

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

1AT - class1at@gordonprimary.redbridge.sch.uk

1H - class1h@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Ruth Miskin phonics sessions are available on their channel on YouTube. Each daily film is available from 9:30am Monday - Friday. Each video is only available for 24hours.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

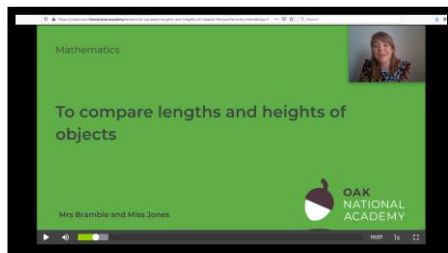
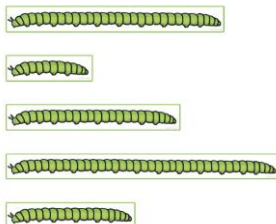
NB: The videos were first made during the first lockdown which is why they say they were posted months ago but they will only be available for 24 hours.

Article of the week:

Article 30 - Every child has the right to practice their own culture, language and religion.

Year 1

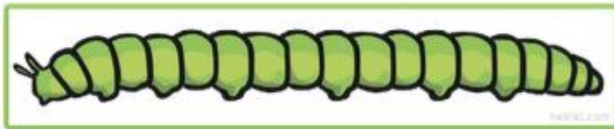
Week beginning: 08.02.21

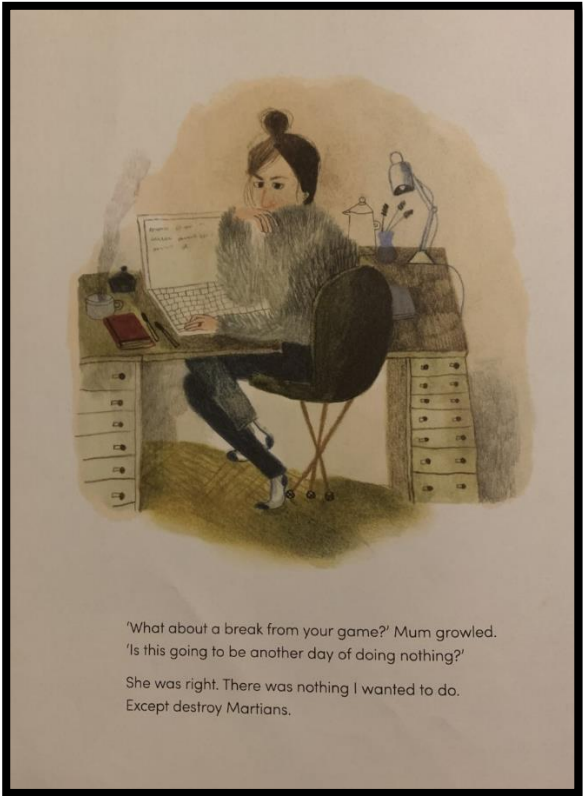
Day	English	Maths	Topic / Science									
1	Today you are going to read this page (a larger version is at the bottom of this session).  After reading this section, what do you think about the characters now? How do you think they are feeling? Think about some of the keywords the author is using. Does it sound like this is somewhere the child wants to be? Pretend you are the child for a few minutes? Lay on your back by yourself and play a game, do not talk to anyone. How does it make you feel? Talk to someone in your house about how you felt. Extra reading activity: Have a go reading the words below with the ay sound. Can you put a tick next to all the alien words? <table><tr><td>day</td><td>spray</td><td>zlay</td></tr><tr><td>clay</td><td>tay</td><td>dayb</td></tr><tr><td>vray</td><td>play</td><td>stay</td></tr></table> CHALLENGE: Can you use one of the real words in a sentence?	day	spray	zlay	clay	tay	dayb	vray	play	stay	This week we will be learning about measurement: length and height Listen to Mrs Jones lesson about what length or height is: https://classroom.thenationalacademy/lessons/to-compare-lengths-and-heights-of-objects-6wrpce?activity=video&step=1  Order the the following caterpillars from the shortest to the longest (a bigger version for you to cut out is attached to this remote learning). If you cannot print, do not worry you can number the caterpillars 1-5 and write down the numbers of the caterpillars from shortest to longest. 	This week we are focussing on Article 30 - Every child has the right to practice their own culture, language and religion. This Friday is Chinese New Year. Watch the video to learn more about Chinese New Year. https://www.youtubekids.com/watch?v=1cRMRp9-Z08&hl=en-GB What have you learnt about Chinese New Year? Even if you do not celebrate it, what responsibility do you have to others who celebrate it? Discuss how we should respect everyone’s beliefs, language and culture. You can make a Chinese New Year card to share on our website to all our families who are celebrating! 
day	spray	zlay										
clay	tay	dayb										
vray	play	stay										

