

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

1AT - class1at@gordonprimary.redbridge.sch.uk

1H - class1h@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Ruth Miskin phonics sessions are available on their channel on YouTube. Each daily film is available from 9:30am Monday - Friday. Each video is only available for 24hours.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

NB: The videos were first made during the first lockdown which is why they say they were posted months ago but they will only be available for 24 hours.

Article of the week:

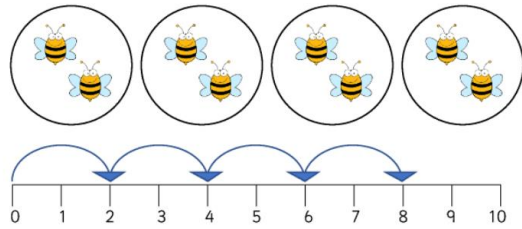
Article 26 Governments should provide money or other support to help children from poor families.

Year 1

Week beginning: 22.03.2021

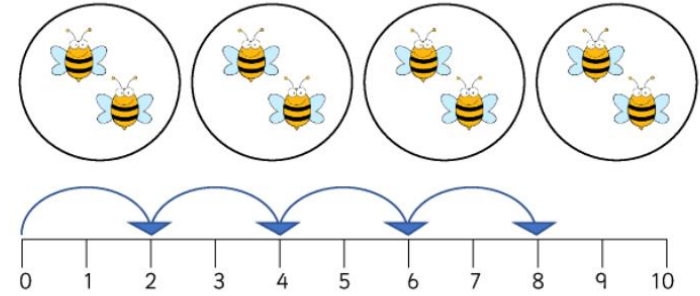
Day	English	Maths	Topic / Science
1	Read the story upto the page “I found I as usual...” What is the child thinking? Why? What are they looking at? What is the weather like? How do you know? Imagine you were the child - talk about how they would feel / what they would think if they were this child?	Starter: write in words the following numbers: 13, 12, 15, 21, 17, 50 This week we are going to learn multiplication. Watch the following video about multiplying: https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-what-is-multiplication/z68fbdm Maths KS1 / KS2: What is multiplication? Using the examples below, solve the following. Remember: multiplication is just repeated addition. So 2 x 3 is the same as 2 + 2 + 2. 1. How many bees altogether? $2 + 2 + 2 + 2 =$	PSHE: This week we are learning about Zones of regulation. Watch the following video on Zones of regulation: https://www.youtube.com/watch?v=b1cnNsTPRaA What are the colours of zones of regulation? Which colour is best to be in? what colour zone are you in today? Why?

1. How many bees altogether?



$$2 + 2 + 2 + 2 = \boxed{}$$

1. How many bees altogether?



$$2 + 2 + 2 + 2 = \boxed{}$$



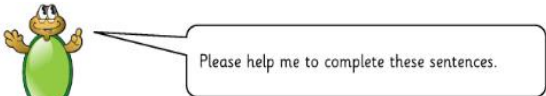
'What about a break from your game?' Mum growled.
'Is this going to be another day of doing nothing?'
She was right. There was nothing I wanted to do.
Except destroy Martians.



She took the game out of
my hands and hid it, as usual.



I found it, as usual,
and went outside . . .

Day	English	Maths	Topic / Science																
2	Read the page you read yesterday and look at the picture below.  How is the child feeling? What is the child looking at? Does the child want to be there? Why has the child put its coat back on? Can you write a thought bubble as the child? Remember a thought bubble tells us what the character is thinking. <u>Reading and Writing Activity</u> Complete the sentences. The boy has a ____ cat.  I can see pink _____.  The tree is _____.  The ____ and ____ are _____. 	<u>Starter:</u> solve: $13 + 7 =$ In Multiplication, there are equal groups of amounts. Solve the following worksheet (the first one has been done for you):  1.  Here are 4 groups of 5 apples. 2.  Here are groups of oranges. 3.  Here are groups of pears. challenge: Sam has 3 pencils each in 2 pots. Can you write this as a number sentence?	have a look at the feelings word in the chart below: The Zones of Regulation <table border="1"> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Blue Zone sad sick tired</td> <td>Green Zone happy calm feeling ok focused ready to learn</td> <td>Yellow Zone frustrated worried silly/wiggly excited loss of some control</td> <td>Red Zone mad/angry terrified yelling/hitting elated out of control</td> </tr> </tbody> </table> Can you write a few sentences about the zone you are in today? Here is a sentence starter: I am in _____ zone because I feel _____. This is a _____ zone to be in because _____ Share your ideas with someone in your family.													Blue Zone sad sick tired	Green Zone happy calm feeling ok focused ready to learn	Yellow Zone frustrated worried silly/wiggly excited loss of some control	Red Zone mad/angry terrified yelling/hitting elated out of control
																			
																			
																			
Blue Zone sad sick tired	Green Zone happy calm feeling ok focused ready to learn	Yellow Zone frustrated worried silly/wiggly excited loss of some control	Red Zone mad/angry terrified yelling/hitting elated out of control																





Please help me to complete these sentences.

1.



