

## Week 11

### Reception Remote Learning Grid

22.06.20

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

#### Regular Reading, Spelling and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Below are the High Frequency Words your child is learning to read and write. Your child should practice reading and writing these words daily.
- Using the 100 square below, your child can practice counting to 20 and beyond. Your child can also practice writing the numbers.
- Your child has been provided with a school reading book, please continue to read this with them or read a book which is appropriate for their age which you may already have at home.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

#### High Frequency Words

an as at it am  
see if in is off on  
can dad had back up  
and cat day mum yes  
get for look this big dog play

#### High Frequency Words

I the to a no go into are my  
you be he she we me said all  
going they put was have like some  
come what want little one were there oh Mr  
their people looked called asked could Mrs

#### Daily Phonics Lessons

Ruth Miskin have free Read Write Inc. Phonics lessons on YouTube. To help children learning to read at home during school closure, they are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#). Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

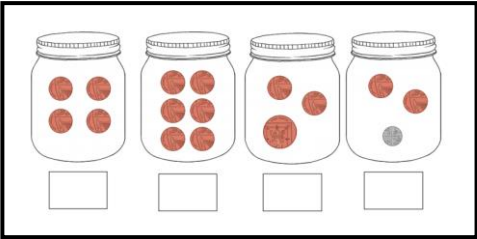
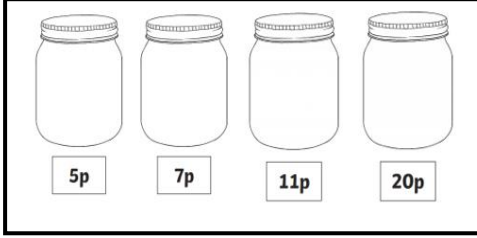
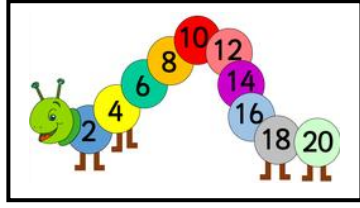
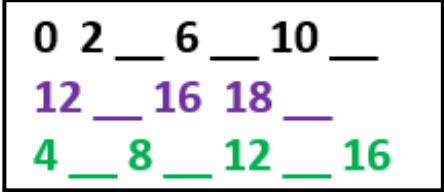
Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

#### Oxford Owl Reading

Oxford Owl has a free collection of eBooks, developed for children aged 3-11 years old. You will need to register as a parent for free and will be able to access a variety of books for your child to read at home. Click on the link <https://www.oxfordowl.co.uk> and click on join us to register.

Daily Learning Activities

| Day | Literacy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                              | Science/Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | <p>The Evil Pea is on the loose! He left a message for us! Can you help Supertato? Write a warning poster to warn everyone.</p> <p>Mwahahahahaha! I have escaped from the freezer again! I have hidden Supertato. Come and find us, before it's too late!</p> <p>From the Evil Pea</p>  <p><b>Challenge:</b> Use descriptive language to describe the Evil Pea. E.g. He has a <b>black</b> mask and a <b>long red</b> cape. Stick your warning poster on the window so people can see.</p> | <p>Write down how much money there is in each jar.</p>  <p><b>Challenge!</b> Draw the correct coins to make the amounts written.</p>                                                                                                                                           | <p>Lately, we have been using the internet a lot more than usual. It is always important to be safe on the internet. Here is a video for you to watch.<br/><a href="https://www.youtube.com/watch?v=aMSHtE42mmI">https://www.youtube.com/watch?v=aMSHtE42mmI</a></p>  <p><b>Challenge!</b> Make a poster to remind everyone how to be safe on the internet.</p> <p><b>Super challenge!</b> Over the week, read these 2 books with an adult.<br/>Digiduck's Big Decision - <a href="https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision">https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision</a><br/>Digiduck's Famous Friend - <a href="https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend">https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend</a></p> |
| 2   | <p>Supertato needs your help! Can you design your own SUPER Vegetable? Pick a vegetable of your choice and use the resources at home to create your super vegetable.</p>  <p><b>Challenge:</b> Can you draw a picture of your Super Vegetable and give it a name?</p> <p><b>Super Challenge:</b> Can you label your Super Vegetable?</p>                                                                                                                                                  | <p>Practise counting in 2s, singalong with the video below to help you. <a href="https://www.youtube.com/watch?v=JyCr0IgbYcI">https://www.youtube.com/watch?v=JyCr0IgbYcI</a></p>  <p><b>Challenge!</b> Still counting in 2s, can you write down the missing numbers?</p>  | <p>Keep your Supertato in a corner where no one will touch it. Over the next few days and weeks there may be some changes to your Supertato. Can you keep a diary, writing down every change you notice?</p>  <p><b>Challenge!</b> Can you predict and write down what changes will happen?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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We have enjoyed learning all about Supertato. Today can you create a story map?

