

Week 8
Reception Remote Learning Grid
01.06.20

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Below are the High Frequency Words your child is learning to read and write. Your child should practice reading and writing these words daily.
- Using the 100 square below, your child can practice counting to 20 and beyond. Your child can also practice writing the numbers.
- Your child has been provided with a school reading book, please continue to read this with them or read a book which is appropriate for their age which you may already have at home.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

High Frequency Words

an as at it am
see if in is off on
can dad had back up
and cat day mum yes
get for look this big dog play

High Frequency Words

I the to a no go into are my
you be he she we me said all
going they put was have like some
come what want little one were there oh Mr
their people looked called asked could Mrs

Daily Phonics Lessons

Ruth Miskin have free Read Write Inc. Phonics lessons on YouTube. To help children learning to read at home during school closure, they are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#). Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

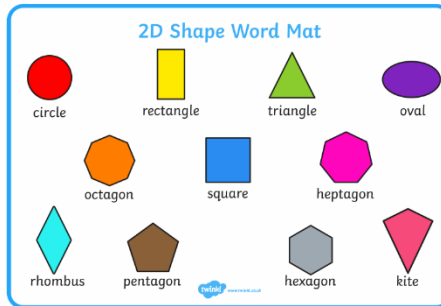
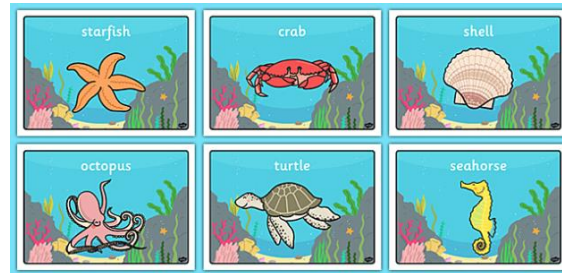
Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

Oxford Owl Reading

Oxford Owl has a free collection of eBooks, developed for children aged 3-11 years old. You will need to register as a parent for free and will be able to access a variety of books for your child to read at home. Click on the link <https://www.oxfordowl.co.uk> and click on join us to register.

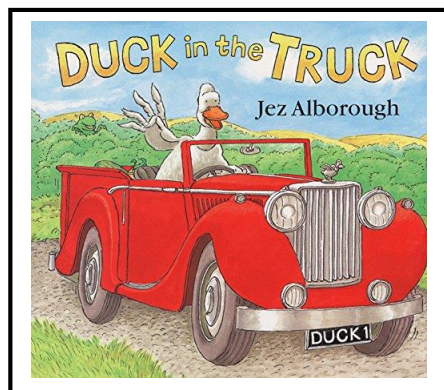
Daily Learning Activities

Day	Literacy	Maths	Science/Topic
1	This week, we would like you to keep a diary of everything you have been up to. At the end of each day, can you write about what you have done? Monday Tuesday Wednesday Thursday Friday  Challenge! Each day, after you have written your diary entry, can you write down what plans you have for tomorrow?	Can you draw and cut out the basic 2D shapes?  Challenge: Using the shapes you have drawn and cut out, can you make a picture? You can use the same shape as many times as you want to create your picture. 	Draw a picture of your favourite sea animal. Why is it your favourite?  Challenge: With the support of an adult, can you find out one fact about your favourite sea animal? Super Challenge: Can you label your sea animal? E.g. fins, sharp teeth, tail etc.
2	How many words can you think of and write that rhyme with the sound _an _an van man Challenge! Can you use the words van and man to write a sentence? Super challenge! How many sentences can you write using all the rhyming words you have thought of?	Draw the outline of your foot. Can you measure a family member using the foot outline? How tall are they?  Challenge: Can you measure another member of your family and record your answers? Super Challenge: Looking at your findings, who is the tallest? Who is the shortest?	If you were a sea animal, what would it be and why? E.g. If I were a sea animal, I would want to be a because  Challenge: Draw a picture of what sea animal you want to be. Super Challenge: Can you label your picture?

3

Listen to the story 'Duck in the Truck'. When you have finished listening to the story, tell an adult what the story was about.

<https://www.youtube.com/watch?v=pICm8MigUQI>



Challenge! Listen to the story again, what rhyming words can you hear?

Super challenge! Write the pairs of rhyming words you can hear.

Click on the link below to listen and join in with the 'Counting by 10s' song.

<https://www.youtube.com/watch?v=Ftati8iGQcs>

1	2	3	4	5	6	7	8	9	10
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81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Challenge: Can you colour in all the numbers that are going up in 10s? Can you see a pattern?

Super Challenge: Click on the link below to splat the numbers going up in 10s.

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

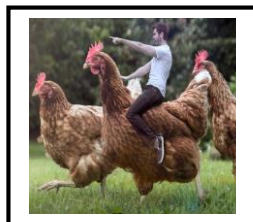
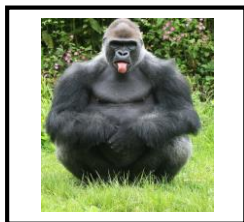
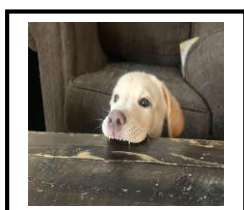
Using available resources at home such as boxes or tubes, can you create your favourite sea animal?



Challenge: Can you take a photo of your sea creature?

4

Look at the funny pictures. Can you write a sentence describing what is happening in each picture?



Challenge! Can you draw a funny picture and write about it?

Clicking on the splat game link, can you find the answers for all of the below questions?

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Guess the number?

1. This number is one less than 3 and one more than 5. What is my number?
2. This number is in between the numbers 6 and 8. What is my number?
3. This number is bigger than 10, but smaller than 12. What is my number?
4. This number is in between the numbers 14 and 16. What is my number?
5. This number is two more than 16. What is my number?

Cut out a shape of a fish using a sponge from home. Place it in a clear glass/cup with water. If you put paper/plastic bag/ketchup, what do you think will happen to the fish?



Challenge: Everyday, place a different substance inside the water to see what would happen. Observe the effects it has on the fish. This is called **Sea Pollution**.

Super Challenge: Click on the link below to find out what happens to sea animals when we pollute the oceans.

<https://www.youtube.com/watch?v=xFPoIU5iiYQ>
How can we keep our oceans clean?

5	Looking at the picture below, can you find all the items listed? flag lip frog moon cup bus tap cow spoon Challenge! Can you make a list of other items you can see in the picture? Super challenge! Pick 3 items from the picture and write a sentence about each item.	Below (next page) is a picture of different sized strawberries. Can you cut each strawberry out carefully and then stick them in the correct order of size from biggest to smallest? If you are unable to print the picture out, then draw each strawberry in the correct order of size.  Challenge: Can you label your picture indicating the biggest, medium and smallest?	Click on the link below to listen to the 'Five Oceans' Song. https://www.youtube.com/watch?v=X6BE4VcYngQ  Challenge: Which is the biggest and smallest ocean? Super Challenge: What is your favourite ocean and why?
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