

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

1AT - class1at@gordonprimary.redbridge.sch.uk

1H - class1h@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Ruth Miskin phonics sessions are available on their channel on YouTube. Each daily film is available from 9:30am Monday - Friday. Each video is only available for 24hours.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

NB: The videos were first made during the first lockdown which is why they say they were posted months ago but they will only be available for 24 hours.

Article of the week:

Article 24 - Health Care - ensures that every child has the right to the best possible health. Governments must provide good quality **health care, clean water, nutritious food, and a clean environment and education on health** and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.

Year 1

Week beginning: 01.02.2021

New Spellings

today
do
says
are
were
Here
so
ask
friend
school
push
pull
full
house
our

New Maths

This week in maths we will be looking at weight.

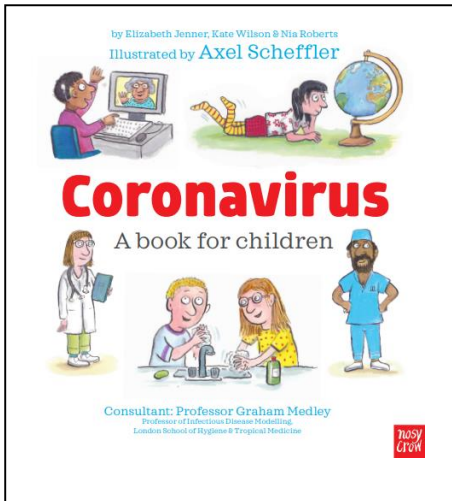
We will learn about mass.

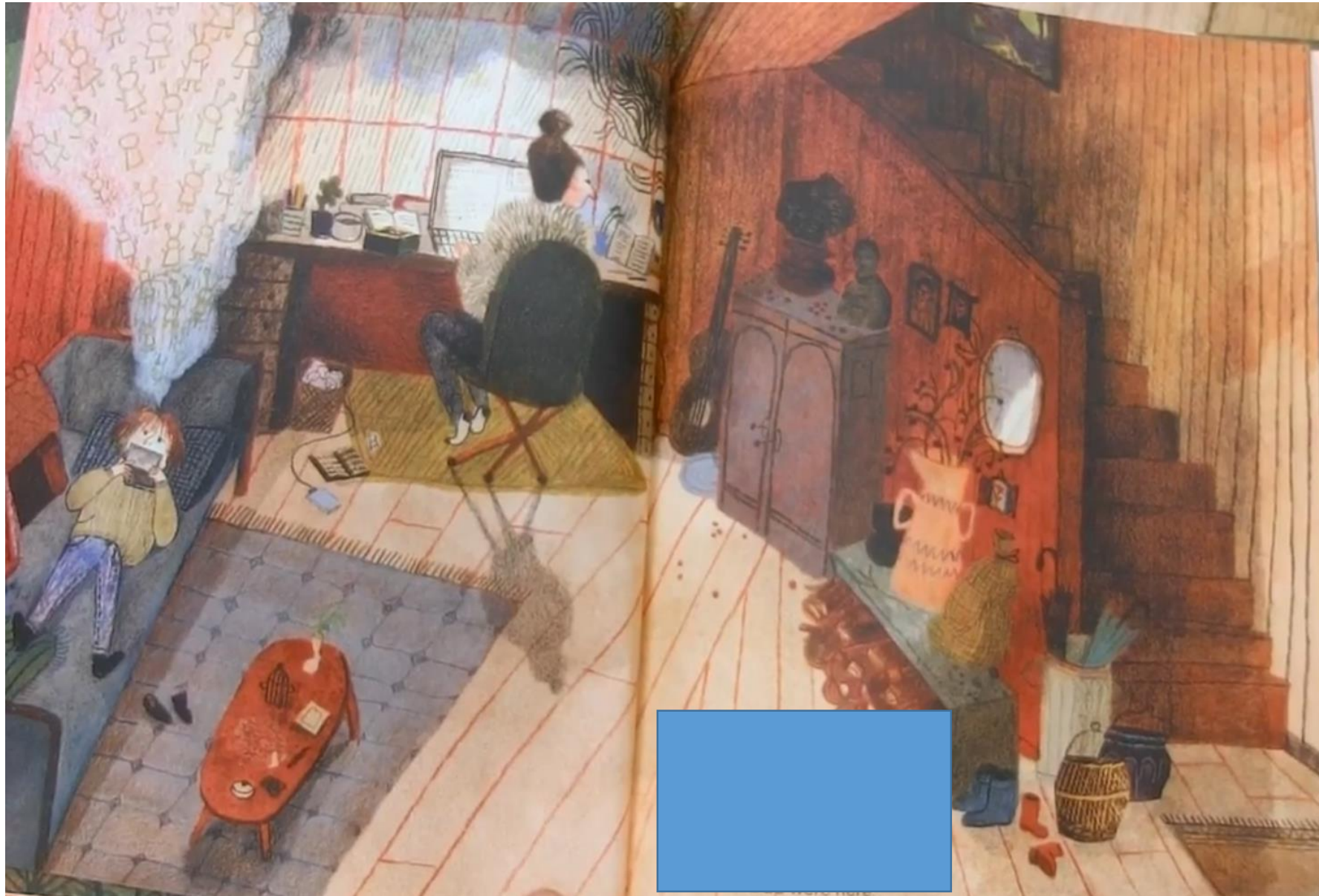
We will be introduced to weighing scales.

