

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

RA - classra@gordonprimary.redbridge.sch.uk

RB - classrb@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Useful websites

Phonics

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24hours so you can choose a time to view that is convenient to you. Use the link below to join in with the Set 1 Speed Sound Lesson, Set 1 Word Time Reading Lesson and the Set 1 Spelling Lesson. Have a pencil and paper ready so you can join in with the spelling lesson.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/featured>

If your child is confident with the set 1 sounds and also blending with some confidence, you can also use the same link above to watch the Set 2 Speed Sound Lesson and the Set 2 Spelling Lesson.

Reading

Use the link below to sign up with Oxford Owl to access free eBooks. If you use this site, you can select the age range 4-5 to access suitable books for you and your child to read together but you don't have to stick with this age range as you can access a range of books that you can read to your child, asking them who, what, where, when and why questions to develop their understanding of what is read to them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#

Other useful sites to access stories:

<https://stories.audible.com/discovery>

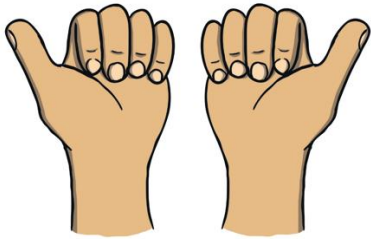
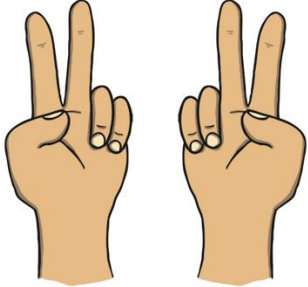
<https://www.youtube.com/channel/UCnBdzaRy-Ky9Vh54XJfz1Q>

In addition to the daily activities below, please can you assist your child with regular Reading, Spelling and Maths (At least 3 times per week)

- Your child should practise reading the high frequency words and practise spelling them.
- Use the 100-square to practise counting at least to 20 and beyond
- Use the provided links under 'Reading' to support reading with your child at home.

The High Frequency Word Charts, a 100-square chart and additional resources can be found at the bottom, after the daily activities grid.

Year Reception 01.03.21

Day	English	Maths	Science/Topic work
Mon	Pre-reading - Green Words and Red Words Can you practise reading these sounds with speed for 1 minute? g c r h ck o e u Can you Fred Talk the green words below. Can you practise reading them? You might start to remember how to read them without Fred talking. pick hug run get hut pop Can you read the red word below? the Can you discuss with your adult what the words below mean?  muck	Doubling Starter activity: Can you count from 1-100 using a 100 grid? Main activity: Today, we are looking at doubling. Doubling is where we add the same number twice. Let's learn! This is double 1. Can you show double 1? Double 1 is?  This is double 2. Can you show double 2? Double 2 is? 	Science/Topic work PSED: Rights Respecting Charter – Article 13 This week, we will be looking at article 13 “Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people”. Can you talk about how you feel coming back to school? You might feel happy or excited, or you might feel scared or worried. Tell your adult how you feel and why. Can you draw a picture of one thing that you miss about school? Your friends? Your teachers? Playing with the activities?  Challenge: Can you label your picture?

rods

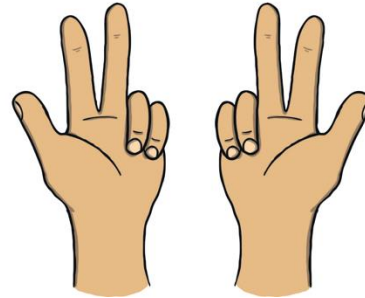


Challenge:

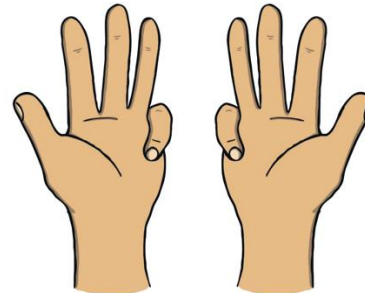
Can you practise reading all the words above with speed?

Explain to your adult why you think it is important to pick up our rubbish. How does it make a place look and how can it be dangerous?

