

Week 12

Reception Remote Learning Grid

29.06.20

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Below are the High Frequency Words your child is learning to read and write. Your child should practice reading and writing these words daily.
- Using the 100 square below, your child can practice counting to 20 and beyond. Your child can also practice writing the numbers.
- Your child has been provided with a school reading book, please continue to read this with them or read a book which is appropriate for their age which you may already have at home.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

High Frequency Words

an as at it am
see if in is off on
can dad had back up
and cat day mum yes
get for look this big dog play

High Frequency Words

I the to a no go into are my
you be he she we me said all
going they put was have like some
come what want little one were there oh Mr
their people looked called asked could Mrs

Daily Phonics Lessons

Ruth Miskin have free Read Write Inc. Phonics lessons on YouTube. To help children learning to read at home during school closure, they are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#). Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

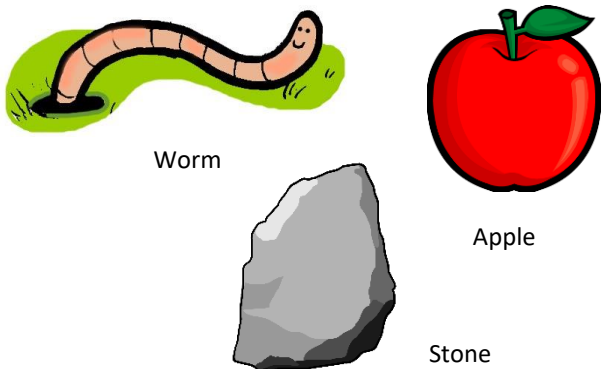
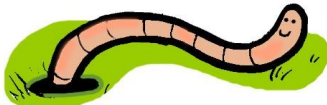
Oxford Owl Reading

Oxford Owl has a free collection of eBooks, developed for children aged 3-11 years old. You will need to register as a parent for free and will be able to access a variety of books for your child to read at home. Click on the link <https://www.oxfordowl.co.uk> and click on join us to register.

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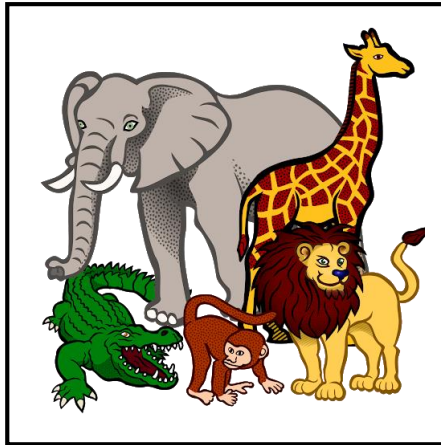
Daily Learning Activities

