

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

RA - classra@gordonprimary.redbridge.sch.uk

RB - classrb@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Useful websites

Phonics

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24hours so you can choose a time to view that is convenient to you. Use the link below to join in with the Set 1 Speed Sound Lesson, Set 1 Word Time Reading Lesson and the Set 1 Spelling Lesson. Have a pencil and paper ready so you can join in with the spelling lesson.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/featured>

If your child is confident with the set 1 sounds and also blending with some confidence, you can also use the same link above to watch the Set 2 Speed Sound Lesson and the Set 2 Spelling Lesson.

Reading

Use the link below to sign up with Oxford Owl to access free eBooks. If you use this site, you can select the age range 4-5 to access suitable books for you and your child to read together but you don't have to stick with this age range as you can access a range of books that you can read to your child, asking them who, what, where, when and why questions to develop their understanding of what is read to them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#

Other useful sites to access stories:

<https://stories.audible.com/discovery>

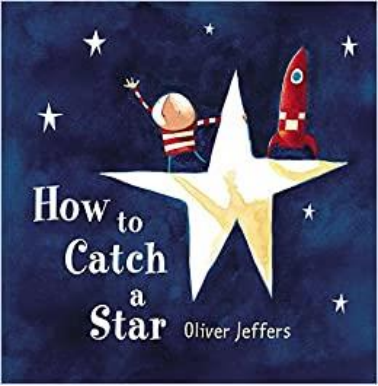
<https://www.youtube.com/channel/UCnBdzaRy-Ky9Vh54XJfz1Q>

In addition to the daily activities below, please can you assist your child with regular Reading, Spelling and Maths (At least 3 times per week)

- Your child should practise reading the high frequency words and practise spelling them.
- Use the 100-square to practise counting at least to 20 and beyond
- Use the provided links under 'Reading' to support reading with your child at home.

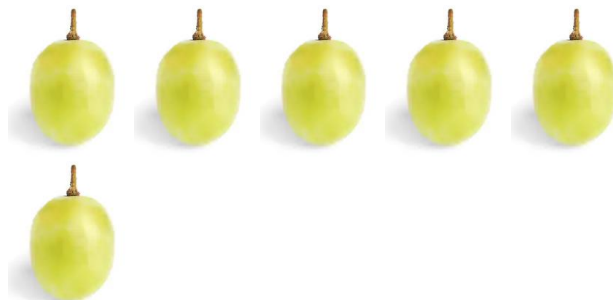
The High Frequency Word Charts, a 100-square chart and additional resources can be found at the bottom, after the daily activities grid.

Year Reception

Day	English Story time	Maths Subtraction - Practical	Science/Topic work Singing
1	Don't forget to use the link below to join in with daily Set 1 Phonics Lessons each day at 9:30am. https://www.youtube.com/c/RuthMiskinTrainingEdu/featured Click on the link below to listen to the story, 'How to Catch a Star' by Oliver Jeffers. This story is about a little boy who loved the stars so much, he decided to catch one of his very own. Don't forget to answer the questions below! https://www.youtube.com/watch?v=rpyR6hJPxiw  How did the boy try to catch the star? What did he use to catch the star? What happened to the star at the end? Challenge: Can you make up your <u>own</u> short or long story about a star? You can get your adult to write it out or they can record you.	Today, we will be learning all about 'subtraction'. This is another word for 'take away'. This is the symbol for 'take away'. — The action for take away is to pretend to grab something in front of you and hide it behind your back. For this activity, you will need your own counting objects. We are using grapes. Pick out 5 grapes/objects and place it in front of you.  We have 5 grapes, and we will take away (eat) 2 grapes. How many do we have left? Can you show the amount using your fingers?  We have 3 grapes now. Can you take away (eat) 1 grape? How many do you have left? Can you show the amount with your fingers?	Can you join in with singing the song, 'Twinkle, Twinkle Little Star'? https://www.youtube.com/watch?v=ZRWTSlKj2w  Daily Physical Development Link below https://www.youtube.com/watch?v=BQ9q4U2P3ig



We have 2 grapes now. Can you take away (eat) 2 grapes? How many do we have left? Can you show me the amount using your fingers?



