

Week 13

Reception Remote Learning Grid

6.07.20

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Below are the High Frequency Words your child is learning to read and write. Your child should practice reading and writing these words daily.
- Using the 100 square below, your child can practice counting to 20 and beyond. Your child can also practice writing the numbers.
- Your child has been provided with a school reading book, please continue to read this with them or read a book which is appropriate for their age which you may already have at home.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

High Frequency Words

an as at it am
see if in is off on
can dad had back up
and cat day mum yes
get for look this big dog play

High Frequency Words

I the to a no go into are my
you be he she we me said all
going they put was have like some
come what want little one were there oh Mr
their people looked called asked could Mrs

Daily Phonics Lessons

Ruth Miskin have free Read Write Inc. Phonics lessons on YouTube. To help children learning to read at home during school closure, they are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#). Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

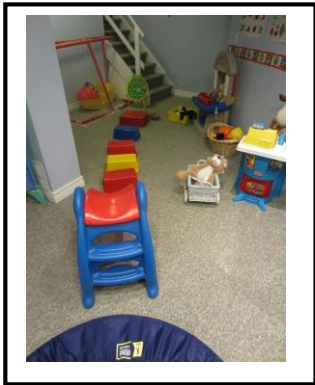
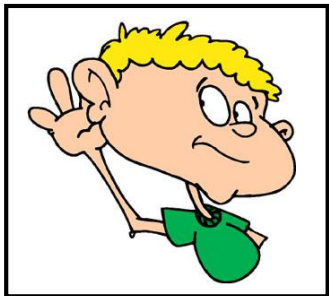
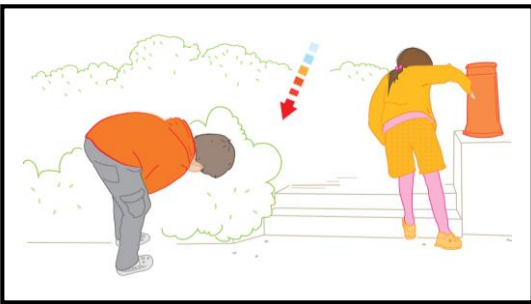
Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

Oxford Owl Reading

Oxford Owl has a free collection of eBooks, developed for children aged 3-11 years old. You will need to register as a parent for free and will be able to access a variety of books for your child to read at home. Click on the link <https://www.oxfordowl.co.uk> and click on join us to register.

Daily Learning Activities

Day	Literacy	Maths	Science/Topic
1	Sing 'The wheels on the Bus', make sure to do all the actions. https://www.youtube.com/watch?v=ZsLmasH1TkM  Challenge! Teach the song and all the actions to someone in your house. Super challenge! Can you make up and write down your own nursery rhyme. Do not forget to put some rhyming words in your song.	Can you use objects around your house to make an obstacle course?  Challenge! Can you give some instructions to complete your obstacle course? Do not forget to use positional language e.g. over, under, in between.	Today, you are going to go on a scavenger hunt. Can you find any of the following? Something shiny Something you can turn Something metal Something you can bounce Something red Challenge! Can you use your phonics to write a list of all the things you found? Super challenge! Which was the hardest to find? Why?
2	Today you are going on a sound hunt! Look for objects around your house that make different sounds when you tap it. Make sure to ask an adult before you tap anything.  Challenge! Can you compare the sounds of the objects? Which one is the loudest and the quietest? Super challenge! Draw a picture of some of the objects you tapped and describe how they sound.	Today you are going to hide an object around your house. Hide the object. Using just your words, direct someone in your house to where the object is hidden. When they have found the object, hide it in a different place and repeat activity. 	Sit with an adult in your house and ask them to show you some old family pictures. Who is in the picture? Where are they? What are they doing?  Challenge! Which picture is your favourite? Why? Super challenge! Can you write about your favourite picture? Do not forget to write about who is in the picture.

3

Can you write your name down the page and write an animal that starts with each letter of your name?

Mouse
rabbit
snake
Kangaroo
horse
alligator
newt

Challenge! Now do the same thing with your surname.

Super challenge! Can you do the same with a family member's name?

