

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

RA - classra@gordonprimary.redbridge.sch.uk

RB - classrb@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Useful websites

Phonics

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24hours so you can choose a time to view that is convenient to you. Use the link below to join in with the Set 1 Speed Sound Lesson, Set 1 Word Time Reading Lesson and the Set 1 Spelling Lesson. Have a pencil and paper ready so you can join in with the spelling lesson.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/featured>

If your child is confident with the set 1 sounds and also blending with some confidence, you can also use the same link above to watch the Set 2 Speed Sound Lesson and the Set 2 Spelling Lesson.

Reading

Use the link below to sign up with Oxford Owl to access free eBooks. If you use this site, you can select the age range 4-5 to access suitable books for you and your child to read together but you don't have to stick with this age range as you can access a range of books that you can read to your child, asking them who, what, where, when and why questions to develop their understanding of what is read to them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#

Other useful sites to access stories:

<https://stories.audible.com/discovery>

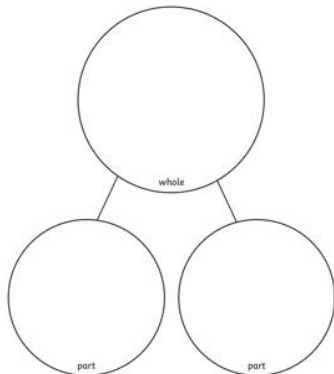
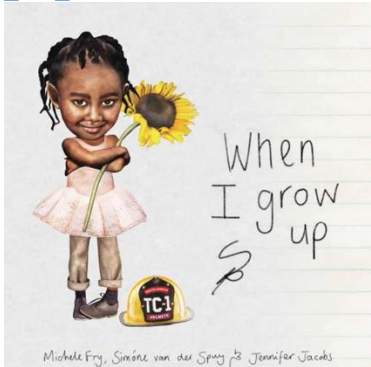
<https://www.youtube.com/channel/UCnBdzaRy-Ky9Vh54XJfz1Q>

In addition to the daily activities below, please can you assist your child with regular Reading, Spelling and Maths (At least 3 times per week)

- Your child should practise reading the high frequency words and practise spelling them.
- Use the 100-square to practise counting at least to 20 and beyond
- Use the provided links under 'Reading' to support reading with your child at home.

The High Frequency Word Charts, a 100-square chart and additional resources can be found at the bottom, after the daily activities grid.

Year Reception 18.01.21

Day	English	Maths	Science/Topic work
1	Phonics – Sound Mat Please do not forget to use the link below to access Set 1 Phonics Lessons each day at 9:30am (lesson available for 24 hours) https://www.youtube.com/c/RuthMiskinTrainingEdu/featured Use the Set 1 sound mat that is attached below this remote learning grid to re-cap the Set 1 sounds daily. Use the link below to have a go at saying sounds at speed https://www.phonicsplay.co.uk/ login details: Username: jan21 Password: home *Click on 'Resources'   *Scroll down a little and select the game, Flash Cards Time Challenge:  *Click on Start then select Phase 2 which will cover many Set 1 sounds. 	Addition This is a part-part whole model. It is an important resource used with younger children to develop their understanding of addition and later subtraction. You will find this part-part whole sheet attached below this learning grid. Part-Whole Model  Look at the part-part wholes below. In the first part-part whole there are 2 pasta pieces in one part and 1 pasta piece in the other part. To find out how many there are altogether all the pasta pieces have been placed in the whole. There are 3 altogether. 	PSED: Rights Respecting Charter – Article 12 Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. Take a listen to the story below called, <i>When I Grow Up</i>. https://www.youtube.com/watch?v=hp0h1ZIUM  Can you tell your adult what you would like to be or like to do when you grow up and why? Remember it doesn't have to be any of the jobs that are in the book, and yes, you can choose more than one thing! Challenge: Can you draw yourself doing what it is you would love to do when you grow up?

*Select the 2 minutes challenge and play to see how many you can get right.



Challenge: Select the one-minute challenge and see how many you get right in 1 minute.

Can you now use pasta pieces or any other suitable resource to explore using the part-part whole template to solve the following problems?

1) Place **3** pasta pieces in one part and **2** pasta pieces in the other part. Use the whole to find out and say how many pasta pieces there are altogether?

2) Place **4** pasta pieces in one part and **3** pasta pieces in the other part. Use the whole to find out and say how many pasta pieces there are altogether?

