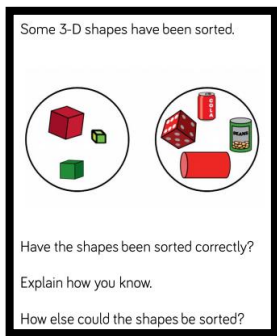
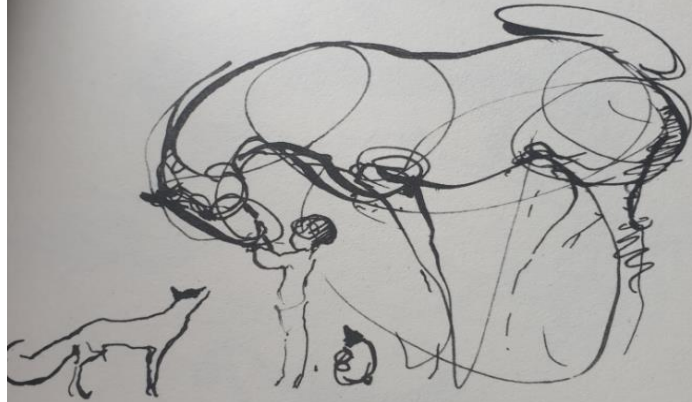


Year 1

Week beginning: 14.06.2021

Day	English	Maths	Topic / Science								
1	Last week we started our new book 'The Boy, the Mole, the Fox and the Horse'.  After reading these pages (larger versions are below) we had very good discussions about what a good friend is. Can you write about your friend? Think about: - What you love about your friend. - What they do to help you. - What they like. - What they are like. Phonics Miss Uddin, Mrs Cristina and Mrs Hussain's phonics groups: https://schools.ruthmiskin.com/training/view/WWsivmgN/JRXmuQFW https://schools.ruthmiskin.com/training/view/OEubd8QD/9PELfoJc Miss Able-Thomas and Miss Riches' phonics groups: https://schools.ruthmiskin.com/training/view/9GDWoGUX/FjUCIrmw https://schools.ruthmiskin.com/training/view/y0zdxCAR/uizvPwtG	Starter: Last week we were learning all about shapes. Can you solve the reasoning problem below? Remember to use full sentences when talking. (A larger version is below)  Today you are going to be learning all about using positional language. Follow the link to learn with Miss Charlton and Hedwig https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32t?activity=video&step=1 Copy the boxes below to help you with your independent task.	PSHE: Remember it is very important to express how you are feeling. Today, can you talk to someone about how being at home again makes you feel? Think about the Zones of Regulation, what zone are you in today? <table border="1"> <thead> <tr> <th>BLUE ZONE</th><th>GREEN ZONE</th><th>YELLOW ZONE</th><th>RED ZONE</th></tr> </thead> <tbody> <tr> <td>Sad Sick Tired Bored Moving Slowly</td><td>Happy Calm Feeling Okay Focused Ready to Learn</td><td>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</td><td>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</td></tr> </tbody> </table> Now can you write down how you are feeling? If you are not in the green zone, think about and write down what strategies you will use to get back into the green zone.	BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE	Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Yelling/Hitting Elated Out of Control
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE								
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Yelling/Hitting Elated Out of Control								

"Doing nothing with friends is never
doing nothing, is it?" asked the boy



"No," said the mole.

"What do we do when our hearts
hurt?" asked the boy

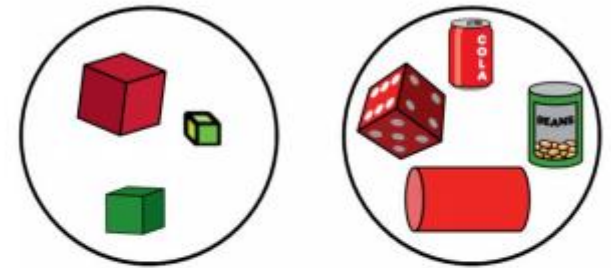


"We wrap them with friendship,
shared tears and time, till they
wake hopeful and happy again."



"You fell - but I've got you"

Some 3-D shapes have been sorted.



Have the shapes been sorted correctly?

Explain how you know.

How else could the shapes be sorted?

