

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

RA - classra@gordonprimary.redbridge.sch.uk

RB - classrb@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Useful websites

Phonics

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24hours so you can choose a time to view that is convenient to you. Use the link below to join in with the Set 1 Speed Sound Lesson, Set 1 Word Time Reading Lesson and the Set 1 Spelling Lesson. Have a pencil and paper ready so you can join in with the spelling lesson.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/featured>

If your child is confident with the set 1 sounds and also blending with some confidence, you can also use the same link above to watch the Set 2 Speed Sound Lesson and the Set 2 Spelling Lesson.

Reading

Use the link below to sign up with Oxford Owl to access free eBooks. If you use this site, you can select the age range 4-5 to access suitable books for you and your child to read together but you don't have to stick with this age range as you can access a range of books that you can read to your child, asking them who, what, where, when and why questions to develop their understanding of what is read to them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#

Other useful sites to access stories:

<https://stories.audible.com/discovery>

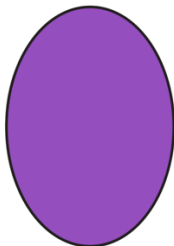
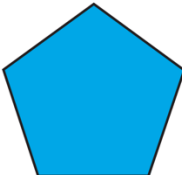
<https://www.youtube.com/channel/UCnBdzaRy-Ky9Vh54XJfz1Q>

In addition to the daily activities below, please can you assist your child with regular Reading, Spelling and Maths (At least 3 times per week)

- Your child should practise reading the high frequency words and practise spelling them.
- Use the 100-square to practise counting at least to 20 and beyond
- Use the provided links under 'Reading' to support reading with your child at home.

The High Frequency Word Charts, a 100-square chart and additional resources can be found at the bottom, after the daily activities grid.

Year Reception 22.02.21

Day	English	Maths	Science/Topic work
Mon	Pre-reading - Green Words and Red Words Can you practise reading these sounds with speed for 1 minute? o ck e u r h Can you Fred Talk the green words below. Can you practise reading them? You might start to remember how to read them without Fred talking. deck sun hat red pops Can you read the red words below? Remember 'a' is the word here not the sound. I the is has a Can you discuss with your adult what a 'deck' on a ship is? Challenge: Can you practise reading all the words above with speed? Can you discuss whether you have been on board a boat, a canal barge or a ship before? If so, what was it like? If not, what do you think it would be like to travel on a boat and why?	2D Shapes and their properties Starter activity: Can you count from 0-20 out loud? Main activity: Can you click on the link below to join Zara sorting 2D shapes? https://classroom.thenational.academy/lessons/sorting-2d-shapes-cdh3et?activity=video&step=1 Challenge: Do you know the names of the shape below? If not, can you find out the name of each shape and describe their properties to your adult e.g., It has 1 curved side and 1 straight side.   	PSED: Rights Respecting Charter – Article 15 Every child has the right to meet up with others. Can you draw and talk about who you are looking forward to meeting up with and why?  PE Click on the link below to Join Joe Wicks with this 8-minute workout daily. Through the week you will practise and perfect the moves. Healthy heart, healthy mind! https://www.youtube.com/watch?v=uqLNxJe4L2I

deck sun hat red pops

I the is has a

Tue

Reading - On the Deck

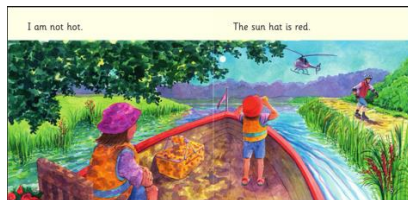
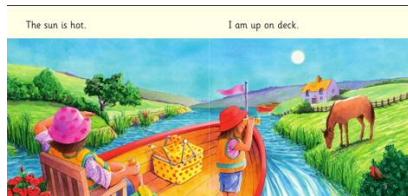
Warm up:

Click on the link below to listen to some words, do they rhyme, sound the same? Thumbs up if they do, thumbs down if they do not.

<https://www.youtube.com/watch?v=JHroOYO1iOo>

Can you read the following pages of the text, On the Deck? These pages are attached below Tuesday's learning grid.

Don't forget to use your reading finger to follow the words. Can you re-read the text to have a go at reading with more speed?



2D Shapes and their properties

Starter activity:

Can you count back from 10-0? Now try counting back from 20-0. If you get stuck use the 100 grid.

