

# Gordon Primary School

## Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

1AT - [class1at@gordonprimary.redbridge.sch.uk](mailto:class1at@gordonprimary.redbridge.sch.uk)

1H - [class1h@gordonprimary.redbridge.sch.uk](mailto:class1h@gordonprimary.redbridge.sch.uk)

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

**Ruth Miskin phonics sessions are available on their channel on YouTube. Each daily film is available from 9:30am Monday - Friday. Each video is only available for 24hours.**

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

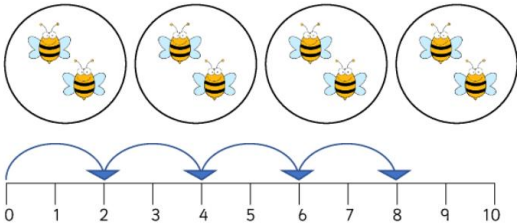
**NB:** The videos were first made during the first lockdown which is why they say they were posted months ago but they will only be available for 24 hours.

### Article of the week:

Article 15 All children have the right to meet with others and to join or set up associations, unless in doing so they violate the rights of others.

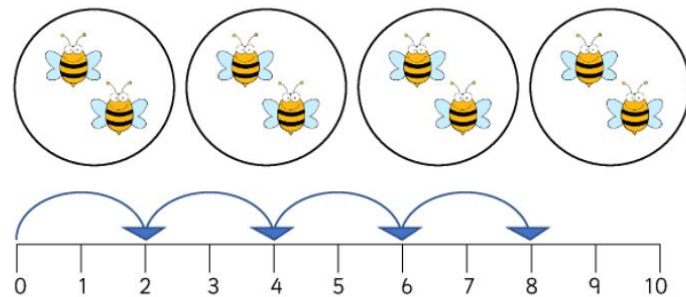
# Year 1

Week beginning: 22.02.2021

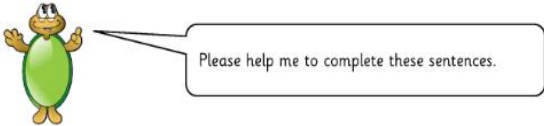
| Day              | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Maths | Topic / Science |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
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| 1                | <p>Today you are going to read this page (a larger version is at the bottom of this session).</p> <div></div> <p>Do you think mum has taken the game away before? How do you know this has happened before? Are there any clues in the writing that tells you this has happened before. Talk to an adult about how you know this has happened before.</p> <p><b>Reading Activity</b></p> <p>Look at the letter below. How many words can you make using just these letters?</p> <table><tr><td>m</td><td>a</td><td>h</td><td>o</td><td>f</td></tr><tr><td>d</td><td>g</td><td>t</td><td>v</td><td>c</td></tr><tr><td>s</td><td>i</td><td>p</td><td>n</td><td>e</td></tr></table> | m     | a               | h | o | f | d | g | t | v | c | s | i | p | n | e | <p>Starter: write in words the following numbers: 13, 12, 15, 21, 17, 50</p> <p>This week we are going to learn multiplication. Watch the following video about multiplying:</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-what-is-multiplication/z68fbdm">https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-what-is-multiplication/z68fbdm</a></p> <p><b>Maths KS1 / KS2: What is multiplication?</b></p> <div></div> <p>Using the examples below, solve the following. Remember: multiplication is just repeated addition. So 2 x 3 is the same as 2 + 2 + 2.</p> <p>1. How many bees altogether?</p> <div></div> <p>2 + 2 + 2 + 2 = <input type="text"/></p> | <p><b>Science</b></p> <p>This week in science, we are going to learn about animal groups.</p> <p>Watch the following video on mammals:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv">https://www.bbc.co.uk/bitesize/topics/z6882hv</a></p> <p><b>What are mammals?</b></p> <p>Learn about the different characteristics that make an animal a mammal</p> <div></div> <p>fill in the following sheet about mammals:</p> <div><p><b>Mammals</b></p><div></div><table><tr><td><b>Word Bank</b></td><td>Mammals have _____</td></tr><tr><td>live young</td><td>or _____ on their bodies.</td></tr><tr><td>fur</td><td>They give birth to _____</td></tr><tr><td>hair</td><td>_____. Female</td></tr><tr><td>milk</td><td>mammals make _____</td></tr><tr><td>warm</td><td>for their babies. They breathe</td></tr><tr><td>lungs</td><td>air with their body parts called</td></tr><tr><td></td><td>_____.</td></tr><tr><td></td><td>Mammals are _____</td></tr><tr><td></td><td>blooded.</td></tr></table></div> | <b>Word Bank</b> | Mammals have _____ | live young | or _____ on their bodies. | fur | They give birth to _____ | hair | _____. Female | milk | mammals make _____ | warm | for their babies. They breathe | lungs | air with their body parts called |  | _____. |  | Mammals are _____ |  | blooded. |
| m                | a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | h     | o               | f |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
| d                | g                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | t     | v               | c |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
| s                | i                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | p     | n               | e |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
| <b>Word Bank</b> | Mammals have _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |                 |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
| live young       | or _____ on their bodies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |                 |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
| fur              | They give birth to _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |                 |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
| hair             | _____. Female                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |                 |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
| milk             | mammals make _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |                 |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
| warm             | for their babies. They breathe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |       |                 |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
| lungs            | air with their body parts called                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |       |                 |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
|                  | _____.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |       |                 |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
|                  | Mammals are _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |                 |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |
|                  | blooded.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |                 |   |   |   |   |   |   |   |   |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                    |            |                           |     |                          |      |               |      |                    |      |                                |       |                                  |  |        |  |                   |  |          |