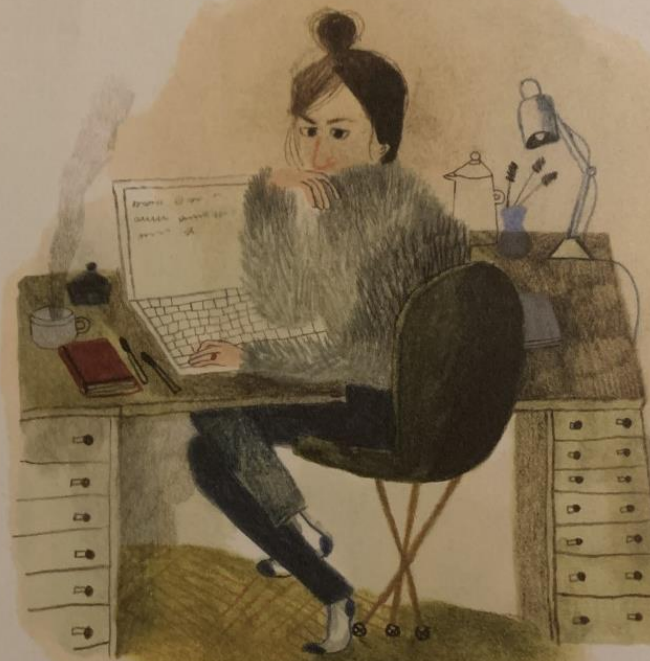


Mum sat at her desk,
quietly writing, while
I destroyed Martians.
Actually, I was just pressing
the same button over and over.
I wished Dad were here.

Maths



Day	English	Maths	Topic / Science
2	Read the page below (a larger version is at the bottom of this session).  'What about a break from your game?' Mum growled. 'Is this going to be another day of doing nothing?' She was right. There was nothing I wanted to do. Except destroy Martians. Pay close attention to the body language of the mum. Look even closer at the words the author is using. How do you think the mum is feeling? Is the child really doing nothing? CHALLENGE: Can you now pretend you are the mum and write about how you are feeling and why you want your child to take a break?	Starter: guess the shape: I am thinking of a 3D shape. It has one round face, no corners and no edges. What shape is this? Have a go at filling in the following (remember to write the full sentences down): Use the words taller and shorter in the sentence stems to compare the height of the man and the boy. The man is than the boy. The boy is than the man. Use the words longer and shorter in the sentence stems to compare the length of the blue pencil and the orange pencil. The blue pencil is than the orange pencil. The orange pencil is than the blue pencil. Which pencil is the longest? Which pencil is the shortest? Compare the vehicles using the words to help you. length height longer same taller shorter	<u>Today is Safer Internet Day!</u> The BBC will have a lesson available from today for children to learn all about internet safety. https://www.bbc.co.uk/teach/live-lessons/safer-internet-day-live-lesson/zdh2wnb Remember to share your passwords with your parents and always tell/ask your parents before you go on the internet. Listen to and read 'Detective Digiduck'. https://www.saferinternet.org.uk/detective-digiduck-virtual-assembly-3-7s What did you think of the story? Is everything we see online true? Using paper, make your own Detective Digiduck mask.  Put your mask on and pretend to be Detective Digiduck. Tell an adult everything you have learnt from the story.



'What about a break from your game?' Mum growled.
 'Is this going to be another day of doing nothing?'
 She was right. There was nothing I wanted to do.
 Except destroy Martians.

