

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

1AT - class1at@gordonprimary.redbridge.sch.uk

1H - class1h@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Ruth Miskin phonics sessions are available on their channel on YouTube. Each daily film is available from 9:30am Monday - Friday. Each video is only available for 24hours.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

NB: The videos were first made during the first lockdown which is why they say they were posted months ago but they will only be available for 24 hours.

Article of the week:

Article 13 - Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.

Year 1

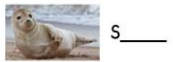
Week beginning: 1.03.2021

Day	English	Maths	Topic / Science
1	Today you are going to be focussing on red words. Can you read the sentences below and underline all the red words? - Today, my dad is getting a new car from the shop. - My best friend and I like going to school but we are not in the same class. - Where is your hat? I think you left it at home. - I love our new cat, he likes to play in the bath tub. - There is a pig in the mud. The sentences below are incomplete; they are missing some red words. Can you fill in the missing words? - I will go to ___ shop - What ___ you like to eat? - Get out ___ bed! - I walk ___ school. ___ cat sat on ___ mat. - Do you know that Omar is my best ___? - Can ___ go to the pool ___?	Starter: fill in the number sequence (remember to check what the numbers are going up in): 0, 2, 4, __, 8, __, __, 14 0, 5, __, 15, __, __, 30, 35 Recap multiplication: what is multiplication? What the following video: https://classroom.thenational.academy/lessons/the-use-of-a-repeated-addition-expression-to-represent-equal-groups-c9jkce?activity=video&step=1 Key Stage 1 Multiplication 2 Lesson 6  now fill in the following, writing down how many groups there are of each item: Are the groups equal or unequal? Write a label for each.   Complete the sentences  There are ___ groups of ___ pencils.  There are ___ groups of ___ flowers. Josh is drawing equal groups of 3  Complete his drawing.	Music: Pulse - Terminology For this lesson you are going to need your voice, your body, pencil and paper. In this lesson we are going to learn about Tempo. Sometimes songs can be fast and sometimes they can be slow. Let's find out more by watching the video. Start the lesson In this lesson we learned about fast tempo and slow tempo and some new words like Adagio and Presto. What words go in the empty spaces? Look at the word bank to the right and choose the correct word. _____ is how fast or slow the pulse of the music is going. _____ means very fast. _____ means slow. Wordbank Adagio Presto Tempo Challenge! Sing one of your favourite songs in a fast tempo and then sing it in a slow tempo. Which one is your favourite?

'ou' and 'ea' sound

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Finish the words.





cl _____



l _____

Are the groups equal or unequal? Write a label for each.



Complete the sentences



There are ____ groups of ____ pencils.



There are ____ groups of ____ flowers.



S _____

Josh is drawing equal groups of 3



Complete his drawing.



S _____

Day	English	Maths	Topic / Science																												
2	Spellings Today you have some new red words to learn. Have a go. <table><tr><td></td><td></td><td></td></tr><tr><td>Look and say</td><td>Look, say and write</td><td>Cover and write</td></tr><tr><td>they</td><td></td><td></td></tr><tr><td>said</td><td></td><td></td></tr><tr><td>once</td><td></td><td></td></tr><tr><td>by</td><td></td><td></td></tr><tr><td>his</td><td></td><td></td></tr><tr><td>your</td><td></td><td></td></tr></table> CHALLENGE: Make 6 sentences using each of the words above. 'oy' and 'oi' sounds https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ 'oy' and 'oi' sound the same but are written and used differently. Each picture below (under this session) is spelt with either 'oy' or 'oi'. Write the name of what is in each picture and sort them into the correct columns. <table><tr><td>oy</td><td>oi</td></tr><tr><td></td><td></td></tr></table>	 			Look and say	Look, say and write	Cover and write	they			said			once			by			his			your			oy	oi			Starter: listen to the counting in 10s song: https://www.youtube.com/watch?v=W8CEOlAOGas Multiplication using arrays: Watch the following video which shows you how to multiply using arrays: https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z3tvcj6  Look at the following pictures, write the arrays as a multiplication sentence and solve: How many pears are there?  How many bananas are there?  How many strawberries are there?  How many oranges are there? 	RRSA: This weeks' article: Article 13 <i>Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.</i> What does this article mean to you? What kind of things do you like to share with others? During lockdown you probably had to think of other ways to express yourself because you were unable to see your friends / family. How did you express yourself? What activities did you do to express your feelings? E.g. creating crafts / dancing / painting / talking on Zoom with your teachers. Write down / draw the things you did to express your feelings in the thought bubble below: 
 																															
