

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

RA - classra@gordonprimary.redbridge.sch.uk

RB - classrb@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Useful websites

Phonics

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24hours so you can choose a time to view that is convenient to you. Use the link below to join in with the Set 1 Speed Sound Lesson, Set 1 Word Time Reading Lesson and the Set 1 Spelling Lesson. Have a pencil and paper ready so you can join in with the spelling lesson.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/featured>

If your child is confident with the set 1 sounds and also blending with some confidence, you can also use the same link above to watch the Set 2 Speed Sound Lesson and the Set 2 Spelling Lesson.

Reading

Use the link below to sign up with Oxford Owl to access free eBooks. If you use this site, you can select the age range 4-5 to access suitable books for you and your child to read together but you don't have to stick with this age range as you can access a range of books that you can read to your child, asking them who, what, where, when and why questions to develop their understanding of what is read to them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#

Other useful sites to access stories:

<https://stories.audible.com/discovery>

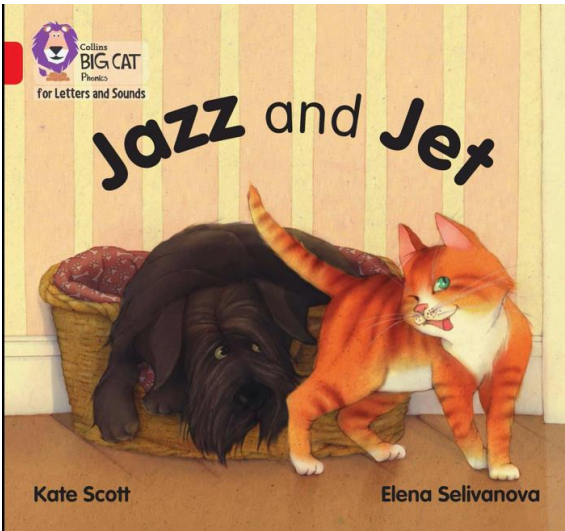
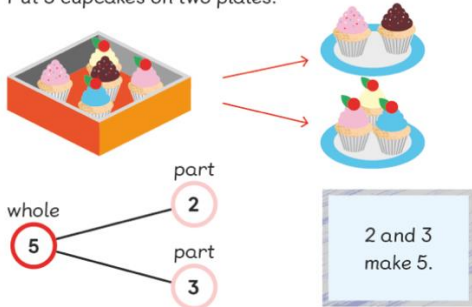
<https://www.youtube.com/channel/UCnBdzaRy-Ky9Vh54XJfz1Q>

In addition to the daily activities below, please can you assist your child with regular Reading, Spelling and Maths (At least 3 times per week)

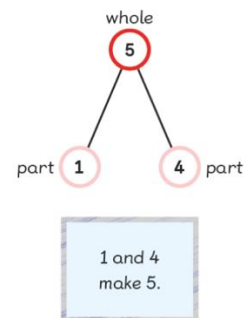
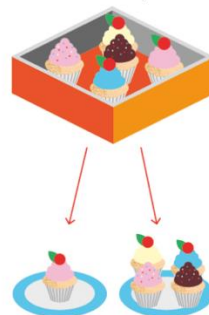
- Your child should practise reading the high frequency words and practise spelling them.
- Use the 100-square to practise counting at least to 20 and beyond
- Use the provided links under 'Reading' to support reading with your child at home.

The High Frequency Word Charts, a 100-square chart and additional resources can be found at the bottom, after the daily activities grid.