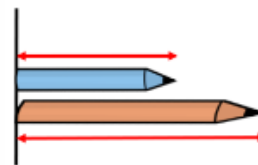
Use the words **taller** and **shorter** in the sentence stems to compare the height of the man and the boy.

The man is than the boy.

The boy is than the man.



Use the words **longer** and **shorter** in the sentence stems to compare the length of the blue pencil and the orange pencil.



The blue pencil is than the orange pencil.

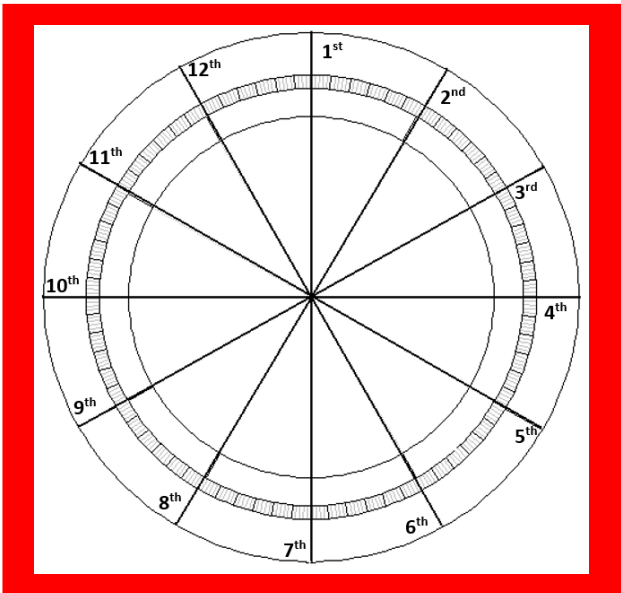
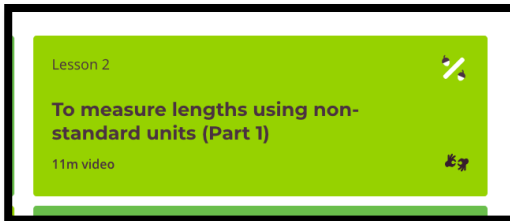
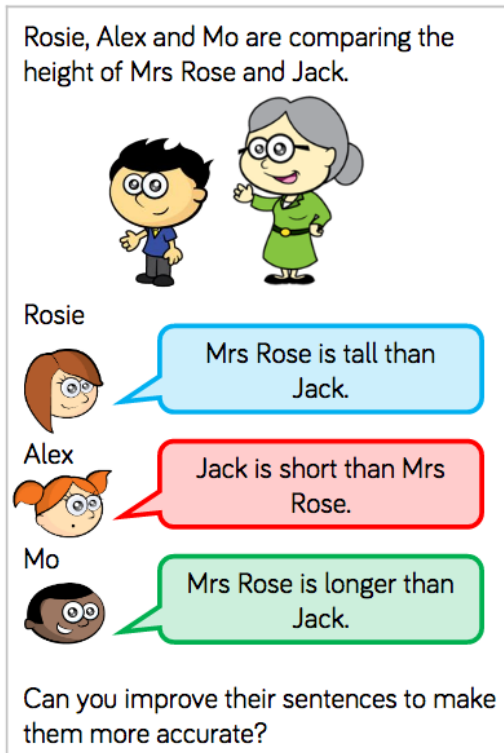
The orange pencil is than the blue pencil.