3) Place **3** pasta pieces in one part and **5** pasta pieces in the other part. Use the whole to find out and say how many pasta pieces there are altogether?

The link below can be used if you are unable to print out the part- part whole but you must select the cubes <https://www.ictgames.com/mobilePage/partPartWhole/index.html>



Challenge: Do you know what the symbol is called or what the symbol looks like that shows that we are putting these amounts together?

Phonics - Initial Sounds

Can you look at each picture and use a sentence to say what you can see to your adult?

Can you tell your adult what the beginning sound of that word is and write it down on a piece of paper? If you are stuck, the matching sounds are there for you to choose from.

Example: It is a mop – m m m (write m first and then the remaining letters to spell that word)

Addition

Can you use the link below to drag cubes in the part-part whole to help you solve the following addition problems? Select the cubes after clicking on the link

<https://www.ictgames.com/mobilePage/partPartWho/index.html>

Physical Development

Can you use the link below to join in with Joe Wicks's workout for Early Years?

<https://www.youtube.com/watch?v=Metvs871Azc>

Now click on the link below to wind down with 5-a-day fitness: Time to chill

CVC Initial Letter Matching

	op	
	ip	
	at	
	an	

z h

m v

	ig	
	am	
	ap	
	ad	

j p

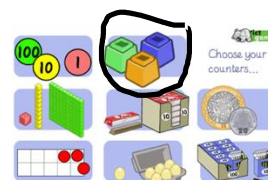
m d

Challenge: Can you put each of the words you have made into a sentence?

Take one sentence and see if you can practise and remember that sentence?

Example: Mum is using a new mop to clean the floor.

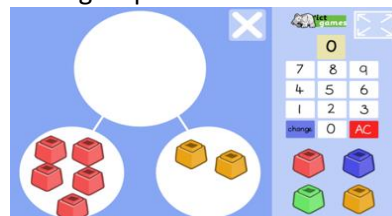
If you can remember that sentence, can you say your sentence to your adult slowly so they can model writing that sentence for you using a capital letter at the beginning and a full stop or question mark at the end?



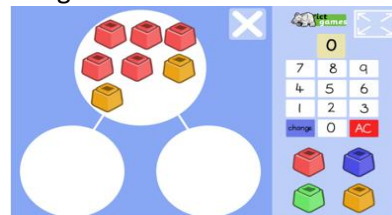
Example of solving a problem:

1) There are 5 .
There are 2 .
What is the sum? $5 + 2 =$ _____

Can you see below that 5 cubes have been placed in one part and 2 cubes in the other part? These represent the 2 groups of fish.



Now all the cubes have been moved into the whole.
Can you count how many cubes are in the whole altogether?



There are 7 cubes altogether. This means $5 + 2 = 7$

The symbol used to show we are adding amounts together is called 'add' and the symbol for 'add' is +.

The action for 'add' is to hold our arms apart and bring our arms and hands together.

https://www.youtube.com/watch?v=z9_SqJcNons

Feel free to use these links daily to perfect those moves!

Why not take photos of you in action and email it to your teacher? You never know you might end up in the newsletter at the end of the week!

Now use the part-part whole link to have a go at solving the following addition problems. Don't forget put the amounts in the parts first; then find out how many there are altogether by putting all the cubes in the whole.

2) There are 3 .
3 more  come.
How many in all? _____

3) I have 4 .
I buy 4  more.
How many do I have now? _____

4) Jack has 2 .
Jill has 4 .
How many in all? _____

5) There are 7 .
2  more come.
How many are there now? _____

Phonics – CVC Words

Use the link below to access a free game.

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2>

*Scroll down to find the game, Match Cards



* Press the orange play button



*When you start the game, you are able to click on all the pictures to hear each word being said. Then you select the correct picture and drag it over the word



Challenge:



The bag is red.



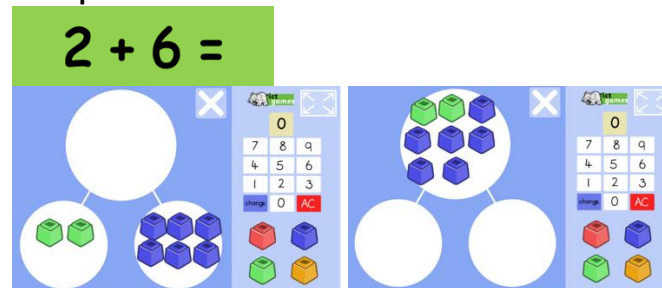
Can you say and write a simple sentence to describe the next picture?

