

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

1AT - class1at@gordonprimary.redbridge.sch.uk

1H - class1h@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Ruth Miskin phonics sessions are available on their channel on Youtube. Each daily film is available from 9:30am Monday - Friday. Each video is only available for 24hours.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

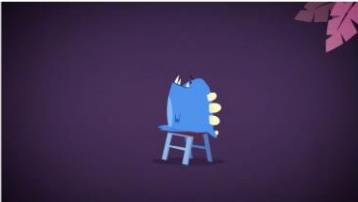
NB: The videos were first made during the first lockdown which is why they say they were posted months ago but they will only be available for 24 hours.

Article of the week:

Article 19 and 32 – 37: The government is responsible for protecting children from violence, abuse, neglect, poor treatment and exploitation.

Year 1

Week beginning: 25.01.2021

Day	English	Maths	Topic / Science
1	Have a look at the picture below (there is a bigger version attached to the end of this remote learning): 	Starter: counting in 10s song: https://www.youtube.com/watch?v=Ftati8iGQcs This week we will be focusing on place value. Remember: place value is the value of each digit in a number. For example: in 15, there is 1 ten and 5 ones. Watch the following video about place value: https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb How to count with tens and ones Part of Maths Place value 	RE: Can you think of someone who makes you say “WOW?” Someone who has <i>inspired</i> you do something? Maybe a sports person who makes you want to be active? Maybe a film star who is in your favourite movie? Or maybe a family member who you look up to? Have a think about this person and write down who inspires you and why. Here is an example: <i>My favourite sports person is Mo Farah. I love watching him run because it makes me want to get active!</i> This term in RE we are learning about the religion Christianity. Christian people believe in a special / inspiring person called Jesus. Who was Jesus? https://www.bbc.co.uk/bitesize/clips/zfpvcdm 

2

Look back at the picture from yesterday.

Where does it look like the child and mother are? If dad is back at the city, where are the child and mother? What can you see around them? Have a think about where you live. Is it similar or different to where the child is?

Have a look outside your window and draw what you can see.



Phonics:

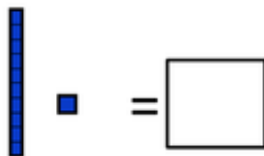
Practise igh sound.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkvhvbk>



Can you think of any words with the igh sound in it?

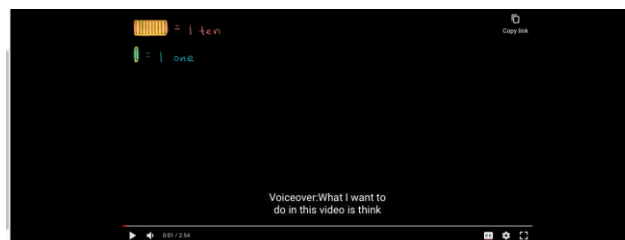
Starter: what number is this?



How do you know?

Watch the following video explaining how to partition numbers beyond 10:

<https://www.khanacademy.org/math/cc-1st-grade-math/cc-1st-place-value/cc-1st-ones-tens/v/place-value-example>



Place value example: 25

now that you've watched the video, how can you partition the number 35? How many tens and ones are there?

Complete the following worksheet: you have to look at the dienes and write what number it is in the box.

What do Christians believe about God?

watch the video about what Christians believe about God's miracles:

<https://www.bbc.co.uk/bitesize/clips/z62hyrd>

The world that God made (pt 1/1)

Part of **Religious Education** | **Christianity**

Duration 02:14



read the following poem about what Christians describe God as: (There is a larger version attached to the end of this document)

Who?

Time starter
Space maker
Earth shaper
Mud modeller
Garden planter
Fruit grower
Stable sleeper
Miracle maker
Eye opener
Cross carrier
Devil crusher
Grave buster
Promise keeper
Hand holder
Heart warmer
Cheerer upper
Energy booster
Life giver

$$\begin{array}{|c} \hline 10 \\ \hline \end{array} \cdot = \square$$

$$\begin{array}{|c} \hline 10 \\ \hline \end{array} \begin{array}{c} \blacksquare \\ \blacksquare \\ \blacksquare \end{array} = \square$$

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$$\begin{array}{|c} \hline 10 \\ \hline \end{array} \begin{array}{|c} \hline 10 \\ \hline \end{array} = \square$$

CHALLENGE: solve the following

$$\begin{array}{|c} \hline 10 \\ \hline \end{array} \begin{array}{c} \blacksquare \\ \blacksquare \\ \blacksquare \\ \blacksquare \\ \blacksquare \end{array} + \begin{array}{c} \blacksquare \\ \blacksquare \\ \blacksquare \\ \blacksquare \end{array} =$$

3

What is a city? Watch this video explaining what a city and village are:

<https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zr bvj hv>



what are the main differences / similarities between a city and a village? Make a small table (like the one below) and write down the similarities and differences of a city / village: an example has been done for you

Type of settlement	Similarities (things that are nearly the same)	Differences (things that are different)
City	<i>Have primary schools</i>	<i>Has lots of buildings</i>
village	<i>Has a primary school</i>	<i>Has very few houses</i>

Phonics:

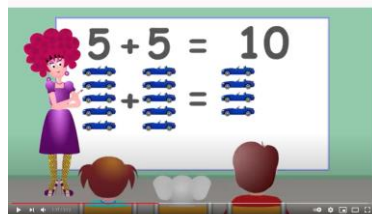
play the "fright in the night" phonics game on Education City. <https://go.educationcity.com/> Log into Education City – subjects – English - year 1 – phonics.