Look and say	Look, say and write	Cover and write																													
they																															
said																															
once																															
by																															
his																															
your																															
oy	oi																														



here is an example of the first one to help you: how many pears are there? $5 \times 4 = 20$

Day	English	Maths	Topic / Science																					
3	Today you are going to learn how to stretch a sentence using the 5 W's. Listen to the song to remind yourself what the 5 W's are. https://www.youtubekids.com/watch?v=vXWK1-L41f0&hl=en-GB Using the 5 W's you can add a lot more detail to a sentence. An example has been done for you. (A larger version is below this session) Who? <i>My little brother.</i> Is doing what? <i>My little brother was dancing.</i> Where? <i>My little brother was dancing in the kitchen.</i> When? <i>This morning, my little brother was dancing in the kitchen.</i> Why? <i>This morning, my little brother was dancing in the kitchen because he was very excited about eating bananaes.</i> Now have a go stretching these sentences. - The black cat. - My silly sister. - The tall man. 'ay' and 'a-e' sounds https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ 'ay' and 'a-e' sound the same but are written and used differently. In the pictures below this session, find and write all the 'ay' and 'a-e' words (not all the pictures have the 'ay' or 'a-e' sound). Write a list of all the 'ay' and 'a-e' words you find.	Starter: solve the following: 23 + 6 = 11 = 8 = 15 + 12 = (remember to use your place value knowledge of tens and ones. You add the ones first then the tens). Today we are going to consolidate some number skills. Watch the following video reminding you how to add 2 digit numbers: https://www.youtube.com/watch?v=m1OzEEP03Lo complete the following: There are 16 biscuits on a plate. Mo eats 5 of them. Complete the sentences. <table><tr><th>Full</th><th>Then</th><th>Now</th></tr><tr><td></td><td></td><td></td></tr></table> First there were ____ biscuits. Then ____ were eaten. Now there are ____ biscuits. 16 - 5 = ____ First there were 9 sheep. Then they all ran away. How many sheep are left? Use ten frames and counters to represent the sheep. <table><tr><td></td><td></td><td></td></tr></table> Use the number pieces and the number line to complete the number sentences. <table><tr><td></td><td>20 - 7 = ____</td><td>Use this method to calculate:</td></tr><tr><td></td><td></td><td>20 - 8</td></tr><tr><td></td><td></td><td>18 - 6</td></tr><tr><td></td><td></td><td>19 - 4</td></tr></table>	Full	Then	Now								20 - 7 = ____	Use this method to calculate:			20 - 8			18 - 6			19 - 4	Science: What types of food do animals eat? Watch the following video about carnivores, herbivores and omnivores: https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q What types of food do animals eat? Part of Science Animals + Add to My Bitesize Animals can be put into groups based on the types of food they eat. Some animals called carnivores only eat meat. Others are called herbivores. They only eat plants. Animals that eat meat and plants are called omnivores. Watch the video to learn more about animal groups and what they eat. Now that you have watched the video, play the quiz to see how much you remember! https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q Quiz What types of food do animals eat? Quiz Test your knowledge of what types of food animals eat with this quiz. Play
Full	Then	Now																						
	20 - 7 = ____	Use this method to calculate:																						
		20 - 8																						
		18 - 6																						
		19 - 4																						

Who?

My little brother.

Is doing **what**?

My little brother was dancing.

Where?

My little brother was dancing in the kitchen.

When?

This morning, my little brother was dancing in the kitchen.

Why?

This morning, my little brother was dancing in the kitchen because he was very excited about eating pancakes.



There are 16 biscuits on a plate. Mo eats 5 of them.

Complete the sentences.

First there were ____ biscuits.

Then ____ were eaten.

Now there are ____ biscuits.

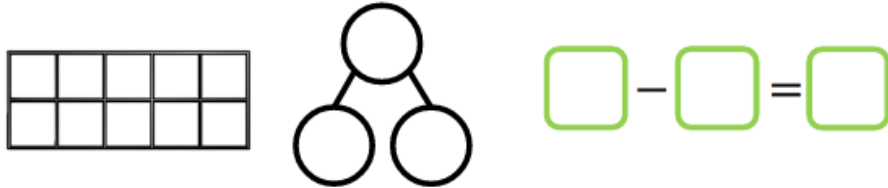
$$16 - 5 = \underline{\quad}$$

First	Then	Now
		

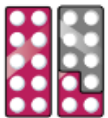
First there were 9 sheep. Then they all ran away.

How many sheep are left?

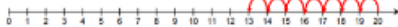
Use ten frames and counters to represent the sheep.