Main activity:

Can you complete the guided practice below? This sheet is attached below Tuesday's learning grid.

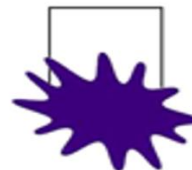


Circle the triangles, tick the rectangles and draw a circle and a square.



Challenge:

Part of a shape is hidden. What shape could it be? Is there more than one possibility? Explain your thinking?



Understanding the World

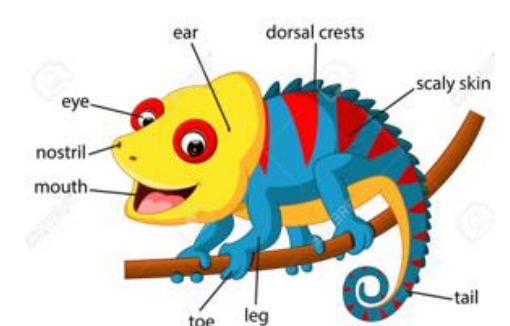
Our story of the week is *The Mixed-Up Chameleon* by Eric Carle. You will listen to this story at the end of the week.

Before you listen to this story

Can you click on the link below to see what a real chameleon looks like?

<https://www.youtube.com/watch?v=ioblgpA5eTo>

Look at the photo below to see what a chameleon looks like and the drawing to see the different parts of a chameleon.



Challenge:

Read the sentences below using your reading finger and answer the questions below. A bigger version is attached below Tuesday's learning grid.



The rabbit has a big
carrot.



The duck swam to the
end of the pond.

- 1) Which word is used to describe the carrot?
- 2) Which part of the pond did the duck swim to?

Can you tell you get your adult to write at least 2 questions you want to find out about chameleons?

PE Link

<https://www.youtube.com/watch?v=uqLNxJe4L2I>

The sun is hot.

I am up on deck.



I am not hot.

The sun hat is red.



A pup has a run...

in the hot sun.





The rabbit has a big
carrot.



The duck swam to the
end of the pond.

Guided Practice

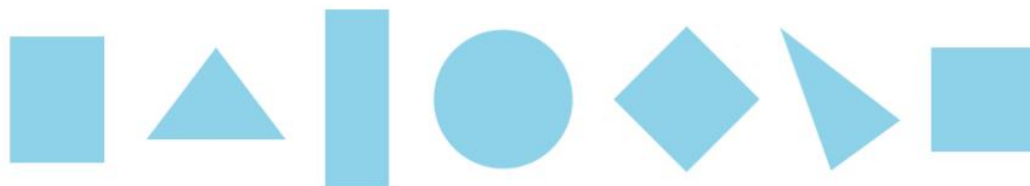
1 Which shapes are triangles?



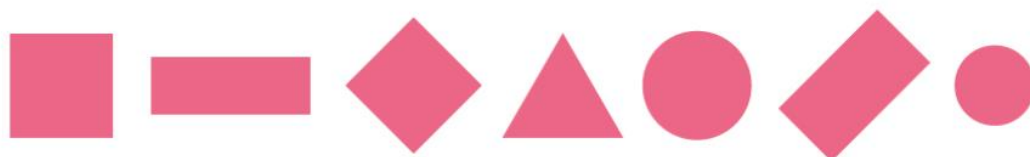
2 Which shapes are rectangles?



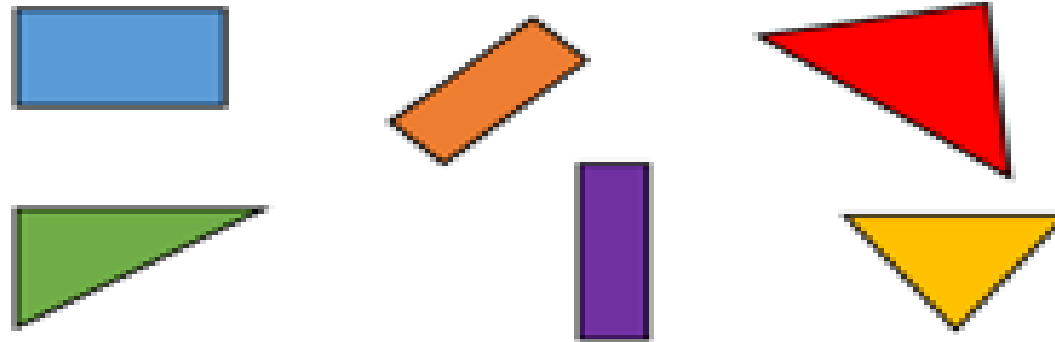
3 Which shapes are squares?