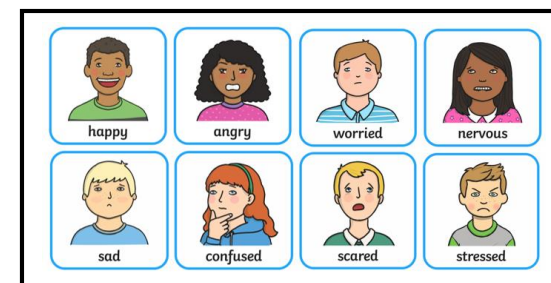
During your next walk, count how many of the following things you see.

	Yellow cars	
	Double decker buses	
	Pillar boxes	
	Orange doors	
	Zebra crossings	
	Trees	

Challenge! Can you make a tally chart to record your findings?

	Yellow cars	###
	Double decker buses	
	Pillar boxes	
	Orange doors	
	Zebra crossings	
	Trees	

Talk to an adult about all the different emotions you have felt since you stopped coming to school. Have you been happy, excited, sometimes sad, or angry?



Challenge! Draw a picture of all the different emotions you have felt.

Super challenge! Create different movements to represent those emotions e.g. smiling can represent being happy.

4

Look at the groups of objects below, some of the objects rhyme. Can you work out which object is the odd one out?



Challenge! Choose one of the objects above and write words that rhyme with it, they can be nonsense words.

It's time to practise counting to 100 again! Do you remember how to count to 100? Click on the link below to remind yourself.

<https://www.youtube.com/watch?v=e0dJWfQHf8Y>



Challenge! Can you write the numbers up to 100?

It's time to clap out syllables in words while doing some exercise! Click on the link below to join in.

<https://www.youtube.com/watch?v=psUPYR235O8>



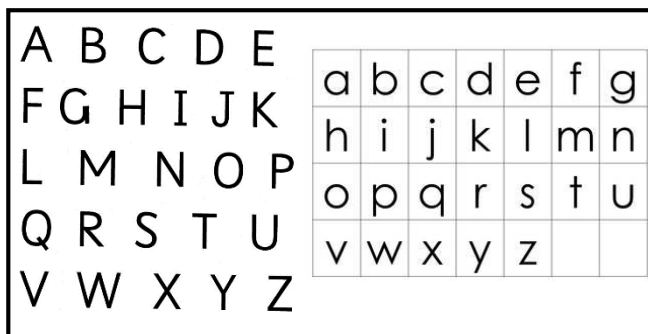
Challenge: Can you clap out the syllables for the words below? How many syllables does each word have?

Happy Chair Cinema
Water House Television

Super Challenge: Can you clap out the syllables for each member of your family?

5

On a piece of paper, write down the alphabet in lowercase letters first. On a different piece of paper, can you write the alphabet in capital letters.



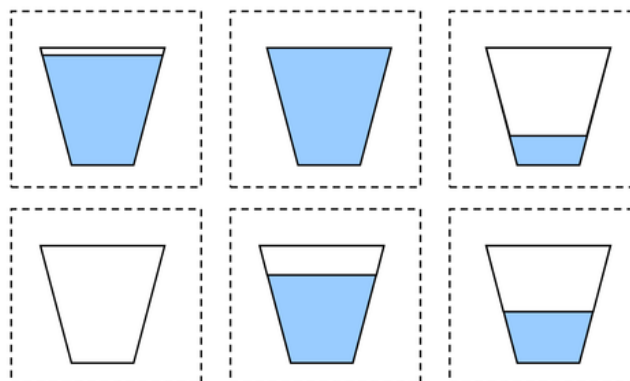
Challenge: Now cut each letter out and match the capital letters to the lowercase letters.

Here is a different version of the alphabet song. It shows you both the capital letters and the lowercase letters. Click on the link below to watch.

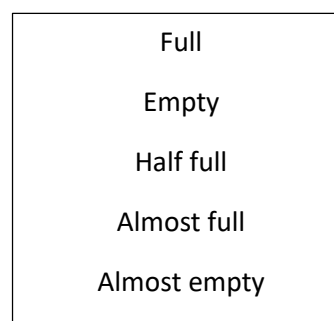
https://www.youtube.com/watch?v=OSV_yiENZTk

Look at each glass of water below. Can you cut each picture out and put them in order from empty to full? You can print the pictures or draw each one and then cut them out and place them in order. The picture is on the next page.

Order the cups; empty to full.



Challenge: Can you label each one with the following terms?



It's time for Yoga! Click on the link below to join in with the yoga actions.

<https://www.youtube.com/watch?v=xhWDiQRrC1Y>



Challenge: Can you think of your own yoga moves?

Order the cups; **empty** to **full**.

