

Week 9

Reception Remote Learning Grid

08.06.20

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Below are the High Frequency Words your child is learning to read and write. Your child should practice reading and writing these words daily.
- Using the 100 square below, your child can practice counting to 20 and beyond. Your child can also practice writing the numbers.
- Your child has been provided with a school reading book, please continue to read this with them or read a book which is appropriate for their age which you may already have at home.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

High Frequency Words

an as at it am
see if in is off on
can dad had back up
and cat day mum yes
get for look this big dog

High Frequency Words

I the to a no go into are my
you be he she we me said all
going they put was have like some
come what want little one were there
oh Mr

Daily Phonics Lessons

Ruth Miskin have free Read Write Inc. Phonics lessons on YouTube. To help children learning to read at home during school closure, they are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#). Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

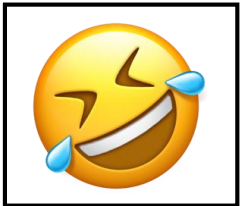
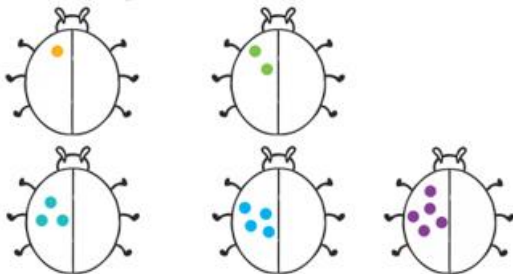
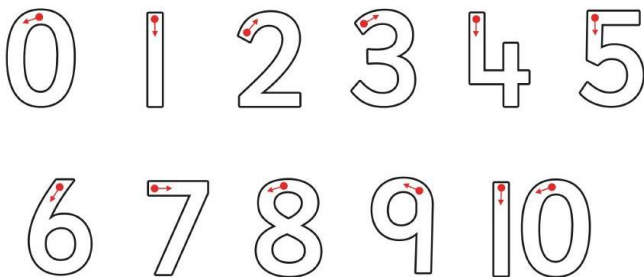
Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

Oxford Owl Reading

Oxford Owl has a free collection of eBooks, developed for children aged 3-11 years old. You will need to register as a parent for free and will be able to access a variety of books for your child to read at home. Click on the link <https://www.oxfordowl.co.uk> and click on join us to register.

Daily Learning Activities

Day	Literacy	Maths	Science/Topic
1	Write a funny sentence that has all these words in it... monkey, banana, car, shop and hat.   Challenge! Draw a picture to illustrate your sentence. Super challenge! Now think of your own words to write more funny sentences.	Below, there are ladybirds with spots. Can you draw the same amount of spots on the empty side of the ladybird? This is DOUBLING.  Challenge: Can you write the number sentence under each ladybird? E.g. $1+1=2$, $2+2=4$ etc. Super Challenge: Can you find the answers for the below; Double 6 is? Double 7 is? Double 8 is? Double 9 is? Double 10 is? https://www.youtube.com/watch?v=8jOzhiACB68 Here is a doubling song.	This week, you will be designing your own musical instrument. Can you think of an instrument and draw a picture of your design?  Challenge: Can you label your picture to tell us what materials you will be using?
2	Think of your favourite storybook character. Write down 3 sentences describing this character but DO NOT write their name.  Challenge! Read your sentences to a family member and ask them to guess who you wrote about. Super challenge! Ask that family member to describe their favourite storybook character and have a go guessing who it is. Now write about their favourite storybook character.	Click on the link below and watch the clip about how to form numbers correctly. https://www.youtube.com/watch?v=8ii202RoEd8  Challenge: Can you write the numbers up to 10, ensuring that they are formed correctly? Super challenge: Can you now write the numbers up to 100? Click on the link below to watch a video on counting to 100. https://www.youtube.com/watch?v=e0dJWfQHf8Y	Using your musical instrument design and materials from home, can you create your musical instrument?  Challenge: Can you use your musical instrument to tap out a rhythm? Super Challenge: Can you use your musical instrument to play with your favourite song?