Year Reception 08.03.21

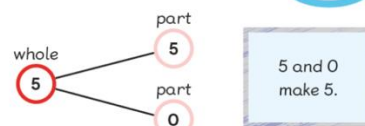
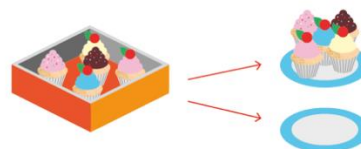
Day	English	Maths	Science/Topic work
Mon	Pre-reading – Front Cover Prediction Please use the appropriate sound mat to practise saying each sound daily. P19 – Set 1 P20 – Set 2 Look at the front cover of this book. Can you tell your adult...? 1) What can you see in the picture? 2) What is each animal doing? 3) What do you think this book will be about? Can you use your phonics to read the title to your adult?  Now can you draw and write about what you think will happen in this book? Remember, there is no wrong or right answer because you are predicting!	Maths Number Bonds to 5 Starter activity: Can you count from 1-100 using a 100 grid? A 100-grid is attached on p24 of this document. Main activity: In Focus  How many cupcakes are there on each plate? Is there another way to put the cupcakes on the two plates? Let's Learn 1 Put 5 cupcakes on two plates.  This is a number bond. What if you swap the amounts will 3 and 2 make 5?	Science/Topic work PSED: Rights Respecting Charter – Article 28 ‘All children and young people have a right to free primary education. Children should be encouraged to go to school to the highest level they can.’ Can you think of what you would like to learn about? What do you want to know more about? What are you interested in and want to be taught? Tell your adult about what you want to learn about and draw a picture. Challenge: Can you finish of this sentence and write about what you want to learn? <i>I want to learn about</i>

2 There are other ways to make 5.



What if you swap the amounts? Will 4 and 1 make 5?

3



Can you get two plates and 5 objects. Can you have a go at arranging the 5 objects in different ways on the 2 plates?

Challenge:

What could the missing numbers be?

$$\bigcirc + \triangle = 5$$

Pre-reading Reading Book Jazz and Jet Green Words and Red Words

Can you practise reading these sounds with speed for 1 minute?

j w y z qu sh ch th zz

Can you Fred Talk the **green words** below. Can you practise reading them? You might start to remember how to read them without Fred talking.

Jazz wet yap zigs quick chill
shed this

Can you read the **red words** below? Remember 'a' is the word here not the sound.

Common exception words:
by the

Can you discuss with your adult what the words below mean?

zigs zags huff puff yap

Challenge:

Can you practise reading all the words with speed?

Number Bonds to 5

Starter activity:

Can you whisper the numbers in yellow and shout out the numbers in blue?

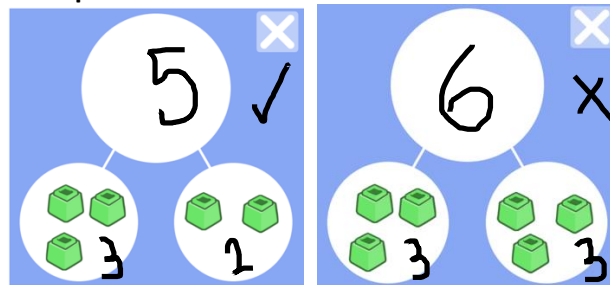
The numbers in blue that you shout out are our even pattern of 2s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Main activity:

Can you look at the part-part wholes and identify how many cubes are in each part. Add the parts together and write the total in the whole. If the part-part whole makes 5 tick it. If it does not make 5 give it a cross.

Examples:



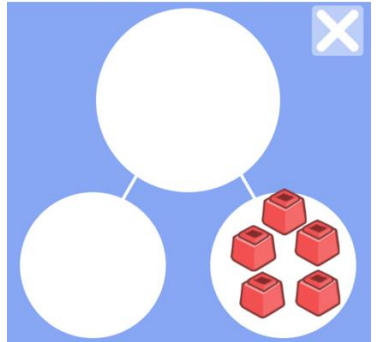
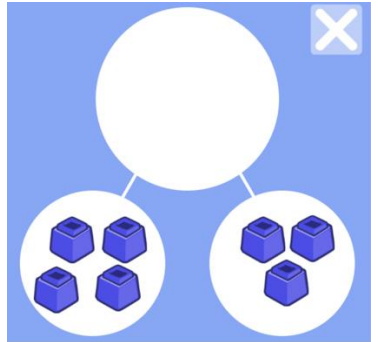
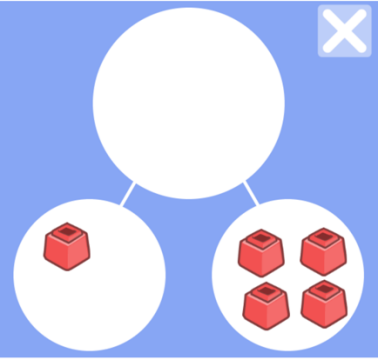
Expressive Arts & Design

