

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

1AT - class1at@gordonprimary.redbridge.sch.uk

1H - class1h@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

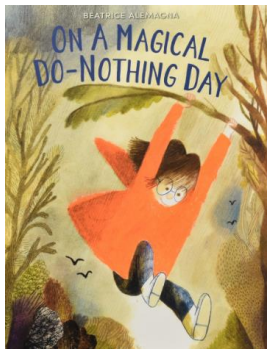
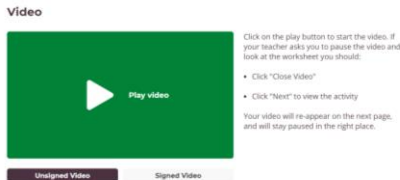
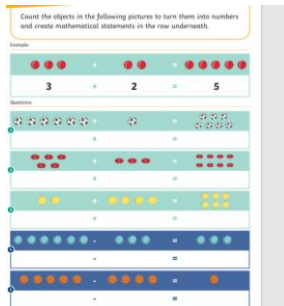
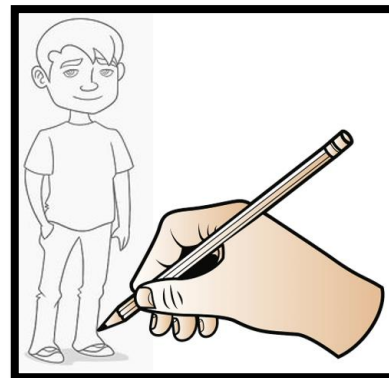
If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Article of the week:

Article 28 - All children and young people have a right to free primary education. Children should be encouraged to go to school to the highest level they can.

Year 1

Week beginning: 8.03.2021

Day	English	Maths	Topic / Science
1	Here is the front cover of the book we are reading this term.  After looking at the cover and reading the title. What do you think story is going to be about? Who is that on the cover? What is meant by nothing? Discuss these points with someone in your house. You many already know what happens at the beginning. Using any knowledge you have of the story, talk to someone in your house about what will happen in the story. <u>Reading Activity</u> Read the sentences on the worksheet below this session and circle the correct sentences. Make sure to read each sentence carefully.	Starter: count in 2s song: https://www.youtube.com/watch?v=OCxvNtrcDIs This week we are consolidating addition and subtraction to 20. Addition: Watch the following video: https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct?activity=video&step=1 Video  Complete the following: 	RRSA: Article 28 Teachers and learners go together! So now think about what makes a good learner? Imagine you're talking to a younger brother, sister or friend who is about to start school. Describe to them how to be a really good learner!  Invent a cartoon character to represent this good learner. 

A.



The man has a cap.

B.



The man has a cat.

Mum has a pen.

C.



Mum has a cup.

The cat is on the mat.

The dog is on the mat.

D.



The pan is hot.

The jam is hot.

E.



The man is in the van.

The man is on the van.

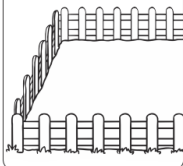
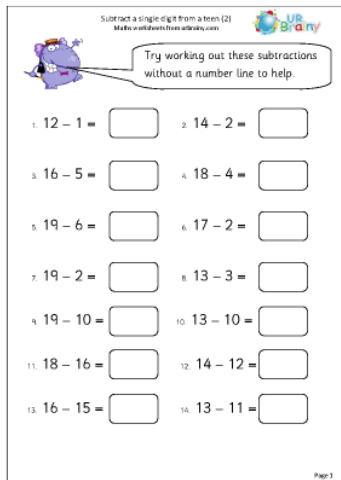
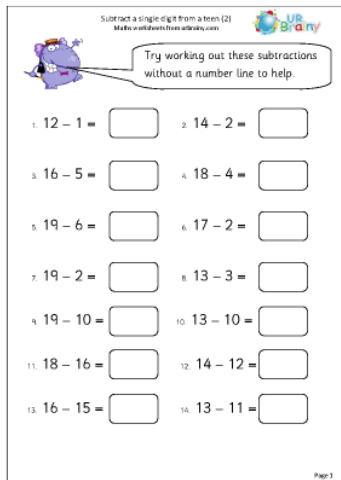
Count the objects in the following pictures to turn them into numbers and create mathematical statements in the row underneath.