We have 6 grapes. Can you take away (eat) 3 grapes? How many grapes are left? Can you show the amount with your fingers?

Challenge:

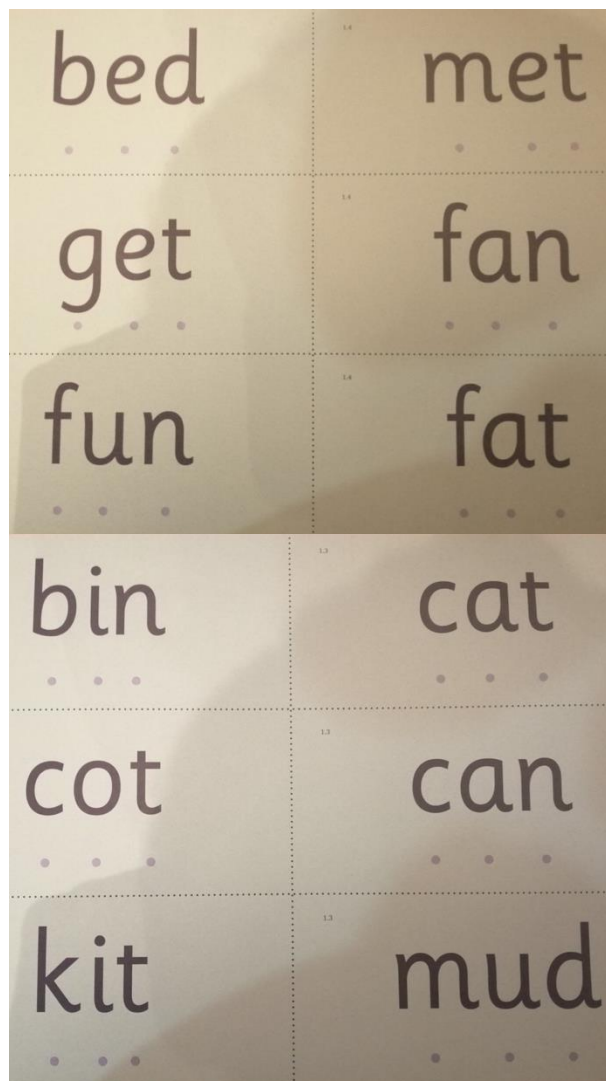
Can you have a go at telling your own subtraction story problem using your own chosen fruit/object?

Example: I have 4 oranges and my mum eats 1. I have 3 left.

Green and Red Words

Can you Fred Talk the green words below?

Example: b-e-d, bed



Subtraction Story - Practical

Can you find 9 toys to use for this activity? Place them in front of you in a line.



4 of your toys decide to leave the party. Can you take 4 toys away from the group? How many toys do you have left? Can you write it down?

We now have 5 toys. 2 toys decide to leave the party. Can you take 2 toys away from the group? How many do you have left now? Can you write the number down?



We now have 3 toys left. 2 toys decide to leave the party. Can you take 2 toys away from the group? How many do we have left now? Can you write the number down?

Understanding the World

As we are now in the winter season, our environment is changing. With your adult, go on a '**Winter Walk**' to see the changes in nature.

Take a picture of all the things you see outside. What changes can you see with the trees and the weather? What does winter feel like? What do you need to wear when going outside during wintertime?

Can you draw a picture of all the changes you have seen outside?



While exploring the outdoors, collect some **sticks** to create a picture for **tomorrow's activity**.

Daily Physical Development Link below
<https://www.youtube.com/watch?v=BQ9q4U2P3ig>

Red words are tricky words.

You have to use your memory and remember them.
Use the link below to join in with singing the 'Tricky Words' song.

<https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1Lfko>

Can you have a go at writing the red words below?

I the

to my

go he

we she



Now what if that 1 teddy leaves the party. How many teddies would be left? Can you write that number down?