1. How many bees altogether?



$$2 + 2 + 2 + 2 =$$

| Day       | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Topic / Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |        |  |  |  |  |
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| 2         | <p>Read the page you read yesterday and look at the picture below.</p> <div></div> <p>How is the child feeling? What is the child looking at? Does the child want to be there? Why has the child put its coat back on?</p> <p>Can you write a thought bubble as the child? Remember a thought bubble tells us what the character is thinking.</p> <p><b>Reading and Writing Activity</b><br/>Complete the sentences.</p> | <p><b>Starter:</b> solve: <math>13 + 7 =</math></p> <p>In Multiplication, there are equal groups of amounts. Solve the following worksheet (the first one has been done for you):</p> <div><div></div><p>1.</p><div></div><p>Here are <input type="text" value="4"/> groups of <input type="text" value="5"/> apples.</p><p>2.</p><div></div><p>Here are <input type="text"/> groups of <input type="text"/> oranges.</p><p>3.</p><div></div><p>Here are <input type="text"/> groups of <input type="text"/> pears.</p></div> <p>challenge:</p> | <p>Watch the following video about amphibians and birds:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv">https://www.bbc.co.uk/bitesize/topics/z6882hv</a></p> <div><div><p><b>What are amphibians?</b></p><p>Learn about the different characteristics that make an animal an amphibian</p></div><div><p><b>What are birds?</b></p><p>Learn about the different characteristics that make an animal a bird</p></div></div> <p>sort the following animals into their animal group. Is it an amphibian or a mammal? If you can, print the pictures out and sort them. If you cannot, simply draw or name the animal and put them in the correct group into a table like this:</p> <table><tr><th>Amphibian</th><th>Mammal</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> <div></div> | Amphibian | Mammal |  |  |  |  |
| Amphibian | Mammal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |        |  |  |  |  |
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The boy has a \_\_\_\_\_ cat.



I can see pink \_\_\_\_\_.



The tree is \_\_\_\_\_.