Example:

	+		=	
3	+	2	=	5

Questions:

1		+		=	
		+		=	
2		+		=	
		+		=	
3		+		=	
		+		=	
4		-		=	
		-		=	
5		-		=	
		-		=	

Day	English	Maths	Topic / Science										
2	Look at the picture below (a larger version is below this session). What can you see? What are they doing? Do they look happy? Where are this child's parents? Talk to someone in your house about the picture.  Using full sentences, can you write about everything you can see in the picture? Can you also include how you think the child got there? <u>Reading Activity</u> Read the captions on the worksheet (a larger version is below this session). Add the missing information by drawing it in. Ted has a hat and a cup.  The nut is in the cup.  The sad man has a big hat.  The pig can go in the pen.  <td> Starter: count to 100 song: https://www.youtube.com/watch?v=0TgLtF3PMOc Subtraction: Watch the following video: https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d  Complete the following:  </td> <td> Science: Watch the videos below to remind yourself of what mammals, amphibians, birds, fish and reptiles are. https://www.bbc.co.uk/bitesize/topics/z6882hv Copy the table below. Can you now draw a picture of two or three animals in each section? (A larger version is below this session). Do not forget to write their names. <table><tr><th>Amphibians</th><th>Mammals</th><th>Birds</th><th>Reptiles</th><th>Fish</th></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> CHALLENGE: Can you write a key feature of each animal category? E.g <i>Fish can breathe underwater.</i> </td>	Starter: count to 100 song: https://www.youtube.com/watch?v=0TgLtF3PMOc Subtraction: Watch the following video: https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d  Complete the following: 	Science: Watch the videos below to remind yourself of what mammals, amphibians, birds, fish and reptiles are. https://www.bbc.co.uk/bitesize/topics/z6882hv Copy the table below. Can you now draw a picture of two or three animals in each section? (A larger version is below this session). Do not forget to write their names. <table><tr><th>Amphibians</th><th>Mammals</th><th>Birds</th><th>Reptiles</th><th>Fish</th></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> CHALLENGE: Can you write a key feature of each animal category? E.g <i>Fish can breathe underwater.</i>	Amphibians	Mammals	Birds	Reptiles	Fish					
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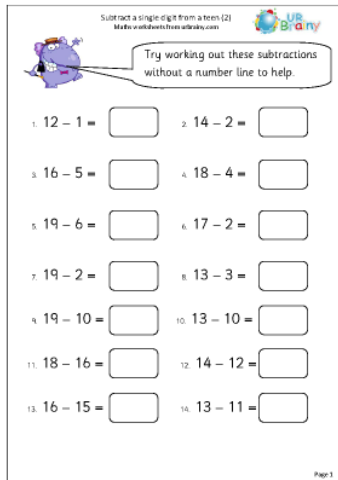
Starter: count to 100 song:
<https://www.youtube.com/watch?v=0TgLf3PMOc>

Subtraction:

Watch the following video:
<https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d>



Complete the following:



Science:

Watch the videos below to remind yourself of what mammals, amphibians, birds, fish and reptiles are.
<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Copy the table below. Can you now draw a picture of two or three animals in each section? (A larger version is below this session). Do not forget to write their names.

Amphibians	Mammals	Birds	Reptiles	Fish

CHALLENGE:

Can you write a key feature of each animal category? E.g *Fish can breathe underwater.*



Try working out these subtractions
without a number line to help.

1. $12 - 1 =$ 2. $14 - 2 =$

3. $16 - 5 =$ 4. $18 - 4 =$

5. $19 - 6 =$ 6. $17 - 2 =$

7. $19 - 2 =$ 8. $13 - 3 =$

9. $19 - 10 =$ 10. $13 - 10 =$

11. $18 - 16 =$ 12. $14 - 12 =$

13. $16 - 15 =$ 14. $13 - 11 =$



Ted has a hat and a cup.



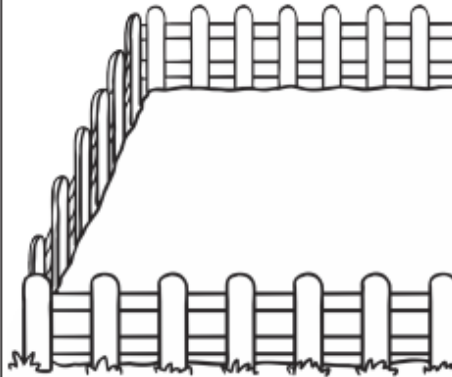
The nut is in the cup.