Please email your child's class teacher directly if you need your child's log in.

Starter: Listen to the addition song:

<https://www.youtube.com/watch?v=exsFlpQVNIw>



complete the following worksheet: there will be a larger copy of this sheet attached to the end of the remote learning.

Add by counting on

1 There are 8 rabbits in a hole.

5 more rabbits run into the hole.

How many rabbits are there in the hole in total?

8	9				
---	---	--	--	--	--

$$8 + 5 = \square$$

2 There are 8 pencils in the pot. Harry adds 3 more pencils.

How many pencils are there in the pot now?

8	9				
---	---	--	--	--	--

$$\square + \square = \square$$

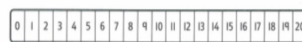
3 Amber has 6 stickers. Lucas has 11 stickers.

How many stickers are there in total?



$$\square + \square = \square$$

4 Complete these additions.



a) $10 + 3 = \square$ f) $8 + 4 = \square$

b) $11 + 3 = \square$ g) $4 + 8 = \square$

c) $14 + 5 = \square$ h) $2 + 5 = \square$

d) $7 + 5 = \square$ i) $\square = 4 + 7$

e) $8 + 7 = \square$ j) $8 + 8 = \square$

What does the Bible teach us about God?

Jesus told lots of stories about God's message and he used them to teach the people around him.

Read the following story: Nick Butterworth and Mick Inkpen's 'The lost sheep'.

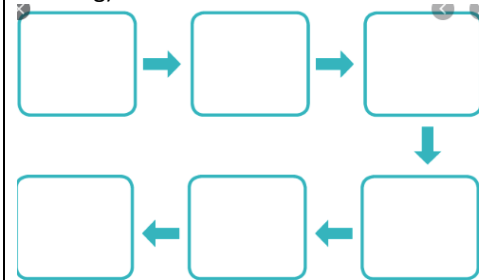
<https://www.youtube.com/watch?v=Xz1oZRugh1E>



Ian Reads : The Lost Sheep by Nick Butterworth and Mick Inkpen

what do you think this story is about? Why did Jesus tell the story?

Draw a story map retelling the story. In the order of what happened first, next, then, finally. Here is a template for you to use (A larger version of the template is attached to the bottom of this remote learning):



4

Punctuation time!

Log into Education city <https://go.educationcity.com/> and go to the following:

Subjects – English – Year 1 – writing. Watch the video on “amazing punctuation.”



Here is a great quiz at the end of the video for you to do – good luck!

Phonics:

Practise the oa sound:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4j47h>

The oa sound

Part of English | Phase 3 phonics

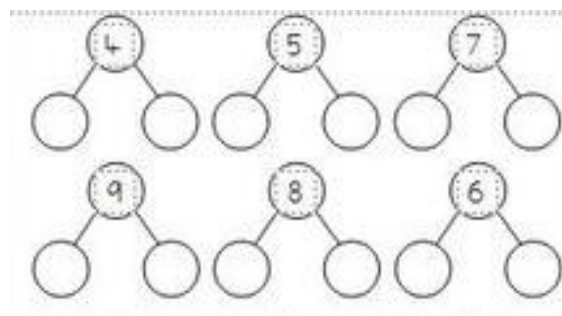
+ Add to My Bitesize

**Partitioning**

Watch the following video on how to partition numbers:
<https://whiterosemaths.com/homelearning/year-1/week-5/>



fill in the worksheet below on how to partition the amounts in different ways:



complete the following quiz on partitioning:

<https://whiterosemaths.com/homelearning/year-1/week-5/>

Parts and wholes Activity

**Prayer / thankfulness**

Christians believe that it is important to pray to God. They pray through a special prayer called “The Lord’s Prayer” which is based on thanking God for everything.

Can you think of a time when someone has done something for you and you were thankful for it? Or if you practise a religion what would you thank God for?

Write a message of thank you either to someone who has helped you or (if you believe in God) what you are thankful for.