Day	Literacy	Maths	Science/Topic																																																																																																																								
1	Look at the Word Search below? Can you find all the words? but the got and into <table><tr><td>t</td><td>i</td><td>l</td><td>o</td><td>f</td><td>f</td><td>h</td><td>v</td></tr><tr><td>n</td><td>r</td><td>i</td><td>n</td><td>t</td><td>o</td><td>b</td><td>f</td></tr><tr><td>e</td><td>m</td><td>u</td><td>m</td><td>v</td><td>v</td><td>m</td><td>s</td></tr><tr><td>g</td><td>b</td><td>a</td><td>c</td><td>k</td><td>l</td><td>p</td><td>m</td></tr><tr><td>j</td><td>s</td><td>g</td><td>o</td><td>t</td><td>h</td><td>j</td><td>r</td></tr><tr><td>h</td><td>h</td><td>i</td><td>s</td><td>d</td><td>a</td><td>d</td><td>v</td></tr><tr><td>a</td><td>n</td><td>d</td><td>q</td><td>i</td><td>c</td><td>z</td><td>e</td></tr><tr><td>b</td><td>u</td><td>t</td><td>r</td><td>f</td><td>t</td><td>h</td><td>e</td></tr></table> dad mum back off his Challenge! Pick 3 words from the Word Search, write 3 sentences, each sentence should have 1 of the words you chose. Super challenge! Can you make your own Word Search? <td> Ask an adult to help you set a timer for 10 seconds for each action. Write down how of the actions you can do in 10 seconds. How many jumps can you do? How many times can you clap? How many times can you touch your big toes? How many times can you lick your elbow? Challenge! Which actions did you do the fewest of? Which actions did you do the most of? </td> <td> This week we would like you to eat 5 fruits or vegetables each day. Copy the chart below and draw and write all the fruits and vegetables you eat throughout the week. My 5 a Day Chart <table><tr><th>Day</th><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>+</th></tr><tr><td>Monday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Tuesday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Wednesday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Thursday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Friday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Saturday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Sunday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>  </td>	t	i	l	o	f	f	h	v	n	r	i	n	t	o	b	f	e	m	u	m	v	v	m	s	g	b	a	c	k	l	p	m	j	s	g	o	t	h	j	r	h	h	i	s	d	a	d	v	a	n	d	q	i	c	z	e	b	u	t	r	f	t	h	e	Ask an adult to help you set a timer for 10 seconds for each action. Write down how of the actions you can do in 10 seconds. How many jumps can you do? How many times can you clap? How many times can you touch your big toes? How many times can you lick your elbow? Challenge! Which actions did you do the fewest of? Which actions did you do the most of?	This week we would like you to eat 5 fruits or vegetables each day. Copy the chart below and draw and write all the fruits and vegetables you eat throughout the week. My 5 a Day Chart <table><tr><th>Day</th><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>+</th></tr><tr><td>Monday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Tuesday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Wednesday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Thursday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Friday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Saturday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Sunday</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> 	Day	1	2	3	4	5	+	Monday							Tuesday							Wednesday							Thursday							Friday							Saturday							Sunday						
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2	Using each of your senses, can you go around your house or garden to write down what you can see, hear, feel, smell and taste. E.g. I can see a white door. I can hear the birds tweeting. I can feel a soft pillow. My 5 Senses Field Walk <table><tr><td> I can see  </td><td></td></tr><tr><td> I can hear  </td><td></td></tr><tr><td> I can feel  </td><td></td></tr><tr><td> I can smell  </td><td></td></tr><tr><td> I can taste  </td><td></td></tr></table> Challenge: Can you add a describing word for each word? E.g. white tall door, soft blue pillow.	I can see 		I can hear 		I can feel 		I can smell 		I can taste 		Using a shoelace, can you find objects around your house that are longer, shorter and the same length as the shoelace? Copy the table below to record your findings. <table><tr><th>Longer than</th><th>Same length</th><th>Shorter than</th></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>	Longer than	Same length	Shorter than																															The weather is getting warmer and the sun is shining. It is Summer! Think about all the things that happen in this season. Can you draw a picture of what summer looks like?  Challenge: Can you label your picture? Click on the link below to find out about the different seasons. https://www.youtube.com/watch?v=ksGiLalx39c																																																																													
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3 For each picture, can you write three things to describe them? E.g. A worm is wiggly, slimy and long.  Worm Apple Stone Challenge: Can you think of three things to describe yourself? E.g. I am cheery, happy and tall.	Put your favourite toy in the garden or by the window to create a shadow. Draw around its shadow.  Challenge! Is the shadow bigger or smaller than your toy? Super challenge! Leave the toy where it is the whole day, are there any changes to the shadow throughout the day?	It's Summer and the weather is getting warmer. What do you wear when the weather is hot? Draw a picture of yourself and the clothes you would wear e.g. a hat, shorts, sunglasses etc.  Challenge: Can you label your picture? Super Challenge: Can you write a sentence about what you like to do in the Summer?
4 Can you add a new describing word each time to describe the tiger? Here's an example;  A worm. A wiggly worm. A wiggly slimy worm. A wiggly slimy long worm. A wiggly slimy long pink worm.  A tiger. Challenge: Can you do the same for an apple?	Can you complete the number patterns below? Remember it needs to be repeating to be a pattern. 2 5 2 5 2 _ _ _ _ 6 4 6 4 6 _ _ _ _ 3 2 1 3 2 1 _ _ _ _ 7 9 0 7 9 0 _ _ _ _ Challenge: Can you think of your own pattern using numbers? Super Challenge: Can you think of a number pattern using 4 numbers?	Look at the sets of clothes below. Can you sort out the clothes into summer and winter clothes? 

5

Can you think of an animal? Say it aloud, now think of a word that rhymes with it. Your rhyming words can be nonsense words. Repeat with different animals.



Challenge! Can you write down all the rhyming words?

Can you complete the letter patterns below? Remember it needs to be repeating to be a pattern.

b c b c b _ _ _ _

e t e t e _ _ _ _

w d g w d _ _ _ _

s p o s p _ _ _ _

Challenge: Can you think of your own pattern using letters?

Super Challenge: Can you think of a letter pattern using 4 letters?

The sun is out and the weather is getting hotter. We need to stay sun safe. Click on the link below and learn about sun safety.

<https://www.youtube.com/watch?v=EwyqaLnsi5Q>



Challenge: How can we stay safe in the sun? Can you write a list of all the things we can do to stay safe in the sun?

Super Challenge: Think about what will happen if we didn't wear a sunhat or sunglasses or sun cream? E.g. we need sun cream to protect our skin from the sun. our skin is delicate and it would get sunburnt.