Use the number pieces and the number line to complete the number sentences.



$$20 - 7 = \underline{\quad}$$

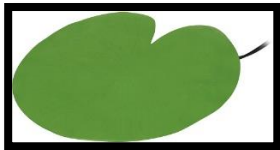
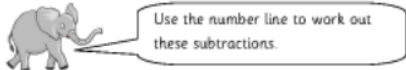
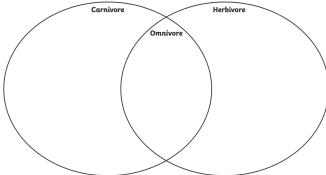


Use this method to calculate:

$$20 - 8$$

$$18 - 6$$

$$19 - 4$$

Day	English	Maths	Topic / Science																		
4	Listen to the story with Miss Vali, you are going to learn all about staying safe especially when you are back at school. https://classroom.thenational.academy/lessons/were-part-of-the-same-pond-68t6ad?step=2&activity=video You can create your own lily pad to be stuck behind your chair when you are back at school.  Now, write down all the things you are looking forward to doing when you are back at school.  ‘ee’ and ‘i-e’ sounds https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Match the pictures to the words.  feet time hide smile bee sheep	Starter: solve: 19 – 11 = 10 – 5 = 23 – 10 = Consolidating subtraction Watch the following video reminding you how to subtract 2 digit numbers: https://classroom.thenational.academy/lessons/subtracting-two-69gkgc?activity=video&step=1 Subtracting two In this lesson we subtract two from odd numbers and from even numbers. Start Lesson complete the following sheet:  1. 14 – 3 = 3. 12 – 2 = 5. 17 – 4 = 7. 19 – 2 = 2. 15 – 2 = 4. 11 – 3 = 6. 18 – 3 = 8. 13 – 3 =	Science: Watch the following video about the types of food animals eat. There is a recap quiz for you to do first before you get started on the lesson. Once you finish the quiz press the “next session” button and it will take you into the lesson. Good luck! https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje What types of food do living things eat? All living things need to eat other living things to survive. What an animal eats is called its diet. In this lesson, will be learning about what diets different animals follow. We will be identifying what different animals may eat based on the appearance of their teeth, some flat, some sharp. You will need a pencil, a piece of paper and most importantly your brain! Start Lesson Fill in the following Venn diagram putting the animals into the types of food eater they are: Carnivore, Herbivore or Omnivore? Sort the animals into the correct section of the Venn diagram below.  Carnivore, Herbivore or Omnivore? <table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>																		
																					
																					
																					



feet



time



hide



smile



bee



sheep

0 to 30 Number Line



Use the number line to work out these subtractions.