4 Which shapes are circles?



Circle the triangles, tick the rectangles and draw a circle and a square.



Part of a shape is hidden. What shape could it be?
Is there more than one possibility? Explain your thinking?

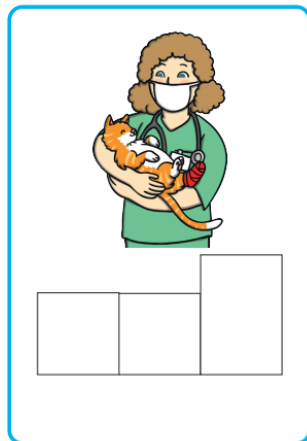
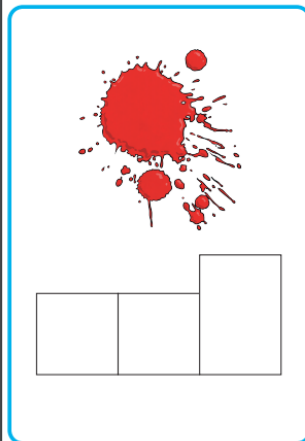
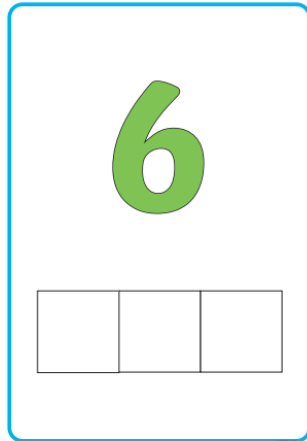
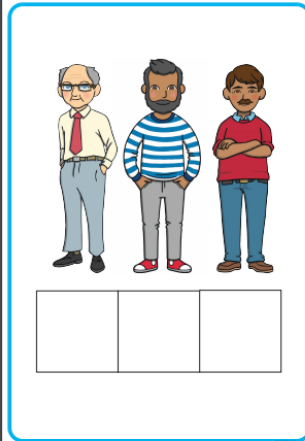


Wed

Write CVC and CVCC Words

Can you use your Fred Fingers to help you sound out and spell each word? Don't forget to pinch the sounds!

Example: c-a-t, cat



3D shapes

Starter activity:

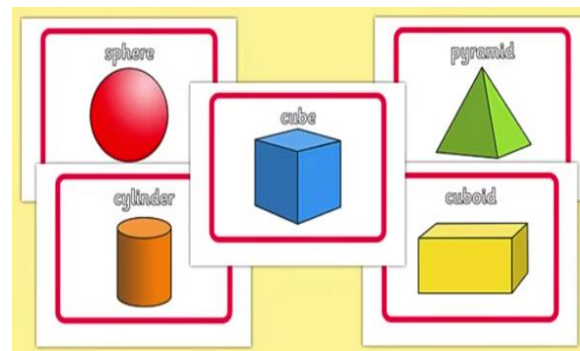
Can you click on the link below to read random numbers? Click on 'Spin it'. If you read the number correctly click on 'Eliminate'. If you read the number incorrectly click on 'Resume'. Spend 2-5 minutes on this activity.



<https://wordwall.net/resource/2141478/read-numbers-1-20>

Main activity:

3D shapes are solid shapes. We can see their width, length and depth. Can you look around your home to find objects that are a sphere, cube, cuboid and pyramid? A bigger version of the 3D shape chart is attached below Wednesday's learning grid.