Addition Problems

Can you use your part-part whole sheet or use the link below and select the cubes to solve the addition number sentences below?

<https://www.ictgames.com/mobilePage/partPartWhole/index.html>

Example:



$2 + 6 = 8$

Have a go at finding the answers to the addition number sentences below:

$$3 + 7 =$$

$$5 + 1 =$$

$$6 + 4 =$$

$$7 + 2 =$$

$$6 + 3 =$$

$$0 + 4 =$$

Challenge: Can you have a go at telling an addition story with your adult for the above number sentences?

Example: $2 + 6 = 8$

One day there were 2 people on the bus. Then 6 people got on the bus at the next bus stop. There are 8 people on the bus now.

Music

Can you join Mrs Wright in an all about me themed music lesson?

<https://classroom.thenational.academy/lessons/this-is-me-60t36d?activity=video&step=1>

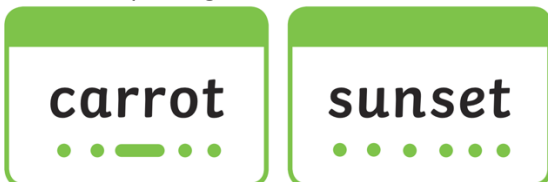
Phonics – Read CVC Words

Can you Fred Talk these words?

Example: a-t - at



Challenge: Can you have a go at reading these longer words and putting them into a sentence?



Addition

Use the link below to join in with Mrs Khaira to learn about counting on when adding.

<https://classroom.thenational.academy/lessons/using-manipulatives-to-count-on-when-adding-60vpat?activity=video&step=1>

The tens frame and sheep cards related to this activity are attached below this learning grid. A tens frame can also easily be drawn out or a dozen egg box can be cut down to create a tens frame as seen below. Also, you can use resources such as pasta as counting objects.



Understanding the World

Join this lesson with Miss Sidenius to find out how we react to hot and cold weather and what we might pack to go to a hot or cold destination.

<https://classroom.thenational.academy/lessons/to-understand-how-humans-react-differently-to-hot-and-cold-6tj32d?activity=video&step=1>

Feel free to take some photos of what you would pack to go to your hot or cold destination and email them to your teacher!

Challenge: Can you use your phonics to write a list of things you would pack to travel to your hot or cold destination on a piece of paper. You can even just write the initial sound but if you can hear middle or end sound/s write them too!

Holiday Checklist

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____



Storytime

Click on the link below to listen carefully to the story, *Aaaarrgghh! Spider!* by Lydia Monks (author and illustrator)

<https://www.youtube.com/watch?v=7OCamTmAoFc>

While you are listening look carefully at the illustrations.

When you have finished listening to the story can you tell your adult...

- 1) Which animal wanted to become the family's pet?
- 2) How did the family feel about this creature being in their home?
- 3) Why did the family think the creature was so clever?
- 4) Which pet would you like to have and why?

Take a listen to the story again and while looking at the words see if there are any words you can read automatically.

Red words are tricky words.

Have a go at reading the words in the balloon below. If you are able to print it out, it can be done as a coloring activity. This sheet is attached below this remote learning grid.

Don't forget you can also go through more red words in the Red Word Chart below this learning grid.

Addition

Can you use both the part-part whole method and the tens frame method like Mrs Khaira used in yesterday's Maths session to see if you get the same answer for the following addition number problems? Write the matching addition number sentences on a piece of paper.

4 passengers are on the bus.

2 more passengers get on.

How many are on the bus altogether?

$$\square + \square = \square$$

There are 5 hot air balloons in a race.

3 more balloons join.

How many balloons are there altogether?

$$\square + \square = \square$$

5 buns on the plate.

I get 2 more buns

How many buns are there altogether?

$$\square + \square = \square$$

I get 6 presents for my birthday.

I get 2 more presents.

