

Gordon Primary School

Remote Learning Grid

Year 6

Week Beginning 14.12.20

Day	English	Maths	Science/Topic work
1	Copy the poem below. Write your letters at the correct size and height, and in correct proportion to each other. <i>Spring is flowery, showery, bowery,</i> <i>Summer: happy, choppy, poppy</i> <i>Autumn: wheezy, sneezy, freezy</i> <i>Winter: sloppy, drippy, nippy</i> Anonymous	Times tables Rockstars https://play.ttrockstars.com/auth/school/student	Searching the web (thenational.academy) Work through the link about how to search the web.

Adverbs

An **adverb** tells us more about a verb. It tells us how something happened and often ends in 'ly'. For example, in the sentence 'The girl shouted angrily at the man', the word angrily tells us more about how she shouted.

Task 1

Choose an **adverb** from the box to complete each sentence.

slowly proudly accidentally gently
skillfully accurately heavily carefully

- The boy played football _____.
- The man _____ rocked the baby to sleep.
- The lady measured the curtain material _____.
- A tortoise moves very _____.
- The boy did not mean to break the toy but did it _____.
- The girl _____ climbed the four metre wall.
- It rained _____ all day.
- The girl went _____ to collect her prize from the head-teacher.



Task 2

Now find an **adverb** which has the **opposite** meaning to the one given.

- quickly _____
softly _____
carelessly _____
politely _____
heavily _____
sadly _____
quietly _____
generously _____

Task 3

Highlight the adverbs in the passage. Re-write the passage using **different adverbs** so that the passage still makes sense.

The boy walked fearfully up the steps of the deserted house. He peered carefully through the letterbox. He saw immediately that no one was there. Quietly, he opened the door and walked slowly inside. He whistled cheerfully to himself. Then he walked boldly into the empty sitting room and waited patiently. "Ghosts," he said quietly to himself, "do not exist!"

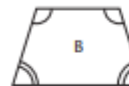
Task 4

Use your reading book to collect at least fifteen different adverbs.

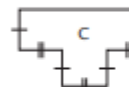
1 Label each shape (as in A, B and C below).



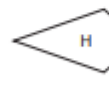
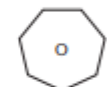
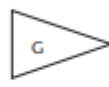
right-angled triangle



trapezium



irregular octagon



- Mark all the right angles (as in A above).
- Mark all the equal angles (as in B above).
- Mark all the equal lines (as in C above).
- Mark all the parallel (as in D above).

[Selecting search results \(thenational.academy\)](https://thenational.academy)

Work through the link, looking at search results.

Prepositions

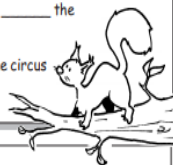
A **preposition** is a word that shows the relationship of one thing to another. In the sentence, 'The boy climbed through the window' the word **through** is a **preposition**. Other common prepositions include **above, over, under, behind, below, near, on, off**. There are lots more.

Task 1

Find the correct **preposition** to complete these sentences.

down over round up behind after from under

- The horse jumped _____ the fence.
- The frog was hiding _____ a rock.
- The lion was safe _____ the bars of the cage.
- The man climbed _____ the hill.
- The cat chased _____ the mouse.
- The squirrel jumped _____ branch to branch.
- The lady tripped and fell _____ the stairs.
- The horse ran _____ the circus ring.



Task 2

Draw a picture in each of these boxes which illustrates the **preposition**.

across	behind	between
among	inside	on

Task 4

Collect together **prepositions** from the first two pages of your reading book.

Task 3

Think of suitable **prepositions** to complete this story.

One sunny day we went _____ a walk _____ the country. Our dog Sam came _____ us. Suddenly his lead snapped and Sam ran _____. He jumped _____ a gate and ran _____ a field. There were cows _____ the field and Sam began to bark _____ them. We chased _____ him but when we got _____ the field we saw in the _____ of the field of cows was a bull! We quickly put _____ Sam's lead and hurried _____ the gate. As we closed the gate I saw the bull running _____ us! We ran _____ the lane to escape _____ the angry bull. Just _____ the corner was the farm. The farmer was leaning _____ the fence laughing _____ us!