Expressive Arts & Design

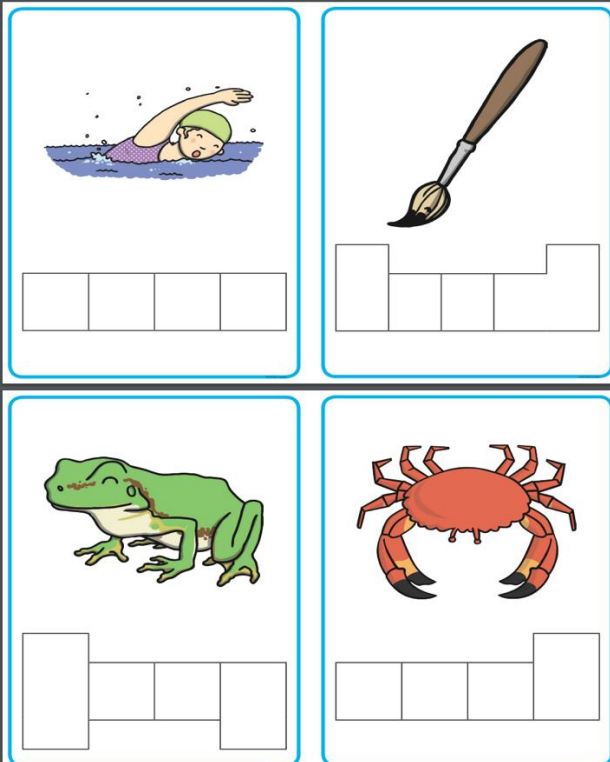
Can you use paper, cardboard or recycled objects to make your own 3D chameleon? This is linked to our story of the week, *The Mixed-Up Chameleon*.

Think about how you will attach the bits you have found to create a chameleon.



PE Link

<https://www.youtube.com/watch?v=uqLNxJe4L2I>



Challenge:

Can you have a go at labelling some of the things you can see in the picture below e.g, grass? Remember your adult will not help you to spell the words but they will encourage you to sound out the words and write down the sounds that you can hear. See a bigger version below.



Can you complete the 'Let's Learn' sheet? A bigger version is attached below Wednesday's learning grid?

Let's Learn

1 These are spheres.



2 These are cubes.



3 These are cuboids.



4 These are pyramids.



Challenge:

Circle the odd one out in each group.



Why is it the odd one out?



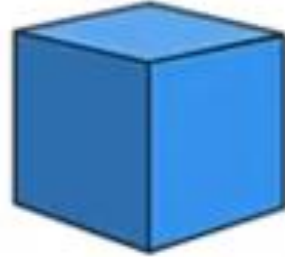
sphere



pyramid



cube



cylinder



cuboid



Let's Learn

1 These are spheres.



2 These are cubes.



3 These are cuboids.

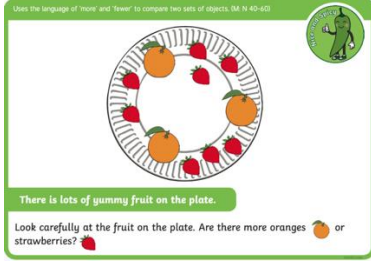
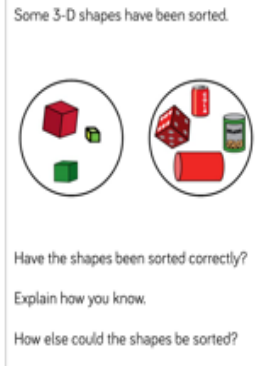


4 These are pyramids.

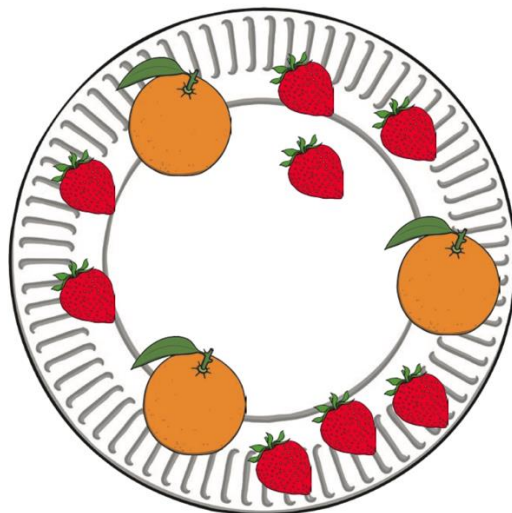


These are not pyramids.