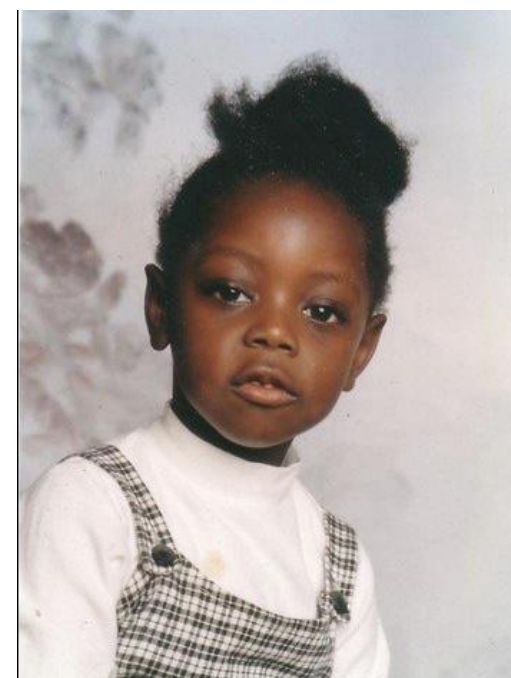
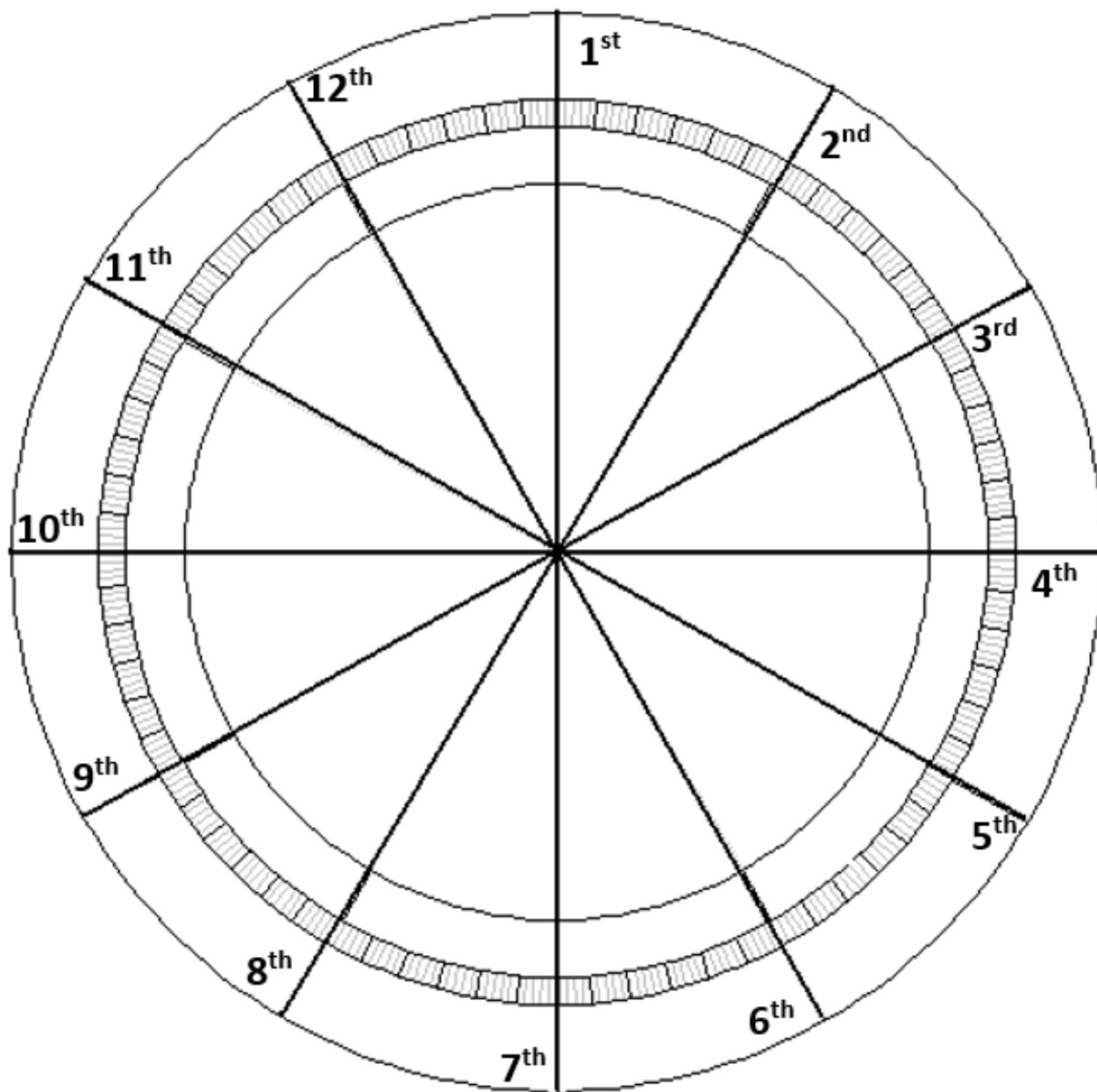
Which pencil is the longest? Which pencil is the shortest?

