

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

1AT - class1at@gordonprimary.redbridge.sch.uk

1H - class1h@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Article of the week:

Article 26 - Governments should provide money or other support to help children from poor families.

Year 1

Week beginning: 15.03.2021

Day	English	Maths	Topic / Science																																																																																																				
1	Look at the picture below (a larger version in at the bottom of this session) before you read what it says have a good look at the picture. What do you think of this place? Would you like to go there? Why/why not? Why do you think the picture is so dark?  Now read the paragraph. How often do you think they have been there? Why do you think they go there? Discuss all these questions with someone in your house. Re-read the paragraph and have a think about the following questions. Why do you think dad did not go with them? Do you think the child is happy that dad is in the city? Why/why not?	Starter: Count in 2s to 50. <table border="1"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr><tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr><tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr><tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr><tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr><tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr><tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr></table> Today you are going to work on finding one more and one less than a given number from 0-100. Make sure to use full sentences when giving the answer e.g. one more than 2 is 3. - One less than 7 - One less than 18 - One more than 29 - One less than 29 - One less than 55 - One more than 62 - One less than 49 - One more than 99 - One less than 91 - One more than 94	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	RRSA: Watch Marcus Rashford Campaign for FSM during lockdown on Newsround. https://www.bbc.co.uk/newsround/54862230  Why is it important to help poorer families around the world? Discuss with your family about ways we can help poor families. Think about food banks, charity shops, donating etc. You can make a poster to show ways to help others.
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Here we were again. Me and Mum
in the same cabin. The same forest.
The same rain. Dad back in the city.

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in the same cabin. The same forest.
The same rain. Dad back in the city.



Mum sat at her desk,
quietly writing, while
I destroyed Martians.
Actually, I was just pressing
the same button over and over.
I wished Dad were here.





'What about a break from your game?' Mum growled.
 'Is this going to be another day of doing nothing?'
 She was right. There was nothing I wanted to do.
 Except destroy Martians.



She took the game out of
 my hands and hid it, as usual.



I found it, as usual,
 and went outside . . .

Addition Word Problem Challenge Cards



If you had 5 milkshakes and 2 fizzy drinks, how many drinks do you have in total?



Answer:

Addition Word Problem Challenge Cards



If you had 14 squares of chocolate and 5 chocolate fingers, how many do you have in total?

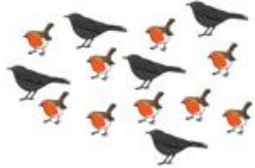


Answer:

Addition Word Problem Challenge Cards



If you have 5 blackbirds and 9 robins in your garden, how many are there?



Answer:

Addition Word Problem Challenge Cards



If you had 5 books and 6 magazines, how many do you have?



Answer:

Addition Word Problem Challenge Cards



If you had 8 hotdogs and 3 portions of chips, how many would you have altogether?



Answer:

Addition Word Problem Challenge Cards



If you had 3 marbles and 2 dice, how many do you have in total?



Answer:

Addition Word Problem Challenge Cards



If you had 4 apples and 3 pears, how many do you have?



Answer:

Addition Word Problem Challenge Cards



If you had 8 milk cartons and 9 juice cartons, how many would you have altogether?



Answer:

Day	English	Maths	Topic / Science																																																																																																				
4	Today you are going to be doing some acting. Look at the picture below (a larger version is below this session). How do you think the boy/girl feels? What are they thinking? What is he/she holding? Why? What is on his/her coat? Make a note of all your ideas.  Now, using your notes, you are going to pretend to be the child and act out how ‘you’ are feeling. Remember when you are acting as someone else you and now that person so make sure to speak in first person. Can you show an adult your acting?	Starter: Count backwards from 30. <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr><tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr><tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr><tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr><tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr><tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr><tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr></table> Today you are going to be working on subtraction word problems. Ask an adult to help you read the questions. If you had 10 glass bottles and 3 of them smashed, how many of them would you have left?  If you had 5 ice cubes and 2 of them melted, how many would you have left?  If you had 20 squares of chocolate and you ate 15 of them, how many would you have left?  If you had 5 birds in your garden and 1 of them flew away, how many birds would you have left?  If you had 10 marbles and 2 of them have rolled away, how many of them would you have left?  If you had 20 plants and you ate 13 to make jam, how many would you have left?  If you had 20 milk cartons and drank 2 of them, how many would you have left?  If you had 5 fish fingers in a box and you cooked 4 of them, how many fish fingers would you have left in the box? 	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	Science:
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If you had 5 birds in your garden and 1 of them flew away, how many birds would you have left?



If you had 10 marbles and 2 of them have rolled away, how many of them would you have left?



If you had 20 plums and you use 13 to make jam, how many would you have left?

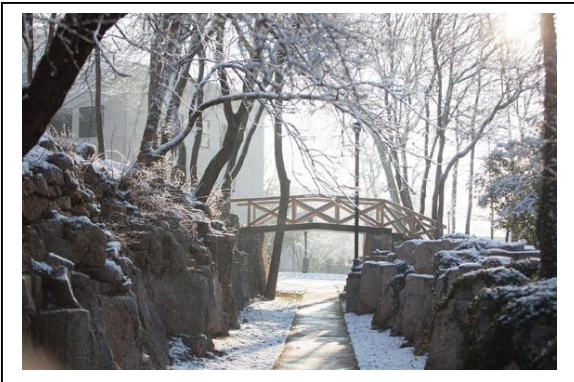


If you had 20 milk cartons and drink 2 of them, how many would you have left?



If you had 5 fish fingers in a box and you cooked 4 of them, how many fish fingers would you have left in the box?

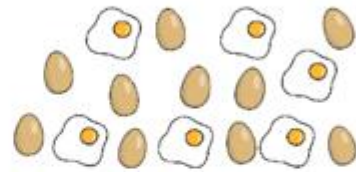


Day	English	Maths	Topic / Science
5	<u>Creative Writing!</u> Look at the picture below for a few minutes, look at every detail. Now pretend you are there in the picture. What can you see? What can you hear? What does it smell like? What can you feel? Why are you there? Remember to use interesting adjectives.  CHALLENGE: Can you write down what it is like being there? Do not forget to include why you are there and what you can see, hear, smell and feel.	Starter: Count to 100. https://www.youtubekids.com/watch?v=e0dJWfQHf8Y&hl=en-GB Today you are going to be working on addition and subtraction word problems. Make sure to read the questions properly to understand which method you are using. 7 ostriches run through the desert. They join a group of 9 ostriches. How many are there now?  If you have 10 boiled eggs and 6 fried eggs, how many would you have in total?  14 meerkats are foraging for food. An eagle flies over and 7 run away. How many are left?  If you had 10 glass bottles and 3 plastic bottles, how many bottles are there altogether? 	Music: Timbre – Exploring Different Ways to Use Your Body For this lesson you will need your voice, your body and your voice. Use the link to start the lesson: https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-body-75k68t?activity=video&step=1 Can you create a rhythmic pattern using your body and do it on your favourite song?

7 ostriches run through the desert.
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How many are there now?



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14 meerkats are foraging for food.
An eagle flies over and 7 run away.
How many are left?



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