

## Week 14

### Reception Remote Learning Grid

13.07.20

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

#### Regular Reading, Spelling and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Below are the High Frequency Words your child is learning to read and write. Your child should practice reading and writing these words daily.
- Using the 100 square below, your child can practice counting to 20 and beyond. Your child can also practice writing the numbers.
- Your child has been provided with a school reading book, please continue to read this with them or read a book which is appropriate for their age which you may already have at home.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

#### High Frequency Words

an as at it am  
see if in is off on  
can dad had back up  
and cat day mum yes  
get for look this big dog play

#### High Frequency Words

I the to a no go into are my  
you be he she we me said all  
going they put was have like some  
come what want little one were there oh Mr  
their people looked called asked could Mrs

#### Daily Phonics Lessons

Ruth Miskin have free Read Write Inc. Phonics lessons on YouTube. To help children learning to read at home during school closure, they are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#). Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

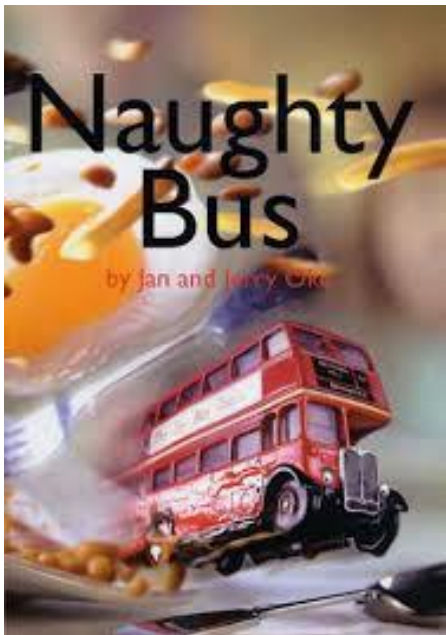
Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

#### Oxford Owl Reading

Oxford Owl has a free collection of eBooks, developed for children aged 3-11 years old. You will need to register as a parent for free and will be able to access a variety of books for your child to read at home. Click on the link <https://www.oxfordowl.co.uk> and click on join us to register.

Daily Learning Activities

| Day | Literacy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Science/Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | <p>This week, we will be learning about the story 'The Naughty Bus' by Jan and Jerry Oke. This bus likes to go on an adventure. Click on the link below to listen to the animated story. <a href="https://www.youtube.com/watch?v=sqQ1BAEj1oE">https://www.youtube.com/watch?v=sqQ1BAEj1oE</a></p>  <p><b>Challenge:</b> Can you write about your favourite part of the story? Why was it your favourite? Remember to use the word 'because' in your sentence.</p> <p><b>Super Challenge:</b> Why do you think the bus is called the 'Naughty Bus'?</p> | <p>Can you work out these addition word problems? Make sure to write the number sentence.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <ol style="list-style-type: none"> <li>There are 3 passengers on the bus. The bus stopped at the bus stop and picked up 2 more passengers. How many passengers are on the bus altogether?</li> <li>There is 1 passenger on the bus. The bus stopped at the bus stop and picked up 5 more passengers. How many passengers are on the bus now?</li> <li>There are 6 passengers on the bus. 2 more passengers decided to get on the bus. How many passengers are there altogether?</li> <li>The bus is empty. The bus stopped at the bus stop and picked up 3 passengers and then picked up another 3 passengers. How many passengers are now on the bus?</li> </ol> </div> | <p>Here is a song about the 'Naughty Bus'. Click on the link below and sing along with the song.<br/> <a href="https://www.youtube.com/watch?v=jwYU3aQ3tHc">https://www.youtube.com/watch?v=jwYU3aQ3tHc</a></p>  <p><b>Challenge:</b> Can you think of actions to go with the song?</p> <p><b>Super Challenge:</b> Can you think of your own song about the naughty bus?</p> |

2

Think about everything that happened in the 'Naughty Bus' story. What happened first? What happened in the middle of the story? What happened at the end of the story? Can you draw a picture for each one?

| Beginning | Middle | End |
|-----------|--------|-----|
|           |        |     |

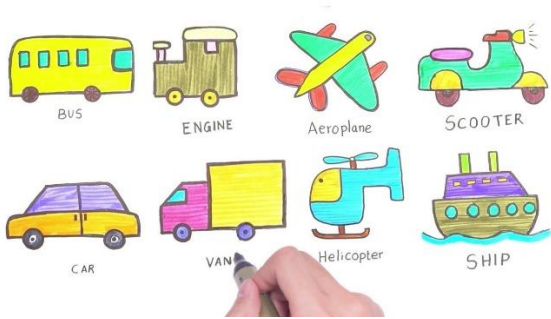
**Challenge:** Can you write what happened under each picture?

