

Week 7

Reception Remote Learning Grid

18.5.20

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Below are the High Frequency Words your child is learning to read and write. Your child should practice reading and writing these words daily.
- Using the 100 square below, your child can practice counting to 20 and beyond. Your child can also practice writing the numbers.
- Your child has been provided with a school reading book, please continue to read this with them or read a book which is appropriate for their age which you may already have at home.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

High Frequency Words

an as at it am
see if in is off on
can dad had back up
and cat day mum yes
get for look this big dog play

High Frequency Words

I the to a no go into are my
you be he she we me said all
going they put was have like some
come what want little one were there oh Mr
their people looked called asked could Mrs

Daily Phonics Lessons

Ruth Miskin have free Read Write Inc. Phonics lessons on YouTube. To help children learning to read at home during school closure, they are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#). Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

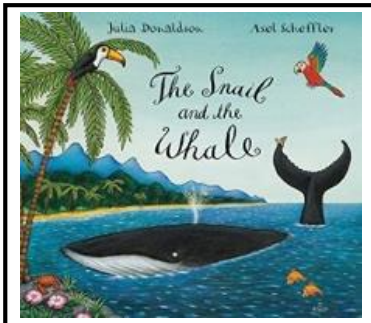
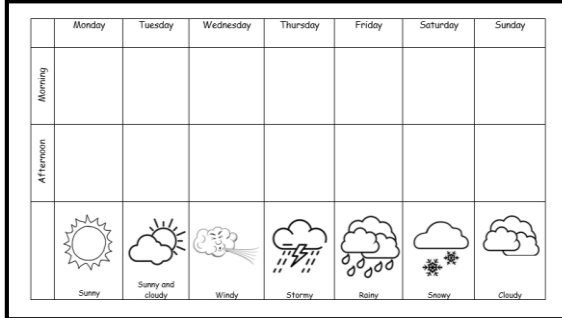
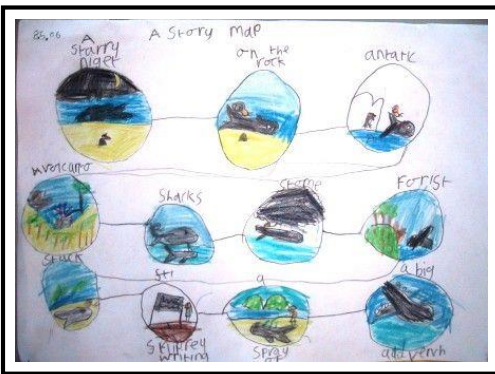
Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

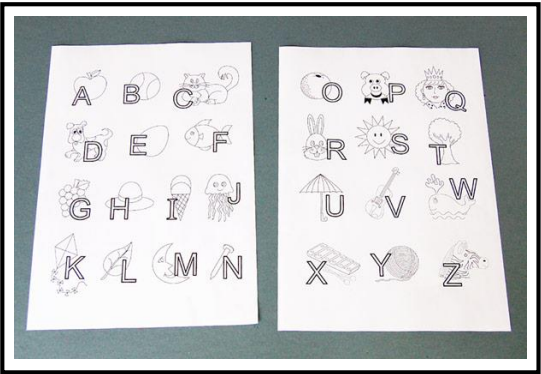
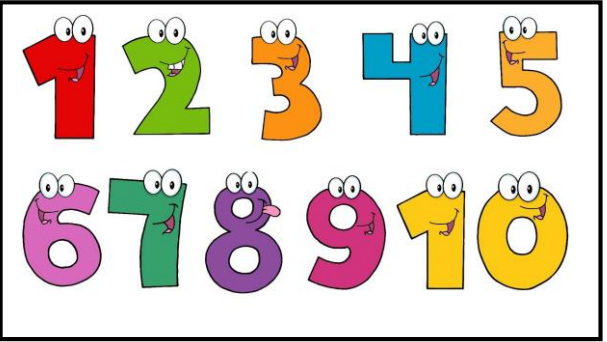
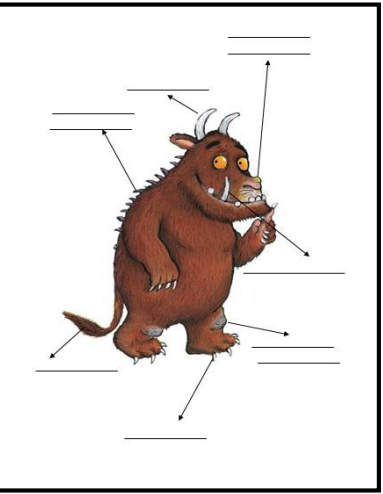
Oxford Owl Reading

Oxford Owl has a free collection of eBooks, developed for children aged 3-11 years old. You will need to register as a parent for free and will be able to access a variety of books for your child to read at home. Click on the link <https://www.oxfordowl.co.uk> and click on join us to register.

