shelves?

1. On a street there is space for 18 rows of 32 seeds on one garden. How many seeds is there space for on four gardens?

2. There are 25 rows of 18 stickers on a sheet. How many stickers are there on a sheet. How many on 40 sheets?

3. There are 35 rows of 24 dominoes. How many dominoes are there altogether?

4. 196 adults and 15 children went to a wedding. Coaches seat 57 people. How many coaches were needed?

PSHE: Article 17 **Article 17 - Access to information from the media**

INTRODUCING... ARTICLE 17

Eddie introduces Article 17



Article 17 - Access to information from the media
Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand.
Governments must help protect children from materials that could harm them.

[Watch Eddie on YouTube](#)



Activity Time

All these activities are related to...

Write down all the places you can get reliable information from.

School has changed a lot over the years, have a go at this [Horrible Histories](#) quiz! What did you learn about children's education in the past?

What would a species from another planet need to know when they arrived on planet earth? Write them a welcome letter, telling them ten things they need to know, to feel welcome and be safe on planet earth. Where will you find reliable information to include in the letter?

Using household items, build a 'newsroom' and be a newsreader for the day, reporting about the day's events in your house

You don't need to do every single activity but if you have time you can do more than one



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4	English: Punctuation Write the correct sentence underneath by adding in capital letters, full stops and question marks. 1. my brother's dog is called tess 2. on sunday she went to the park 3. the titanic sank in 1912 4. toby and mark are going to spain in march 5. martha took her children to the zoo yesterday 6. when i go to the shop, i will get some crisps 7. sameera and i are going to town on friday 8. did you sell buns at the fair 9. my mum has a cat he is called tom 10. have you got a dress for the prom	Maths: Subtraction with exchanging 1. $\begin{array}{r} 345 \\ - 28 \\ \hline \end{array}$ 2. $\begin{array}{r} 577 \\ - 48 \\ \hline \end{array}$ 3. $\begin{array}{r} 985 \\ - 56 \\ \hline \end{array}$ 4. $\begin{array}{r} 841 \\ - 25 \\ \hline \end{array}$ 5. $\begin{array}{r} 777 \\ - 38 \\ \hline \end{array}$ 6. $\begin{array}{r} 636 \\ - 19 \\ \hline \end{array}$ 7. $\begin{array}{r} 442 \\ - 25 \\ \hline \end{array}$ 8. $\begin{array}{r} 782 \\ - 44 \\ \hline \end{array}$ 9. $\begin{array}{r} 765 \\ - 47 \\ \hline \end{array}$ 10. $\begin{array}{r} 587 \\ - 28 \\ \hline \end{array}$ 11. $\begin{array}{r} 878 \\ - 39 \\ \hline \end{array}$ 12. $\begin{array}{r} 792 \\ - 63 \\ \hline \end{array}$ Challenge: Complete the following calculations: 1. $\begin{array}{r} 5_5 \\ - 2_ \\ \hline 518 \end{array}$ 2. $\begin{array}{r} 47_ \\ - _8 \\ \hline 415 \end{array}$ 3. $\begin{array}{r} 7_5 \\ - _9 \\ \hline _16 \end{array}$	PSHE: The near future Think about the near future. Have a discussion about: What are you looking forward to in year 6? Are are your worries about going into year 6? How do you think you can reslove any of your worries? Your year group will be the eldest in the school! How will you be good role model to the rest of the childen in the school? What will you do? What challenges do you think you will face in year 6? Why do you think that they are challenges? What do you think you need to do to prepare yourself so that you have a smooth start into year 6? What improvements do you need to make? What talents or skill will you be taking to year 6 that make you special?
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5 English: Conjunctions

Choose a **coordinating conjunction** from the box to complete these sentences.

and but or so

1. I went to bed very late _____ I am tired today.
2. I listened to the weather forecast _____ put an umbrella in my bag.
3. I enjoy playing hockey _____ it's not my favourite sport.
4. We could go to the park _____ to the cinema.

Choose a **subordinating conjunction** from the box to complete these sentences.

although because so that even if whenever

1. My dad has fixed my bike _____ I can take it to the park.
2. My brother is grumpy _____ he has got to do his homework.
3. I will always support my local team, _____ they always lose!
4. He goes abroad on holiday, _____ he doesn't like flying.

Correlative Conjunctions

whether/or either/or both/and not only/but

Use a pair of **correlative conjunctions** to rewrite these pairs of sentences.

7. I like carrots. I like asparagus.
8. I don't know if it's going to be sunny. I don't know if it's going to be raining.
- . She is the regional champion. She is also the national champion.

Maths: Addition and subtraction multi-steps problems.

On Sunday, Jacob spent 86 minutes on his maths homework and 37 minutes reading. On Tuesday, he spent 69 minutes on his project.

What calculations will you use to find the difference between the time spent on homework on Sunday and Tuesday?



Jacob received £25.90 for his birthday. He spent £8.99 on a book and £7.50 on a computer game. Show three different calculation steps you could use to find how much money he has left.



At the beginning of the day, a grocer has 239 apples. He receives another 144 from his supplier and sells 307 during the day.

Khalid calculates how many apples the grocer has by the end of the day:

$307 - 239 = 68$, $68 + 144 = 212$ apples left.
Explain the mistake Khalid has made.

Come up with your own word problem with a mistake for a partner to spot.



Challenge: Write a multistep word problem and workout the answer for it.

PSHE: The distant future

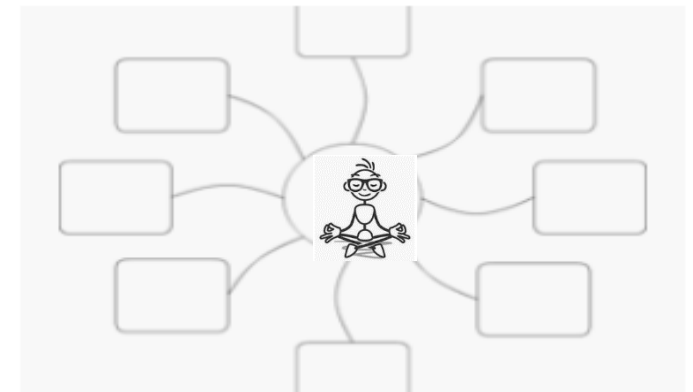
Yesterday's lesson was thinking about the future. But we were discussing about the beginning of year 6.

Today, think about the **end** of year 6!

You will be thinking about secondary school, this time next year!!!

Draw a picture of yourself.

What do you want to achieve by the end of Year 6?



How do you think you have changed by then?

How will your worries or things that you were looking forward to at the beginning of year 6 have changed by the end of year 6?