How many presents do I have altogether?

$$\square + \square = \square$$

Challenge: Can you remember yesterday, Mrs Khaira was teaching us to count on instead of always starting back at 1. Can you solve the problem below by

Sensory – Playdough

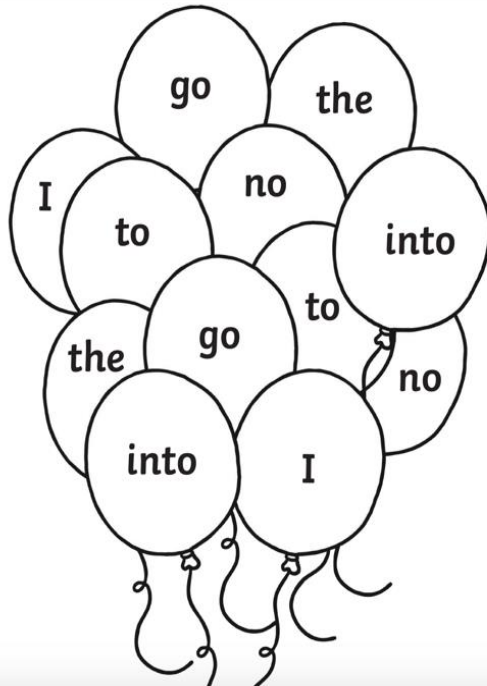
Can you make playdough with an adult? It can be any colour you like. Try and manipulate the playdough to create your own pet, perhaps even your own Spider like in the story, *Aaaarrgghh! Spider!* Have fun!



Balloons Tricky Word Colouring

Read the tricky words and colour the balloons using the clues below.

I=red no=blue the=yellow to=green go=orange into=purple

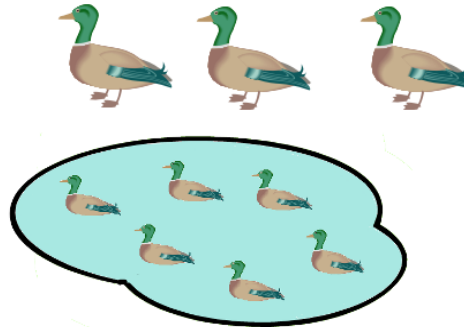


counting on? Think about which number you would count on from.

6 ducks in the pond.

3 ducks go to the pond.

How many ducks are there altogether?



$$\square + \square = \square$$

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Speed Sounds Set 2

ay



may I play?

ee



what can you see?

igh



fly high

ow



blow the snow

oo



poo at the zoo

oo



look at a book

ar



start the car

or



shut the door

air



that's not fair

ir



whirl and twirl

ou



shout it out

oy



toy for a boy

This resource is used to help children form their letters correctly by using a rhyme to help with shape and direction.

Rhymes for letter formation - taken from Read Write Inc.

a  Around the apple and down the leaf.	b  Down the laces to the heel and around the toe.	c  Curl around the caterpillar.	d  Around the dinosaurs bottom, up his tall neck & down to his toes.	e  Lift off the top and scoop out the egg.	f  Down the stem and draw the leaves.
g  Around the girls face, down her hair and give her a curl.	h  Down the head, to his hooves and over his back.	i  Down the body and dot for the head.	j  Down his body, curl, dot for his head.	k  Down the kangaroo's body tail and leg.	l  Down the long leg.
m  Down Maisie, mountain, mountain.	n  Down Nobby and over his net.	o  All around the orange.	p  Down the pirates plait and around his face.	qu  Round her head, up past her earring, down her hair, and flick.	r  Down the robots back and curl over his arm.
s  Slither down the snake.	t  Down the tower, across the tower.	u  Down and under, up to the top and draw the puddle.	v  Down a wing, up a wing.	w  Down, up, down, up.	x  Down the arm and leg, repeat the other side.
y  Down a horn, up a horn and under head.	z  Zig-zag-zig.				

High frequency words

an

as

at

it

am

see

if

in

is

of

off

on

can

dad

had

back

and

away

cat

day

mum

yes

get

for

look

this

big

up

dog

play

High frequency words

I the to a no go into are my

you be he she we me said all

going they put was have like some

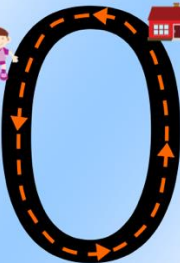
come what want little one were there oh Mr

their people looked called asked could Mrs

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

This resource is used to help children form their numbers by using a rhyme to help with shape and direction.