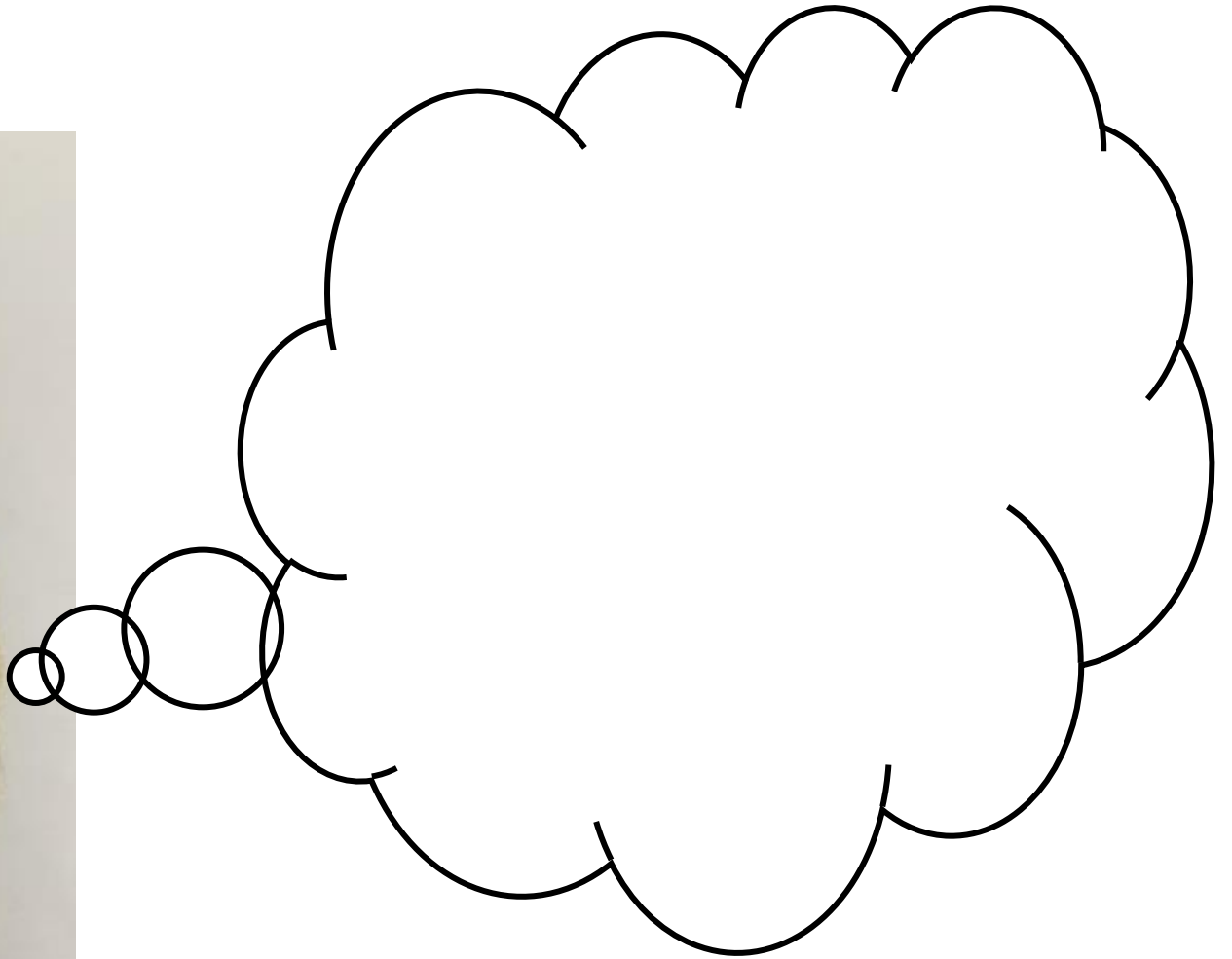


The \_\_\_\_\_ and \_\_\_\_\_ are \_\_\_\_\_.



Sam has 3 pencils each in 2 pots. Can you write this as a number sentence?







Please help me to complete these sentences.

1.