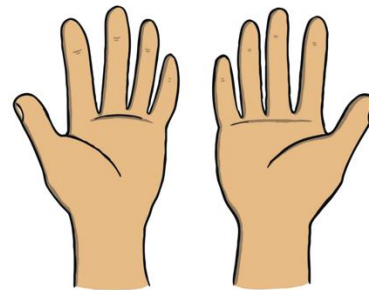
This is double 3. Can you show double 3?
Double 3 is ...?

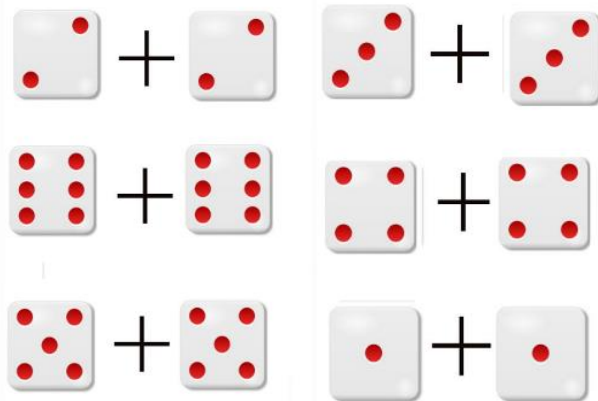


This is double 4. Can you show double 4?
Double 4 is ...?



This is double 5. Can you show double 5?
Double 5 is ...?





You have probably seen doubles on a dice if you have ever thrown two dice and they landed on the same number. If you have 2 dice at home, why not see if you can throw some doubles and work out the answer. If you don't have 2 dice, see if you can use your fingers as your adult tests how quickly you can show a double fact and say the answer.

Challenge:

Double Magician's Challenge Cards

3

There are 3 ducks in the bath. The Doubles Magician waves his magic wand to double the number of ducks.



How many ducks will be in the bath?

g c r h ck o e u

pick hug run get hut pop

the

muck rods

Tue

Reading – Pick it Up

Can you read the following pages of the text, Pick it up!? These pages are attached below Tuesday's learning grid.
Don't forget to use your reading finger to follow the words. Can you re-read the text to have a go at reading with more speed?



After reading the pages, can you answer the questions below?

- 1) What are the children using to pick up the rubbish?

Doubling

Starter activity:

Can you count back from 10-0? Now try counting back from 20-0. If you get stuck use the 100 grid.

Main activity:

Can you use the link below to join Zara to develop your understanding of doubling?

You will need:

- a bowl of counting objects e.g., pasta, dry beans
- number cards 1-10

The number cards are attached below Tuesday's learning grid.

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-double-6gw3ad?activity=video&step=1>

Challenge:

Can you make a tower that is double the height of mine? How many bricks will you need?



Understanding the World

Today, we will be finding out some facts about space. Click on the link below to find out what planets are in our solar system. Listen carefully to the facts about each planet.

Can you pick your favourite planet and draw a picture?

<https://www.youtube.com/watch?v=F2prt mPEjOc>



Challenge: Can you label your picture about some of the facts you found out about the planet?

- 2) Where do you think the rubbish has come from?
- 3) What do you think of the children in this story, do you like them? Why or why not?

Challenge:

Read the sentences below using your reading finger and answer the questions below. A bigger version is attached below Tuesday's learning grid.



At the end of the stem
is a pink bud.



He slept in the tent at
the top of the hill.

- 1) What colour is the bud?
- 2) Where was the tent?

Can you make a tower that is double the height of mine? How many bricks will you need?



Get a sun hat.



Get the rods and sacks.



Pick up the muck.

Pop it in the sack.



Pick up a rag.

Pop it in the sack.





At the end of the stem
is a pink bud.



He slept in the tent at
the top of the hill.

