

Week 6

Reception Remote Learning Grid

11.5.20

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Below are the High Frequency Words your child is learning to read and write. Your child should practice reading and writing these words daily.
- Using the 100 square below, your child can practice counting to 20 and beyond. Your child can also practice writing the numbers.
- Your child has been provided with a school reading book, please continue to read this with them or read a book which is appropriate for their age which you may already have at home.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

High Frequency Words

an as at it am
see if in is off on
can dad had back up
and cat day mum yes
get for look this big dog

High Frequency Words

I the to a no go into are my
you be he she we me said all
going they put was have like some
come what want little one were there
oh Mr

Daily Phonics Lessons

Ruth Miskin have free Read Write Inc. Phonics lessons on YouTube. To help children learning to read at home during school closure, they are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#). Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

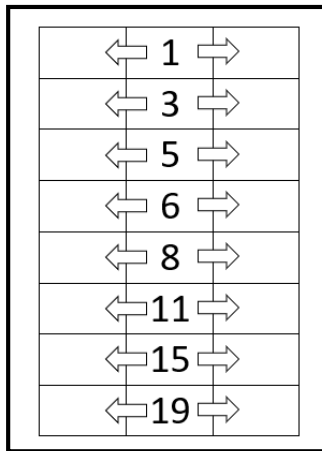
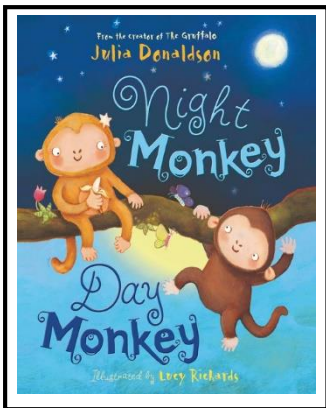
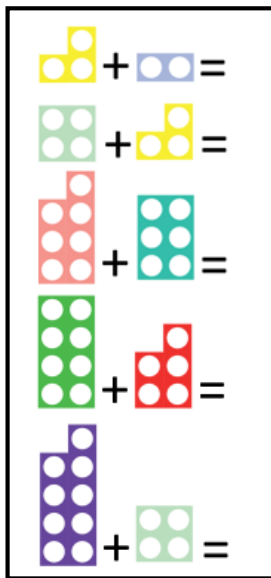
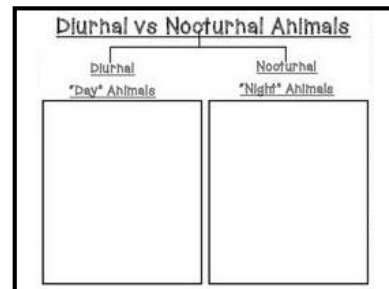
Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

Oxford Owl Reading

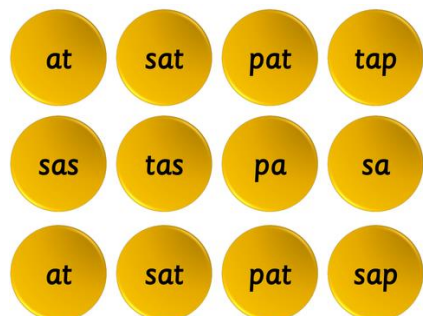
Oxford Owl has a free collection of eBooks, developed for children aged 3-11 years old. You will need to register as a parent for free and will be able to access a variety of books for your child to read at home. Click on the link <https://www.oxfordowl.co.uk> and click on join us to register.

Daily Learning Activities

Day	Literacy	Maths	Science/Topic
1	Look in the mirror, what can you see? Draw a picture of yourself.  Challenge! Can you label your picture? Super challenge! Look at yourself in the mirror again, now write about what makes you extra special.	Can you find one more and one less than each of the numbers? 	Can you become a minibeast hunter? Can you look out the window or go in the garden to see what minibeasts you can find?  Challenge: Draw a picture of each minibeast you find and the name underneath each one. Super Challenge: What is your favourite minibeast and why?
2	Click on the link below and listen to the story of 'Night Monkey, Day Monkey' by Julia Donaldson. https://www.youtube.com/watch?v=ICxLOO9pua0  Challenge: Talk about your favourite part of the story and why? Super Challenge: Can you write down your favourite part of the story and use the word 'because' to say why?	Can you use objects to find the answers below making sure to count on?  Challenge! Can you write the number sentence for each question? Super Challenge: Can you think of and write your own addition number sentence?	Listen to the story of 'Night Monkey, Day Monkey' by Julia Donaldson. https://www.youtube.com/watch?v=ICxLOO9pua0  Challenge: Can you write down and draw a picture of all the animals that come out at night in the story? E.g. bats, fireflies etc. These are called nocturnal animals. Super Challenge: Can you write down and draw a picture of all the animals that come out at day in the story? E.g. monkeys, butterflies etc. These are called diurnal animals.