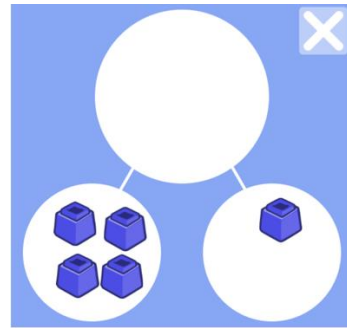
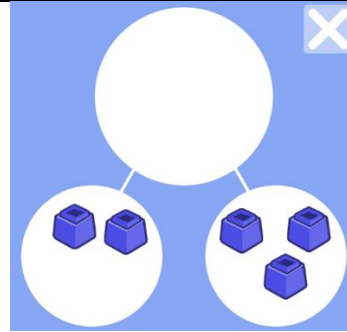
This week, we are learning about pets and reading a story about 'Sid the cat' on Friday. Can you think about what pet you would like and why? You might want a goldfish, a cat, a dog or even a lion.

Using materials around the house, can you create your pet?



Challenge: Can you think about what makes your pet a good pet? Can you write it down?





Challenge:



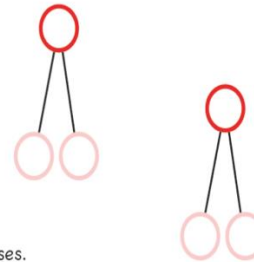
There are children.

There are boys.

There are girls.

children wear glasses.

children do not wear glasses.



j w y z qu sh ch th zz

Jazz wet yap zigs quick chill
shed this

Common exception words:

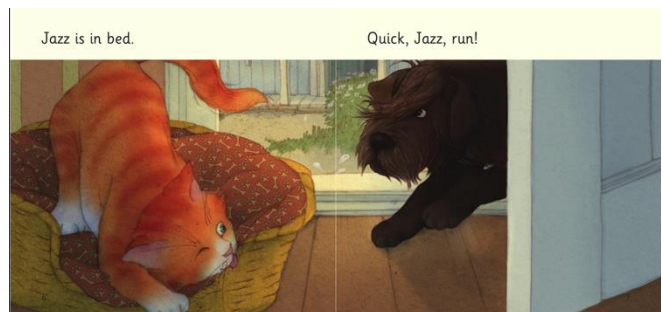
by the

zigs zags huff puff yap

Reading – Jazz and Jet

Can you read the following pages of the text, *Jazz and Jet*? These pages are attached below Wednesday's learning grid.

Don't forget to use your reading finger to follow the words. Can you re-read the text to have a go at reading with more speed?



Number Bonds to 6

Starter activity:

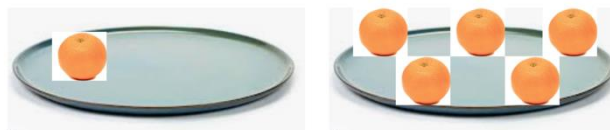
Can you read the random numbers below?



Main activity:

How many different ways can you make 6?
Can you get two plates and 6 objects. Can you have a go at arranging the 6 objects in different ways on the 2 plates? Can you record a matching addition number sentence?

Example:



$$1 + 5 = 6$$

Do you remember what happens if you swap the amounts?

Understanding the World

For yesterday's topic activity, you thought about what pet you would like to have. Today, can you find some facts about your pet. For example, how many legs do they have, what colour is their fur, where do they like to live etc.

Can you draw a picture of your favourite pet and label your pet with all the facts you found out about it?

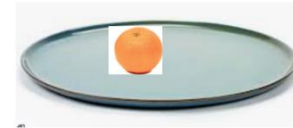


Jet gets wet by the shed.