Daily Learning Activities

Day	Literacy	Maths	Science/Topic
1	Click on the link below to listen to the story 'The Snail and the Whale' by Julia Donaldson. https://www.youtube.com/watch?v=3ZAtKDaFU6c  Challenge: What was your favourite part of the story? Why? Can you write a sentence about your favourite part? Click on the link below to watch the film for the story. https://www.youtube.com/watch?v=vzNsNlJcLw	Click on the link below to listen to the shape song to refresh your mind on 3D shapes. https://www.youtube.com/watch?v=guNdJ5MtX1A  Challenge: Look at the picture above and see what 3D shapes you can find? E.g. the ball is a sphere, the trolley is a cuboid shape. Super Challenge: Can you have a look at your room to see what 3D shapes you can find and draw a picture of each one?	Copy the chart below. Using the symbols can you record the weather for each day this week? Make sure to record the weather in the Morning and the Afternoon as it might change.  Challenge! Can you write a sentence describing the weather for each day? Super challenge! Can you predict what the weather will be like tomorrow?
2	Listen to the story of 'The Snail and the Whale' again. https://www.youtube.com/watch?v=3ZAtKDaFU6c  Challenge: Can you draw a story map of the story 'The Snail and the Whale'. The picture above is an example of what it can look like. Super Challenge: Can you label your story map?	Can you read these subtraction word problems and work out the answers? If you had 10 glass bottles and 3 of them smashed, how many of them would you have left?  If you had 5 ice cubes and 2 of them melted, how many would you have left?  If you had 20 squares of chocolate and you ate 15 of them, how many would you have left?  If you had 5 birds in your garden and 1 of them flew away, how many birds would you have left?  Challenge: Can you write the number sentences for each one? E.g. $10-3=7$ etc.	We have been at home for a long time now and we are all missing each other. Can you write a letter to someone you miss? Make sure to explain what you miss about them and what you are going to do when you see them.  Challenge! Can you make an envelope to put your letter in? https://www.youtube.com/watch?v=GEyVExBMKXo

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3	Fred is curious! He wants to know what you have in your fridge. Open your fridge and fred talk each word. E.g. m-i-l-k, milk, b-r-e-d, bread, j-a-m, jam, j-oo-s, juice etc.  Challenge: Can you write a list of all the things in your fridge? Super Challenge: What is your favourite fruit/vegetable and why? Write it down in a sentence. E.g. My favourite fruit is apples because it tastes delicious.	Can you read these subtraction word problems and work out the answers? If you had 10 marbles and 2 of them have rolled away, how many of them would you have left?  If you had 20 plums and you use 13 to make jam, how many would you have left?  If you had 20 milk cartons and drink 2 of them, how many would you have left?  If you had 5 fish fingers in a box and you cooked 4 of them, how many fish fingers would you have left in the box?  Challenge: Can you write the number sentences for each one? E.g. $10 - 2 = 8$ etc.	Listen to 'The Gruffalo' by Julia Donaldson. https://www.youtube.com/watch?v=s8sUPpPc8Ws  Challenge! Using an old sock, can you make your own sock puppet that looks like your favourite character from the story? https://www.youtube.com/watch?v=uu1qEum7XGU
4	Click on the link below and practise singing the alphabet song with Mr Thorne. https://www.youtube.com/watch?v=OSV_yiENzTk  Challenge: Can you draw a picture for each letter of the alphabet and write the word? E.g. a for apple, b for bat etc. Super Challenge: Click on the link below to practise sounding out words. https://www.youtube.com/watch?v=3ovJlxTQpsU	Many of our parents can speak in different languages. Learn how to count to 10 in your parents' language. Or you can use YouTube to learn to count to 10 in any language you want by typing "Learn to count to 10 in ____" https://www.youtube.com/watch?v=8ydJr1Is8xl  Challenge! Can you now learn to count to 20 in the same language? Super challenge! Count backwards from 10 in the same language.	Listen to 'The Gruffalo' by Julia Donaldson again. https://www.youtube.com/watch?v=s8sUPpPc8Ws  Challenge! Can you now draw and label the Gruffalo from memory? Super challenge! Can you now write a recap of the story?

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Click on the link below to practise reading the **red** words. Remember we cannot sound out red words, we need to remember them on sight.

Phase 2 Tricky Words-

<https://www.youtube.com/watch?v=TvMyssfAUx0>

Phase 3 Tricky Words-

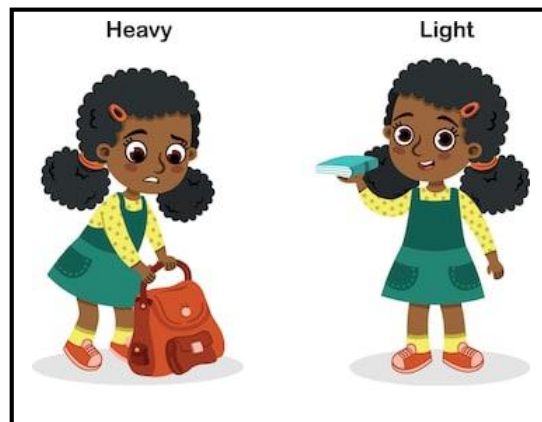
<https://www.youtube.com/watch?v=R087lYrRpgY>



Challenge: Can you write all the **red** words on a small piece of paper and make it into a key ring using a string?

Super Challenge: Practise reading all the **red** words as quick as you can in under one minute.

With an adult, discuss what heavy and light means. What objects around your house are heavy? What objects around your house are light?



Challenge! Get 3 objects and order them from heavy to lightest, make sure to label them.

Super challenge! With weighing scales, weigh different fruits and vegetables. Use full sentences to describe and compare the fruits and vegetables e.g. The onion is heavier than the tomato.

Today we are going to exercise with 'The Gruffalo'. Listen to this story very carefully and follow all the actions.

<https://www.bbc.co.uk/sounds/play/p03q09z0>