Here are groups of apples.

2.



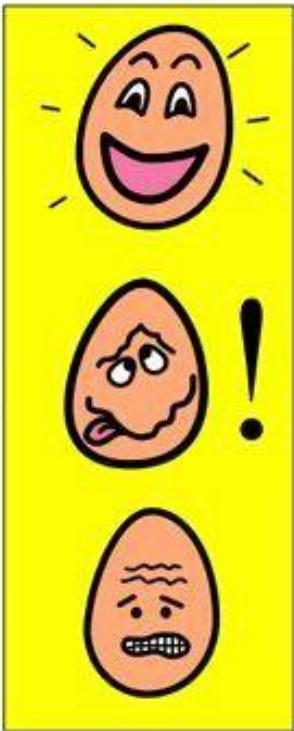
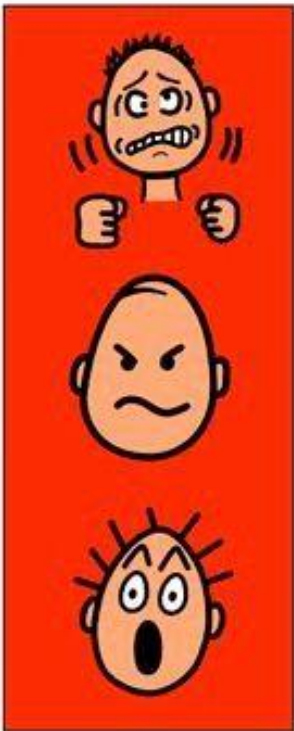
Here are groups of oranges.

3.

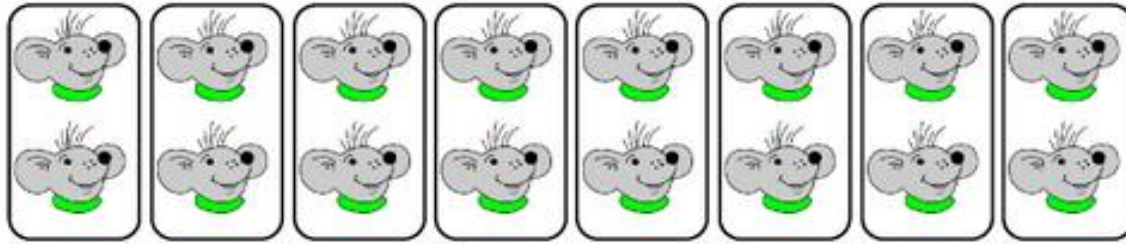


Here are groups of pears.

The Zones of Regulation

			
Blue Zone sad tired sick moving slowly tired	Green Zone happy calm feeling ok focused ready to learn	Yellow Zone frustrated worried silly/wiggly excited loss of some control	Red Zone mad/angry terrified yelling/hitting elated out of control

1. How many rats altogether?



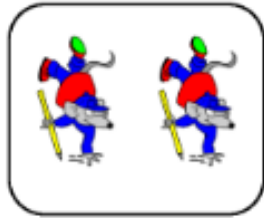
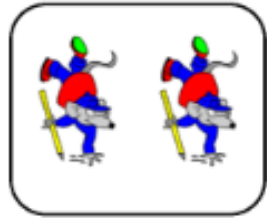
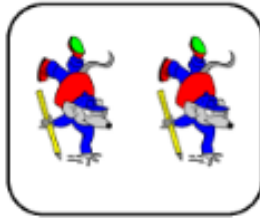
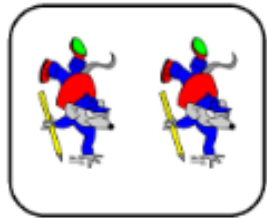
$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = \boxed{}$$

2. How many penguins altogether?



$$2 + 2 + 2 =$$

2. How many rats altogether?



$$2 + 2 + 2 + 2 =$$

Day	English	Maths	Topic / Science
4	<u>Reading time!</u> Read the sentences below and tick the right picture – do not worry if you cannot print out the picture, you can also point to the correct one (a bigger version of this image is attached on the end of this document): Phase 2 Early Reading Comprehension Activity 4 Owl Owl has some sentences for you to read. Read each sentence and click the matching picture.   The tap is on. The dog has a pup.   The pig can go in the pen. The man is sad.   Nan is on the bus. The fat duck is in the mud.   The rabbit is on the hill. The cat has a big bell. <u>phonics:</u> practise oo sound: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39	<u>Starter:</u> https://www.youtube.com/watch?v=q_yUC1NCFkE  Workout & Count Skip Count by 2's, 5's and 10's Count Backwards Jack Hartmann do the following quiz: https://classroom.thenational.academy/lessons/spotting-patterns-in-the-2-5-and-10-multiplication-tables-64rp8e Spotting patterns in the 2, 5 and 10 multiplication tables In this lesson you will explore the patterns within and across the multiplication tables of 2, 5 and 10. Start Lesson	Have a look at the different scenarios below. With someone in your family , discuss whether these are expected or unexpected behaviours:



can you think of any words with the oo sound? Eg: moo, zoom.

challenge:

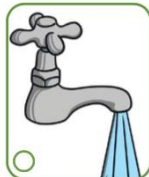
solve the word problem:

Mrs.Hussain gives 5 sweets each to 2 children. How many sweets does she give away altogether? Write the number sentence and solve the word problem.