1

2

3

4

5

6

7

8

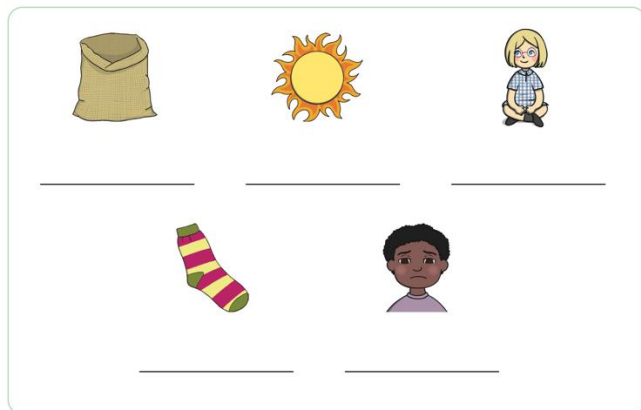
9

10

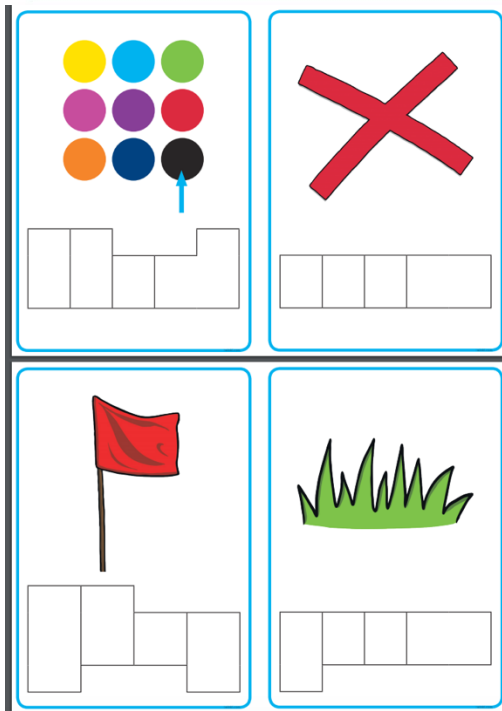
Write CVC and CCVC Words

Can you use your Fred Fingers to help you sound out and spell each word on a piece of paper? Don't forget to use your Fred fingers and pinch the sounds!

Example: s-a-d, sad

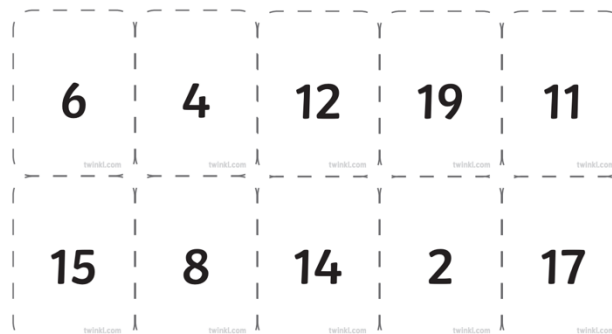


Wed



Halving

Starter activity: Can you read the random numbers below?



Main activity:

Can you use the link below to join Zara to help you understand the concept of halving?

For this lesson you will need:

- 10 counting objects
- 2 plastic bowls
- number cards 1-10.

The number cards are attached below Tuesday's learning grid.

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t?step=1&activity=video>

Expressive Arts & Design

On Friday, you will be creating an alien friend using play dough for this week's story 'Beegu'. For your alien friend, can you make a spacecraft using materials you have at home.



Challenge:

Can you have a go at labelling some of the things you can see in the picture below e.g., grass? Remember your adult will not help you to spell the words but they will encourage you to sound out the words and write down the sounds that you can hear.

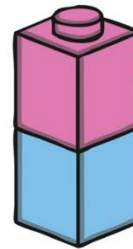


Challenge:

Can you make a tower that is half the height of mine? How many bricks will you need?

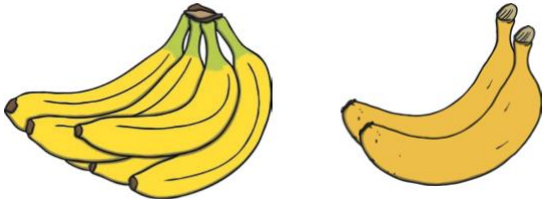


Can you make a tower that is half the height of mine? How many bricks will you need?