Challenge:

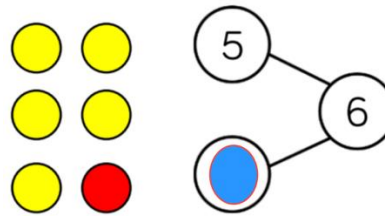
Tell your adult what you think will happen next?
You can draw and write about what you think will happen on a piece of paper.



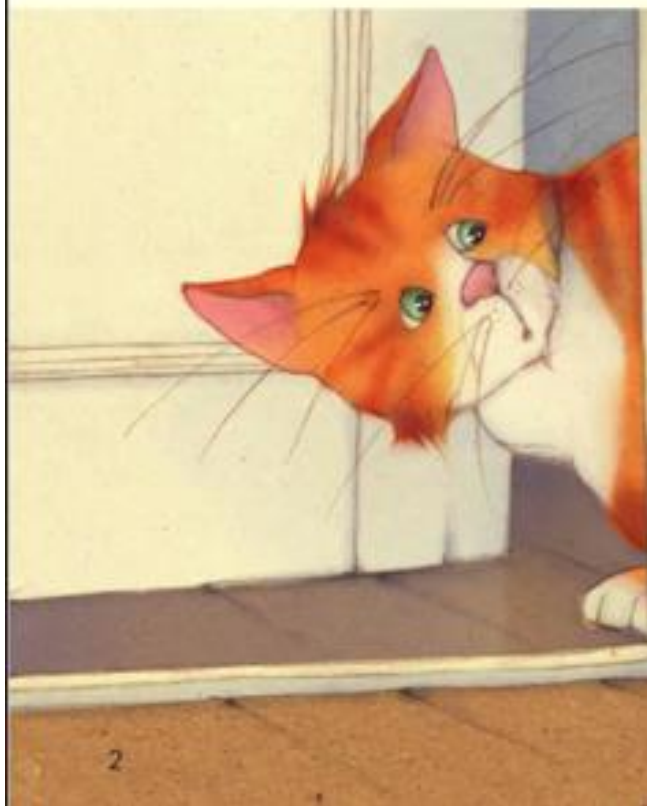
$$5 + 1 = 6$$

Challenge:

What is the missing number in the part?



This is Jazz.



2

This is Jet.



3

Jet zigs and zags.



Jazz is in bed.

Quick, Jazz, run!



Jet gets wet by the shed.

Yap!



Hold a Sentence

Can you practise saying the sentence

Jet is in bed

Keep repeating it until you remember it well.

Now can you write the sentence without looking at how it is written. Don't forget to use finger spaces between your words.

Now try the sentence:

Quick Jazz, run!

Challenge:

Can you have a go at labelling some of the things you can see in the picture below e.g, grass? Remember your adult will not help you to spell the words but they will encourage you to sound out the words and write down the sounds that you can hear.



Number Bonds to 7

Starter activity:

Can you count back from 20 to 0?

Main activity:

How many different ways can you make 7?

Can you get two plates and 7 objects. Can you have a go at arranging the 7 objects in different ways on the 2 plates?

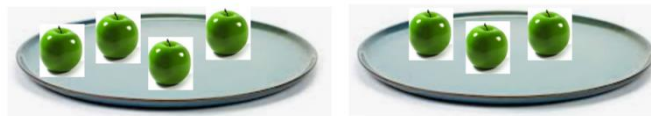
Can you record a matching addition number sentence for each of your arrangements?

Example:



$$3 + 4 = 7$$

Do you remember what happens if you swap the amounts?



$$4 + 3 = 7$$

Challenge:

Can you make up an addition number story?

Example:

Music

Can you click on the link below to join in with the 'Hickory Dickory Dock' song?

<https://www.youtube.com/watch?v=HGgsklW-mtg>



In this song, there are many different animals that try to climb the clock. Which one breaks the clock and why? Would it make a good pet?

There are 7 pieces of fruit. 5 of them are apples and 2 are oranges.



Can you use objects to tell number bond stories like the one above?