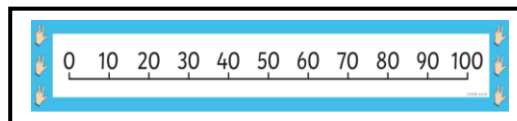


**Challenge!** Can you create actions for each part of your story?

**Super challenge!** Use your story map to re-tell the story of Supertato, do not forget your actions!

Today, you will practise counting in 10s, singalong with the video below to help you.

[https://www.youtube.com/watch?v=-gmEe0-ex8&list=RD-gmEe0-ex8&start\\_radio=1](https://www.youtube.com/watch?v=-gmEe0-ex8&list=RD-gmEe0-ex8&start_radio=1)



**Challenge!** Still counting in 10s, can you write down the missing numbers?

10      30      50      70

0 10 20 40 60

When eating your next meal, think about which parts of the meal are vegetables. Are there any vegetables from Supertato on your plate?



**Challenge!** After eating, make a list of all the foods that were on your plate that are healthy.

**Super challenge!** Draw and label a healthy meal. Talk to an adult about what makes the meal you drew healthy.

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Normally, we make mash potatoes using potatoes. Can you write a recipe on how to make mash potatoes? Make sure to include the ingredients list and add each of the steps. Ensure to use the words; First, Second, Then, Next, Lastly.

[illegible]

Can you work out the following addition sums? Count on from the first number using your fingers to find out the answer.

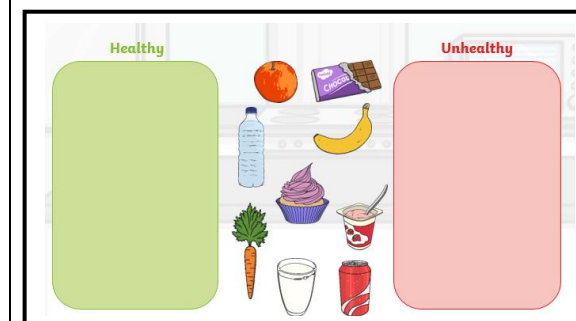
$$4 + \underline{\quad} = 6$$

$$6 + \underline{\quad} = 10$$

$$\underline{\quad} + 3 = 7$$

$$\underline{\quad} + 1 = 11$$

Look at the types of foods below. Can you draw each one in the correct box; healthy and unhealthy food?

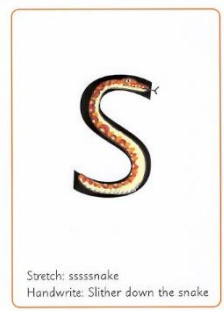
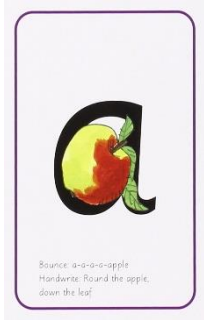


**Challenge:** Can you write a sentence to say why some foods are unhealthy? E.g. Chocolate is bad for your teeth because.....

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Take your super veggie on a sound walk around the house/garden. See how many objects you can find that start with the sound 'a' and 's'. Can you sound out each word and write it down?



**Challenge:** Using two of these words, can you write a sentence?

Can you work out the following subtraction sums? Count back from the first number using your fingers to find out the answer.

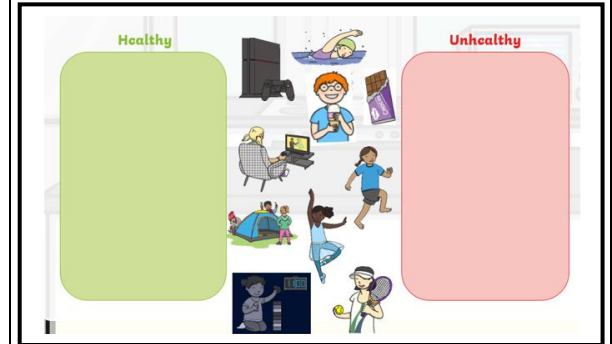
$$3 - \underline{\quad} = 2$$

$$6 - \underline{\quad} = 3$$

$$10 - \underline{\quad} = 7$$

$$8 - \underline{\quad} = 2$$

Look at the different types of activities we can do in a day. Can you sort out which activities will keep us healthy and which are unhealthy for us? Draw each picture in the right box.



**Challenge:** Can you think of any other activities that will keep us healthy?