The sad man has a big hat.

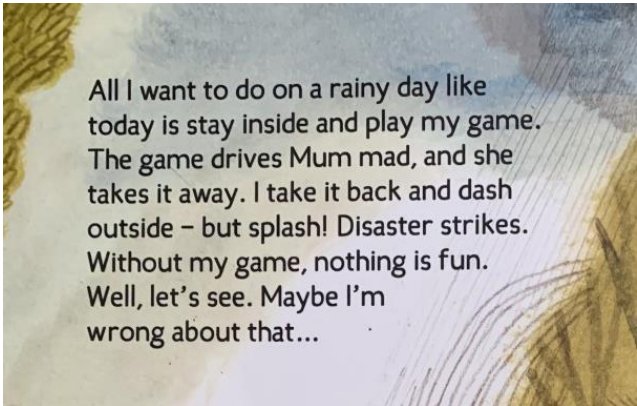
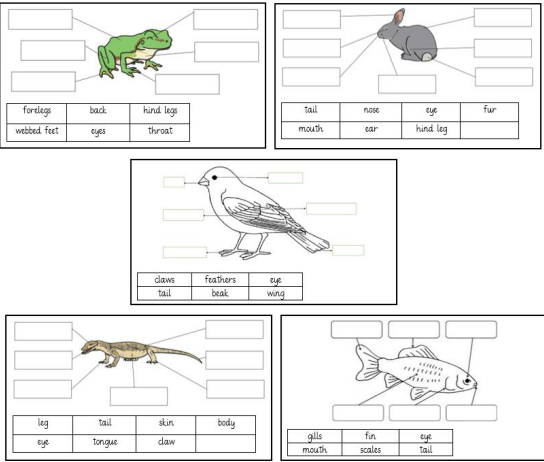


The pig can go in the pen.