Day	English	Maths	Topic / Science										
2	Yesterday you wrote about your friend. Can you read your work from yesterday to someone in your house? Going back to the work we did last week, think about: What makes a good friend? What makes you a good friend? What things do you do to show you are a good friend? After thinking about these questions, can you now talk to someone about these questions? Now can you make a mind map and write down all the key things you think it takes to make a good friend. Phonics Miss Uddin, Mrs Cristina and Mrs Hussain’s phonics groups: https://schools.ruthmiskin.com/training/view/ThCpyqU9/wRnArgKy https://schools.ruthmiskin.com/training/view/udcwcHrf/RukyPHk4 Miss Able-Thomas and Miss Riches’ phonics groups: https://schools.ruthmiskin.com/training/view/ho38ZcyC/Uok8oLNL https://schools.ruthmiskin.com/training/view/leG84Yjd/d0kKJDkh	Starter: How many ways can you sort the shapes into groups? Today you are going to be learning even more about positional language with Miss Charlton and Hedwig. In today’s lesson you have get up and follow a set of instructions so make sure you have some space around you. https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkge?activity=video&step=1 Now can you copy and complete the worksheet under this session?	Science: This week you will be learning all about different materials. What is a material? Follow the link to join the lesson with Miss Harris to find out. https://classroom.thenational.academy/lessons/what-is-a-material-74u30t?activity=video&step=1 After watching the lesson copy the table below. Draw the different materials you found around your house. <table><tr><td> wood </td><td></td></tr><tr><td> glass </td><td></td></tr><tr><td> plastic </td><td></td></tr><tr><td> metal </td><td></td></tr><tr><td> paper </td><td></td></tr></table>	wood		glass		plastic		metal		paper	
wood													
glass													
plastic													
metal													
paper													

Maths

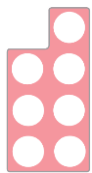
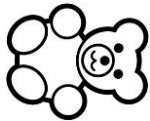
Draw a circle on the right of the house.



Draw a triangle on the left of the tree.



Now, can you draw what the items would look like after they have been turned a quarter? An example has been done for you.



Science:

wood



glass



plastic



metal



paper



Maths starter:

Amir and Eva are making patterns.

Eva



Amir



Eva

Our patterns are exactly the same.

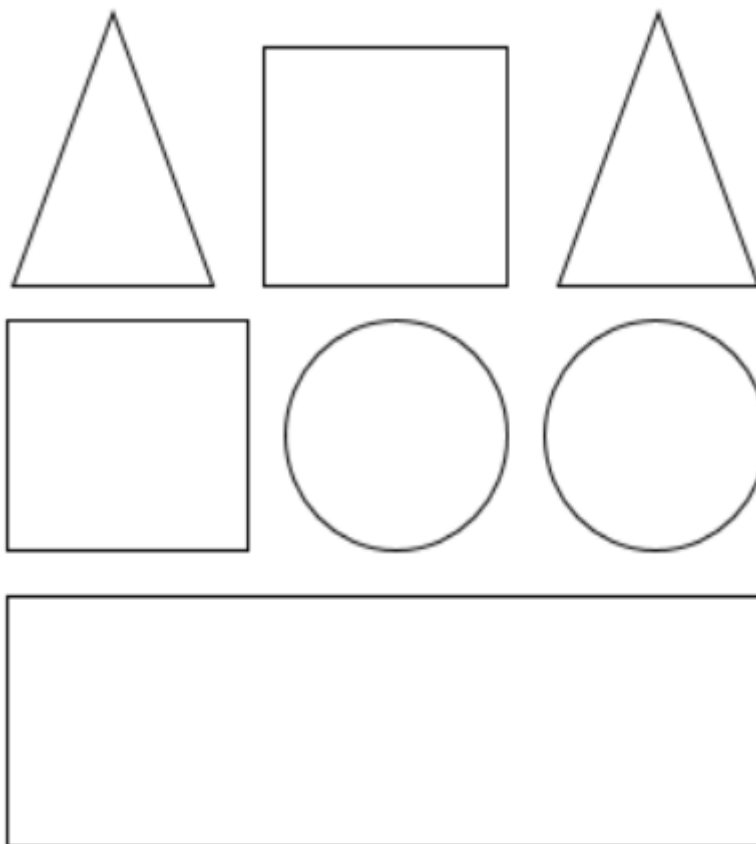
Our patterns are different.