Compare the vehicles using the words to help you.

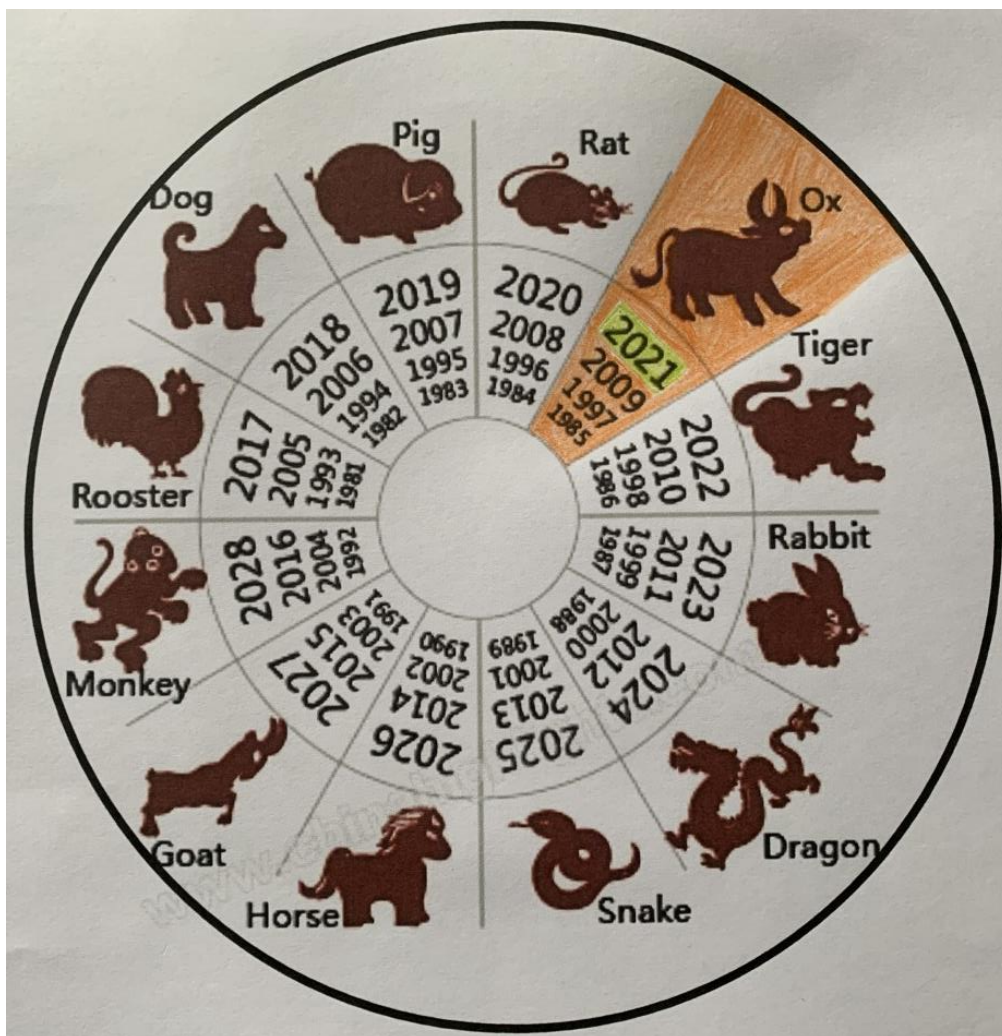


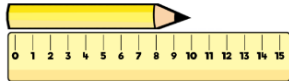
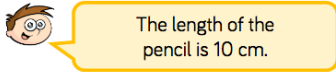
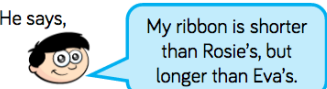
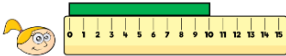
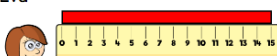
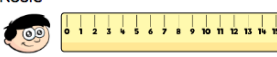
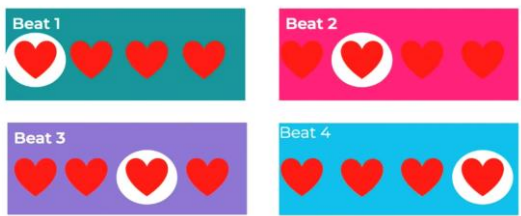
length height
 longer same
 taller shorter