Challenge:

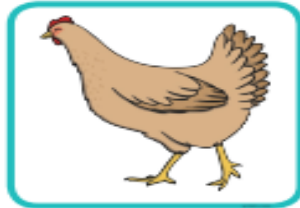
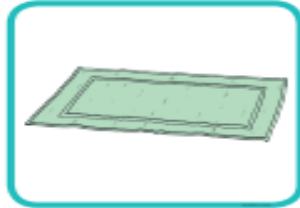
Can you tell your own subtraction stories?

Example: One day there were 5 birds on a tree and 1 bird flew away. Now there are 4 birds left on the tree. You might even want to draw out your story problem.

Phonics – Initial Sounds

Can you look at each picture and say what you can see to your adult? Can you tell your adult what the beginning sound of that word is and write it down on a piece of paper?

Example: I can see a hat – h h h, hat (write h)
Try spelling the whole word if you are successful.



Challenge: Can you look at the pictures or words you have written? Can you think of a describing word (adjective) to describe the objects (nouns)? Can you tell your adult?

Example: A brown hat

Subtraction

Click on the link below to join in with part 1 of understanding subtraction with Mrs Khaira. She will teach you how to solve subtraction problems using a tens frame and using Activity Sheet 2 both are attached below this learning grid.

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-1-cmu32r?activity=video&step=1>

Mathematics
Lesson 3 of 5

Understanding the concept
of subtraction as take away

Mrs Khaira



Activity 2



Expressive Arts and Design

During your winter's walk yesterday, you should have collected some sticks. Can you now create a picture of a tree using the sticks? Where did all the leaves go? Why do trees have no leaves?



Daily Physical Development Link below

<https://www.youtube.com/watch?v=BQ9q4U2P3ig>

Phonics – CVC Words

Can you say what you can see in each picture and write the sound it begins with on a piece of paper? What sound comes next? What is the last sound you can hear?

Use Fred Fingers to help you sound out each word.
Example: c-a-t, cat

cat		
cap		cat
tub		
pen		
lip		
fox		
tap		

Challenge: Can you pick one word from above and make up a sentence.

Example: I can see a sweet cat.

Can you practise saying your sentence, remember it and have a go at writing it?

Subtraction

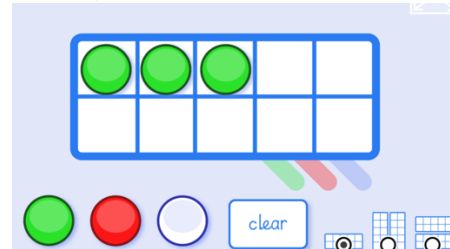
Can you practise learning how to read a subtraction number sentence and working out the answer by using a tens frame?

You can use the interactive link below to access an interactive tens frame.

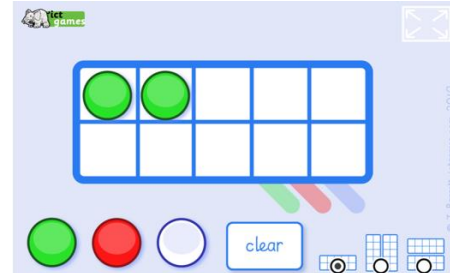
<https://www.ictgames.com/mobilePage/tenFrame/index.html>

Example: $3 - 1 =$

3 counters have been placed (dragged) onto the tens frame (we fill the tens frame from left to right)



Now 1 counter has been removed, taken away (we always take away from the end)



$3 - 1 = 2$

Can you use the interactive tens frame, or your own tens frame to complete the subtraction number sentences below?

PSED: Rights Respecting Charter – Article 19 and 32-37

The government is responsible for protecting every child from danger and harm.

The government has promoted the importance of children being kept safe online both at school and at home.

Can you listen to the song, 'Staying Safe Online' with your adult?