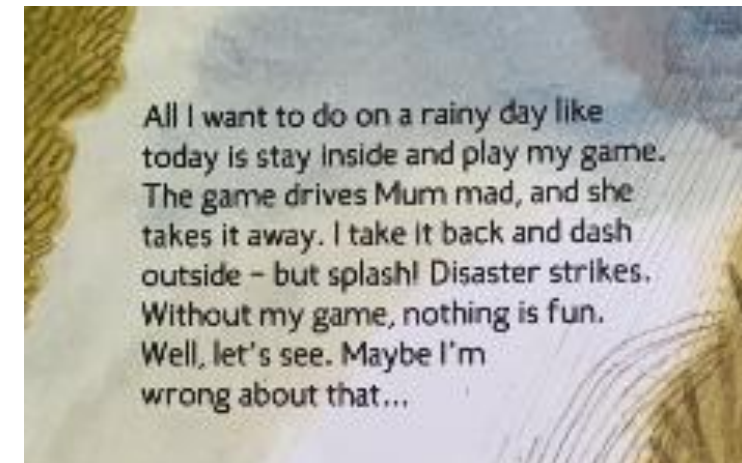
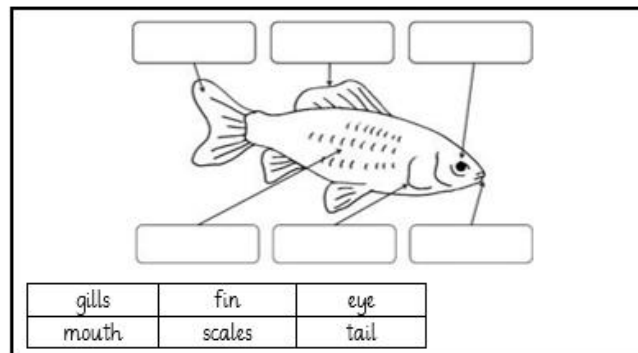
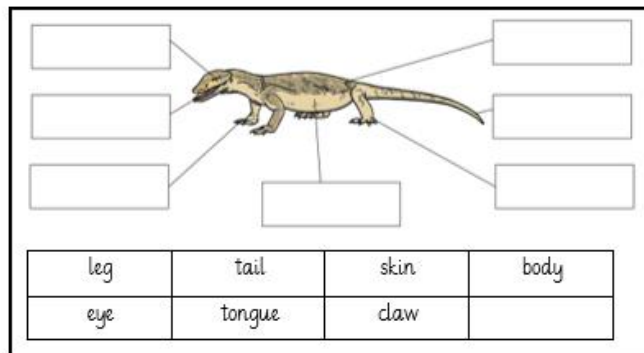
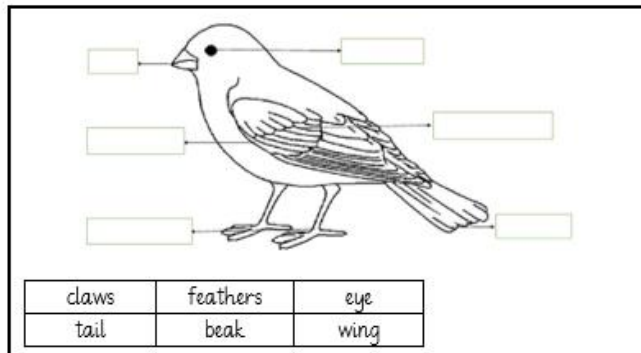
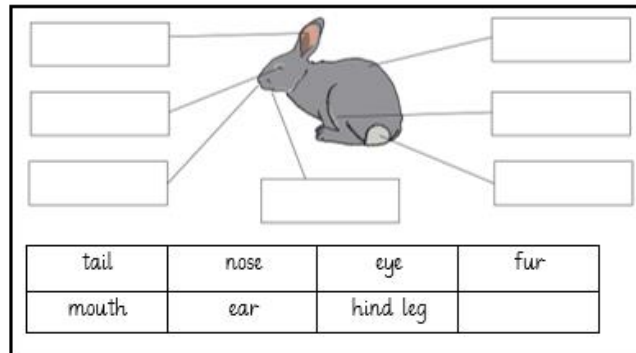
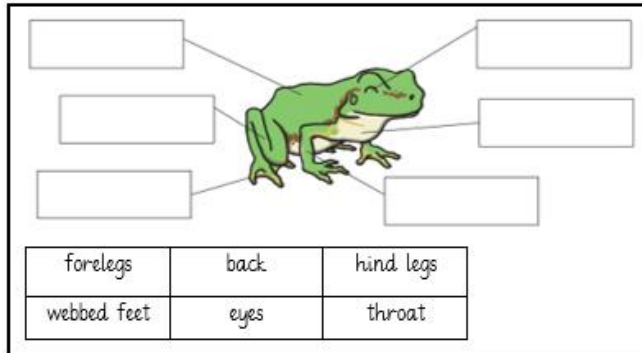


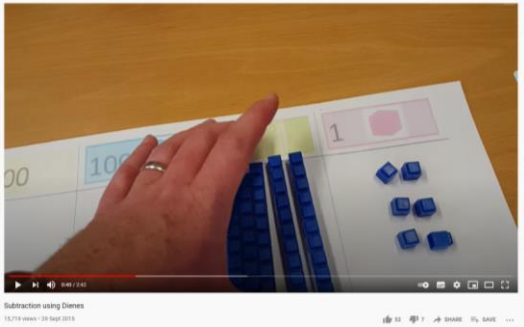
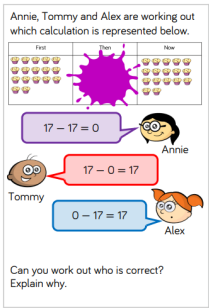
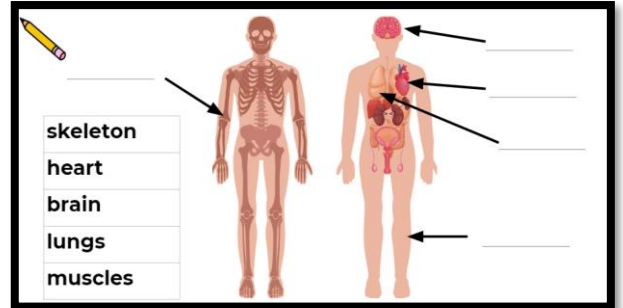
Science

