

# Gordon Primary School

## Remote Learning Grid

Year: Reception

Week Beginning: 07.12.20

| Day | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Topic work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| 1   | <p><b>Phonics -Sound 'J'</b></p> <p>Today's focus sound is 'j'? Click on the link below to listen to the sound.<br/><a href="https://www.youtube.com/watch?v=7fRoWhdpPlo">https://www.youtube.com/watch?v=7fRoWhdpPlo</a></p> <p>Can you have a go and say the 'j' sound?<br/>Can you look around your home with your adult to find things beginning with 'j'?</p> <p>You may want to have a go at practising writing 'j' in the air or on a piece of paper. Use the rhyme to help you.</p> | <p><b>Sorting into groups – Early Addition</b></p> <p>Can you find some objects around your home and sort them into groups?<br/>Examples:<br/>Putting all the toy cars together in a group<br/>Putting all yellow red objects together in a group<br/>Putting all objects shaped like a circle in a group</p> <p>How many different groups can you make with your adult?</p>  | <p>Sensory</p> <p>Can you use the link below to make playdough with your adult?<br/><a href="https://www.bbcgoodfood.com/howto/guide/playdough-recipe">https://www.bbcgoodfood.com/howto/guide/playdough-recipe</a></p> <p><b>Makes</b> 1 coloured ball<br/><b>Prep</b> 10 minutes</p> <p><b>You will need</b></p> <p>8 tbsp plain flour<br/>2 tbsp table salt<br/>60ml warm water<br/>food colouring<br/>1 tbsp vegetable oil</p> <p><b>Method</b></p> <p>1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.</p> |

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|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>2. Pour the coloured water into the flour mix and bring together with a spoon.</p> <p>3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, pliable dough. If you want a more intense colour you can work in a few extra drops of food colouring.</p> <p>4. Store in a plastic sandwich bag (squeeze out the air) in the fridge to keep it fresh. You can make a batch of colours and give away as kids' party bag favours or hold a playdough party for your child's next birthday.</p> |
| 2 | <p><b>Phonics -Sound 'v'</b></p> <p>Today's focus sound is 'v'? Click on the link below to listen to the sound.</p> <p><a href="https://www.youtube.com/watch?v=CRn_oKav8QA">https://www.youtube.com/watch?v=CRn_oKav8QA</a></p> <p>Can you have a go and say the 'v' sound?<br/>Can you look around your home with your adult to find things beginning with 'v'?</p> <p>You may want to have a go at practising writing 'v' in the air or on a piece of paper. Use the rhyme to help you.</p> | <p><b>Sorting into groups – Early Addition</b></p> <p>Can you talk with your adult about how these objects have been sorted and how you would sort the following objects into groups?</p> <div data-bbox="911 839 1469 1008" data-label="Image"> </div> <p>How have these objects been grouped?<br/>How else could you group them?<br/>e.g. I will put all the red shapes together in a group.</p> <p>Sort the fruit into groups and explain how you have sorted them.</p> <div data-bbox="954 1281 1447 1369" data-label="Image"> </div> | <p><b>Sensory – Playdough</b></p> <p>Can you use the playdough you have made to roll and shape into an object of your choice?<br/>Have fun!</p> <div data-bbox="1545 820 1971 1062" data-label="Image"> </div> <div data-bbox="1545 1137 1908 1382" data-label="Image"> </div>                                                                                                                                                                                                                                                                              |

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|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>e.g. I will sort the red apples and put them together in a group.</p> <p>How many ways can you sort the children into groups?</p>  <p>e.g. I will put all the children wearing green together in a group</p>                                                                                             |                                                                                                                                                                                                                    |
| 3 | <p><b>Phonics -Sound 'y'</b></p> <p>Today's focus sound is 'y'? Click on the link below to listen to the sound.<br/> <a href="https://www.youtube.com/watch?v=BG0U6DdPFJ0">https://www.youtube.com/watch?v=BG0U6DdPFJ0</a></p> <p>Can you have a go and say the 'y' sound?<br/>         Can you look around your home with your adult to find things beginning with 'y'?</p> <p>You may want to have a go at practising writing 'y' in the air or on a piece of paper. Use the rhyme to help you.</p> | <p><b>Sorting into groups – Early Addition</b></p> <p>Can you group the items? Can you say how many there are in each group?</p>    | <p><b>Physical Development</b></p> <p>Can you use the link below to have a workout with your adult?<br/> <a href="https://www.youtube.com/watch?v=oc4QS2USKmk">https://www.youtube.com/watch?v=oc4QS2USKmk</a></p> |

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| <p>4</p> | <p><b>Phonics -Sound 'w'</b></p> <p>Today's focus sound is 'w'? Click on the link below to listen to the sound.<br/> <a href="https://www.youtube.com/watch?v=q7u0Tqozfhl">https://www.youtube.com/watch?v=q7u0Tqozfhl</a></p> <p>Can you have a go and say the 'w' sound?<br/>         Can you look around your home with your adult to find things beginning with 'w'?</p> <p>You may want to have a go at practising writing 'w' in the air or on a piece of paper. Use the rhyme to help you.</p> | <p><b>Sorting into groups and matching value – Early Addition</b></p> <p>Can you look at the pictures below and tell your adult which picture group matches which representation?</p> <div data-bbox="902 371 1245 608"> </div> <p>Which representation matches which group?</p> <div data-bbox="902 667 1256 847"> </div> <p>Which group of carrots matches the number of horses?<br/>         Explain why.</p> <div data-bbox="920 994 1323 1358"> </div> | <p><b>Sensory – Water Play</b></p> <p>Can you use your bath or sink to have some water play? You can use plastic jugs, spoons, cups and toys to have your fun.</p> <div data-bbox="1559 347 2159 772"> </div> |
| <p>5</p> | <p><b>Storytime</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>Sorting into groups and totalling – Early Addition</b></p>                                                                                                                                                                                                                                                                                                                                                                                            | <p><b>Expressive Art and Design – Craft</b></p>                                                                                                                                                               |

Click on the link below to listen and watch the Christmas Story.

<https://www.youtube.com/watch?v=FrTFAZPQxpE>

When you have finished listening to the story can you tell your adult

What was the name of the special child that was born?  
Who came to visit the special child?

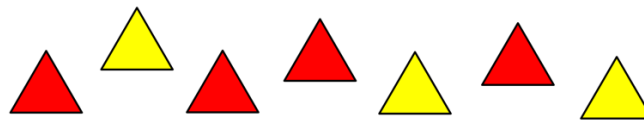
**Red words** are tricky words so you have to use your memory and remember them.

**Green words** are words that we can sound out using our phonics to help us e.g. d-a-d, dad.

Here are your red word and green word to look out for when you are reading with your adult.

**the I into no go to**

**bed fed bet met**

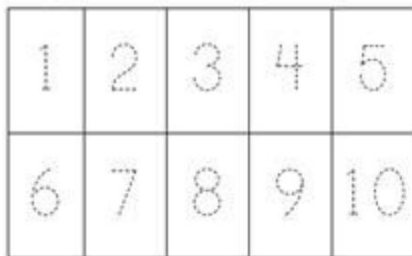


How many red triangles are there?  
How many yellow triangles are there?  
How many triangles altogether?



How many cats are there?  
How many dogs are there?  
How many cats and dogs altogether?

Can you now have a go at tracing your numbers 1-10 in the air or have a go at writing it on paper?



Can you make paper chains to decorate your home?

[https://www.youtube.com/watch?v=SB4gpygo\\_ukg](https://www.youtube.com/watch?v=SB4gpygo_ukg)