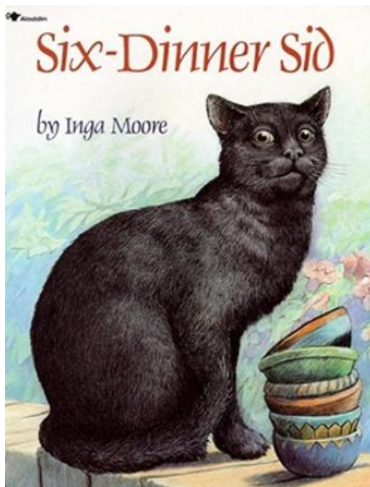
Fri

Story Time

Pre-reading story activity:

How many different pets can you think of? Which animal would you like as a pet and why?

Click on the link below to listen to the story, *Six Dinner Sid* by Ingrid Moore



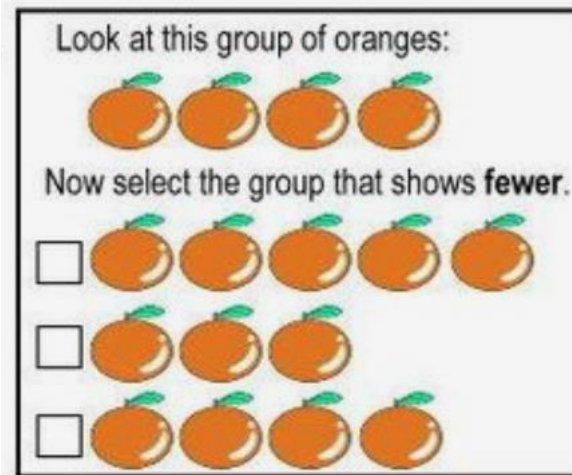
<https://www.youtube.com/watch?v=3XAdTJCtgTs>

Don't forget to answer the questions below with your adult.

- 1) What is the name of the cat in this story?
- 2) Why did Sid live at six houses?
- 3) Do you think the people liked Sid? Why or why not?

Number Bonds

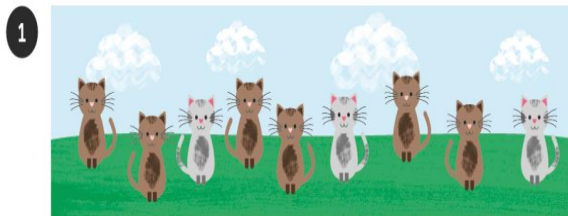
Starter activity:



Main activity:

Guided Practice

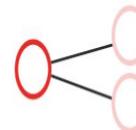
Make number stories.



There are 9 kittens.

☐ kittens are grey.

☐ kittens are brown.



Sensory – Playdough

Using the playdough, can you make your favourite pet? What makes it a good pet?



Challenge:

Can you draw and write about a pet of your choice and what meal you would prepare for it?

Your pet:

Your pet's meal:



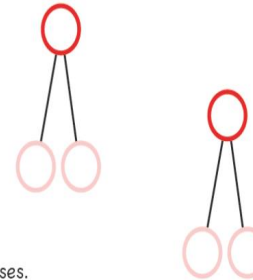
There are children.

There are boys.

There are girls.

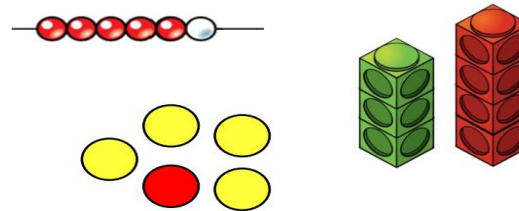
children wear glasses.

children do not wear glasses.



Challenge:

Which of the images could help to complete the number sentence?
Explain why.

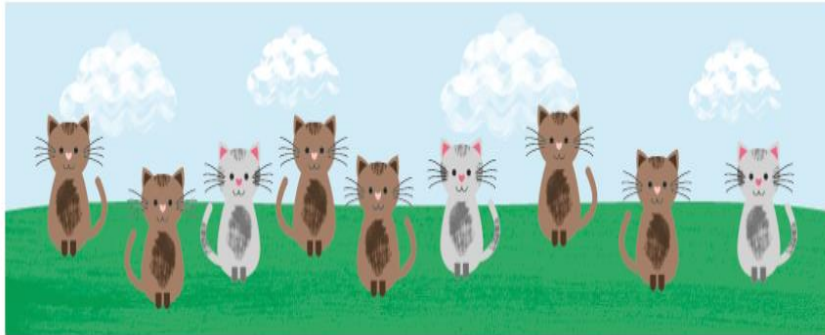


$$\underline{\quad} + \underline{\quad} = 6$$

Guided Practice

Make number stories.