Day	English	Maths	Topic / Science
3	<u>Chinese New Year!</u> It is Chinese New Year on Friday but what is Chinese New Year? How did it all start? Listen to the story to learn all about Chinese New Year. https://www.youtubekids.com/watch?v=5QOmKl3mRv4&hl=en-GB Look at the zodiac wheel, can you remember the order the animals came in? Copy the wheel and draw the animals in the right order. (A larger version is at the bottom of this session) 	Complete the lesson 2 quiz on Oaks academy: https://classroom.thenationalacademy/units/measures-1-length-and-mass-0f65   Remember to use the words taller, shorter, tallest, shortest as we are talking about height.	History: Look at these pictures of Mrs Hussain and Miss Able-Thomas. Do they look the same? How have they changed? How old do you think they were in the pictures? (See larger versions of the pictures below this session)  Have a look at a picture of yourself from a special event when you were younger. What has changed? What has stayed the same? Where are you in the picture? Can you still go to that place? Talk to someone in your house about what you notice in the picture and how you have changed or stayed the same.



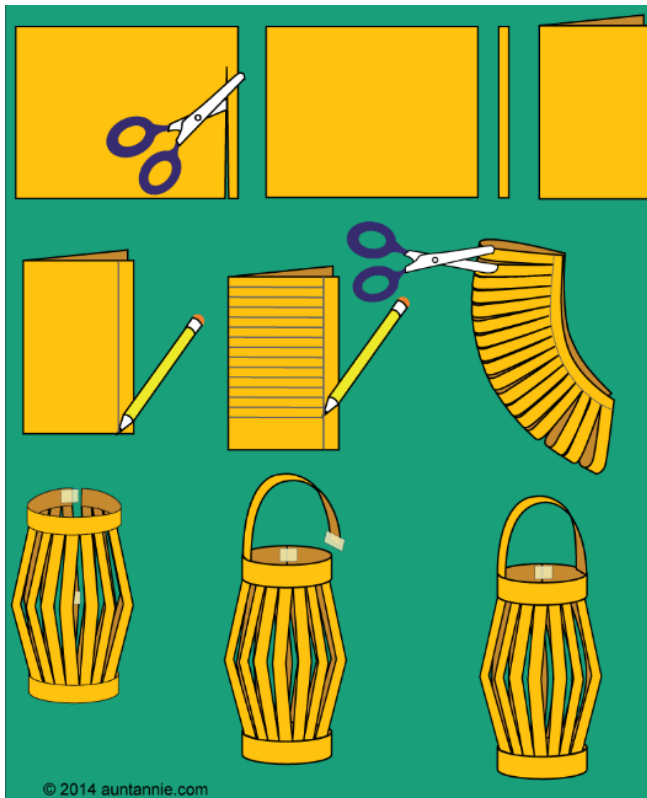
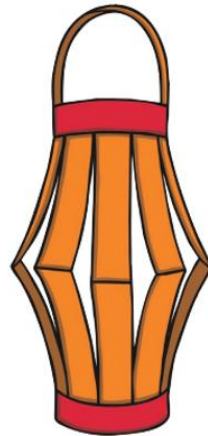
Day	English	Maths	Topic / Science
4	Have a look at the Chinese Zodiac Wheel (a larger version is at the bottom of this session). The year is 2021 and the year of the Ox, as highlighted on the wheel. Next year will be 2022, what animal will it be the year of?  CHALLENGE: Using the wheel, can you work out what year you were born? Draw a picture of the animal that represents the year you were born and write a sentence about it.	Today we are going to consolidate ruler skills. If you have a ruler at home it will be helpful to have this in front of you. If not, you can still watch the video and complete the task. Watch the following video explaining how to use a ruler (when you click on the link you will need to scroll down to the video): https://www.highlandsprimaryschool.co.uk/lesson-2-using-a-ruler-to-measure-length/  Now we are going on a hunt! Go around your house and find at least 4 items (make sure they are all different length.) using your ruler, measure the length of each item and compare them. Which one is the shortest? Which one is the longest? How do you know? If you do not have a ruler at home, put the items in order from shortest to longest.	History: Watch the video with Lucy and Nathan, they are going to talk about their family. https://www.bbc.co.uk/bitesize/topics/zc9s6g8/articles/znnj96f Pick one adult in your house to show you a picture of themselves when they were really young. How do they look? How have they changed? Do you notice any similarities between them now and when they were younger?  Ask your adult what year that picture was taken. Ask them what life was like in that year. CHALLENGE: Thinking about what your adult has said, write all the similarities and differences between what it was like in the year the picture was taken and 2021.