Here are  groups of  apples.

2.

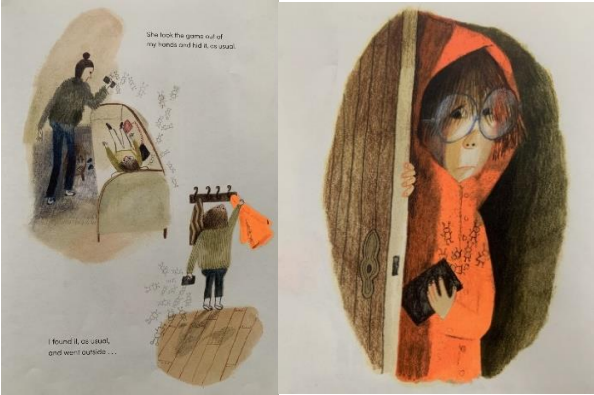
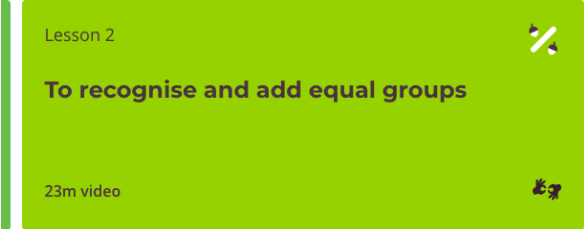


Here are  groups of  oranges.

3.



Here are  groups of  pears.

| Day                                                                                      | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Maths                                                                                    | Topic / Science                                                                          |                                                                                          |                                                                                          |                              |                        |                                     |                                                                   |                                                                                          |                                                                                          |                                                                                          |                                                                                          |                                                           |                                    |                                         |                         |                                                                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| 3                                                                                        | <p>Read the page you read on day 1 and look at the picture from yesterday.</p>  <p>Using what you have read so far and the picture, can you write what will happen next? Make sure to start your writing with "I found it, as usual, and went outside"</p> <p><b>Handwriting</b></p> <p>Complete the handwriting sheet below. If you cannot print it, practise your handwriting on your own piece of paper saying the phonics rhymes we have learnt.</p> <table border="1"> <tbody> <tr> <td>c<br/></td> <td>o<br/></td> <td>a<br/></td> <td>d<br/></td> </tr> <tr> <td>Curl around the caterpillar.</td> <td>All around the orange.</td> <td>Around the apple and down the leaf.</td> <td>Around the dinosaurs bottom, up his tall neck &amp; down to his toes.</td> </tr> <tr> <td>g<br/></td> <td>f<br/></td> <td>e<br/></td> <td>s<br/></td> </tr> <tr> <td>Around the girls face, down her hair and give her a curl.</td> <td>Down the stem and draw the leaves.</td> <td>Lift off the top and scoop out the egg.</td> <td>Slither down the snake.</td> </tr> </tbody> </table> | c<br> | o<br> | a<br> | d<br> | Curl around the caterpillar. | All around the orange. | Around the apple and down the leaf. | Around the dinosaurs bottom, up his tall neck & down to his toes. | g<br> | f<br> | e<br> | s<br> | Around the girls face, down her hair and give her a curl. | Down the stem and draw the leaves. | Lift off the top and scoop out the egg. | Slither down the snake. | <p><b>Starter:</b> solve <math>21 + 9 =</math></p> <p>Watch the following video on equal groups:<br/> <a href="https://classroom.thenational.academy/units/multiplication-and-division-5a7b">https://classroom.thenational.academy/units/multiplication-and-division-5a7b</a></p>  <p>solve the following (use a number line to help you):</p> <p>1. How many rats altogether?</p>  $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = \square$ <p>2. How many penguins altogether?</p>  $2 + 2 + 2 = \square$ <p>2. How many rats altogether?</p>  $2 + 2 + 2 + 2 = \square$ | <p>Watch the following video on birds and fish:<br/> <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv">https://www.bbc.co.uk/bitesize/topics/z6882hv</a></p> <p><b>What are birds?</b> &gt;</p> <p>Learn about the different characteristics that make an animal a bird</p>  <p><b>What are fish?</b> &gt;</p> <p>Learn about the different characteristics that make an animal a fish</p>  <p>complete the quiz on Oaks academy website:<br/> <a href="https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c">https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c</a></p> <p><b>What are the differences between mammals and birds?</b></p> <p>In this lesson, we are going to be learning about 2 different families of animals which are vertebrates. Vertebrates are animals which have a backbone inside their body. The major animal families include fish, amphibians, birds and mammals. Today we will be focusing on the differences between mammals and birds. You will need a pencil, a piece of paper and most importantly your brain!</p> <p><a href="#">Start Lesson</a></p> |
| c<br> | o<br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | a<br> | d<br> |                                                                                          |                                                                                          |                              |                        |                                     |                                                                   |                                                                                          |                                                                                          |                                                                                          |                                                                                          |                                                           |                                    |                                         |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Curl around the caterpillar.                                                             | All around the orange.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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bottom, up his tall neck & down to his toes.                        |                                                                                          |                                                                                          |                              |                        |                                     |                                                                   |                                                                                          |                                                                                          |                                                                                          |                                                                                          |                                                           |                                    |                                         |                         |                                                           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| g<br> | f<br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | e<br> | s<br> |                                                                                          |                                                                                          |                              |                        |                                     |                                                                   |                                                                                          |                                                                                          |                                                                                          |                                                                                          |                                                           |                                    |                                         |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Around the girls face, down her hair and give her a curl.                                | Down the stem and draw the leaves.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Lift off the top and scoop out the egg.                                                  | Slither down the snake.                                                                  |                                                                                          |                                                                                          |                              |                        |                                     |                                                                   |                                                                                          |                                                                                          |                                                                                          |                                                                                          |                                                           |                                    |                                         |                         |                                                                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                                                                                                                                     |

