

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

RA - classra@gordonprimary.redbridge.sch.uk

RB - classrb@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Useful websites

Phonics

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24 hours so you can choose a time to view that is convenient to you. Use the link below to join in with the Set 1 Speed Sound Lesson, Set 1 Word Time Reading Lesson and the Set 1 Spelling Lesson. Have a pencil and paper ready so you can join in with the spelling lesson.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/featured>

If your child is confident with the set 1 sounds and also blending with some confidence, you can also use the same link above to watch the Set 2 Speed Sound Lesson and the Set 2 Spelling Lesson.

Reading

Use the link below to sign up with Oxford Owl to access free eBooks. If you use this site, you can select the age range 4-5 to access suitable books for you and your child to read together but you don't have to stick with this age range as you can access a range of books that you can read to your child, asking them who, what, where, when and why questions to develop their understanding of what is read to them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#

Other useful sites to access stories:

<https://stories.audible.com/discovery>

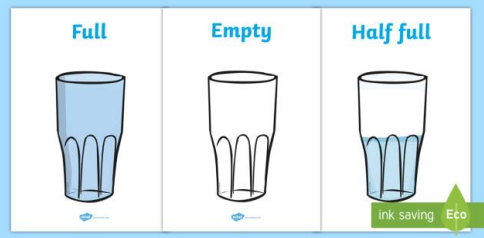
<https://www.youtube.com/channel/UCnBdzaRy-Ky9Vh54XJfz1Q>

In addition to the daily activities below, please can you assist your child with regular Reading, Spelling and Maths (At least 3 times per week)

- Your child should practise reading the high frequency words and practise spelling them.
- Use the 100-square to practise counting at least to 20 and beyond
- Use the provided links under 'Reading' to support reading with your child at home.

The High Frequency Word Charts, a 100-square chart and additional resources can be found at the bottom, after the daily activities grid.

Year Reception

Day	English	Maths	Science/Topic work
1	Story time Don't forget to use the link below to join in with daily Set 1 Phonics Lessons each day at 9:30am. https://www.youtube.com/c/RuthMiskinTrainingEdu/featured On Friday, it will be Chinese New Year! Click on the link below to listen to the Chinese New Year story. This story is about how and why people in China celebrate the Lunar New Year. Don't forget to answer the questions below! https://www.youtube.com/watch?v=eVClAj8q_IY  Who won the race? How did the rat win the race? Why did the animals have to race in the first place? This year is the 'Year of the'? Challenge: Can you tell an adult which animal you wanted to win the race and why? You can get your adult to write it out or they can record you.	Comparing Capacity This week, we will be learning all about comparing and exploring capacity. For today's session, you will need 3 clear cups that are the same. Can you fill one cup with water all the way to the top? This cup is now full. Can you fill the second cup with water up to the middle? This cup is now half full. Can you now place the last cup next to the others, but do not fill it up with water? This cup is empty. Challenge: Can you draw a picture of the 3 glasses with water and label them; full, half full and empty? Which one has the most water?  	Show and Tell For tomorrow's zoom session, we will be listening to and sharing our 'Show and Tell' objects. This should be an object that you find important and value such as your favourite toy, your favourite picture, your favourite food, your pet or sibling. Once you have chosen your 'Show and Tell' object, can you think about why it is important to you and tell your adult? You can share this with the rest of the class on tomorrow's zoom session.  Challenge: Can you draw a picture of your 'Show and Tell' object? Daily Physical Development Link below https://www.youtube.com/watch?v=KM-59ljA4Bs

Handwriting

Don't forget to use the link below to join in with daily Set 1 Phonics Lessons each day at 9:30am.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/featured>

Today, we will be practising writing letters using the sound rhymes. It is very important to write the letters using the correct formation which is why the sound rhymes are used. Use a piece of paper to have a go.

Example: When we write the letter 'c', we start at the top and say, 'Curl around the caterpillar'.

Practise sound-writing

c

When we write the letter 'k', we start at the top and say, 'Down the kangaroo's body, tail and leg'.

Practise sound-writing

k

Comparing Capacity

Today, we will continue to learn about comparing **capacity**. For today's session, you will need 5 clear cups that are all the same. Can you fill the first 3 cups just like yesterday's session; **one cup full, one cup half-full and one cup empty**?

Fill the fourth cup with water almost to the top but not full. This cup is **almost full**.

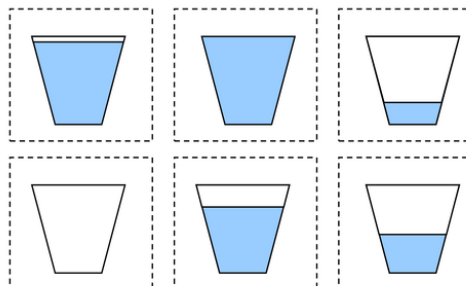


Fill the last cup with water almost to the bottom of the cup. This cup is **almost empty**.



Challenge: Place all the cups with water in a line. Which cup has the most water? Which cup has the least water? Can you place them in order from the one with most water to the least water? Can you draw a picture of each cup once you have finished ordering?

Order the cups: empty to full.



Celebrating Chinese New Year

Click on the link below to listen and learn about how people prepare and celebrate Chinese New Year.

https://www.youtube.com/watch?v=c8ssHXZ9_qU



Challenge: Can you think of a festival you celebrate? E.g. Christmas, Easter, Diwali, Eid etc. Can you tell an adult how you prepare and celebrate for this festival? Can you draw a picture of yourself celebrating this festival?

