

Week 5

Reception Remote Learning Grid

4.5.20

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Below are the High Frequency Words your child is learning to read and write. Your child should practice reading and writing these words daily.
- Using the 100 square below, your child can practice counting to 20 and beyond. Your child can also practice writing the numbers.
- Your child has been provided with a school reading book, please continue to read this with them or read a book which is appropriate for their age which you may already have at home.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

High Frequency Words

an as at it am
see if in is off on
can dad had back up
and cat day mum yes
get for look this big dog play

High Frequency Words

I the to a no go into are my
you be he she we me said all
going they put was have like some
come what want little one were there oh Mr
their people looked called asked could Mrs

Daily Phonics Lessons

Ruth Miskin have free Read Write Inc. Phonics lessons on YouTube. To help children learning to read at home during school closure, they are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#). Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

Oxford Owl Reading

Oxford Owl has a free collection of eBooks, developed for children aged 3-11 years old. You will need to register as a parent for free and will be able to access a variety of books for your child to read at home. Click on the link <https://www.oxfordowl.co.uk> and click on join us to register.

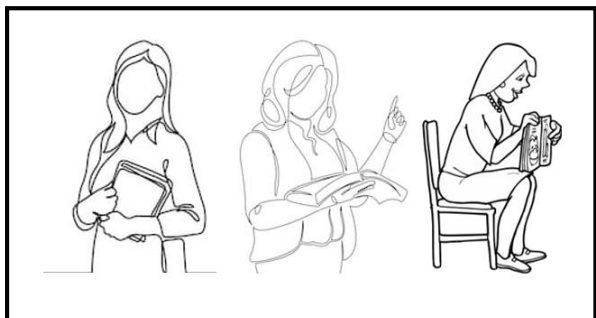
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Daily Learning Activities

Day	Literacy	Maths	Science/Topic
1	How many words can you think of and write that rhyme with the sound _en? _en hen ten Challenge! Can you use the words hen and ten to write a sentence? Super challenge! How many sentences can you write using all the rhyming _en words you have thought of?	Looking at your family, can you draw a picture of your family ordering them from tallest to shortest? Challenge! Can you now order your family from shortest to tallest? Go to education city and click on subjects. Then, click on mathematics, F2 and then activities icon. Find the game 'Classy Objects'.	Can you draw some farm animals and write their names? Challenge! Can you find out what the babies of the animals you drew are called? Super challenge! Can you draw a picture of the babies and write their names?
2	Can you make a list of all the things in your house that start with m, d and t? mat dog table Challenge! Can you think of and make a list of other things that start with m, d and t that are not in your house? Super challenge! Pick one object on your list, write a sentence describing that object.	Looking at the jars below, can you estimate how many sweets are in each jar? Challenge! Can you explain why you made that estimation? Super challenge! Can you count to check your answer? Was your estimation a good estimation?	Copy the pictures of the animals and speech bubbles below. Challenge! Think about what each animal might be saying. Super challenge! Can you write down what each animal is saying in the speech bubble?

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Can you remember what the teachers in Reception look like? Draw a picture of them.



Challenge! Use your phonics to label your picture.

Super challenge! Write a sentence describing one teacher from Reception.

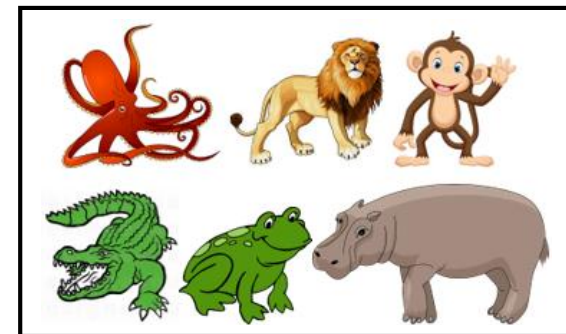
It was Mrs Alban's birthday! Miss Able-Thomas wants to make a cake for her but doesn't know how to, can you help? Can you find a recipe for a cake and write down all the ingredients?



Challenge! Find out and write down how much each ingredient costs.



Draw the animals below. Can you use your phonics to write their names?



Challenge! Can you find out where each animal lives?

Super challenge! Write about where each animal lives.

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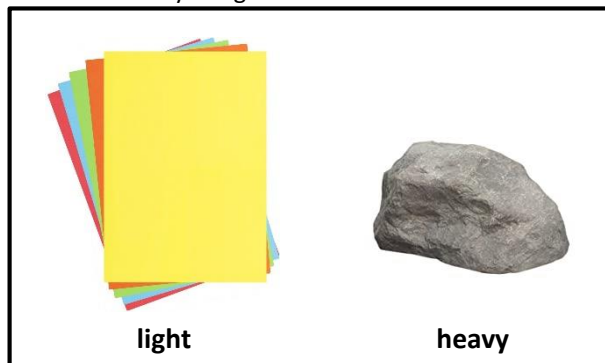
Look out of the window. What can you see? Can you make a list of all the objects, animals and people you can see?



Challenge! Can you draw a picture of what you can see out of the window?

Super challenge! Use your phonics to write 2 sentences about your picture.

Find a piece of paper and a large rock. Hold one of the items on each hand. Which one is heavy and which one is light? Draw a picture of each item and then write under each one whether it is heavy or light.



Challenge: Find two other objects around the house and draw a picture of each one. Work out which one is heavy and which is light.

Super Challenge: Can you find an object that is heavier than the rock?

Think about what you are good at and why. Draw a picture of what you are good at. E.g. I am good at swimming because...



Challenge: Write a sentence about what you are good at and why. Remember to use the word 'because' in your sentence.

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All of us want to know what you have been up to for the past few weeks. Can you draw 4 different pictures telling us what you have doing?



Challenge! Write under each picture about what you have been doing.

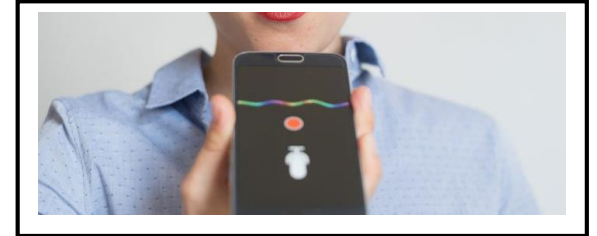
Three of your teddy bears are having a picnic. Have 3 cups and 3 plates and 6 carrots. Can you share the cups, plates and biscuits to each of the teddy bear? Make sure it is shared out equally and fairly. How many does each bear have? Draw a picture in your book.



Challenge: Can you now share out 9 biscuits? How many does each teddy bear have? Draw the picture in your book.

Super Challenge: If you had 10 apples, how many would each bear have? Would you have any leftover? How can you share the last apple?

We can use technology to record ourselves speaking. Using your parent's mobile phone/lpad/computer, can you record a special message for all the NHS workers?



Challenge: Can you now record your special message using the camera on one of the above devices? Can you watch yourself back?