3

Look at the words on coins below. Which words are real and which words are not real?

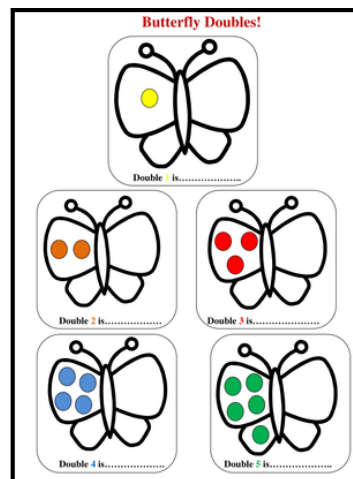


Challenge: Can you make a chart, writing down the real words in one column and the silly words in the other column.

Super Challenge: Click on the link below and play the 'Buried Treasure' game. Click on start, then Phase 2, and then revise all phase 2.

<https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Copy the amount in each of the butterfly and then add the same amount on the other wing. This is **doubling**! Can you find the total of each amount to work out the **double**?



Challenge: Write the number sentence for each one. E.g. $1+1=2$ etc.

Click on the link below to find out about the 7 **continents** on Earth.

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

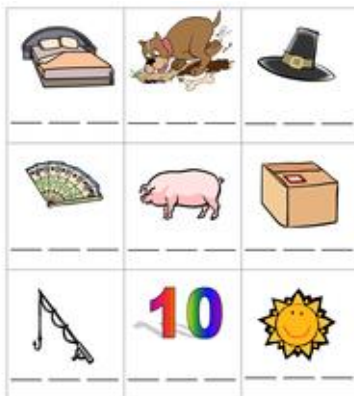


Challenge: With the support of an adult, can you work out which continent we live in?

Super Challenge: Can you pick your favourite continent and write about what you found out about it? E.g. Antarctica is very cold. Penguins live in Antarctica.

4

Look at the pictures below and sound out the word and write it down.



Challenge: Can you pick one of the pictures and write a sentence?

Super Challenge: Click on the link below and play 'Pick a picture' game. Click on next, then Phase 2.

<https://www.phonicsplay.co.uk/PictureMatch.html>

Click on the link below to practise counting in 2s.

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>



Challenge: Can you get 5 pairs of socks and place them down. Can you practise counting them in 2s?

Super Challenge: Can you write the numbers in 2s up to 20? E.g. 2, 4, 6, 8, 10...

Some people are fasting to celebrate Ramadan. Can you think of a special time with your family? E.g. birthdays, Eid, Easter etc.

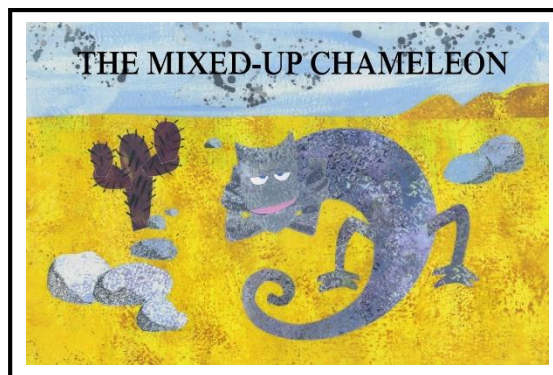


Challenge: Draw a picture and write about your special time.

5

Click on the link below and listen to the story 'The Mixed-Up Chameleon' by Eric Carle.

<https://www.youtube.com/watch?v=FrmZeXf7ScU>



Challenge: Why was the Chameleon confused?

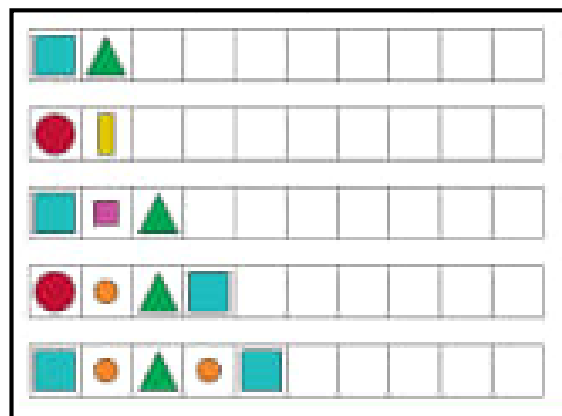
Super Challenge: If you can be animal, which one would you be and why? Can you write the sentence?

Using objects around the house, can you make a repeating pattern? Take a picture of your pattern.



Challenge: Can you make a pattern with different variations?
E.g. cup, cup, fork, cup, cup, fork etc.

Super challenge: Can you draw and complete these patterns?



Using some of the scraps around the house, can you create a representation of a model. E.g. boxes, lids, bottles, paper, string etc. You can create your favourite animal, car, toy etc.



Challenge: Can you describe and write about what you have made?