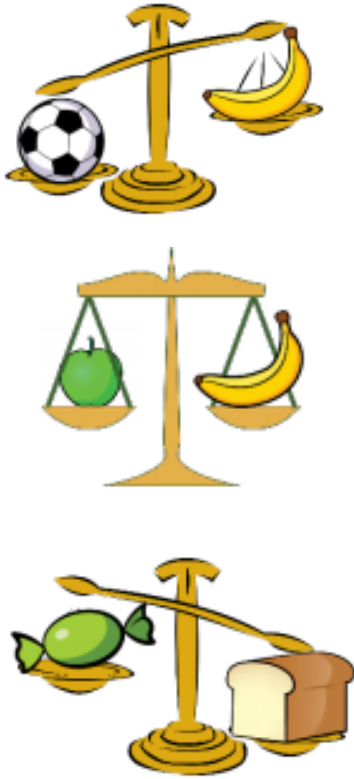


We will also learn to weigh objects using non-standard measurements.

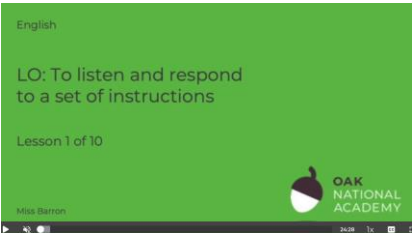
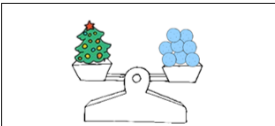
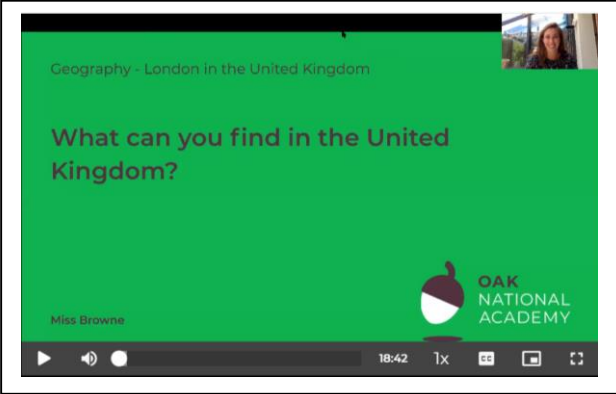


