

Week 10

Reception Remote Learning Grid

15.06.20

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Below are the High Frequency Words your child is learning to read and write. Your child should practice reading and writing these words daily.
- Using the 100 square below, your child can practice counting to 20 and beyond. Your child can also practice writing the numbers.
- Your child has been provided with a school reading book, please continue to read this with them or read a book which is appropriate for their age which you may already have at home.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

High Frequency Words

an as at it am
see if in is off on
can dad had back up
and cat day mum yes
get for look this big dog

High Frequency Words

I the to a no go into are my
you be he she we me said all
going they put was have like some
come what want little one were there
oh Mr

Daily Phonics Lessons

Ruth Miskin have free Read Write Inc. Phonics lessons on YouTube. To help children learning to read at home during school closure, they are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#). Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

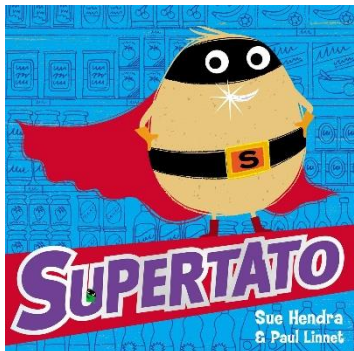
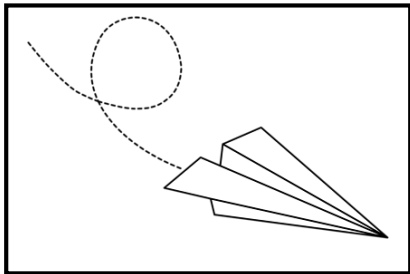
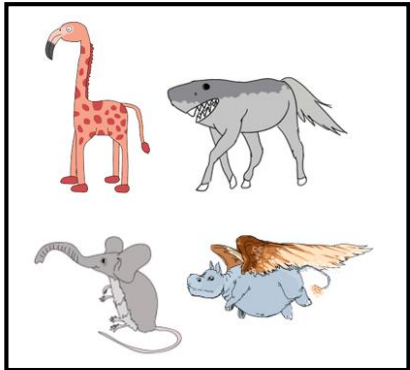
Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

Oxford Owl Reading

Oxford Owl has a free collection of eBooks, developed for children aged 3-11 years old. You will need to register as a parent for free and will be able to access a variety of books for your child to read at home. Click on the link <https://www.oxfordowl.co.uk> and click on join us to register.

Daily Learning Activities

Day	Literacy	Maths	Science/Topic
1	Click on the link below to listen to the 'Supertato' story by Sue Hendra. https://www.youtube.com/watch?v=QlaMeNmTG6c  Challenge: How did Supertato saved the vegetables? Super Challenge: What skills did he use to save the vegetables? Write it down in a sentence.	Using A4 paper can you follow the video below to make a paper plane? https://www.youtube.com/watch?v=r9ReNKZiZnc  Challenge! Can you measure how far your plane flies using your footsteps? Do not forget to mark a starting point. Super challenge! How can you make your plane go further? Find different ways to make your plane travel further.	Draw 2 of your favourite animals and label both animals.  Challenge! Can you combine your 2 favourite animals to make a new animal and label it? Super challenge! Can you write sentences about your new animal? Do not forget to write its name.
2	Listen to the story 'Supertato' from yesterday again. What was your favourite part of the story and why? Tell a family member.  Challenge: Can you write it down in a sentence using the word 'because' to explain your answer?	Today you will be halving. Remember that half is when you take a group of objects and equally share it between 2. Look at the groups of toys below, can you half them between you and your teddy? 	Can you write a song about the thing you have enjoyed the most whilst being at home? Make sure to write the whole song down so you do not forget the words.  Challenge! Can you create some dance moves to go with your song? Super challenge! Now record yourself performing your song.

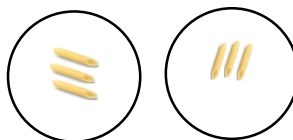
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Using a potato and resources at home, can you create your own Supertato?



Challenge: Can you describe what Supertato looks like and write it in a sentence? E.g. He has a red cape. He has a black belt with the letter S.

Today you will be doubling. Remember when doubling you add the same number twice e.g. $3+3$. Draw 2 big circles and use objects to help you solve the problems below.



What is double 4?
What is double 7?
What is double 2?
What is double 9?
What is double 10?
What is double 5?

Challenge! Can you write the number sentence for each problem?

Super challenge! Try out these problems

Which is more? Double 8 or 12?
Which is more? Double 9 or the number of fingers you have?

Think of recycling objects you have around the house. Draw up a design to create some jewellery. Make sure to label your picture, including all the materials you will use.



Challenge! Following your design, can you make your jewellery?

Super challenge! Now write instructions on how to make your jewellery so someone else can have a go making it.

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Can you write what Supertato is saying in a speech bubble?



Challenge: Can you write a speech bubble for the vegetables are saying? E.g. Help! Help! Somebody save me!



Look at the jars below. Can you **estimate** how many objects are in each jar? Write down your answer. Estimate means guessing how many there are.



Challenge: Which jar do you think has more objects? Why?

Super Challenge: Which jar do you think has less objects? Why?

Miss Able-Thomas has been spending her days doing Cosmic Yoga. Can you join her in doing yoga at home too. Click on the link below for a short yoga session.
<https://www.youtube.com/watch?v=ybPwuaGoa9E>



Week 10

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Can you describe the Evil Pea? What does it look like? What colour is it? What does it wear? What does it say?



Challenge: Can you write a character description of the Evil Pea? Describe what it looks like. E.g. He has a black mask over his eyes. He is round and green.

Using a hanger, strings and two plastic bowls, can you create your own weighing scale?



Challenge: Can you place a potato in one pot and a carrot in the other pot? Which one is heavier? Why? Which one is lighter?

Super Challenge: Use different objects around the house and weigh which ones are heavier and which ones are lighter.

Germes are everywhere! It is important to always wash our hands. Click on the link below to listen to the 'wash our hands' song.

<https://www.youtube.com/watch?v=88Qfsu25OGg>



Challenge: Germes are invisible. What will happen if we didn't wash our hands?

Super Challenge: Can you write it in a sentence? E.g. If we do not wash our hands..... we will feel ill etc.