Th	Hold a Sentence Can you practise saying the sentence The sun is hot. Keep repeating it until you remember it well. Now can you write the sentence without looking at how it is written. Don't forget to use finger spaces between your words.  Challenge: Can you now have a go at holding the sentence: She has a red hat. Remember keep repeating the sentence until you remember it and have a go at writing the sentence using your phonics.	3D shapes and their properties Starter activity: Take a look at the card below. A bigger version is attached below Thursday's learning grid. Can you say if there are more oranges than strawberries and how do you know?  Main activity: Can you click on the link below to join Zara describing 3D shapes? https://classroom.thenational.academy/lessons/describing-3d-shapes-crwk2e?activity=video&step=1 Challenge: A bigger version is attached below Thursday's learning grid. 	Music Use the link below to join in with Mrs Wright to do a rainforest themed music lesson. You will need a teddy for the lesson. You will also need your imagination. https://classroom.thenational.academy/lessons/the-rainforest-part-1-c8r6cc?activity=video&step=1 PE Link https://www.youtube.com/watch?v=uqLNxJe4L2I
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Uses the language of 'more' and 'fewer' to compare two sets of objects. (M: N 40-60)

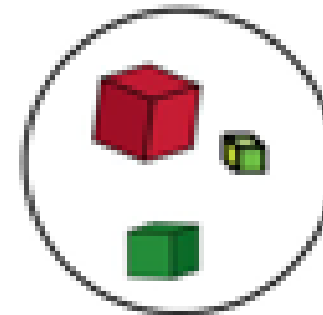


There is lots of yummy fruit on the plate.

Look carefully at the fruit on the plate. Are there more oranges  or strawberries? 

twinkl.com

Some 3-D shapes have been sorted.



Have the shapes been sorted correctly?

Explain how you know.

How else could the shapes be sorted?

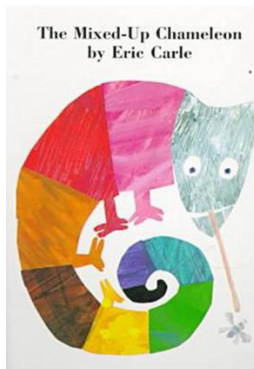
Fri

Story Time

Pre-reading activity:

Can you discuss with your adult what a chameleon is?

Click on the link below to listen to the story, *The Mixed-Up Chameleon* by Eric Carle . The same author of, *The Very Hungry Caterpillar* and *The Very Busy Spider*.



<https://www.youtube.com/watch?v=02i3akeNLnc>

Don't forget to answer the questions below with your adult.

- 1) What is special about a chameleon?
- 2) Can you remember some of the beautiful animals the chameleon saw in the zoo?
- 3) Why do you think the chameleon is perfect as he is?

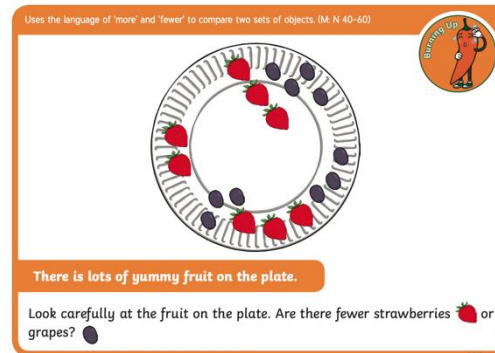
Challenge:

Can you draw and label something that happened in the beginning, middle and the end of the story? The storyboard below can easily be created on a blank piece of paper.

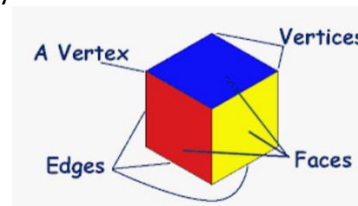
3D shapes and their properties

Starter activity:

A bigger version is attached below Friday's learning grid. Are there fewer strawberries or grapes and how do you know?



Main activity:



Match the shape to its name.



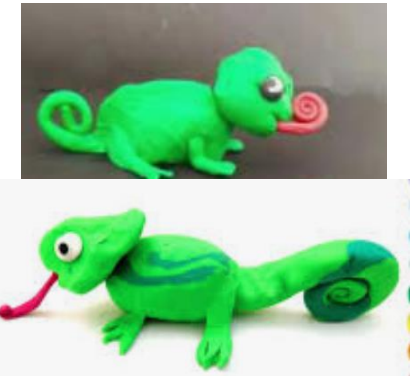
1) Which 3D shapes have circle faces?
(The sphere does not have a circle face but a curved surface)

2) Which of the 3D shapes has no edges?

Sensory – Playdough

Can you make playdough with your adult?
It does not need to be coloured.

Can you manipulate the playdough to make your own chameleon? Have fun!