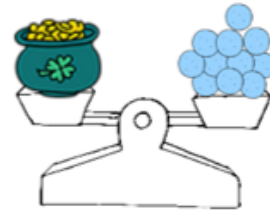
Day	English	Maths	Topic / Science
1	Have a look at the picture below (there is a bigger version under this session): 	This week we are learning all about mass. Mass means how heavy something is. Follow the lesson with Miss Jones who is going to teach you all about comparing the mass of two objects. You can skip the quiz at the beginning. You will need a few objects from around your house. https://classroom.thenational.academy/lessons/to-compare-the-mass-of-two-objects-68ukgc?step=2&activity=video 	This week we are focussing on Article 24 (scroll up to read what Article 24 is about) How can we be responsible for our health? Draw or list people who can help you stay healthy and safe. What are their jobs? Discuss with an adult Read some parts of Coronavirus: a book for children and talk about what you are doing as a family to keep healthy during this time https://nosycrowcoronavirus.s3-eu-west-1.amazonaws.com/Coronavirus_ABookForChildren.pdf 



Day	English	Maths	Topic / Science
2	Look back at yesterday's picture from the story. Does this house look similar to yours? How? If not, what is different? Draw a picture of and Write a short paragraph about what a room in your house looks like. Remember: be very descriptive – by now you have done lots of work based on adjectives and adverbs. Here is an example for you (adjectives are underlined in red and adverbs in blue):  My room has <u>bright, pink</u> walls and a <u>huge, white</u> bed. I have a large bookcase which has a range of books for me to read. I love reading <u>quietly</u> in my room because it is quiet and peaceful and I can relax.	https://www.youtubekids.com/watch?v=LMQijLEtmF4&hl=en-GB Yesterday you learnt all about comparing the mass of two objects. Look at the scales below, can you describe what is happening with each scale? Do not forget to use full sentences and the language learnt yesterday. 	Geography: This week we are going to focus on London in the United Kingdom. What is the United Kingdom? Follow the lesson with Miss Browne. https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c?activity=video&step=1 Can you draw and label the different parts of the United Kingdom? If it is a little challenging to draw it, you can use the template. 



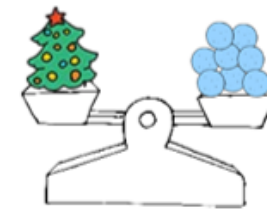
Day	English	Maths	Topic / Science
3	<u>Instructions: how to make a magic hat!</u> Watch the following video: https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r  Can you create your own magic hat? Don't forget to send in pictures! You can either use arts and crafts or you can draw what your magic hat would look like. Here are some examples:  Phonics: Play "help a hedgehog" reading game. https://www.ictgames.com/mobilePage/helpAHedgehog/index.html 	Today we will be learning how to find the mass of objects without using standard measurements. That means you will be estimating the weight of different objects. Miss Jones explains how we will be doing this. https://classroom.thenational.academy/lessons/to-compare-masses-using-non-standard-units-crwker?step=2&activity=video Finish the sentences. (A larger version is below).  I estimate that the pot of gold will be about the same as _____ marbles.  I estimate that the Easter egg will be about the same as _____ marbles.  I estimate that the Christmas tree will be about the same as _____ marbles.	Talk to someone in your house about what you learnt yesterday. How many countries are in the United Kingdom? Can you name all the countries? Today you are going to be learning about what you can find in the United Kingdom. Follow the lesson with Miss Browne. https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d?step=2&activity=video  Can you draw one natural feature of each county in the United Kingdom? CHALLENGE: Can you write a fact about each country in the United Kingdom? E.g. The tallest mountain in Wales is Snowdon.



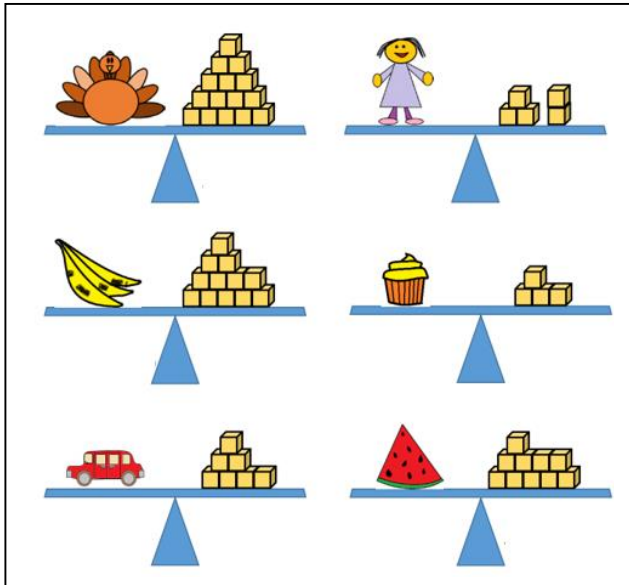
I estimate that the pot of gold will be about the same as _____ marbles.