Amphibians	Mammals	Birds	Reptiles	Fish

Day	English	Maths	Topic / Science
3	Below is the blurb of the book we are reading. What is a blurb? With the support of an adult, can find out what a blurb is? What does a blurb tell us? Why should we read the blurb of a book? Read the blurb of our book (a larger version is below this session).  Does what you just read link to your prediction? Did you predict something similar or different? Creative Writing  Look at the picture. Is the apple regular size? Write about how the apple got so big? Did the girl make it big? Was is magic? Make sure to use your Fred Fingers to support your writing.	Starter: fill in the missing number sequence. Think about how many it is going up by: 0,3, 6, __, 12, __, 18, __ Watch the following video: https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb  You should be able to add using tens and ones by now. Complete the following quiz: https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb 	Science: Talk to someone in your house about what you did yesterday. What are mammals? What is a key feature of birds? Are frog's reptiles? Today you are going to be labelling the parts of different animals. Look at the animals below (a larger version is below this session), can you draw and label them?  CHALLENGE: Do any of the animals above have any similarities? Write down all the things the animals might have in common.

Science

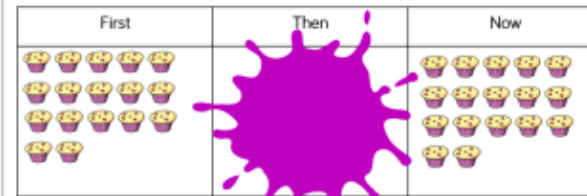


Day	English	Maths	Topic / Science
4	Over the past few weeks you have learnt how to follow a set of instructions and to tell a set of instructions. Today you are going use role play to give instructions clearly. Follow the lesson with Miss Barron who will let you know how to role play. https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r?activity=video&step=1 You will need a piece of paper and a pencil to draw and label you magic hat.  Now, can you use role play to tell someone in your house how to make a magic hat? <u>Describing activity.</u> Using some of the words provided, can you use full sentences to describe the monster. 	Starter: fill in the missing numbers in the sequence: 12, 10, __, 6, __, 2 What is it going down in? Watch the following video on subtracting using dienes: https://www.youtube.com/watch?v=8bxXLptBuuE  Solve the reasoning problem: 	Science: Today you are going to learn all about the human body, remember humans are also mammals. Follow the lesson with Miss Roberts who will teach you all about the human body. https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d?activity=video&step=1 Can you draw and label the human body?  CHALLENGE: Can you write about each of these body parts? What do they do? Muscles: Skeleton: Brain: Heart: Lungs:

hairy
fluffy
orange
friendly
big
blue
enormous



Annie, Tommy and Alex are working out which calculation is represented below.



$$17 - 17 = 0$$



Annie

$$17 - 0 = 17$$



Tommy

$$0 - 17 = 17$$



Alex

Can you work out who is correct?
Explain why.