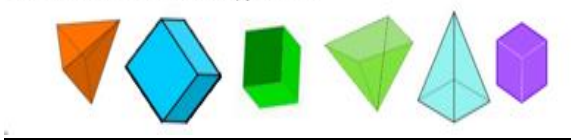


PE Link

<https://www.youtube.com/watch?v=uqLNxJe4L2I>

Beginning	Middle	End

Circle the cubes. Tick the pyramids.



Challenge:

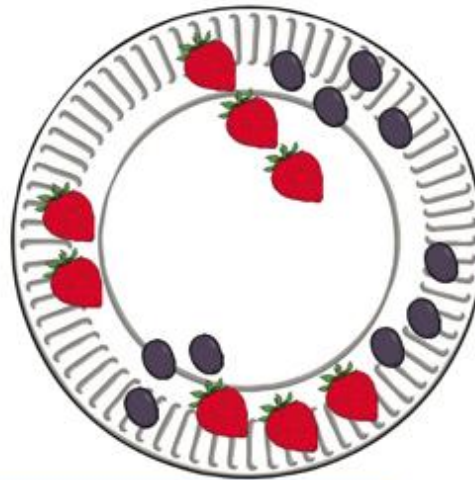
The bottom of a 3-D shape is hidden.



What shape could it be?

Explain how you know.

Uses the language of 'more' and 'fewer' to compare two sets of objects. (M: N 40-60)

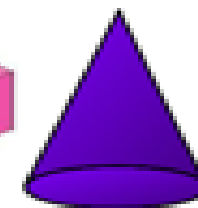
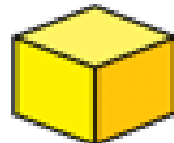


There is lots of yummy fruit on the plate.

Look carefully at the fruit on the plate. Are there fewer strawberries  or grapes? 



Match the shape to its name.



cube

cylinder

cuboid

pyramid

cone

sphere

Circle the cubes. Tick the pyramids.



The bottom of a 3-D shape is hidden.



What shape could it be?

Explain how you know.

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
			ou  shout it out	oy  toy for a boy

This resource is used to help children form their letters correctly by using a rhyme to help with shape and direction.

Rhymes for letter formation - taken from Read Write Inc.

a  Around the apple and down the leaf.	b  Down the laces to the heel and around the toe.	c  Curl around the caterpillar.	d  Around the dinosaurs bottom, up his tall neck & down to his toes.	e  Lift off the top and scoop out the egg.	f  Down the stem and draw the leaves.
g  Around the girls face, down her hair and give her a curl.	h  Down the head, to his hooves and over his back.	i  Down the body and dot for the head.	j  Down his body, curl, dot for his head.	k  Down the kangaroo's body tail and leg.	l  Down the long leg.
m  Down Maisie, mountain, mountain.	n  Down Nobby and over his net.	o  All around the orange.	p  Down the pirates plait and around his face.	qu  Round her head, up past her earring, down her hair, and flick.	r  Down the robots back and curl over his arm.
s  Slither down the snake.	t  Down the tower, across the tower.	u  Down and under, up to the top and draw the puddle.	v  Down a wing, up a wing.	w  Down, up, down, up.	x  Down the arm and leg, repeat the other side.
y  Down a horn, up a horn and under head.	z  Zig-zag-zig.				

High frequency words

an

as

at

it

am

see

if

in

is

of

off

on

can

dad

had

back

and

away

cat

day

mum

yes

get

for

look

this

big

up

dog

play

High frequency words

I the to a no go into are my

you be he she we me said all

going they put was have like some

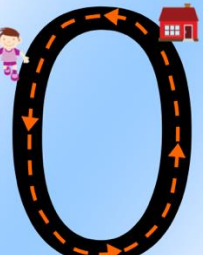
come what want little one were there oh Mr

their people looked called asked could Mrs

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

This resource is used to help children form their numbers by using a rhyme to help with shape and direction.

Around and round and round we go,



When we get home we have a zero.

www.communicatorhall.co.uk

Start at the top and down we run,



That's the way we make a one.

www.communicatorhall.co.uk

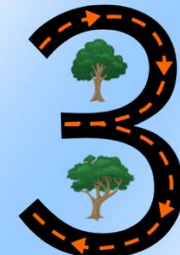
Around and back on a railroad track



Two, two, two

www.communicatorhall.co.uk

Around the tree and around the tree,



That's the way we make a three.

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Down and over, down some more



That's the way we make a four.

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Down and around then a flag on high



That's the way we make a five.

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Down we go and make a loop,



Number six makes a hoop.