Around and round and round we go,



When we get home we have a zero.

www.communicationhall.co.uk

Start at the top and down we run,



That's the way we make a one.

www.communicationhall.co.uk

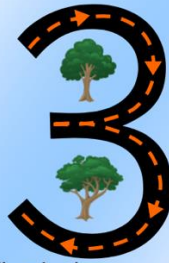
Around and back on a railroad track



Two, two, two

www.communicationhall.co.uk

Around the tree and around the tree,



That's the way we make a three.

www.communicationhall.co.uk

Down and over, down some more



That's the way we make a four.

www.communicationhall.co.uk

Down and around then a flag on high



That's the way we make a five.

www.communicationhall.co.uk

Down we go and make a loop,



Number six makes a hoop.

www.communicationhall.co.uk

Across the sky and down from heaven,



That's the way we make a seven.

www.communicationhall.co.uk

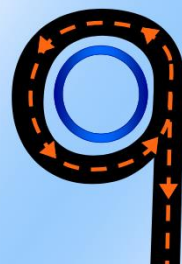
Make an 's' and do not wait



When it's joined up you have an eight.

www.communicationhall.co.uk

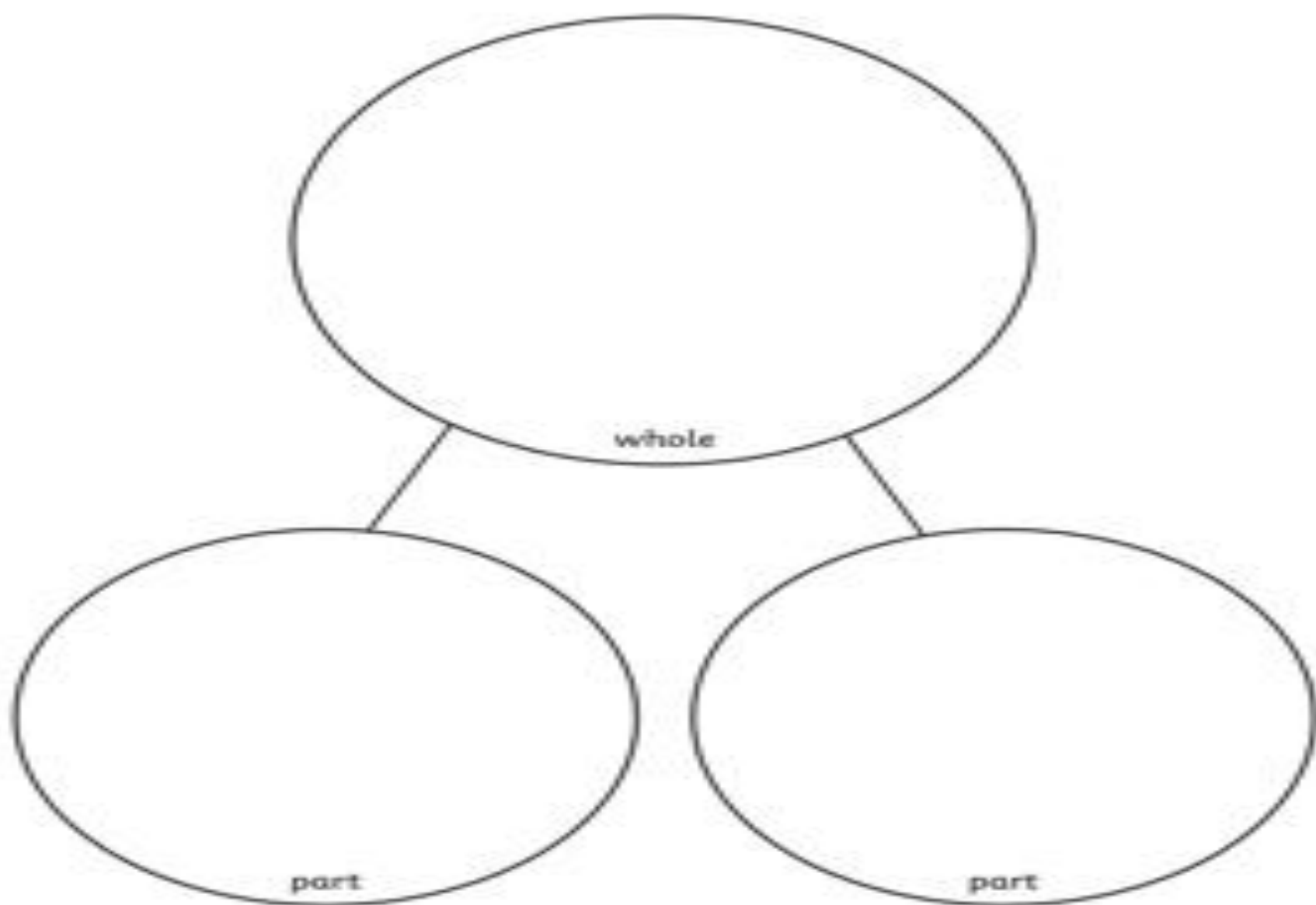
Make a loop and then a line,



That's the way we make a nine.