Look at each picture below. Where is the bus in each picture? Can you describe the bus's position? E.g. The bus is **in** the beans. The bus is **over** the table.



**Challenge:** Can you place an object **over** the chair? Can you place an object **under** the bed? Can you place an **object next to** the fridge? Can you place the object **in between** two of your family members?

Just like the 'Naughty Bus', buses are a mode of transport. Can you think of all the other modes of transport? E.g. planes, cars, helicopters etc. Can you draw a picture of each one?



**Challenge:** Can you label your picture with the name and some of the features of each mode of transport?

3

Today, you will be drawing a story map for the story 'The Naughty Bus'. You can click on the link from the previous day to remind yourself of the story.



First  
Then  
Next  
Suddenly  
After  
But  
Finally  
Then

**Challenge:** Can you label your story map? Here is a list of key words that you can use in your story map.

**Super Challenge:** Now, using your story map, can you retell the story to your family?

Can you work out these subtraction word problems? Make sure to write the number sentence.

1. There are 5 passengers on the bus. The bus stopped at the bus stop and 2 passengers got off. How many passengers are left on the bus?
2. There are 4 passengers on the bus. 3 passengers decided to come off the bus. How many passengers are on the bus now?
3. There are 10 passengers on the bus. The bus stopped at the bus stop and 4 passengers got off the bus. How many passengers are left on the bus?
4. There are 8 passengers on the bus. The bus stops at the bus stop and 8 passengers come off the bus. How many passengers are left on the bus?

Using the resources at home, can you make your own 'Naughty Bus'? You can use cereal boxes, egg cartons tubes etc to create your bus. Make sure to add the features of a bus e.g. windows, door, wheels.



4

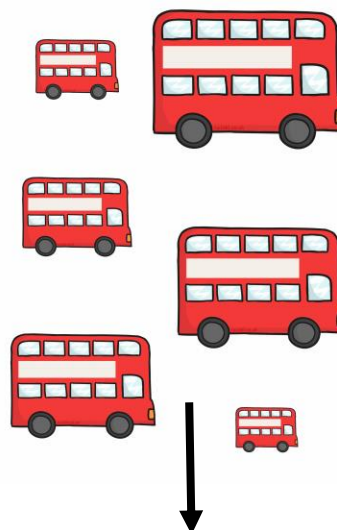
Pick your own 'Naughty bus' to take on an adventure. It can be a bus or a car or a different object you have at home. Where will your naughty bus go? Will it sneak into your bedroom or climb onto the kitchen table and drive through your food?



**Challenge:** Can you now draw a story map for the adventure your 'Naughty bus' has been on and retell the story to your family?

**Super Challenge:** Can you label your story map?

It's time to put the buses in order of size! Can you start with the smallest bus and put them in order up to the biggest? The worksheet is attached below, you can print and cut it out or you can draw each one in order of size.



**Challenge:** Can you label the bus that is smallest, biggest and middle sized?

Using a phone or tablet, can you record the adventures your own 'Naughty Bus' has been on. Remember to ask for permission!



**Challenge:** Can you voice over your story using your story map?

5

It's time to write your own story of the 'Naughty Bus'. Using your story map from the previous day and the recording, write down what adventures your bus went on. Do you remember where it went first? After? End?



Here is a list of words you can use in your story.

|          |                  |
|----------|------------------|
| First    | London Bus       |
| Next     | But              |
| Suddenly | After            |
| Finally  | Naughty          |
| Then     | Once upon a time |

**Challenge:** Can you read your story to your family?

Here are some passengers with ordinal numbers who would like to go on the bus. They need to be placed in order starting with 1<sup>st</sup>. Can you put them in order? Remember to add the st, th, rd after the appropriate numbers.

3<sup>rd</sup>

4<sup>th</sup>

5<sup>th</sup>

6<sup>th</sup>

7<sup>th</sup>

1<sup>st</sup>

2<sup>nd</sup>

10<sup>th</sup>

8<sup>th</sup>

9<sup>th</sup>

The red bus is a traditional London Bus. The bus travels all around the famous London landmarks such as the Big Ben. Here is a link to find out lots of London.

<https://www.youtube.com/watch?v=MuDauaOXSHI>



**Challenge:** Have you visited any of these famous London landmarks before? What was your favourite London landmark you've been to? Can you draw a picture of where you have been and label your picture?