<https://www.youtube.com/watch?v=fVJtOphigFE>

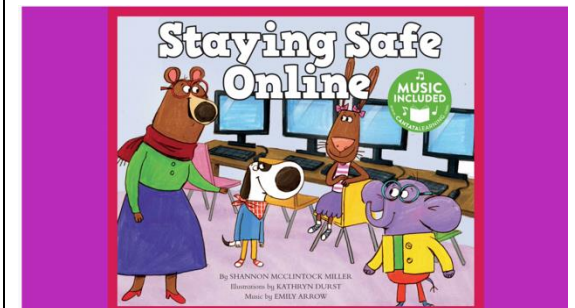
It is also important to take the time to talk about how you will keep safe online with your adult.

Remember, you must always

1) Get your adult's permission when having any screen time and using technological devices in their presence.

2) Tell your adult if you see anything that looks wrong when using those devices.

This way your adult will be able to keep you safe from harm.



Daily Physical Development Link below

<https://www.youtube.com/watch?v=BQ9q4U2P3ig>

$$5 - 4 = \square$$

$$6 - 2 = \square$$

$$8 - 3 = \square$$

$$7 - 7 = \square$$

$$10 - 4 = \square$$

Handwriting

Today, we will be practising writing letters using the sound rhymes. It is very important to write the letters using the correct formation which is why the sound rhymes are used.

Use a piece of paper to have a go.

Example: When we write the letter 'm', we start at the top and say, 'Down Maisie, mountain, mountain'.

Practise sound-writing

m

Down Maisie,
mountain,
mountain.

Practise sound-writing

a

Around the apple
and down the
leaf.

Practise sound-writing

s

Slither down the
snake.

Practise sound-writing

d

Around the
dinosaurs bottom,
up his tall neck &
down to his toes.

Practise sound-writing

t

Down the tower,
across the tower.

Subtraction

Click on the link below to join in with part 2 of understanding subtraction with Mrs Khaira. She will teach you how to solve subtraction problems using a number track and using Activity Sheet 2 both are attached below this learning grid.

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-2-6nk3et?activity=video&step=1>

Mathematics
Lesson 4 of 5

Understanding the concept
of subtraction as take away

Mrs Khaira



Activity 1



Activity 2



Sensory – Playdough

Can you make playdough with an adult? It can be any colour you like. Can you manipulate the playdough to create your star friend just like the little boy from the story, 'How to Catch a Star'?