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3	Draw a picture and write about the most disgusting meal you have ever eaten! What made it so disgusting?  Challenge! Can you make up and write the recipe for your own disgusting meal? Does it have flies in it? Or maybe toenails?	Look at the numbers below. Can you spot the mistakes? Write the numbers below and circle the mistake. 1 2 3 9 5 6 7 8 4 10 2 7 3 4 5 6 8 9 10 1 10 11 16 13 14 15 12 17 18 19 20 20 11 12 13 14 15 16 17 18 19 10 Challenge: Can you write the numbers correctly up to 20?	There are so many lovely flowers blooming. Pick one flower of your choice. Can you do an observational drawing of the flower? Remember to draw only what you can see!  Challenge: Can you take a photo of your picture?
4	It is very important to always be kind. Everytime you do something kind or someone does something kind write it down and put it in a jar.  Challenge! Can you think of and write down any other ways to be kind? Super challenge! When the jar is full, can you read out all the kind things everyone has done?	Look at the example below. Can you do the same for the numbers below, drawing the correct amount for each number? 2 ● ● 5 ● ● ● ● ● 10 1 6 3 4 7 5 9 Challenge: Can you circle the number that is the biggest? How do you know that is the biggest number?	Get a clear tub and fill it up with water. Pick a few items around the room to see whether they sink or float. Which items sink and which items float?  Challenge: Can you make a chart and draw the pictures of each item in the right column?

5

Can you put the 'ee' and 'igh' grapheme in the right places. Some of them are incorrect.

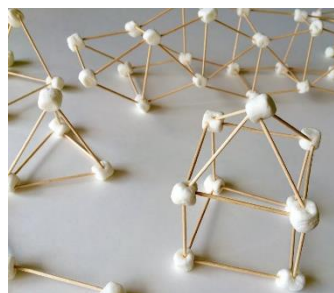
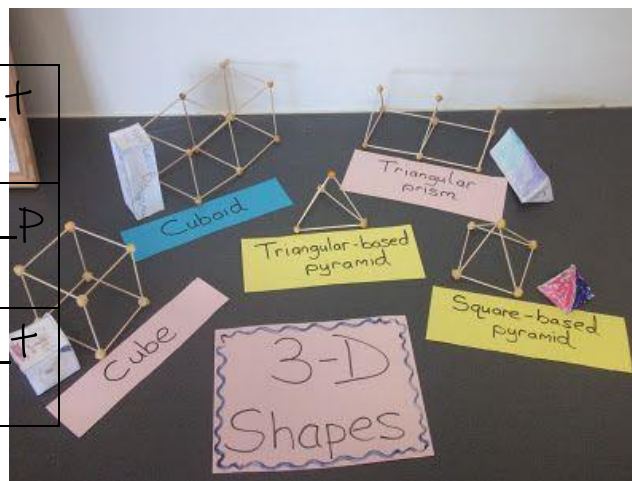
tr__	n__t	s__	g__t
h__	z__t	t__th	sh__p
f__t	p__p	k__p	m__t

Challenge! Can you write the ones that are incorrect?

Super challenge! Can you think of words that have the graphemes 'ee' and 'igh'?

Click on the link to recap the 3D shapes.

<https://www.youtube.com/watch?v=2cg-Uc556-Q>



Challenge: Using chickpeas and toothpicks, can you make a 3D shape of your choice?

Super challenge: Can you make the shapes; cube, cuboid and pyramid using the same method?

Collect a few items around the house. What do they feel like? Can you sort them out into two different groups; soft and hard?



Challenge: Can you make a chart and draw the items in the correct column?

Super Challenge: Can you sort the objects below in the correct column; soft or hard?

 wood	 stone
 metal	 brick
 wool	 cotton
 plastic	 diamond
 leather	 glass
 ceramic	 ice
 fabric	

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