1. How many rats altogether?



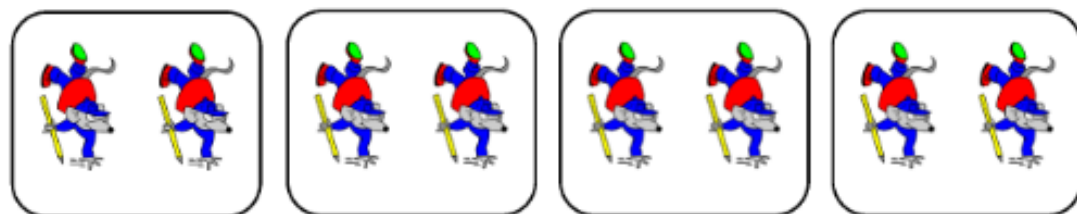
$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = \boxed{\phantom{0000}}$$

2. How many penguins altogether?



$$2 + 2 + 2 = \boxed{\phantom{0000}}$$

2. How many rats altogether?

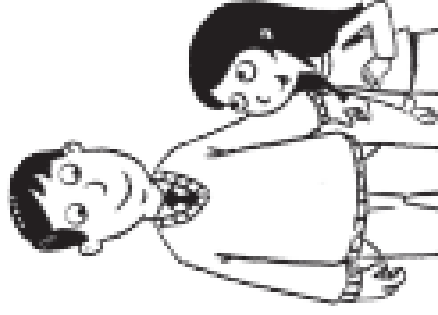


$$2 + 2 + 2 + 2 =$$

Name \_\_\_\_\_

Date \_\_\_\_\_

Focus



**A** Trace and write the pattern and the letters.

cccc

c c c

**B** Trace and write the letters.

ooo

qqq

aaa

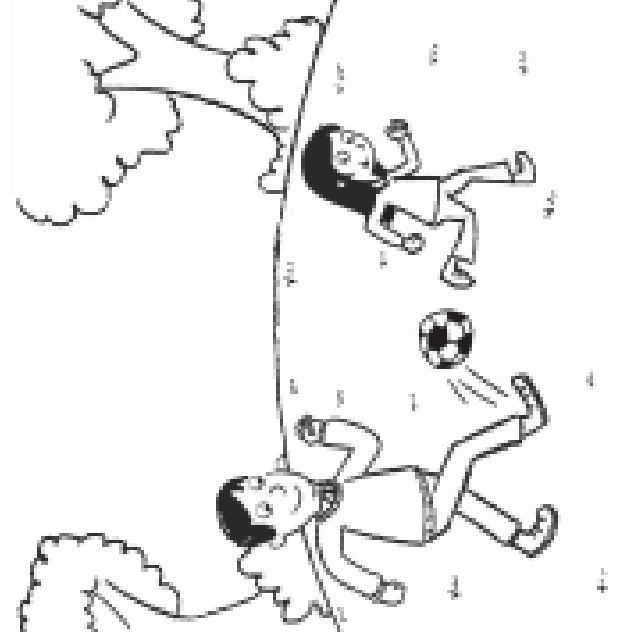
sss

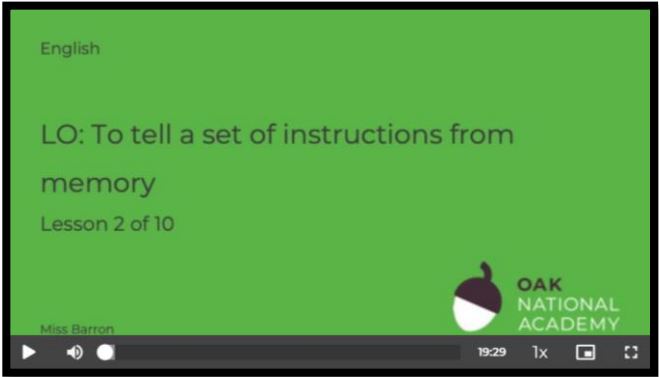
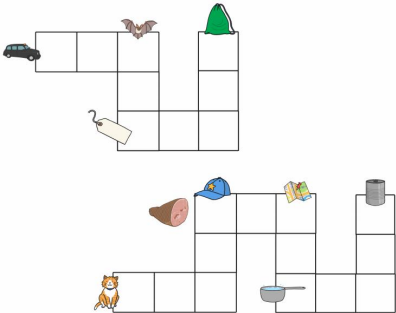
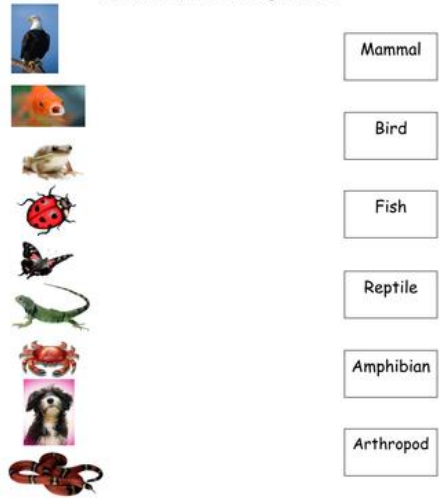
ddd