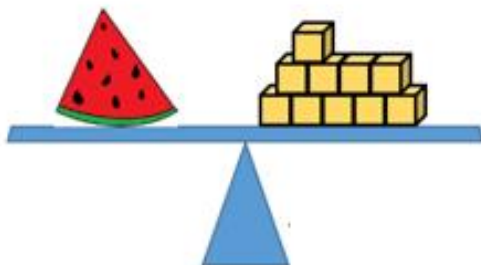
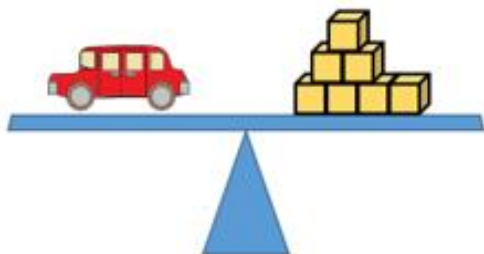
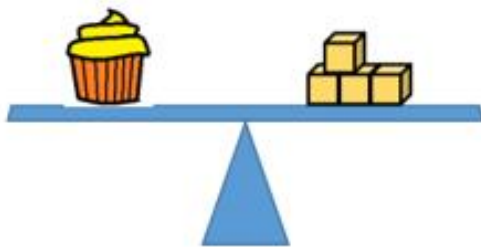
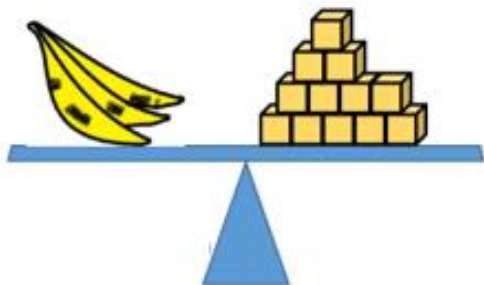
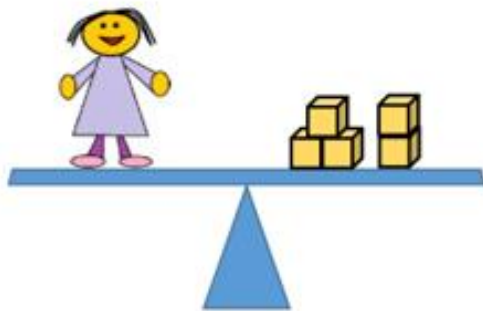
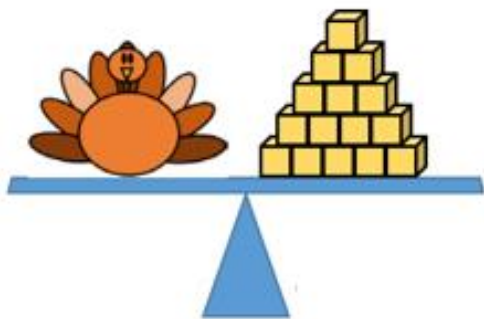


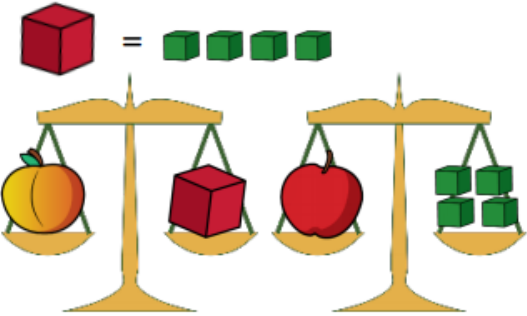
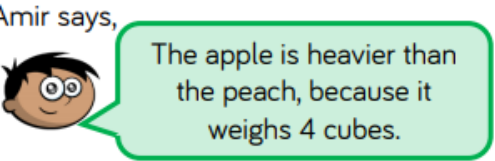
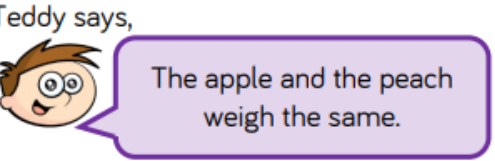
I estimate that the Easter egg will be about the same as _____ marbles.