Here is a template to help you get started:

Dear

I am thankful for..... because

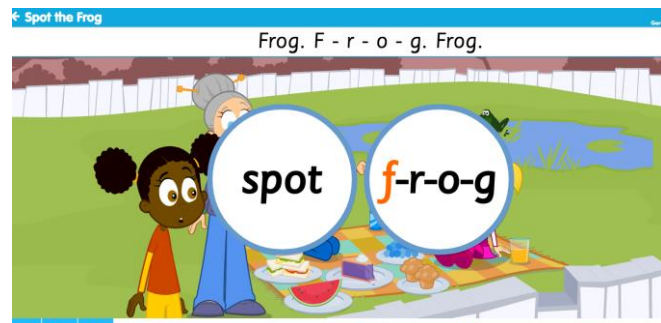
From

.....

Reading time!

Log into Education city. <https://go.educationcity.com/>

Subjects – English – Year 1 – Reading. Play the “spot the frog” game.



Did you manage to read all of the words? Well done for having a go!

Remember you should be reading daily for at least 10 minutes. Can you write a book review about a book you have read this week? You can draw pictures if this is easier. Here is a review template for you (a bigger version is attached to the end of this document):

Pick of the Day
Write an honest book review about your latest read.

Title:	Author:	I would give it:
		☆☆☆☆☆ stars
What the book was about:		A short recap of the plot:
A picture of the characters:		
My favourite part of the book:		

Number bonds!

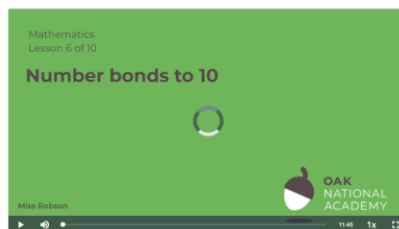
Starter: listen to the number bonds song:

<https://www.youtube.com/watch?v=ID9tjBUiXs0>

Number bonds are 2 numbers that always pair together to make a set number. For example: $7 + 3 = 10$ so $3 + 7 = 10$. This means 3 and 7 are number bonds because they always pair together to make 10.

Watch the following video about number bonds:

<https://teachers.thenational.academy/lessons/number-bonds-to-10-part-1-68rk4t>



now that you've learnt about number bonds, take the number bonds quiz!

<https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p>

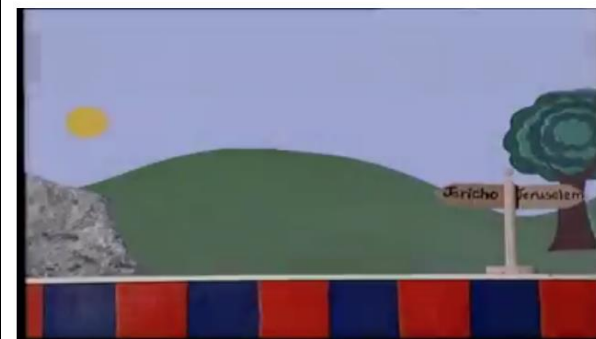
**The Good Samaritan**

Watch the story about “The Good Samaritan”
<https://www.bbc.co.uk/bitesize/clips/z89jxnb>

The Good Samaritan

Part of Religious Education | Christianity

Duration 03:20



what do you think this story is telling us? What would you do if you saw someone who needed help?

Can you think of a time when you helped somebody or when somebody helped you. What happened? What did you / they need help with? How did you / they feel after being helped?

Share this story with your family members at home.

Day 1 English:



day 5 English (book review template):

Pick of the Day

Write an honest book review about your latest read.

Title:	Author:	I would give it: ☆ ☆ ☆ ☆ ☆ stars
What the book was about:	A short recap of the plot:	
A picture of the characters:		
My favourite part of the book:		

Pick of the Day

Write an honest book review about your latest read.

Title:

Author:

I would give it:



stars

What the book was about:

A short recap of the plot:

A picture of the characters:

My favourite part of the book:

Add by counting on

- 1 There are 8  in a hole.

5 more  run into the hole.

How many rabbits are there in the hole in total?



$$\boxed{8} + \boxed{5} = \boxed{}$$

- 2 There are 8  in the pot. Harry adds 3 more .

How many  are there in the pot now?



$$\boxed{} + \boxed{} = \boxed{}$$

- 3 Amber has 6 stickers. Lucas has 11 stickers.

How many stickers are there in total?



$$\boxed{} + \boxed{} = \boxed{}$$

- 4 Complete these additions.



a) $10 + 3 = \boxed{}$

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h) $2 + 5 = \boxed{}$

d) $7 + 5 = \boxed{}$

i) $\boxed{} = 4 + 7$

e) $8 + 7 = \boxed{}$

j) $8 + 8 = \boxed{}$

Day 2 RE poem:

Who?

Time starter

Space maker

Earth shaper

Mud modeller

Garden planter

Fruit grower

Stable sleeper

Miracle maker

Eye opener

Cross carrier

Devil crusher

Grave buster

Promise keeper

Hand holder

Heart warmer

Cheerer upper

Energy booster

Life giver

day 3 RE story map template:

