

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

RA - classra@gordonprimary.redbridge.sch.uk

RB - classrb@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Useful websites

Phonics

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24hours so you can choose a time to view that is convenient to you. Use the link below to join in with the Set 1 Speed Sound Lesson, Set 1 Word Time Reading Lesson and the Set 1 Spelling Lesson. Have a pencil and paper ready so you can join in with the spelling lesson.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/featured>

If your child is confident with the set 1 sounds and also blending with some confidence, you can also use the same link above to watch the Set 2 Speed Sound Lesson and the Set 2 Spelling Lesson.

Reading

Use the link below to sign up with Oxford Owl to access free eBooks. If you use this site, you can select the age range 4-5 to access suitable books for you and your child to read together but you don't have to stick with this age range as you can access a range of books that you can read to your child, asking them who, what, where, when and why questions to develop their understanding of what is read to them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#

Other useful sites to access stories:

<https://stories.audible.com/discovery>

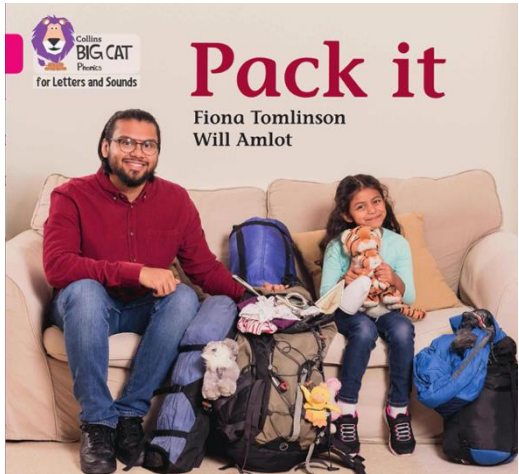
<https://www.youtube.com/channel/UCnBdzaRy-Ky9Vh54XJfz1Q>

In addition to the daily activities below, please can you assist your child with regular Reading, Spelling and Maths (At least 3 times per week)

- Your child should practise reading the high frequency words and practise spelling them.
- Use the 100-square to practise counting at least to 20 and beyond
- Use the provided links under 'Reading' to support reading with your child at home.

The High Frequency Word Charts, a 100-square chart and additional resources can be found at the bottom, after the daily activities grid.

Year Reception 22.03.21

Day	English	Maths	Science/Topic work
Mon	Pre-reading – Front Cover Prediction Look at the front cover of this book.  Can you tell your adult...? 1) Who and what do you see in the picture? 2) What do you think they are doing? Can you use your phonics to read the title to your adult? Now can you draw and write about what you think will happen in this book? Remember, there is no wrong or right answer because you are predicting!	Numbers 1-20 Starter activity: Can you count from 1-100 using a 100 grid? A 100-grid is attached on the last page of this document. Main activity: Can you join Miss Robson to find numbers to 20 in your environment? https://classroom.thenational.academy/lessons/finding-numbers-to-20-in-the-environment-c8tk8r?activity=video&step=1 Challenge: Which is greater? A  B 	Science/Topic work PSED: Rights Respecting Charter – Article 24 All children and young people have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help them stay alive, healthy and safe. This week, we will be thinking about how we can stay safe in the classroom. Think about some of the classroom rules and tell an adult what they are. Looking at the picture on the right, why is it important that we hold the scissors with the blade down when walking?  Walk sensibly.  Why is it important that we walk in class? What will happen if we run? Why is it important that we sit nicely on the carpet? What will happen if we all lay down on the carpet? Would it be safe? 

Tue

Pre-reading Reading Book Jazz and Jet Green Words and Red Words

Can you practise reading these sounds with speed for 1 minute?

g o c k ck

Can you Fred Talk the **green words** below. Can you practise reading them? You might start to remember how to read them without Fred talking.

dog tops cot pack Kim

Can you read the **red words** below? Remember 'a' is the word here not the sound.

the and

Can you discuss with your adult what the words below mean?

tops kit picks

Challenge:

Can you practise reading all the words with speed?

Numbers 1-20

Starter activity:

Can you whisper the numbers in yellow and shout out the numbers in blue?

The numbers in blue that you shout out are our even pattern of 2s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Main activity:

Take a look below can you spot the numbers that are in the wrong place?