Day	English	Maths	Topic / Science
5	Happy Chinese New Year! Today is Chinese New Year, watch Abbie and her brother prepare for Chinese New Year. https://www.youtubekids.com/watch?v=c8ssHXZ9_qU&hl=en-GB Abbie decorated her house with lanterns. With an adult follow the directs below to make your own paper lantern.  Watch Abbie and her brother celebrating the new year again, this time think about how they are celebrating. https://www.youtubekids.com/watch?v=1cRMRp9-Z08&hl=en-GB Think back to the 1st of January and how you celebrated New Year, are there any similarities between how you celebrated and Abbie celebrated? CHALLENGE: Using full sentences, write down all the similarities and differences between how you celebrated New Year and how Abbie celebrated Chinese New Year.	Starter: write the following numbers in words: 11, 20, 33, 19, 0, 5, 2 Solve the following reasoning problems. Remember when you explain your answers use the mathematical language related to height and length: Teddy measures the length of the pencil.  He says,  Do you agree with Teddy? Explain why. Eva, Dexter and Rosie are comparing ribbons that they have. Unfortunately, Dexter has lost his ribbon. He says,   Eva  Rosie  Dexter How long could Dexter's ribbon be?	Music: Pulse - Maintaining Pulse and Finding the Strong Beats In the last lesson we learned about three different kinds of pulse, Daddy Bear Pulse, Mummy Bear Pulse and Baby Bear Pulse. In this lesson we will sing some of our favourite songs, such as Hary Hare, Susie the Snail and London Bridge with a lovely surprise song at the end for listening. Let's start the lesson. In this lesson we learned which beat is the strong beat in a song. Look at the picture below. There are four drawings. One of them is the correct answer. Can you draw the picture with the correct answer? Take a photo of it or scan it and send it to your class teacher. Challenge! Can you clap only on the first beat as you have seen in the video, and tap your knees the rest of the beats? Send a recording of you singing a song and clapping on the strongest beat to your class teacher. Which beat is usually the strongest beat in the bar? 

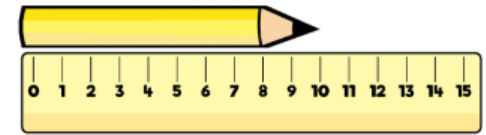
How to make a paper lantern:

1. Cut off one end of the paper. Set aside to use as the handle.
2. Decorate the sheet using coloured pens, paint or glitter.
3. Fold your paper in half lengthwise along the dashed line.
4. Cut the marked lines along the sheet. (Do not cut to the edge of the paper).
5. Unfold the paper.
6. Match the long edges together on the lantern and use tape to hold it in place.
7. Staple the handle to the top of the lantern.



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Teddy measures the length of the pencil.



He says,



The length of the pencil is 10 cm.

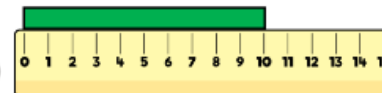
Do you agree with Teddy?
Explain why.

Eva, Dexter and Rosie are comparing ribbons that they have.
Unfortunately, Dexter has lost his ribbon.

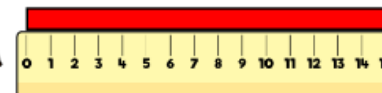
He says,



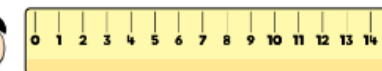
My ribbon is shorter than Rosie's, but longer than Eva's.



Eva



Rosie



Dexter

How long could Dexter's ribbon be?