Th	Hold a Sentence Can you practise saying the sentence: Get a sun hat. Keep repeating it until you remember it well. Now can you write the sentence without looking at how it is written. Don't forget to use finger spaces between your words. Challenge: Can you now have a go at holding the sentence: Get the rods and sacks. Remember keep repeating the sentence until you remember it and have a go at writing the sentence using your phonics.	Halving Starter activity: Can you use the link below to play a doubling game? https://kids.classroomsecrets.co.uk/resource/reception-doubling-game/ Main activity: Can you use the link below to join Zara to join with part 2 of understanding the concept of half? For this lesson you will need... -10 counting objects in a container -a tens frame -number cards 1-5. The tens frame is attached on the last page of this document. https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e?activity=video&step=1 Challenge: 29. There were 10 caterpillars in the tree. Half of them became butterflies. How many butterflies were there? 	Music Click on the link below to join in with a music lesson with Ms Boyd. You will need to listen carefully to the instructions as you will be going on an adventure to space. https://classroom.thenational.academy/lessons/space-session-1-6gt62d?activity=video&step=1 
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Fri	Story Time Pre-reading activity: Can you discuss with your adult what do you think friendship is? Should friendship be something that makes us feel lonely or should friendship be something that stops us from feeling lonely? Click on the link below to listen to the story, <i>Beegu</i> by Alexis Deacon https://www.youtube.com/watch?v=OaX_zGZO0Y8 Don't forget to answer the questions below with your adult. 1) Where do you think Beegu came from 2) Why couldn't anyone understand Beegu? 3) Did you feel sorry for Beegu why or why not? Challenge: What would you have said to help Beegu to stop him from feeling afraid of Earth and its people? 	Doubling and Halving Starter activity: Can you point to the bunch of bananas which has fewer bananas?  Main activity: Can you use the link below to join Zara to do a final session on doubling and halving? You will need: -a tens frame, -2 sets of number cards 1-5 -even number cards (attached below Friday's learning grid) -10 counting objects -a part- part whole template The tens frame and part-part whole sheets are attached on the last pages of this document. https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r?activity=video&step=1 Challenge: These balloons have already been doubled. Which number was doubled to get these 4 balloons? 	Sensory – Playdough Using play dough, can you create your own alien friend just like Beegu from this week's story. What will use for its eyes or ears?  
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2

4

6

8

10

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Speed Sounds Set 2

ay



may I play?

ee



what can you see?

igh



fly high

ow



blow the snow

oo



poo at the zoo

oo



look at a book

ar



start the car

or



shut the door

air



that's not fair

ir



whirl and twirl

ou



shout it out

oy



toy for a boy

This resource is used to help children form their letters correctly by using a rhyme to help with shape and direction.

Rhymes for letter formation - taken from Read Write Inc.

a  Around the apple and down the leaf.	b  Down the laces to the heel and around the toe.	c  Curl around the caterpillar.	d  Around the dinosaurs bottom, up his tall neck & down to his toes.	e  Lift off the top and scoop out the egg.	f  Down the stem and draw the leaves.
g  Around the girls face, down her hair and give her a curl.	h  Down the head, to his hooves and over his back.	i  Down the body and dot for the head.	j  Down his body, curl, dot for his head.	k  Down the kangaroo's body tail and leg.	l  Down the long leg.
m  Down Maisie, mountain, mountain.	n  Down Nobby and over his net.	o  All around the orange.	p  Down the pirates plait and around his face.	qu  Round her head, up past her earring, down her hair, and flick.	r  Down the robots back and curl over his arm.
s  Slither down the snake.	t  Down the tower, across the tower.	u  Down and under, up to the top and draw the puddle.	v  Down a wing, up a wing.	w  Down, up, down, up.	x  Down the arm and leg, repeat the other side.
y  Down a horn, up a horn and under head.	z  Zig-zag-zig.				

High frequency words

an

as

at

it

am

see

if

in

is

of

off

on

can

dad

had

back

and

away

cat

day

mum

yes

get

for

look

this

big

up

dog

play

High frequency words

I the to a no go into are my

you be he she we me said all

going they put was have like some

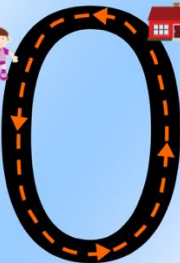
come what want little one were there oh Mr

their people looked called asked could Mrs

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

This resource is used to help children form their numbers by using a rhyme to help with shape and direction.

Around and round and round we go,



When we get home we have a zero.

www.communicationhall.co.uk

Start at the top and down we run,



That's the way we make a one.

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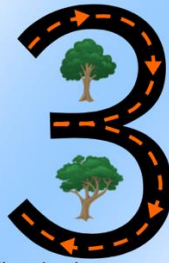
Around and back on a railroad track



Two, two, two

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Around the tree and around the tree,



That's the way we make a three.

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Down and over, down some more



That's the way we make a four.

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Down and around then a flag on high



That's the way we make a five.

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Down we go and make a loop,



Number six makes a hoop.