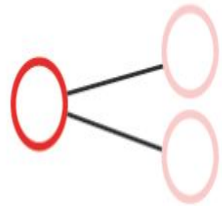
1



There are 9 kittens.

kittens are grey.

kittens are brown.



2



There are children.

There are boys.

There are girls.

children wear glasses.

children do not wear glasses.



Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Speed Sounds Set 2

ay



may I play?

ee



what can you see?

igh



fly high

ow



blow the snow

oo



poo at the zoo

oo



look at a book

ar



start the car

or



shut the door

air



that's not fair

ir



whirl and twirl

ou



shout it out

oy



toy for a boy

This resource is used to help children form their letters correctly by using a rhyme to help with shape and direction.

Rhymes for letter formation - taken from Read Write Inc.

a  Around the apple and down the leaf.	b  Down the laces to the heel and around the toe.	c  Curl around the caterpillar.	d  Around the dinosaurs bottom, up his tall neck & down to his toes.	e  Lift off the top and scoop out the egg.	f  Down the stem and draw the leaves.
g  Around the girls face, down her hair and give her a curl.	h  Down the head, to his hooves and over his back.	i  Down the body and dot for the head.	j  Down his body, curl, dot for his head.	k  Down the kangaroo's body tail and leg.	l  Down the long leg.
m  Down Maisie, mountain, mountain.	n  Down Nobby and over his net.	o  All around the orange.	p  Down the pirates plait and around his face.	qu  Round her head, up past her earring, down her hair, and flick.	r  Down the robots back and curl over his arm.
s  Slither down the snake.	t  Down the tower, across the tower.	u  Down and under, up to the top and draw the puddle.	v  Down a wing, up a wing.	w  Down, up, down, up.	x  Down the arm and leg, repeat the other side.
y  Down a horn, up a horn and under head.	z  Zig-zag-zig.				

High frequency words

an

as

at

it

am

see

if

in

is

of

off

on

can

dad

had

back

and

away

cat

day

mum

yes

get

for

look

this

big

up

dog

play

High frequency words

I the to a no go into are my

you be he she we me said all

going they put was have like some

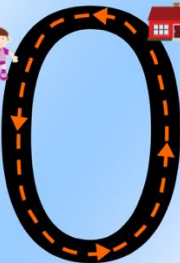
come what want little one were there oh Mr

their people looked called asked could Mrs

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

This resource is used to help children form their numbers by using a rhyme to help with shape and direction.

Around and round and round we go,



When we get home we have a zero.

www.communicationhall.co.uk

Start at the top and down we run,



That's the way we make a one.

www.communicationhall.co.uk

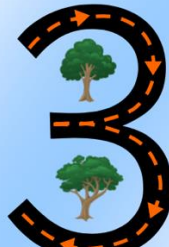
Around and back on a railroad track



Two, two, two

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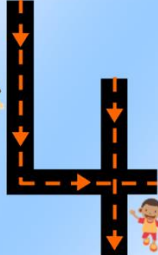
Around the tree and around the tree,



That's the way we make a three.

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Down and over, down some more



That's the way we make a four.

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Down and around then a flag on high



That's the way we make a five.

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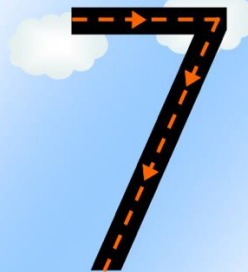
Down we go and make a loop,



Number six makes a hoop.

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Across the sky and down from heaven,



That's the way we make a seven.

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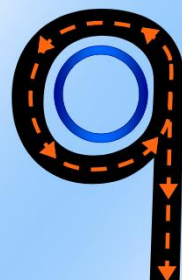
Make an 's' and do not wait



When it's joined up you have an eight.