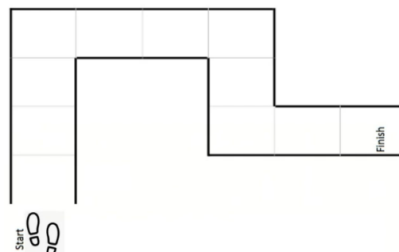
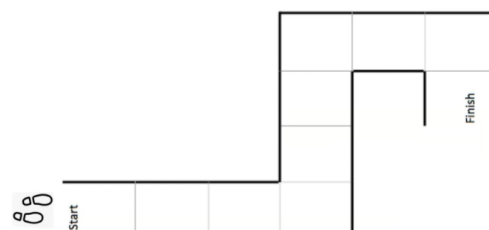


Amir

Who do you agree with?

Explain your answer.



Day	English	Maths	Topic / Science																		
4	Yesterday you wrote about what makes a good friend. Today you are going to make the perfect potion to make a good friend. Before making a potion, you need to write a recipe. Have a think about what qualities you want to add to your potion to make a good friend and write a list. For example, you might want your friend to be kind, loving, helpful. After writing your list of qualities, write your recipe to making a good friend. Recipe to make a good friend Ingredients  Method: Phonics Miss Uddin, Mrs Cristina and Mrs Hussain’s phonics groups: https://schools.ruthmiskin.com/training/view/lwlzcxkp/FpNa49I2 https://schools.ruthmiskin.com/training/view/RG6CU0L5/cfjCb4EI Miss Able-Thomas and Miss Riches’ phonics groups: https://schools.ruthmiskin.com/training/view/YJQkEACI/Y4RF4iYW https://schools.ruthmiskin.com/training/view/pcYM24LT/sAbbiCLm	Starter: A larger version is below this session.  Today you are going to be using positional language to write a set of instructions with Miss Charlton and Hedwig. https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec?activity=video&step=2&view=1 Copy the grids below to complete your independent tasks. (Larger versions are below this session) Task 1:  Task 2: 	Science: Today you are going to be learning how to describe different objects. Follow the link to join in with the lesson. https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c?step=2&activity=video Add another column to the table you drew yesterday and name it “Describing the properties”. You have to write a description of the material it is made from. Is it transparent? Is it absorbent? Can it stretch? Is it hard or soft? <table><tr><th>Object</th><th>Made from</th><th>Describe the properties</th></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>	Object	Made from	Describe the properties															
Object	Made from	Describe the properties																			

Recipe to make a good friend

Ingredients



Method:



Mo

The pink doughnuts are on the left.

The pink doughnuts are on the right.

Alex

[illegible]

A 5x5 grid maze with a thick black path from 'Start' to 'Finish'. The path starts at (0,0), goes right to (4,0), then up to (4,4), then left to (3,4), then down to (3,3), then left to (2,3), then down to (2,2), then left to (1,2), then down to (1,1), then left to (0,1), and finally down to (0,0). The 'Finish' is at (4,4).

Day	English	Maths	Topic / Science
5	<u>Free Write Friday!</u> Your writing prompt for today is the picture below.  How does it make you feel? What does it make you think? Who are they? Do they know each other? What might have happened? What will happen next? <u>Phonics</u> Miss Uddin, Mrs Cristina and Mrs Hussain's phonics groups: https://schools.ruthmiskin.com/training/view/8NAILcol/gVgMxL75 https://schools.ruthmiskin.com/training/view/6mztAc6v/UsSL6pav Miss Able-Thomas and Miss Riches' phonics groups: https://schools.ruthmiskin.com/training/view/38kEznMG/As9tGgjc https://schools.ruthmiskin.com/training/view/iQd1eHsU/2cbrhJN2	Starter: A larger version is below this session. Whitney     Dora Jack is directly above Alex. Eva is directly below Alex. _____ is to the right of Eva. There is no-one above Amir. What are the missing names? Add people to complete the grid and describe where they are. Today you are going to use instructions to draw all the objects in the correct place on the grid. The task is at the bottom of this session, ask an adult to help you copy the grid. Maths task:  forwards left right backwards For each object, start on the star. backwards 1, left 2 backwards 1, right 1 forwards 2, left 2 right 2, forwards 2 left 3, forwards 1	Science: Can you finish the sentences using the words in the box? (A larger version is at the bottom of this session)  A brick is _____.  This plastic water bottle is _____.  My woollen hat is _____.  A raincoat is _____.  My friend's glasses are _____.  A spoon is _____.  This mug is _____. squashy see-through hard shiny waterproof smooth soft Now can you write a sentence to describe each of the objects? (A larger version is at the bottom of this session)  window _____  plastic cup _____  wooden pencils _____  rubber ball _____