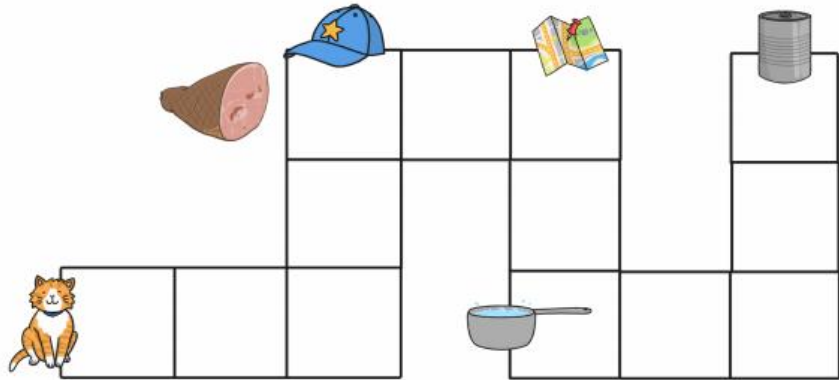
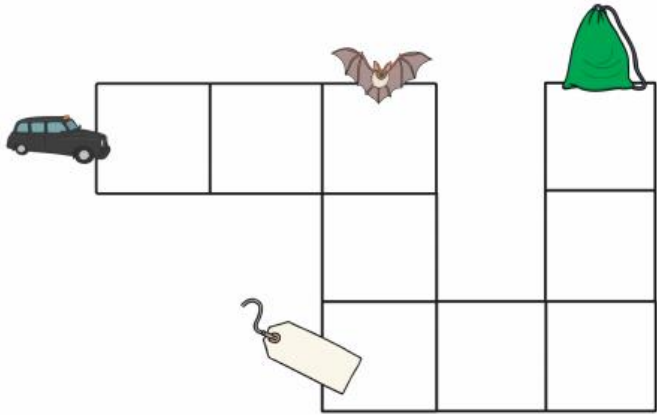
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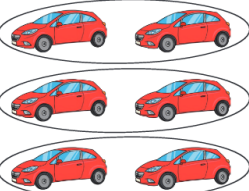
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eee

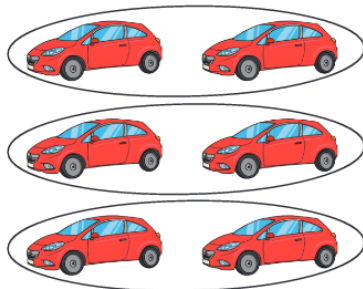


| Day | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Topic / Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4   | <p><b><u>Instructions: To tell a set of instructions from memory.</u></b></p> <p>Today you are going to be learning to tell a set of instructions from memory. Watch the lesson with Miss Barron who helped you make a magic hat.</p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t?activity=video&amp;step=1</a></p>  <p>Make sure to instruct someone in your house on how to make a magic hat. You might want to teach them your steps and actions.</p> <p><b><u>Reading and Writing Activity</u></b></p> <p>Look at the pictures to complete the crossword.</p>  | <p><b><u>Starter:</u></b></p> <p><a href="https://www.youtube.com/watch?v=q_yUC1NCFkE">https://www.youtube.com/watch?v=q_yUC1NCFkE</a></p>  <p>do the following quiz:</p> <p><a href="https://classroom.thenational.academy/lessons/spotting-patterns-in-the-2-5-and-10-multiplication-tables-64rp8e">https://classroom.thenational.academy/lessons/spotting-patterns-in-the-2-5-and-10-multiplication-tables-64rp8e</a></p> <p><b>Spotting patterns in the 2, 5 and 10 multiplication tables</b></p> <p>In this lesson you will explore the patterns within and across the multiplication tables of 2, 5 and 10.</p> <p><a href="#">Start Lesson</a></p> <p><b>challenge:</b></p> <p>solve the word problem:</p> <p>Mrs.Hussain gives 5 sweets each to 2 children. How many sweets does she give away altogether? Write the number sentence and solve the word problem.</p> | <p>Watch the video on the animal group reptiles:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv">https://www.bbc.co.uk/bitesize/topics/z6882hv</a></p> <p><b>What are reptiles? &gt;</b></p> <p>Learn about the different characteristics that make an animal a reptile</p>  <p>now that you have learnt about all the animal groups complete the following sheet:</p> <p><b><u>Classes of Animals</u></b></p> <p>Match the animals to the right classes</p>  |