Daily Physical Development Link below

<https://www.youtube.com/watch?v=BQ9q4U2P3ig>

Safer Internet Day

Today is Safer Internet Day. It's about how we can stay safe on the internet. Click on the link below to find out how to stay safe on the internet. Also, don't forget to talk about how important it is to let your adult know straight away if you see something wrong on your

When we write the letter 'u', we start at the top and say, 'Down and under, up to the top and draw the puddle'.

Practise sound-writing

u

When we write the letter 'b', we start at the top and say, 'Down the laces to the heel, around the toes'.

Practise sound-writing

b

When we write the letter 'f', we start at the top and say, 'Down the stem and draw the leaves'.

Practise sound-writing

f

screen. This way your adult can protect you from possible danger.

https://www.youtube.com/watch?v=d5kW4pI_VQw

Phonics – Initial Sounds

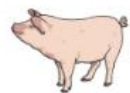
Don't forget to use the link below to join in with daily Set 1 Phonics Lessons each day at 9:30am.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/fatured>

Can you look at each picture and say what you can see to your adult? Can you tell your adult what the beginning sound of that word is and write it down? The pictures are attached under today's activities below if you would like to print them.

Example:

I can see noodles – nnn noodles (write n)



_ig



_iger



_og



_oat



_orse



_abbit



_oodles



_antern



_mperor



_ireworks

Challenge: Can you hear any other sounds in each word? E.g. p-i-g. Can you write them down?

Measuring Capacity

For today's session, you will need two different sizes of bottles and one cup. We will be learning how to measure capacity.

Have a look at two of bottles. Which bottle do you think will hold the most water? Why do you think that?



Using a cup and water, fill up each bottle and count how many cups each one needs to fill up to the top. Which bottle holds more water? Which bottle holds less water?

Challenge: Can you draw a picture of each bottle and record your answer? E.g. the small bottle needed 3 cups of water.

Expressive Arts and Design

As it is almost Chinese New Year, can you create a dragon to celebrate the festival? You will need a toilet tissue roll and other materials you can find at home. You can use strips of paper and colour it in orange for the dragon's fire.



Daily Physical Development Link below
<https://www.youtube.com/watch?v=SY1VL-Jhn90>

Day 3 - Literacy Activity



_ig



_iger



_og



_oat



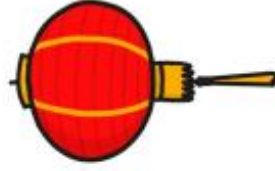
_orse



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Phonics – Green Words

Don't forget to use the link below to join in with daily Set 1 Phonics Lessons each day at 9:30am.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/fatured>

Can you **fred talk** the **green words** below?

Example: j-e-t, jet

jet

wish

wet

web

jet

yet

vet

jam

yes

jog

Challenge: Can you pick one word from above and say it in a sentence? Example: The web was wet.
Can you now write the sentence? Make sure to use a capital letter at the start, finger spaces and full stop at the end.

Measuring and comparing capacity

Today, we will continue to learn about comparing and measuring capacity. You will need 2 different sized containers, tallest one holding more water than the short one. E.g. one container can be very tall and thin and the other can be short but wide. Similar to the pictures below.



Which container do you think will hold the most water? Why? Which container do you think will hold the least water? Why?

Using a cup, children to measure how many cups of water it takes to fill each container by counting. Can you record your answer by drawing a picture of the containers and writing the number of cups?

Traditional Clothing

PSED: Rights Respecting Charter – Article 19

Every child has a right to practice their own culture, language and religion.

Tomorrow, you will be **dressing up** in your traditional clothing for our zoom session.

You will have the opportunity to show your friends your special clothes and talk about what you are wearing. You will be able to say 'hello' in your own language and learn how to say 'hello' in other languages.



Challenge: Can you draw a picture of yourself wearing your special clothes? Can you label your picture?

'Show and Tell' Object

Don't forget to use the link below to join in with daily Set 1 Phonics Lessons each day at 9:30am.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/featured>

This week, we have been listening to our friends and teachers share about their favourite object for the 'Show and Tell'. Today, you will be drawing and writing about your 'Show and Tell' object. It can be anything you feel is important to you such as your favourite toy, your favourite picture or favourite food.

Using your 'Show and Tell' picture from yesterday's activity, can you label your picture using fred fingers to sound out each word?



Challenge: Can you write a sentence about your object? Remember to use finger spaces, full stop and capital letters in your writing.

Comparing and exploring capacities

Click on the link below to learn all about comparing capacities with Miss Molnar. This will help to consolidate all the learning you have been doing this week about comparing and measuring capacities.

<https://classroom.thenationalacademy/lessons/using-everyday-language-to-compare-and-explore-capacities-6rv62d>

Mathematics
Lesson 2 of 5

Measure:
Using everyday language to compare and explore capacities

Miss. Molnar



Sensory – Playdough

Can you make red playdough with an adult? If not red, then you can have any colour you like. Can you manipulate the playdough to create your own 'Chinese New Year' dragon?



Daily Physical Development Link below

<https://www.youtube.com/watch?v=psUPYR23508>

High frequency words

an as at it am

see if in is of off

on can dad had back

and away cat day mum yes

get for look this big up dog play

High frequency words

I the to a no go into are my

you be he she we me said all

going they put was have like some

come what want little one were there oh Mr

their people looked called asked could Mrs

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
		ou  shout it out	oy  toy for a boy	