Daily Physical Development Link below

<https://www.youtube.com/watch?v=BQ9q4U2P3ig>

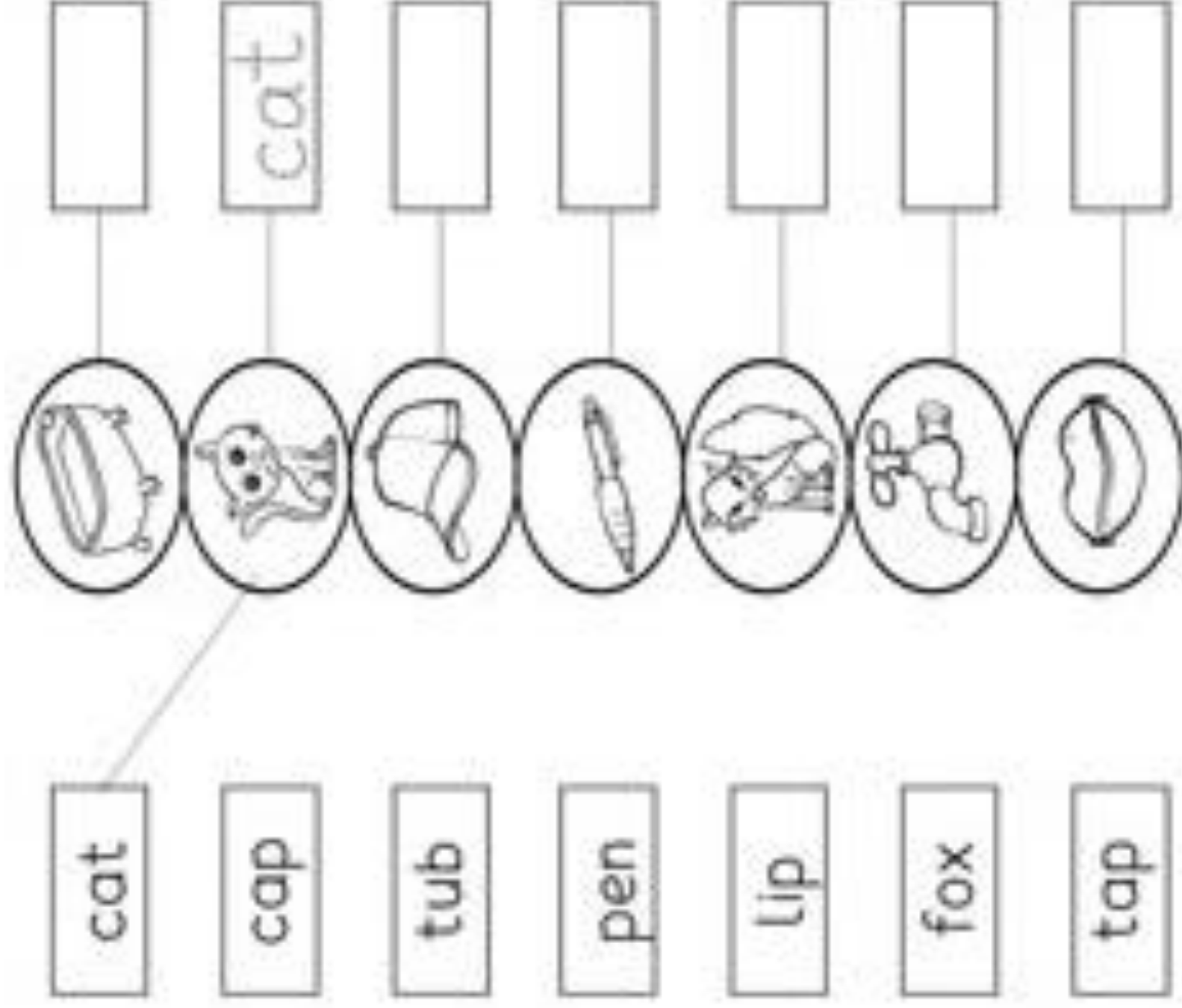
Set 1 sound mat	https://drive.google.com/file/d/18nl4aGGHP_dNANWHK4tdxHjgBfAZvhJo/view?usp=sharing
Set 2 & 3 sound mat	https://drive.google.com/file/d/1qIcWjFBXcmohzqohtgXYO_ebHtOKVEtA/view?usp=sharing
Letter formation phrases	https://drive.google.com/file/d/1yQnX8Ub7kPmuRfPxhjSFMf7TJSeMqT4h/view?usp=sharing
Green Words	https://drive.google.com/file/d/1nU4FwjqcEsv1BbTMnUXVOVwMXhcrFghe/view?usp=sharing
Red Words	https://drive.google.com/file/d/1Apb1EU4iX3HfNbeGSS-y5jVMICcMMmOp/view?usp=sharing
Ditty Sheets	https://drive.google.com/file/d/1bEJH7H0NnkOsl27PkDn9i5IIHyY-L-MJ/view?usp=sharing
Sound Blending Book 1	https://www.oxfordowl.co.uk/api/interactives/29253.html
Sound Blending Book 2	https://www.oxfordowl.co.uk/api/interactives/29265.html

Sound Blending Book 3	https://www.oxfordowl.co.uk/api/interactives/29274.html
Red Ditty - Nog in the fog	https://www.oxfordowl.co.uk/api/interactives/29250.html
Red Ditty - I can hop	https://www.oxfordowl.co.uk/api/interactives/29277.html
Red Ditty - <i>Get</i> up!	https://www.oxfordowl.co.uk/api/interactives/29262.html
Red Ditty - Sun hat fun	https://www.oxfordowl.co.uk/api/interactives/24766.html

This resource is used to help children form their letters correctly by using a rhyme to help with shape and direction.