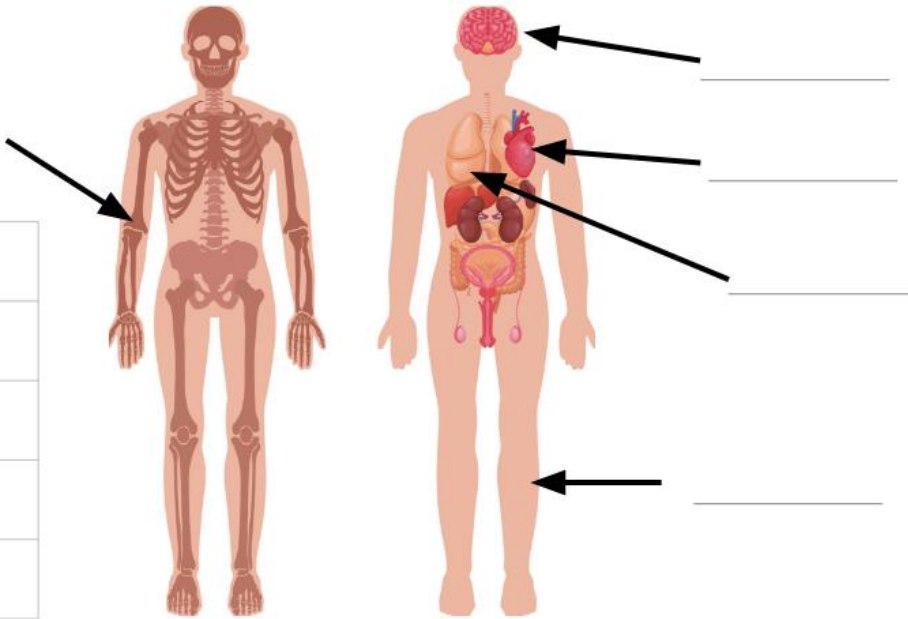
skeleton

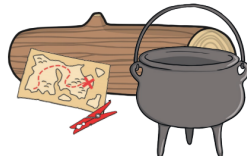
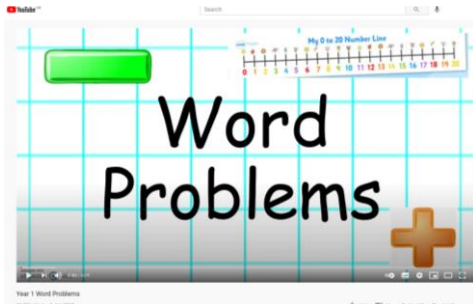
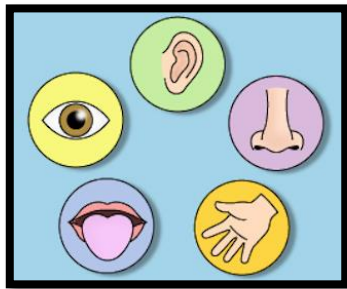
heart

brain

lungs

muscles

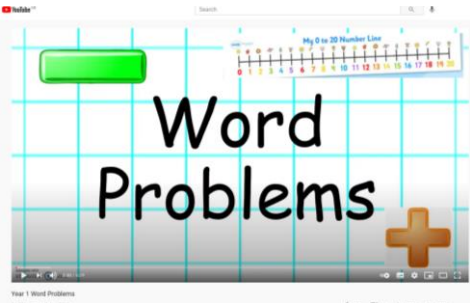


Day	English	Maths	Topic / Science																				
5	You are still learning all about instructions but today you are going to learn about imperative verbs. You know a verb is a doing word but an imperative verb tells someone to do something which makes the sentences an order or command. Learning about imperative verbs will help you give people better instructions. Follow the lesson with Miss Barron. https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd?activity=video&step=1 You will need a piece of paper and a pencil to write your own imperative sentences. With an adult can you make your own paper crown?  <u>Comprehension</u> Read the short passage on the left side of the page then answer the questions on the right side. Pam and Fin dug in the mud. Pam dug up a map. Fin dug up a big pot. Pam dug up a red peg. Pam and Fin dug up a big log. Fin did not pick up the log.  1. Who is digging with Pam? Tick one. ☐ Bug ☐ Sam ☐ Fin 2. What did Pam dig up first? Tick one. ☐ a rag ☐ a big log ☐ a map 3. Which word is used to tell us what the log was like? Tick one. ☐ red ☐ mud ☐ big 4. Why do you think that Fin did not pick up the log? Tick one. ☐ The log was too big. ☐ The log was too muddy. ☐ The log was too small.	Starter: what are the steps for solving a word problem? Watch the following video on solving word problems: https://www.youtube.com/watch?v=PAbolHr1fvU  Solve the following: <table><tr><td>1. Lucy has 12 sweets and gives 5 sweets away to James. How many sweets does she have left?</td><td>2. Anna buys a banana for 21p and an apple for 7p. How much does she spend all together?</td></tr><tr><td>3. Gary is 14. His sister Jane is 6 years younger. How old is Jane?</td><td>4. Chocolate bars used to cost 26p. The cost has been cut by 5p. How much does chocolate now cost?</td></tr><tr><td>5. Joshua has 23p. After he buys a comic he has 13p left. How much was the comic?</td><td>6. Cathy has 17p, and Sally has 5p less. How much does Sally have?</td></tr><tr><td>7. There are 38 people on the bus. At the next stop, 6 people get off. How many people are left on the bus?</td><td>8. Tampa had a ribbon that was 17cm long. She cut off 4cm. How long is her ribbon?</td></tr><tr><td>9. Crisps cost 20p and drinks cost 15p. What is the difference in price?</td><td>10. Polly has 6p less than Gary, who has 18p. How much does Polly have?</td></tr></table>	1. Lucy has 12 sweets and gives 5 sweets away to James. How many sweets does she have left?	2. Anna buys a banana for 21p and an apple for 7p. How much does she spend all together?	3. Gary is 14. His sister Jane is 6 years younger. How old is Jane?	4. Chocolate bars used to cost 26p. The cost has been cut by 5p. How much does chocolate now cost?	5. Joshua has 23p. After he buys a comic he has 13p left. How much was the comic?	6. Cathy has 17p, and Sally has 5p less. How much does Sally have?	7. There are 38 people on the bus. At the next stop, 6 people get off. How many people are left on the bus?	8. Tampa had a ribbon that was 17cm long. She cut off 4cm. How long is her ribbon?	9. Crisps cost 20p and drinks cost 15p. What is the difference in price?	10. Polly has 6p less than Gary, who has 18p. How much does Polly have?	Science: Today you are going to be learning even more about the human body. You are going to learn all about the five senses. Follow the lesson with Miss Harris who will teach you all about what the senses are. https://classroom.thenational.academy/lessons/what-are-the-5-senses-cn3cd?activity=video&step=1  Now you are going to try out your own senses. Copy and fill in the table below. Look out of your window. Write down all the things you can see and hear. Walk around your house, what can you smell? Ask an adult to help you gather objects of different textures, how do they feel? Now the CHALLENGE, ask an adult to put together different foods of different flavours, what can you taste? Is it sweet? Sour? Bitter? Spicy? Salty? <table><tr><td> I can hear...</td><td> I can see...</td><td> I can smell...</td><td> I can feel...</td><td> I can taste...</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	 I can hear...	 I can see...	 I can smell...	 I can feel...	 I can taste...					
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Starter: what are the steps for solving a word problem?