1. $14 - 3 =$ 2. $15 - 2 =$

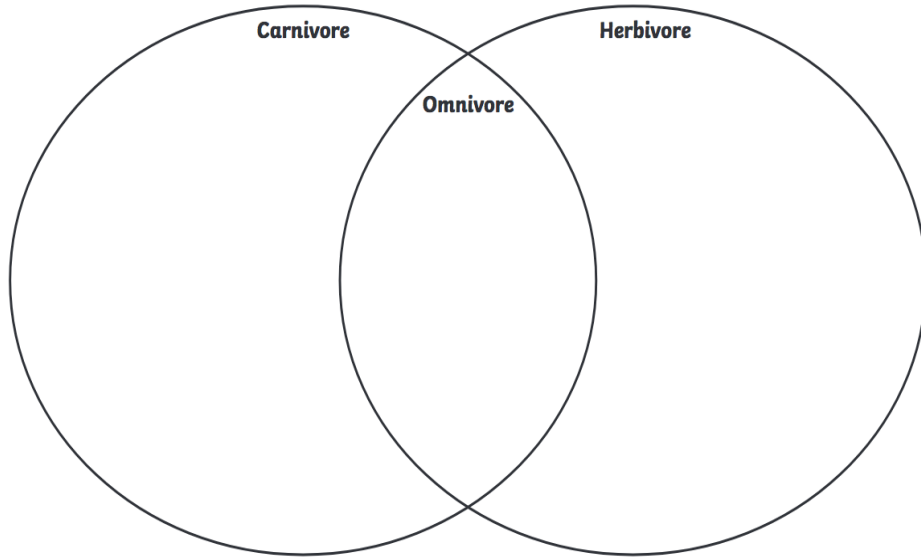
3. $12 - 2 =$ 4. $11 - 3 =$

5. $17 - 4 =$ 6. $18 - 3 =$

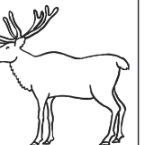
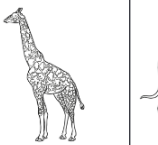
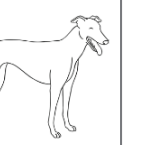
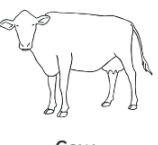
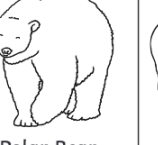
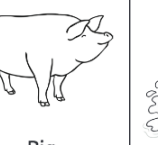
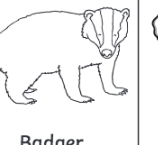
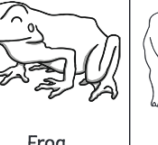
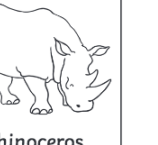
7. $19 - 2 =$ 8. $13 - 3 =$

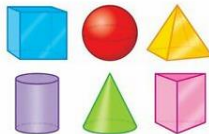
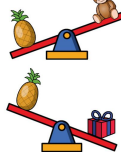
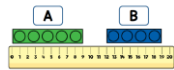
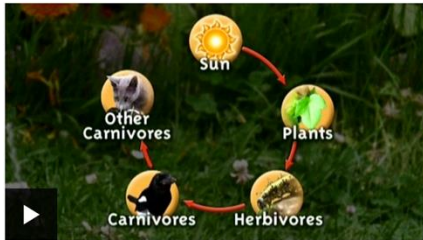
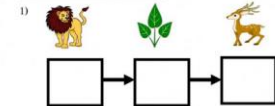
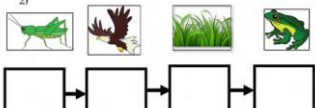
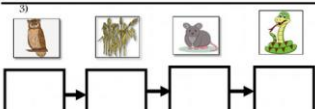
Carnivore, Herbivore or Omnivore?

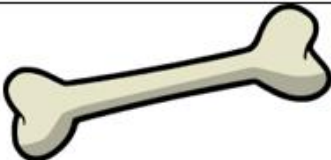
Sort the animals into the correct section of the Venn diagram below.



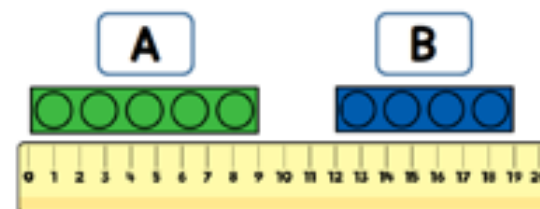
Carnivore, Herbivore or Omnivore?

 Wolf	 Squirrel	 Eagle	 Reindeer	 Giraffe	 Dog
 Cow	 Tiger	 Rabbit	 Polar Bear	 Pig	 Dolphin
 Monkey	 Horse	 Lion	 Badger	 Frog	 Rhinoceros

Day	English	Maths	Topic / Science																																	
5	Today you are going to be looking at why healthy hands are happy hands. Watch the lesson with Mrs Wade. For the experiment, you will need a bowl of water, liquid soap, black pepper or any ground spice and a towel. https://classroom.thenational.academy/lessons/healthy-hands-are-happy-hands-6wwk4d?activity=video&step=1  Now can you make a poster explaining how to wash our hands and why it is important that we wash our hands. <u>'igh' and 'o-e' sounds</u> https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Circle the correct word (a larger version is below this session) <table><tr><td></td><td>right</td><td>fright</td></tr><tr><td></td><td>rope</td><td>tight</td></tr><tr><td></td><td>hope</td><td>hope</td></tr><tr><td></td><td>hope</td><td>come</td></tr><tr><td></td><td>phone</td><td>bone</td></tr><tr><td></td><td>sight</td><td>light</td></tr><tr><td></td><td>light</td><td>fright</td></tr><tr><td></td><td>high</td><td>high</td></tr><tr><td></td><td>sigh</td><td>thigh</td></tr><tr><td></td><td>poke</td><td>joke</td></tr><tr><td></td><td>break</td><td></td></tr></table>		right	fright		rope	tight		hope	hope		hope	come		phone	bone		sight	light		light	fright		high	high		sigh	thigh		poke	joke		break		Starter: name the following 3D shapes. If you can, describe their properties.  now that you have learnt a lot of math topics, solve the following questions: Sam has these bread rolls to sell.  He sells 14 of the bread rolls. How many does he have left? Complete the cards 10 + 6 is the same as 11 + 10 + 6 is the same as 9 + 15 - 3 is the same as 20 - Which item is the heaviest?  There are 12 people on a bus.  - At the first stop 3 people get off the bus. - At the second stop 5 people get off the bus and 8 people get on. How many people are on the bus now? Donna measures two toy bricks.  Which brick is the longest? How much longer is the brick?	Science: Watch the following video on food chains: https://www.bbc.co.uk/bitesize/clips/zdp6n39 KS1 Food chains Part of Science Animals Duration 00:35  Description Classroom Ideas Now that you have seen how a food chain works, fill in the following sheet. You have to make sure you put the animals / plants in the right place so that you know who eats who. The first one has been done for you: Complete the following food chains by dragging and dropping the animals in the correct order. 1)  2)  3) 
	right	fright																																		
	rope	tight																																		
	hope	hope																																		
	hope	come																																		
	phone	bone																																		
	sight	light																																		
	light	fright																																		
	high	high																																		
	sigh	thigh																																		
	poke	joke																																		
	break																																			