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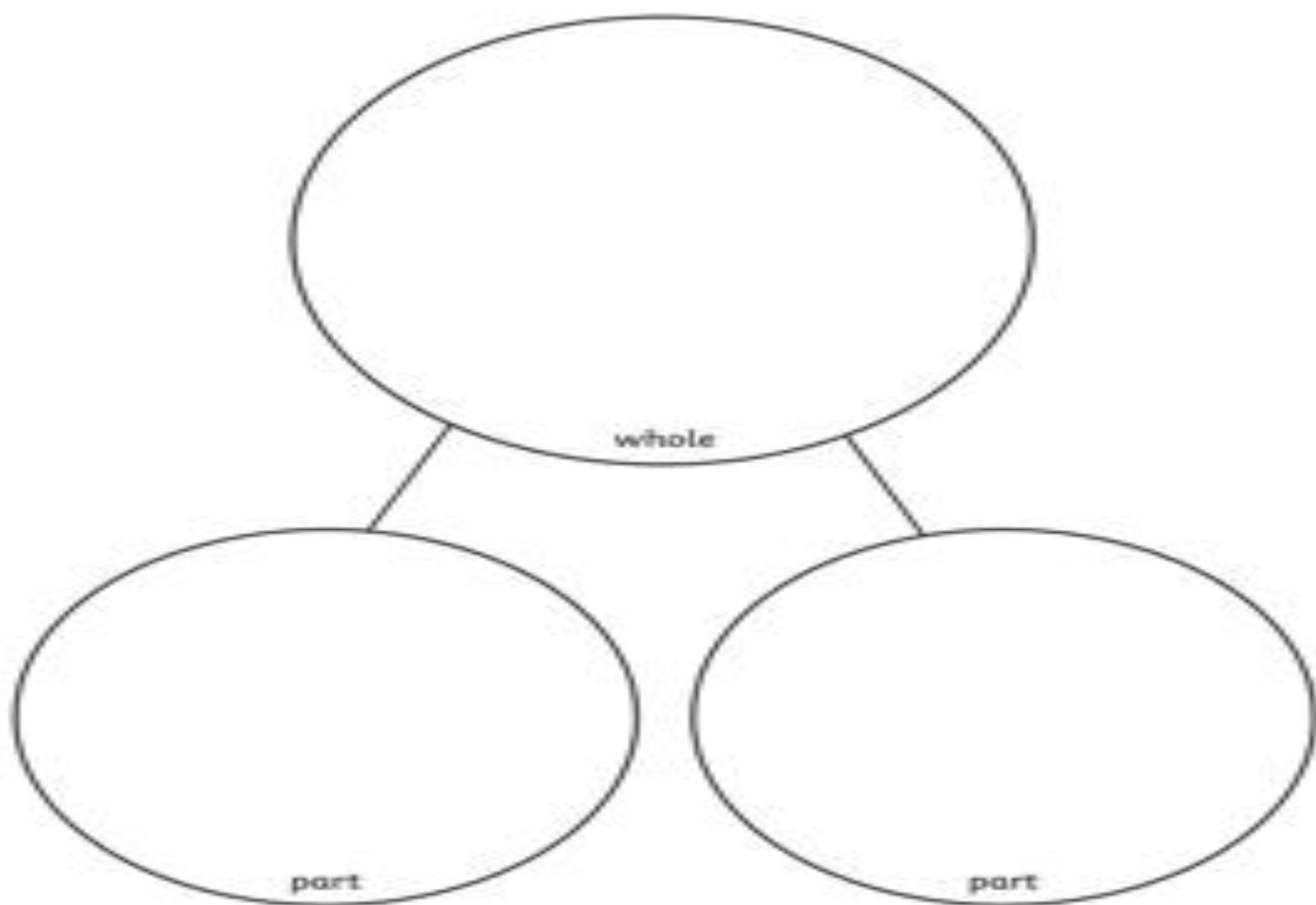
Make a loop and then a line,



That's the way we make a nine.

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Part-Whole Model



Tens Frame