Watch the following video on solving word problems:

<https://www.youtube.com/watch?v=PAbolHr1fvU>



Solve the following:

1. Lucy has 12 sweets and gives 5 sweets away to James. How many sweets does she have left?	2. Anna buys a banana for 23p and an apple for 7p. How much does she spend all together?
3. Gary is 14, his sister Jane is 6 years younger. How old is Jane?	4. Chocolate bars used to cost 26p. The cost has been cut by 5p. How much does chocolate now cost?
5. Joohee has 23p. After he buys a comic he has 12p left. How much was the comic?	6. Cathy has 17p, and Sally has 5p less. How much does Sally have?
7. There are 28 people on the bus. At the next stop, 6 people get off. How many people are left on the bus?	8. Tanya had a ribbon that was 17cm long. She cut off 4cm. How long is her ribbon?
9. Crips cost 20p and drinks cost 15p. What is the difference in price?	10. Polly has 6p less than Gary, who has 18p. How much does Polly have?

 I can hear...	 I can see...	 I can smell...	 I can feel...	 I can taste...

Pam and Fin dug in the mud.

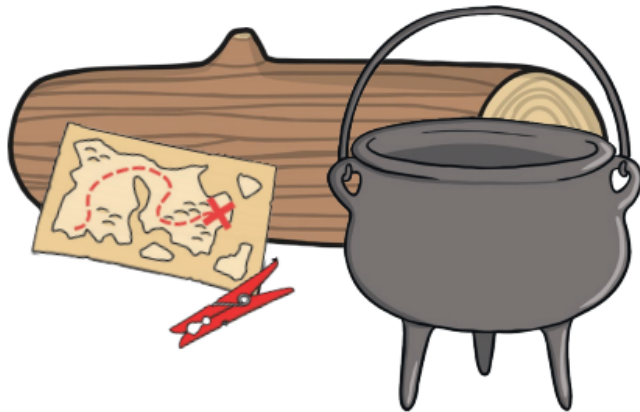
Pam dug up a map.

Fin dug up a big pot.

Pam dug up a red peg.

Pam and Fin dug up a big log.

Fin did not pick up the log.



1. Who is digging with Pam? Tick one.

- ☐ Bug
☐ Sam
☐ Fin



2. What did Pam dig up first? Tick one.

- ☐ a rag
☐ a big log
☐ a map



3. Which word is used to tell us what the log was like? Tick one.

- ☐ red
☐ mud
☐ big



4. Why do you think that Fin did not pick up the log? Tick one.

- ☐ The log was too big.
☐ The log was too muddy.
☐ The log was too small.

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