	night fright tight
	rope hope mope
	phone cone bone
	sight light fight
	sigh high thigh
	broke poke joke

Donna measures two toy bricks.



Which brick is the longest?

How much longer is the brick?

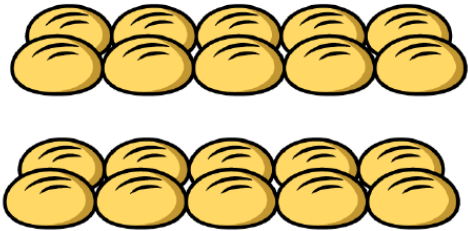
Complete the cards

$10 + 6$ is the same as $11 +$

$10 + 6$ is the same as $9 +$

$15 - 3$ is the same as $20 -$

Sam has these bread rolls to sell.



He sells 14 of the bread rolls.

How many does he have left?

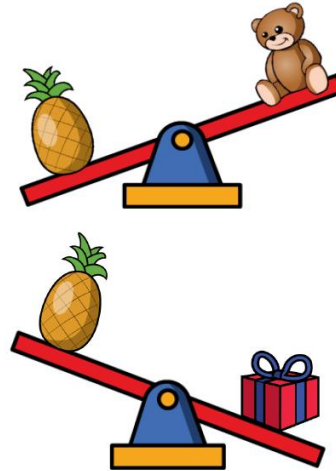
There are 12 people on a bus.



- At the first stop 3 people get off the bus.
- At the second stop 5 people get off the bus and 8 people get on.

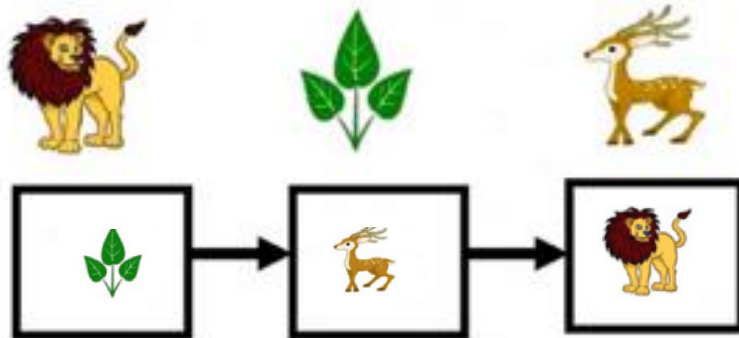
How many people are on the bus now?

Which item is the heaviest?

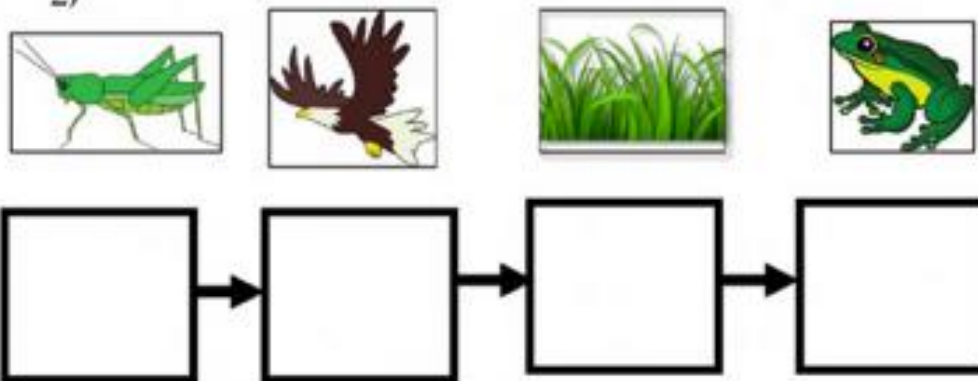


Complete the following food chains by dragging and dropping the animals in the correct order.

1)



2)



3)