Times tables Rockstars

<https://play.ttrockstars.com/auth/school/student>

[How search results are ranked \(thenational.academy\)](https://thenational.academy)

Work through the link provided about how search results are ranked.

Active and Passive Verbs

If the subject of a sentence is the **doer** of the action, the **verb** is said to be in the **active voice**. For example: 'The boy played the violin', the **verb** played is an **active verb**.



Task 1

Choose **one** of these **active verbs** to complete each sentence.

caught clapped spend invaded prosecuted dropped preached designed

- Customers _____ money in the shop.
- The judge _____ the driver for speeding.
- The audience _____ at the end of the performance.
- The vicar _____ a sermon.
- The artist _____ some new Christmas cards.
- The Romans _____ Britain.
- The juggler almost _____ one of the skittles.
- The fisherman _____ a salmon.

If the subject is the **victim** or the **receiver** of the action, the **verb** is said to be **passive**. For example: The diamond ring **was stolen** by the robber.

Task 2

Choose **one** of these **passive verbs** to complete each sentence.

was read was sung was eaten was caught were planted
was broken was operated on was played

- The game of football _____ by the school team.
- The bulbs _____ by a gardener.
- The restaurant food _____ by the diners.
- The rat _____ by the cat.
- The boy _____ by the surgeon.
- The song _____ by the opera singer.
- The safe _____ open by the thieves.
- The book _____ by the teacher.

Task 3

Notices are often written using **passive verbs**. For example, **This door must be closed**, sounds more polite and less rude than if it said, **You must keep this door closed**. Re-write these notices in the **passive form**.

- You must not touch the computer.
- You must write this in capital letters.
- You are not to use this lift without permission.
- You must not bring dogs into the shop.
- You are to show your ticket to the driver.
- You should leave wet coats in the cloakroom.
- You must keep this window open.
- You must not use the glue gun without permission.

Task 4

Look at a reading book and see if you can collect together some more examples of **active** and **passive verbs**.

cube
cuboid
octahedron

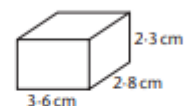
square based pyramid
triangular based pyramid
triangular based prism

pentagonal based prism
hexagonal based prism
octagonal based prism

1 Complete this table showing the properties of the above polyhedra.

SHAPE	FACES	EDGES	VERTICES
octahedron			
			12
cuboid			
	4		
		12	
	10		
			10
		8	
			6

2 Use a set square.
Make a net for this closed cuboid.



[How we communicate \(thenational.academy\)](https://thenational.academy)

Work through the link of communicating on the web

5



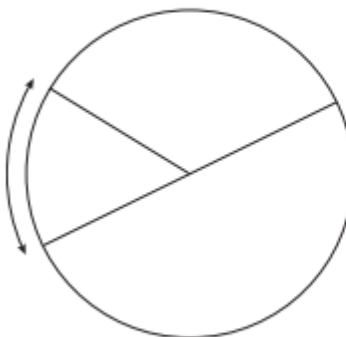
Write a free write based on the picture above.

This could be a :

- Narrative
- Poem
- Setting description
- etc

1 Label the following.

diameter arc
radius sector



Construct the following.

10 A semi-circle diameter 5.8 cm

Give the radius of a circle with a diameter of:

2 17 cm cm 4 12.6 cm cm

3 7.4 cm cm 5 1.3 m m

Give the diameter of a circle with a radius of:

6 7.8 cm cm 8 0.74 m m

7 5.5 cm cm 9 9.9 cm cm

11 A sector radius 4.7 cm.
Angle at centre 37°

13 A sector radius 2.4 cm
Angle at centre 215°

[Communicating responsibly \(thenational.academy\)](https://thenational.academy)

Work through the link about how to communicate responsibly

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