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Across the sky and down from heaven,



That's the way we make a seven.

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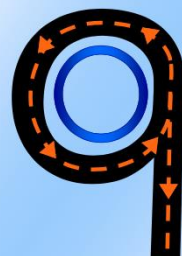
Make an 's' and do not wait



When it's joined up you have an eight.

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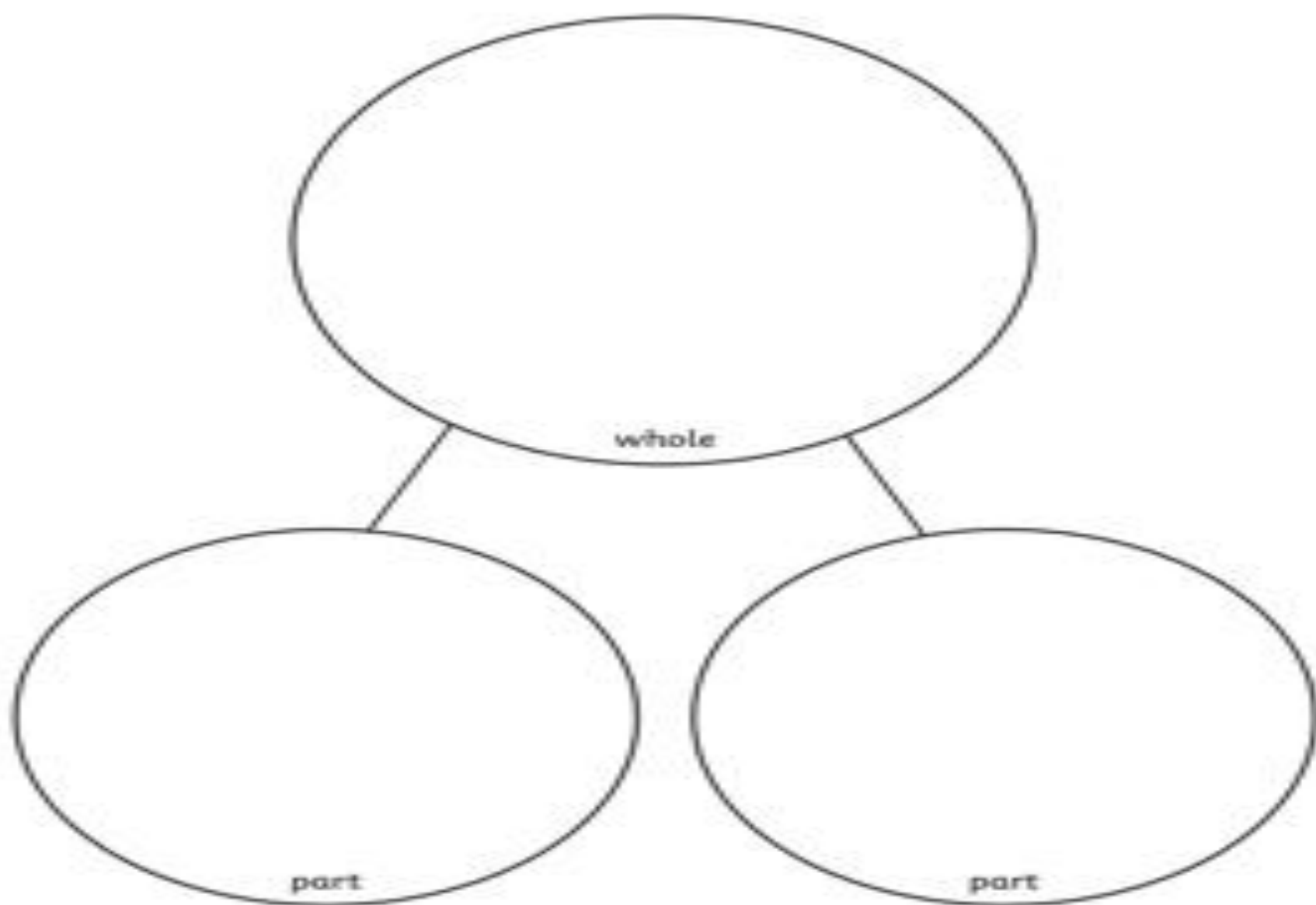
Make a loop and then a line,



That's the way we make a nine.

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Part-Whole Model



Tens Frame