| Day | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Topic / Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5   | <p>Yesterday you learnt all about telling a set of instructions from memory. You then made a hat with your name on it. Today you are going to create a map of how to create a hat with your name on it. Do not forget to sing your instructions song and include everything you need in your map.</p> <p><b>CHALLENGE:</b></p> <p>Can you create steps and actions to making a hat with your name on it?</p> <p><b>Reading Activity</b></p> <p>Read the captions below and match them to the picture (a larger version in below this session).</p> <div>        </div> <div> <p>pots and pans</p> <p>dad and nan</p> <p>a nap in a cot</p> <p>The light of a torch.</p> <p>Tools in the shed.</p> <p>Looking at books.</p> <p>Digging in the soil.</p> </div> | <p><b>Solve the following questions:</b></p> <p>Arrays are pictures that help us see numbers in rows and columns. Write the rows and columns, the repeated addition and a multiplication number sentences for each array.</p> <div>  <p>3 rows of 2 cars.</p> <p><math>2 + 2 + 2 = \underline{\hspace{2cm}}</math> cars.</p> <p><math>3 \times 2 = \underline{\hspace{2cm}}</math> cars.</p> </div> <div>  <p><math>\underline{\hspace{2cm}}</math> rows of <math>\underline{\hspace{2cm}}</math> chocolates.</p> <p><math>\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}</math></p> <p><math>\underline{\hspace{2cm}}</math> chocolates.</p> <p><math>\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}</math> chocolates.</p> </div> <div>  <p><math>\underline{\hspace{2cm}}</math> rows of <math>\underline{\hspace{2cm}}</math> bears.</p> <p><math>\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}</math></p> <p><math>\underline{\hspace{2cm}}</math> bears.</p> <p><math>\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}</math> bears.</p> </div> <div>  <p><math>\underline{\hspace{2cm}}</math> rows of <math>\underline{\hspace{2cm}}</math> dinosaurs.</p> <p><math>\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}</math></p> <p><math>\underline{\hspace{2cm}}</math> dinosaurs.</p> <p><math>\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}</math> dinosaurs.</p> </div> | <p>Watch the following video:<br/> <a href="https://www.bbc.co.uk/bitesize/articles/z9df6g8">https://www.bbc.co.uk/bitesize/articles/z9df6g8</a></p> <div>  </div> <p>now that you've learnt all about animal groups and how to classify animals, do the quiz! Good luck!</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z9df6g8">https://www.bbc.co.uk/bitesize/articles/z9df6g8</a></p> <div>  </div> |

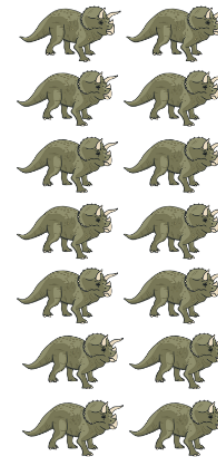
Arrays are pictures that help us see numbers in rows and columns.  
Write the rows and columns, the repeated addition and a multiplication  
number sentences for each array.



3 rows of 2 cars.

$2 + 2 + 2 =$  \_\_\_\_\_ cars.

$3 \times 2 =$  \_\_\_\_\_ cars.



\_\_\_\_\_ rows of \_\_\_\_\_ dinosaurs.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_  
+ \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
dinosaurs.

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ dinosaurs.

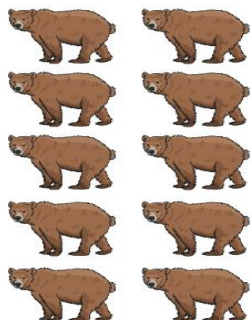


\_\_\_\_\_ rows of \_\_\_\_\_ chocolates.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ =

\_\_\_\_\_ chocolates.

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ chocolates.



\_\_\_\_\_ rows of \_\_\_\_\_ bears.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_  
= \_\_\_\_\_ bears.

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ bears.



pots and  
pans



dad and  
nan



a nap in  
a cot



The light of a torch.



Tools in the shed.



Looking at books.



Digging in the soil.