Maths starter:

Whitney	 Jack	
		
		 Dora

Jack is directly above Alex.

Eva is directly below Alex.

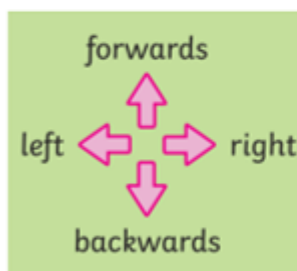
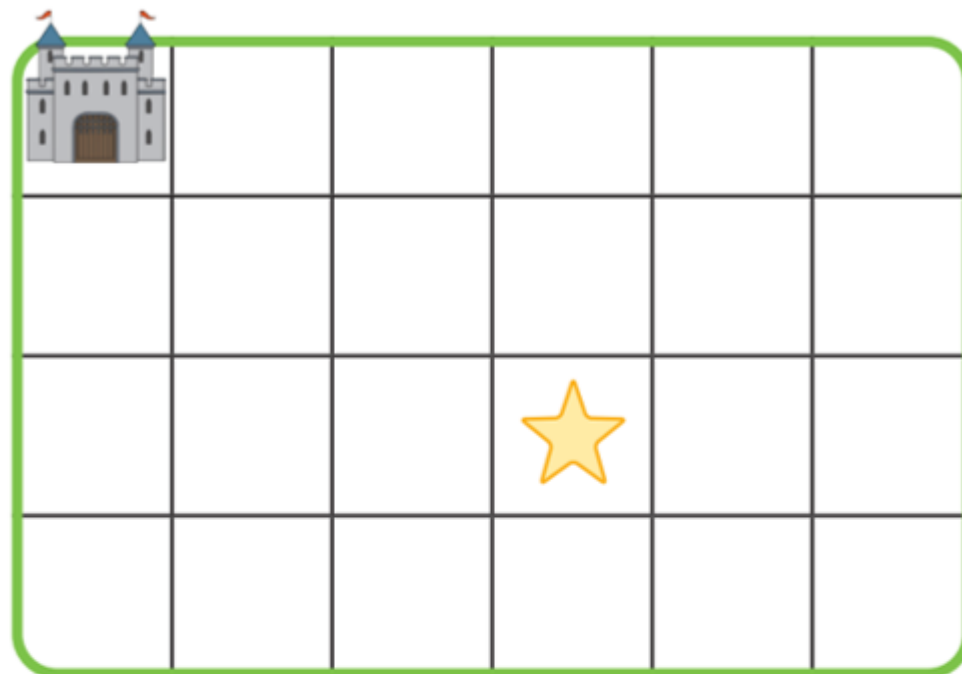
_____ is to the right of Eva.

There is no-one above Amir.

What are the missing names?

Add people to complete the grid and describe where they are.

Maths task:



**For each object,
start on the star.**

 backwards 1, left 2

 backwards 1, right 1

 forwards 2, left 2

 right 2, forwards 2

 left 3, forwards 1

Science:



A brick is _____.



This plastic water bottle is _____.



My woollen hat is _____.



A raincoat is _____.



My friend's glasses are _____.



A spoon is _____.



This mug is _____.

squashy

hard

waterproof

soft

see-through

shiny

smooth



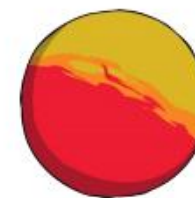
window



plastic cup



wooden pencils



rubber ball