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Across the sky and down from heaven,



That's the way we make a seven.

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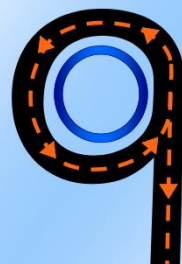
Make an 's' and do not wait



When it's joined up you have an eight.

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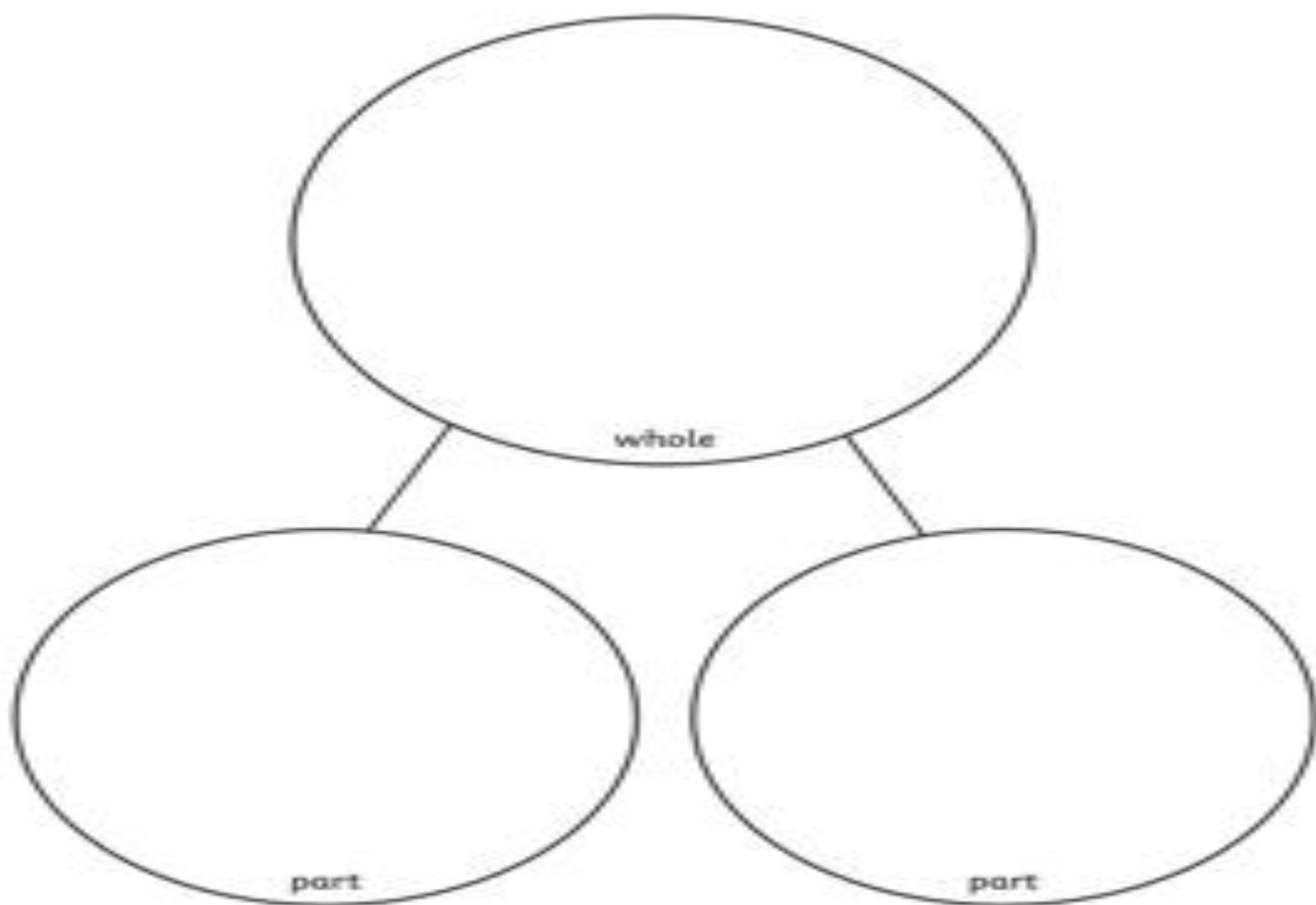
Make a loop and then a line,



That's the way we make a nine.

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Part-Whole Model



Tens Frame