I estimate that the Christmas tree will be about the same as _____ marbles.

Day	English	Maths	Topic / Science							
4	<u>Instructions: how to make a magic hat! – continued</u> Yesterday you made / drew your magic hat. Today you are going to write about your magic hat. What makes your hat magical? What does it do? What does it look like? Who can wear your magic hat? Write a short paragraph about your magic hat. Here is an example for you: <i>My hat is a magic hat because it can make you invisible! If you wear this multi-coloured hat you will not be seen by anyone. This means you can secretly spy on people and they will never know!</i> 	Like yesterday, we are going to estimate how much each object weighs. (A larger version is below) 	Yesterday you learnt all about what you can find in the United Kingdom. Today you are going to be focussing on England. Can you remember all the things you can find in England? What is the capital of England? What river runs through London? You can watch Miss Browne’s lesson again if you need reminding. https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d?step=2&activity=video You can add to your map of the United Kingdom from Tuesday or draw a new map. Can you colour in England? 							
	<u>Spellings:</u> Using the format below (look, say, cover, write, check) practise your spellings: Look, Say, Cover, Write, and Check! Check the columns as you follow the instructions from left to right. Try to spell the words in the "write" column correctly. If you spell the word incorrectly, write it again in the correction column. <table><tr><td></td><td>look</td><td>say</td><td>cover</td><td>write</td><td>check</td><td>correction</td></tr></table> spellings to practise: ask, friend, school, push, pull, full, house, our		look	say	cover	write	check	correction	<u>CHALLENGE:</u> Which object is the heaviest? Which object is the lightest? Do any of the objects weigh the same? <u>SUPER CHALLENGE:</u> Order the objects from lightest to heaviest.	<u>CHALLENGE:</u> With an adult, can you research and find out where London is and add it to your map?
	look	say	cover	write	check	correction				



Day	English	Maths	Topic / Science
5	<u>Reading time!</u> Read the sentences below and tick the right picture – do not worry if you cannot print out the picture, you can also point to the correct one (a bigger version of this image is attached on the end of this document): Phase 2 Early Reading Comprehension Activity 4 Ostin Owl has some sentences for you to read. Read each sentence and click the matching picture.  The tap is on. The dog has a pup. The pig can go in the pen. The man is sad. Nan is on the bus. The fat duck is in the mud. The rabbit is on the hill. The cat has a big bell. <u>phonics:</u> practise oo sound: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39  can you think of any words with the oo sound? Eg: moo, zoom.	Who do you agree with? Use full sentences to explain why. Think about: How many red cubes does the peach weigh? How many green cubes does the apple weigh? 1 red cube is equal to 4 green cubes  Amir says,  Teddy says, 	Music: Pulse - Different Ways of Physicalizing Pulse Pulse is the heart beat of a song. In this lesson you will find three different ways to listen to it. For this lesson you will need your body, your voice, a teddy or a toy. Are you ready? Click on the following link and let's have some fun. https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t?activity=video&step=1 In this lesson we learned how to use Baby Bear steps, Mummy Bear steps and Daddy Bear steps while we sing a song. What is your favourite song to sing? Can you use each of these kinds of steps while you sing?

Phase 2 Early Reading Comprehension Activity 4

Ostin Owl has some sentences for you to read. Read each sentence and click the matching picture.



The tap is on.



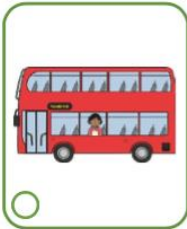
The dog has a pup.



The pig can go in the pen.



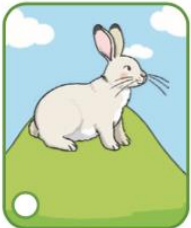
The man is sad.



Nan is on the bus.



The fat duck is in the mud.



The rabbit is on the hill.



The cat has a big bell.