www.communicationhall.co.uk

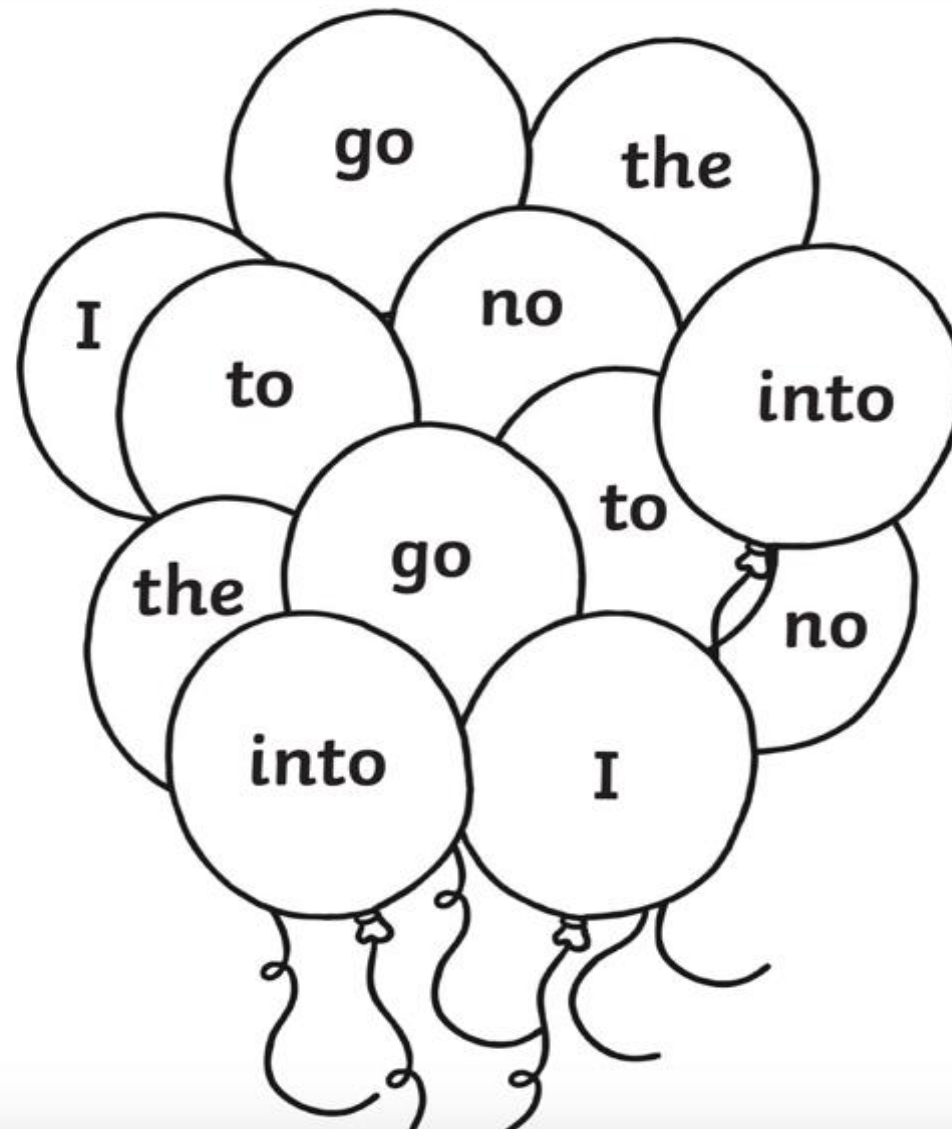
Part-Whole Model



Balloons Tricky Word Colouring

Read the tricky words and colour the balloons using the clues below.

I=**red** no=**blue** the=**yellow** to=**green** go=**orange** into=**purple**



Tens Frame