1, 2, 3, 4, 5, 6, 7, 9, 8, 10, 11, 12,
13, 14, 15, 16, 17, 18, 19, 20

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12,
14, 13, 15, 16, 17, 18, 19, 20

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12,
14, 13, 15, 16, 18, 17, 19, 20

Expressive Arts & Design

Using the materials you can find at home, can you create your own representation of a boat? Don't forget to make the bottom of the boat flat so it can float on the water. What else will you add to your boat?



Challenge:

Which number is incorrect and why?

11 12 13 14
15 61 17 18

g o c k ck

dog tops cot pack Kim

the and

Wed

Reading – Pack it

Can you read the following pages of the text, *Pack it*? These pages are attached below Wednesday's learning grid.

Don't forget to use your reading finger to follow the words. Can you re-read the text to have a go at reading with more speed?



What 2 things did Kim pick?
What 2 things did Dad pack?

Challenge:

Tell your adult what you think will happen next?
You can draw and write about what you think will happen on a piece of paper.

Numbers 1-20

Starter activity:

Can you count from 0-20 and then count back from 20-0?

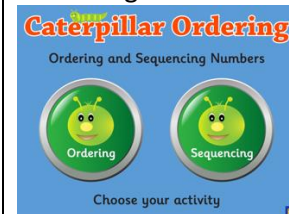
Main activity:

Click on the link below

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Select:

*Ordering



Select 1-20 to count and order the numbers from the smallest to the greatest.



Now try ordering from largest to smallest. Select 1-20



Challenge:

Can you fill in the grids below?

Understanding the World

It's time to test out your boat you created yesterday! Do you think your boat will sink or float? Why do you think it will sink/float? Place the boat into the water and find out!

Tell an adult what happened and why.



What other objects do you think will float?
What objects will sink? Can you pick and place the objects into the water and find out?

		
1	2	

		
4	5	

Kim picks the dogs.



Dad packs the tops.



Kim picks a cot.



Dad packs the socks.





Number Line 0-20



Hold a Sentence

Can you practise saying the sentence

Kim picks the dog.

Keep repeating it until you remember it well.

Now can you write the sentence without looking at how it is written. Don't forget to use finger spaces between your words.

Now try the sentence:

Dad packs the top.

Challenge:

Can you have a go at labelling some of the things you can see in the picture below e.g., bag? Remember your adult will not help you to spell the words but they will encourage you to sound out the words and write down the sounds that you can hear.

Kim picks the dogs.

Dad packs the tops.



Numbers 1-20

Starter activity:

Can you click on the link below to join in with naming 2D shapes?

<https://www.youtube.com/watch?v=dbPIY8npPIw>

Main activity:

Can you fill in the missing numbers?

5			8		10
---	--	--	---	--	----

4		6			9
---	--	---	--	--	---

13				17		
----	--	--	--	----	--	--

	16			19		21
--	----	--	--	----	--	----

5				9		11
---	--	--	--	---	--	----

8		10			13	
---	--	----	--	--	----	--

Did you count forwards or backwards?

Are the numbers getting greater or smaller?

Music

Click on the link below to listen and join in with the song 'Row row row your boat'. Can you join in with the actions and ask your adult to join in.

<https://www.youtube.com/watch?v=7otAJa3jui8>



Can you sing this song on your own? Can you make up your own song about a boat?

		Challenge: Can you have a go at writing your numbers starting at 1? How far can you go?	
--	--	---	--

5			8		10
---	--	--	---	--	----

4		6			9
---	--	---	--	--	---

13			17		
----	--	--	----	--	--

	16		19		21
--	----	--	----	--	----

5			9		11
---	--	--	---	--	----

8		10		13	
---	--	----	--	----	--

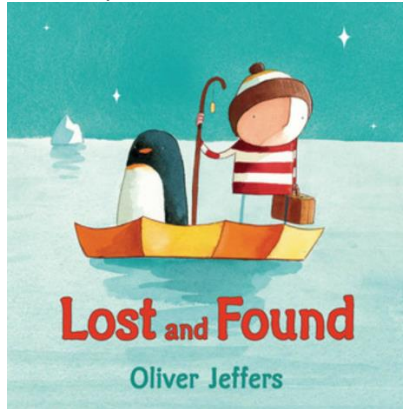
Fri

Story Time

Pre-reading story activity:

Can you talk with your adult about places we could go to have an adventure?