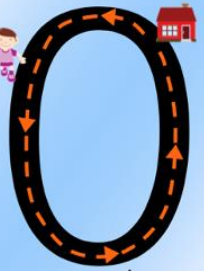
Rhymes for letter formation - taken from Read Write Inc.

a  Around the apple and down the leaf.	b  Down the laces to the heel and around the toe.	c  Curl around the caterpillar.	d  Around the dinosaurs bottom, up his tall neck & down to his toes.	e  Lift off the top and scoop out the egg.	f  Down the stem and draw the leaves.
g  Around the girls face, down her hair and give her a curl.	h  Down the head, to his hooves and over his back.	i  Down the body and dot for the head.	j  Down his body, curl, dot for his head.	k  Down the kangaroo's body tail and leg.	l  Down the long leg.
m  Down Maisie, mountain, mountain.	n  Down Nobby and over his net.	o  All around the orange.	p  Down the pirates plait and around his face.	qu  Round her head, up past her earring, down her hair, and flick.	r  Down the robots back and curl over his arm.
s  Slither down the snake.	t  Down the tower, across the tower.	u  Down and under, up to the top and draw the puddle.	v  Down a wing, up a wing.	w  Down, up, down, up.	x  Down the arm and leg, repeat the other side.
y  Down a horn, up a horn and under head.	z  Zig-zag-zig.				



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

This resource is used to help children form their numbers by using a rhyme to help with shape and direction.

Around and round and
round we go,

When we get home we
have a zero.

www.communicationhall.co.uk

Start at the top and
down we run,

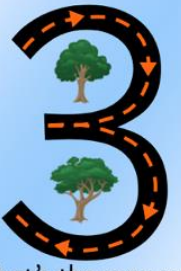
That's the way we
make a one.

www.communicationhall.co.uk

Around and back on a
railroad track

Two, two, two

www.communicationhall.co.uk

Around the tree and
around the tree,

That's the way we
make a three.

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Down and over, down
some more

That's the way we
make a four.

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Down and around
then a flag on high

That's the way we
make a five.

www.communicationhall.co.uk

Down we go and make
a loop,

Number six makes a
hoop.

www.communicationhall.co.uk

Across the sky and
down from heaven,

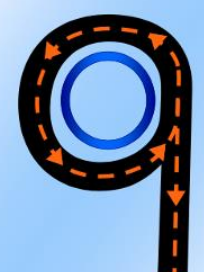
That's the way we
make a seven.