Ella is screaming in the bathroom. Is this behavior expected or unexpected?	Michael is raising his hand because he knows the answer. Is this behavior expected or unexpected?
Cameron is pulling all the items off of the shelf at the grocery store. Is this behavior expected or unexpected?	Grace is sitting in her seat when working on class work. Is this behavior expected or unexpected?
Georgia is raising her hand to talk at recess. Is this behavior expected or unexpected?	Mason is using a quiet voice when at his locker. Is this behavior expected or unexpected?

Phase 2 Early Reading Comprehension Activity 4

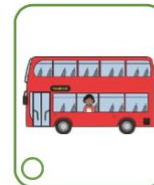
Ostin Owl has some sentences for you to read. Read each sentence and click the matching picture.



The tap is on.



The dog has a pup.



Nan is on the bus.



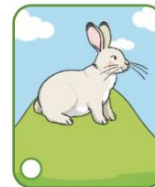
The fat duck is in the mud.



The pig can go in the pen.



The man is sad.



The rabbit is on the hill.



The cat has a big bell.

Day	English	Maths	Topic / Science
5	Listen to the following video “All about Tigers.” (please only watch the video form 7:38 as the parts before that are not relevant to what we are learning: https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae?activity=video&step=1 answer the following questions based on the text:	<u>Solve the following questions:</u> Arrays are pictures that help us see numbers in rows and columns. Write the rows and columns, the repeated addition and a multiplication number sentences for each array.	Recap the video about unexpected and expected behaviours. How do we feel when someone behaves with expected behaviours ? How do we feel when someone behaves with unexpected behaviours Make a poster encouraging children to do expected behaviours.

- 1) What features do tigers have?
- 2) Where do tigers live?
- 3) What do tigers like to eat?
- 4) Thinking back to your science lessons about animals, what group of animal is a tiger? Mammal, birds, amphibian etc? (you may need to research this).

Phonics:

Today we are practising the ee sound!

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zn9q92p>



can you think of any words that have the ee sound in it?
Write them down – remember to use your “fred fingers” to help you write!

		_____ rows of _____ chocolates.
		_____ + _____ + _____ + _____ =
		_____ chocolates.
		_____ x _____ = _____ chocolates.

		_____ rows of _____ bears.
		_____ + _____ + _____ + _____ +
		_____ = _____ bears.
		_____ x _____ = _____ bears.

		_____ rows of _____ dinosaurs.
		_____ + _____ + _____ + _____ +
		_____ + _____ + _____ = _____
		_____ dinosaurs.
		_____ x _____ = _____ dinosaurs.

Expected Behaviors

Things kids do or say that other kids think are
friendly, helpful, and
respectful to others.

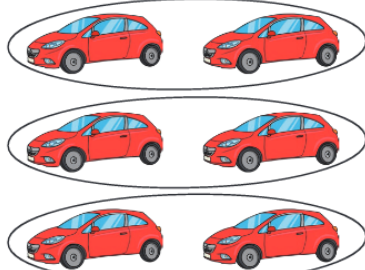


Unexpected Behaviors

Things kids do or say that other kids think are
not friendly, hurtful,
unusual, and disrespectful
to others.



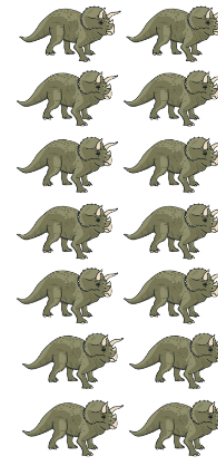
Arrays are pictures that help us see numbers in rows and columns.
Write the rows and columns, the repeated addition and a multiplication
number sentences for each array.



3 rows of 2 cars.

$2 + 2 + 2 =$ _____ cars.

$3 \times 2 =$ _____ cars.



_____ rows of _____ dinosaurs.

_____ + _____ + _____ + _____
+ _____ + _____ + _____ = _____
dinosaurs.

_____ x _____ = _____ dinosaurs.

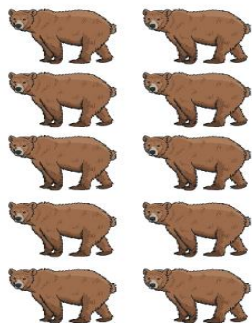


_____ rows of _____ chocolates.

_____ + _____ + _____ + _____ =

_____ chocolates.

_____ x _____ = _____ chocolates.



_____ rows of _____ bears.

_____ + _____ + _____ + _____ + _____
= _____ bears.

_____ x _____ = _____ bears.

Expected Behaviors

Things kids do or say that other kids think are friendly, helpful, and respectful to others.



Unexpected Behaviors

Things kids do or say that other kids think are not friendly, hurtful, unusual, and disrespectful to others.