Click on the link below to listen to the story, *Lost and Found* by Oliver Jeffers



<https://www.youtube.com/watch?v=16WI-YaYaXc>

Don't forget to answer the questions below with your adult.

- 1) What was following the boy
- 2) How did they cross the sea?
- 3) Where did they go?
- 4) How did this book make you feel and why? (good, happy, excited, sad, scared, nervous etc)

Numbers 1-20

Starter activity:

Look at these dinosaurs. How many are there?

If 1 went away how many would there be?

If it came back, how many would there be?

If 1 more dinosaur came along, how many would there be?



Main activity:

Can you fill in the missing numbers?

1) 

16	15	14		12	11		9
----	----	----	--	----	----	--	---

2) 

18		16	15		13	12	
----	--	----	----	--	----	----	--

3) 

20	19		17	16		14	
----	----	--	----	----	--	----	--

4) 

19	18	17		15	14		12
----	----	----	--	----	----	--	----

5) 

17	16		14		12		10
----	----	--	----	--	----	--	----

6) 

15		13	12		10		8
----	--	----	----	--	----	--	---

Did you count forwards or backwards?

Are the numbers getting greater or smaller?

Sensory – Playdough

Can you manipulate the playdough to create your representation of a boat, similar to the boy from the book 'Lost and Found'? Don't forget that the bottom of your boat needs to be flat so it can float on the water. What else might you need to create a boat? E.g. a sail, a motor etc.



Do you think your boat will sink or float? Place it in the water and find out!



Challenge:

Can you draw and write about your favourite part of the story and why?



Challenge:

Fill in the missing numbers.

	15		17	
--	----	--	----	--

16					11
----	--	--	--	--	----

1)

16	15	14		12	11		9
----	----	----	--	----	----	--	---

2)



18		16	15		13	12	
----	--	----	----	--	----	----	--

3)



20	19		17	16		14	
----	----	--	----	----	--	----	--

4)



19	18	17		15	14		12
----	----	----	--	----	----	--	----

5)



17	16		14		12		10
----	----	--	----	--	----	--	----

6)



15		13	12		10		8
----	--	----	----	--	----	--	---

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
			ou  shout it out	oy  toy for a boy

This resource is used to help children form their letters correctly by using a rhyme to help with shape and direction.

Rhymes for letter formation - taken from Read Write Inc.

a  Around the apple and down the leaf.	b  Down the laces to the heel and around the toe.	c  Curl around the caterpillar.	d  Around the dinosaurs bottom, up his tall neck & down to his toes.	e  Lift off the top and scoop out the egg.	f  Down the stem and draw the leaves.
g  Around the girls face, down her hair and give her a curl.	h  Down the head, to his hooves and over his back.	i  Down the body and dot for the head.	j  Down his body, curl, dot for his head.	k  Down the kangaroo's body tail and leg.	l  Down the long leg.
m  Down Maisie, mountain, mountain.	n  Down Nobby and over his net.	o  All around the orange.	p  Down the pirates plait and around his face.	qu  Round her head, up past her earring, down her hair, and flick.	r  Down the robots back and curl over his arm.
s  Slither down the snake.	t  Down the tower, across the tower.	u  Down and under, up to the top and draw the puddle.	v  Down a wing, up a wing.	w  Down, up, down, up.	x  Down the arm and leg, repeat the other side.
y  Down a horn, up a horn and under head.	z  Zig-zag-zig.				

High frequency words

an

as

at

it

am

see

if

in

is

of

off

on

can

dad

had

back

and

away

cat

day

mum

yes

get

for

look

this

big

up

dog

play

High frequency words

I the to a no go into are my

you be he she we me said all

going they put was have like some

come what want little one were there oh Mr

their people looked called asked could Mrs

This resource is used to help children form their numbers by using a rhyme to help with shape and direction.

Around and round and
round we go,



When we get home we
have a zero.

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Start at the top and
down we run,



That's the way we
make a one.

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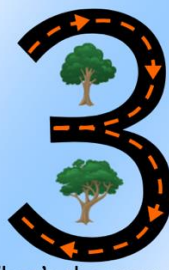
Around and back on a
railroad track



Two, two, two

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Around the tree and
around the tree,



That's the way we
make a three.

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Down and over, down
some more



That's the way we
make a four.

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Down and around
then a flag on high



That's the way we
make a five.

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Down we go and make
a loop,



Number six makes a
hoop.