www.communicationhall.co.uk

Make an 's' and do
not wait

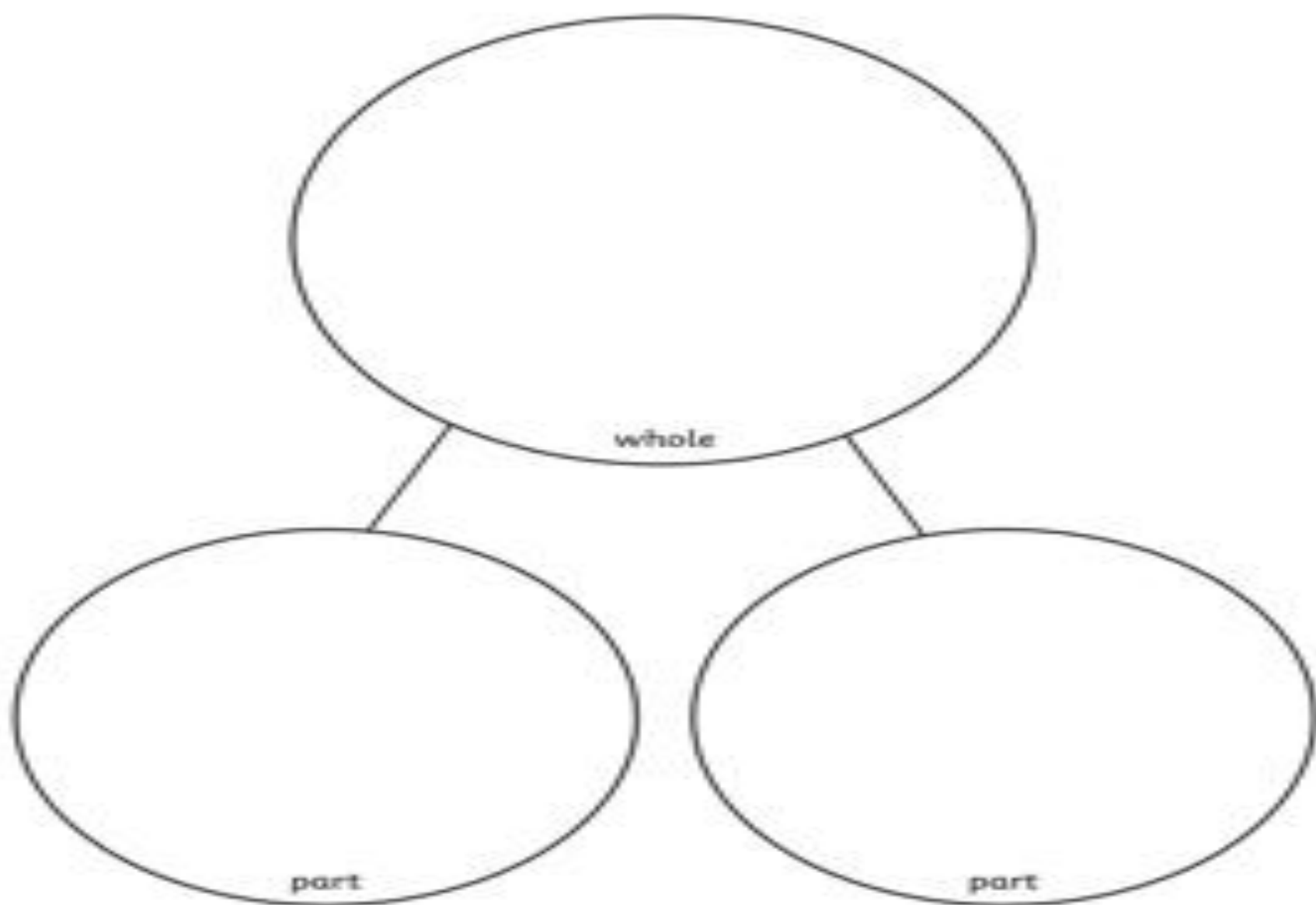
When it's joined up
you have an eight.

www.communicationhall.co.uk

Make a loop and then
a line,

That's the way we
make a nine.

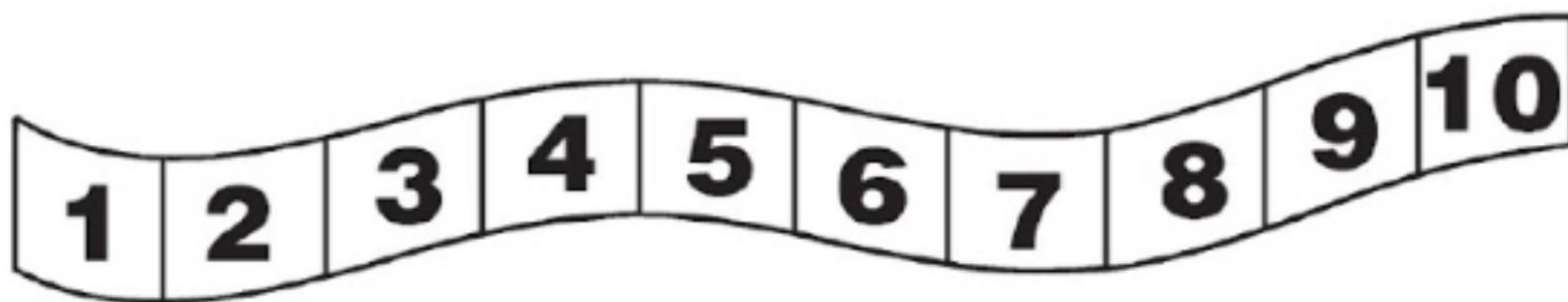
www.communicationhall.co.uk

Part-Whole Model



Tens Frame

Activity 1



Activity 2