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Across the sky and
down from heaven,



That's the way we
make a seven.

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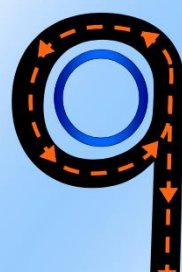
Make an 's' and do
not wait



When it's joined up
you have an eight.

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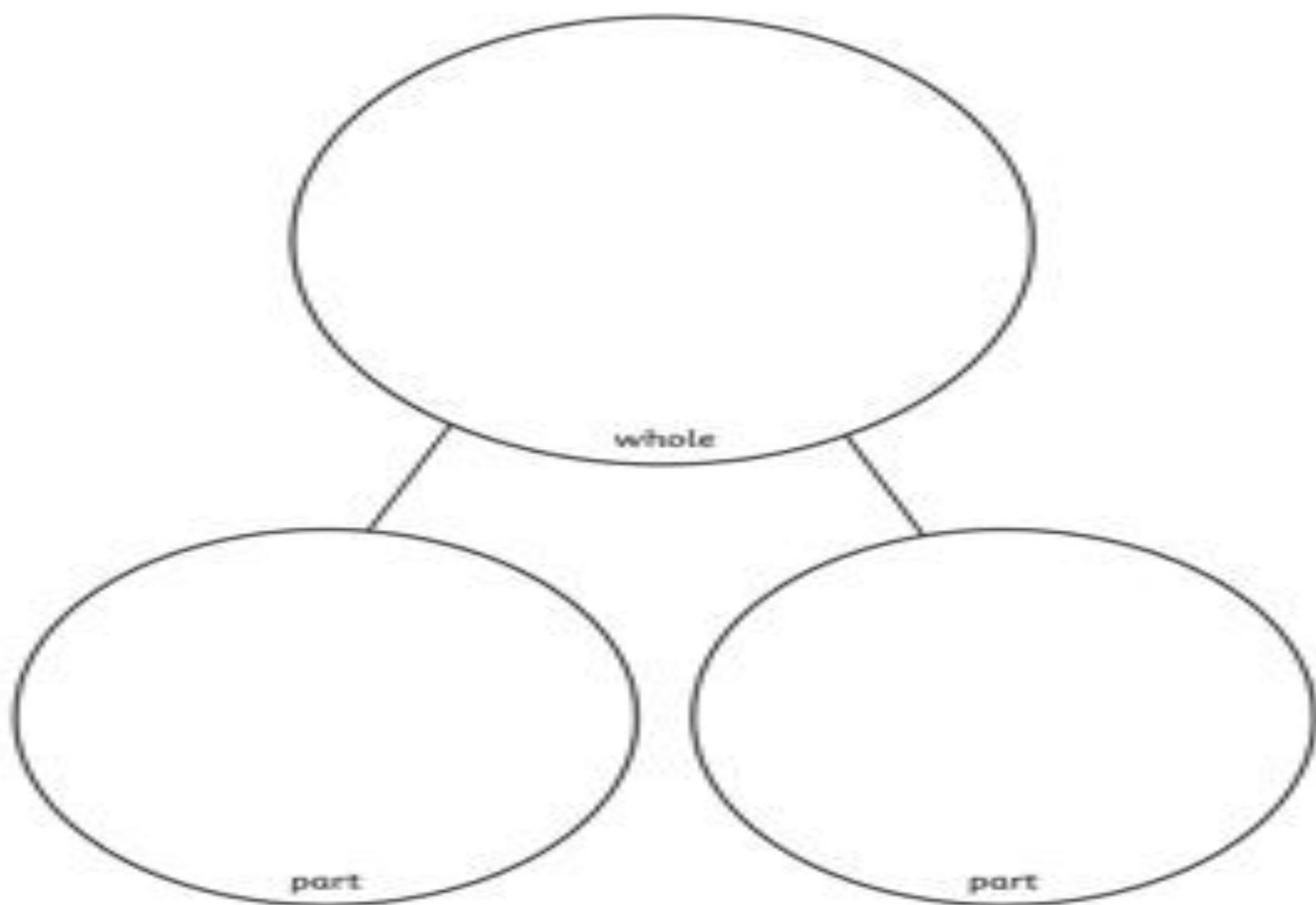
Make a loop and then
a line,



That's the way we
make a nine.

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Part-Whole Model



Tens Frame

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100